

Tully Central School District
Public Budget Document for the
Proposed 2021-2022 Budget



Vote May 18, 2021

6:00 AM to 9:00 PM

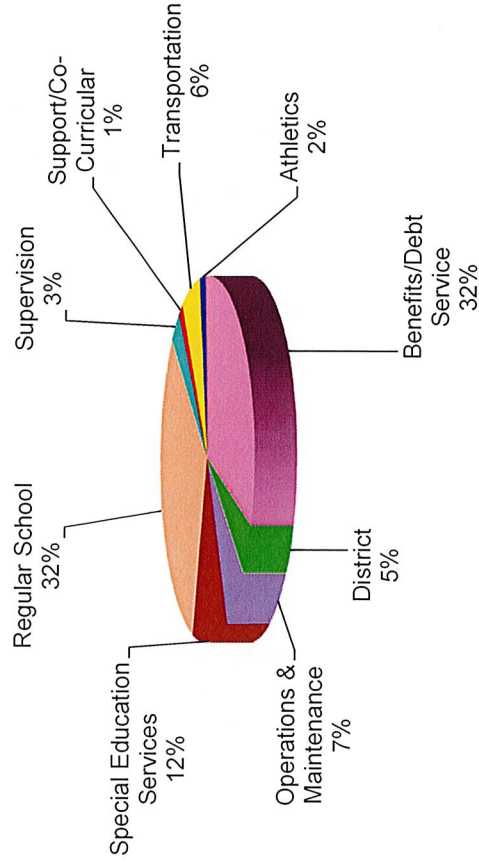
Tully Elementary School

What you will find in this Public Budget Document for the proposed 2020-2021 Budget

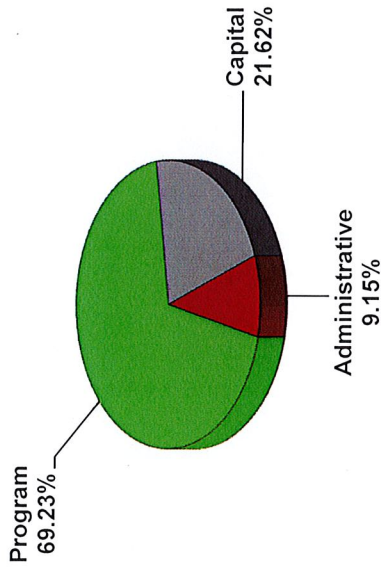
- **A Summary of the 2020-2021 General Fund Budget**
- **A Summary of the 2020-2021 Budgeted Revenues**
- **A plain English explanation of the proposed budget. This details where the district spends its money and where increases have occurred from year to year.**
- **The 2020-2021 Property Tax Report Card for Tully Central School District. This compares the 2019-2020 budget and school tax levy against the proposed 2020-2021 budget and estimated school tax levy.**
- **The public disclosure for the Superintendent's salary and benefits.**
- **Exemptions on Property Taxes Percentages 2019-20 – a mandated report which shows the value and number of tax exemptions within the Tully Central School District.**
- **The New York State School Report Card Fiscal Accountability Supplement for Tully CSD. This compares Tully's 2017-2018 school year expenses against the rest of the State's school districts.**
- **The School Report Card for Students with Disabilities for Tully CSD. This compares student data in Tully against the rest of the State's school districts.**
- **The New York State District Report Card, Accountability and Overview Report 2018-19 for Tully Central School District. This contains academic performance data for the Junior Senior High School and the Elementary School.**
- **The New York State District Report Card, Comprehensive Information Report 2018-19. This contains Regents Exam information as well as other academic information.**

Should you have any questions concerning this document, please contact Bradley Corbin, Business Administrator of Tully Central School District at 315-696-6206.

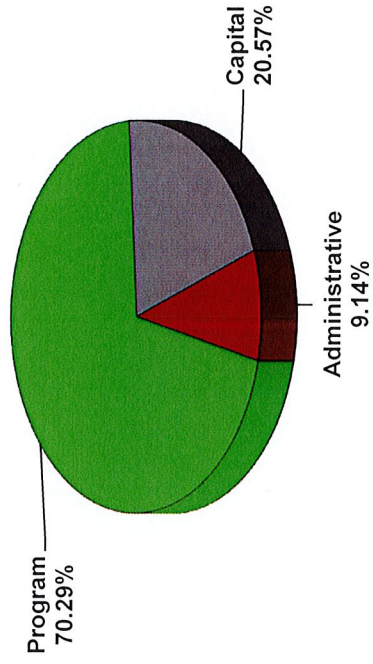
	Adopted 2020-2021	Proposed 2021-2022	Dollar Increase	Percent Change
Athletics	\$ 407,583	\$ 397,594	\$ (9,989)	-2.45%
Benefits/Debt Service	\$ 6,677,994	\$ 6,986,385	\$ 308,391	4.62%
District	\$ 1,008,097	\$ 1,019,013	\$ 10,916	1.08%
Operations & Maintenance	\$ 1,526,831	\$ 1,551,307	\$ 24,476	1.60%
Special Education Services	\$ 2,449,095	\$ 2,585,474	\$ 136,379	5.57%
Regular School	\$ 7,014,029	\$ 6,945,061	\$ (68,968)	-0.98%
Supervision	\$ 698,361	\$ 695,614	\$ (2,747)	-0.39%
Support/Co-Curricular	\$ 279,430	\$ 293,300	\$ 13,870	4.96%
Transportation	\$ 1,394,110	\$ 1,419,289	\$ 25,179	1.81%
Total Budget	\$ 21,455,530	\$ 21,893,037	\$ 437,507	
% of Increase				2.04%



2020-2021 Three Part Comparison

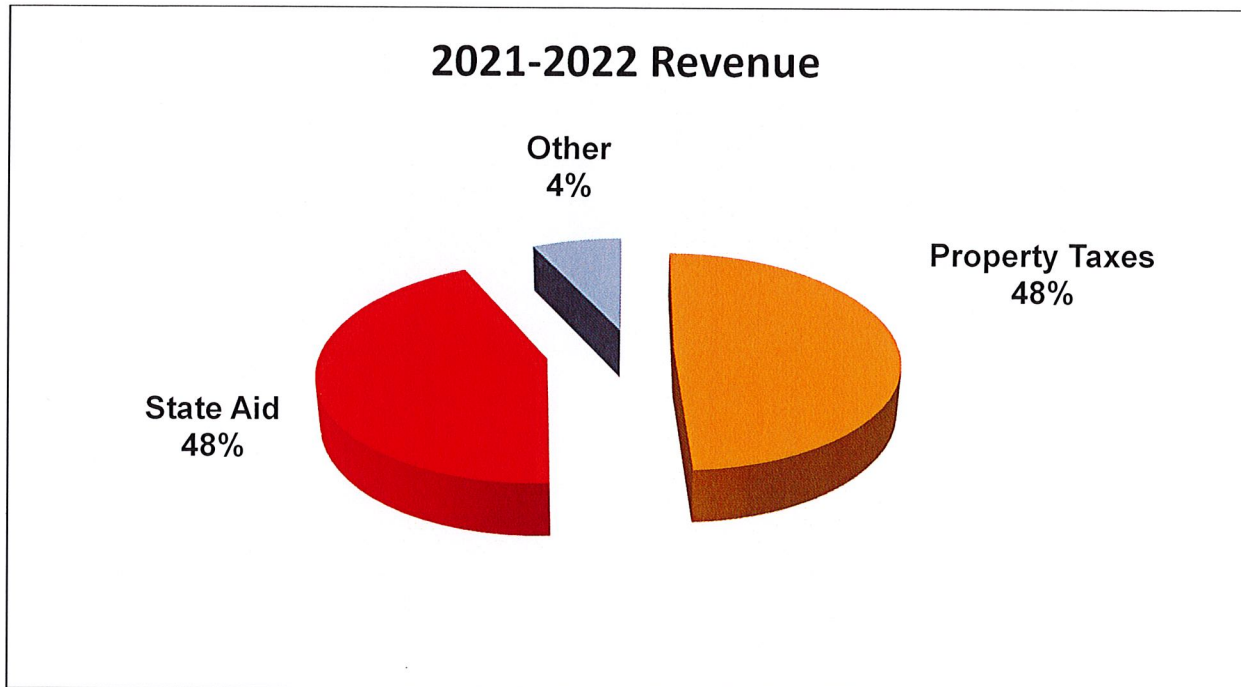


2021-2022 Three Part Comparison



2021-22 Three Part Revenue Breakdown

State Aid \$	10,456,838
Property Taxes \$	10,598,499
Other \$	837,700
Total \$	21,893,037



**Property Tax Report Card For
Tully Central School District
2021-2022 School Year**

School District Contact Person:

School District Telephone Number:

	(A) Budgeted 2020-21	(B) Proposed Budget 2021-22	(C) Percent Change
Total Budgeted Amount, not including Separate Propositions	\$ 21,455,530	\$ 21,893,037	2.04%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 10,421,459	\$ 10,598,499	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 10,421,459	\$ 10,598,499	1.70%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 552,307	\$ 580,139	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	\$ 9,874,182	\$ 10,020,083	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$ 9,869,152	\$ 10,018,360	
I. Difference: (G-H) (negative value requires 60.0% voter approval) ²	\$ 5,031	\$ 1,722	
Public School Enrollment	750	735	-2.00%
Consumer Price Index			1.23%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax Levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Fund Balance Information	(D) Actual 2020-21	(E) Estimated 2021-22
Adjusted Restricted Fund Balance	\$ 4,717,071	\$ 4,831,594
Assigned Appropriated Fund Balance	\$ 239,881	\$ 370,000
Adjusted Unrestricted Fund Balance	\$ 858,221	\$ 875,721
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Description *	Reserve Type	3/31/21 Actual Balance	6/30/21 Ending Balance (Estimated)	Intended Use of the Reserve in the 2021-2022 School Year
To pay the cost of any object or purpose for which bonds may be issued.	Capital	\$ 25,720	\$ 25,720	This reserve expended \$2.75M per the Oct 28, 2019 Capital Project referendum to offset local taxes for the 2022 Capital Project.
To pay the cost of repairs to capital improvements or equipment.	Repair	\$ 503,219	\$ 483,672	This reserve expended funds for specific building renovations.
To pay for Workers Compensation and benefits.	Workers' Compensation	\$ 137,656	\$ 137,656	Not aware of any future liabilities that would impact the reserve.
To pay the cost of reimbursement to the State Unemployment Insurance Fund.	Unemployment Insurance	\$ 982,684	\$ 982,684	Not aware of any future liabilities that would impact the reserve.
To establish a reserve fund for tax certiorari settlements	Tax Certiorari	\$ 15,753	\$ 15,753	Not aware of any future liabilities that would impact the reserve.
For the payment of accrued 'employee benefits' due to employees upon termination of service.	Employee Benefit Accrued Liability	\$ 1,722,993	\$ 1,722,993	This reserve will be used for upcoming staff retirements in the near future.
To fund employer retirement contributions to the State and Local Employees' Retirement System	Employee Retirement Contribution	\$ 1,194,946	\$ 1,194,946	Not aware of any future liabilities that would impact the reserve.
To fund teacher retirement contributions to the State Retirement System	Teachers Retirement Contribution	\$ 134,100	\$ 268,170	This reserve was funded in the current year to the NYS limit.
Total		\$ 4,717,071	\$ 4,831,594	

**Superintendent Salary Disclosure
2021-2022**

Benefit	Amount	Comments
Salary	\$ 160,825	Salary
Employee Benefits	\$ 29,146	Benefits
Retirement	\$ 15,761	Benefit required by law
Social Security	\$ 12,303	Benefit required by law
Health, Dental Insurance	\$ -	District portion of insurance; available for all full-time staff members
Other	\$ -	Tax Sheltered Annuity
Other	\$ -	Insurance Waiver
Worker Compensation	\$ 1,082	Benefit required by law

Chapter 474 of the Laws of 1996 included a provision for the publication of Superintendent and certain administrator salaries as part of the annual school district budget process.

Salaries, benefits and other in-kind compensation for all superintendents, associate or assistant superintendents, regardless of salary, must be appended to the preliminary budget.

*Any other administrators or supervisors whose annual salary is in excess of **\$143,000** must have their salary and position title appended to the budget document.*

**Plain English Explanation of the
Proposed 2021-2022 Budget**

The voters will be asked on **May 18, 2021** to vote on the proposed **2021-2022** instructional budget totaling **\$21,893,037**. This budget is detailed below. These major account code groupings show how the district plans on spending the money. Every school district in the State of New York uses these account codes.

Budget Category	Detail	Totals
General Support (Code A1000) Administrative	\$	24,597
Salaries	\$ -	
Contractual Services	\$ 20,968	
Materials and Supplies	\$ 3,629	
Equipment	\$ -	
Text Books	\$ -	

General Support is the category in the budget where the cost for the Board of Education, including the Salary of the Clerk of the Board and the cost for the Annual Vote/District Meeting. Contractual services have decreased due to extension on having to rent electronic voting machines.

Central Administration (Code A1200) Administrative	\$	238,942
Salaries	\$ 221,646	
Contractual Services	\$ 14,796	
Materials and Supplies	\$ 2,000	
Equipment	\$ 500	
Text Books	\$ -	

Central Administration is the code where the cost of the Superintendent and his secretary is placed. The contractual services consist of professional memberships, contractual payments and office services.

Finance (Code A 1300) Administrative	\$	335,139
Salaries	\$ 255,659	
Contractual Services	\$ 76,557	
Materials and Supplies	\$ 2,423	
Equipment	\$ 500	
Text Books	\$ -	

The Finance code is where the Business Office is expensed. This includes the salaries for the Business Administrator and her staff of three. It also includes the cost of the auditor, state aid planning services, mandated actuarial service, BOCES Risk and Safety Support, tax collection expenses, purchasing and fiscal agent fees.

Staff (Code A1400) Administrative		\$	97,097
Salaries	\$	-	
Contractual Services	\$	97,097	
Materials and Supplies	\$	-	
Equipment	\$	-	
Text Books	\$	-	

Staff contains the costs for legal fees, labor negotiation fees, fingerprinting and other personnel expenses, records management and public information services from BOCES.

Central Services (Code A1600) Capital		\$	1,708,888
Salaries	\$	689,778	
Contractual Services	\$	755,190	
Materials and Supplies	\$	228,620	
Equipment	\$	35,300	
Text Books	\$	-	

Central Services (Operation of Plant) Contracted services include - heat, lights, garbage collection; central printing and mailing; copy machine rental and postage; Central Data Processing and BOCES computer support.

Special Items (Code A1900) Split between Administration and Capital		\$	165,657
Salaries	\$	-	
Contractual Services	\$	165,657	
Materials and Supplies	\$	-	
Equipment	\$	-	
Text Books	\$	-	

Special Items include: liability and student insurance; property tax refunds; BOCES administrative charges.

Instructional Administration and Improvement (Code A2000) Administrative		\$	836,446
Salaries	\$	709,774	
Contractual Services	\$	122,772	
Materials and Supplies	\$	1,900	
Equipment	\$	2,000	
Text Books	\$	-	

Instructional Administration and Improvement contains all the costs for our educational administrators. We have two (2) full time Principals, one (1) full time position of Assistant Principal at the JR/SR HS and one (1) Director of Special Education/Assistant Elementary Principal. Some of the support staff for the principals, 3 full time employees, appear in this code as well. Contractual expense includes BOCES services for inservice training.

Teaching Regular School (Code A2100) Program		\$	5,024,543
Salaries	\$	4,270,155	
Contractual Services	\$	547,050	
Materials and Supplies	\$	97,621	
Equipment	\$	57,700	
Text Books	\$	52,017	

Teaching Regular School includes all instructional costs associated with regular education. One can see that the predominant cost is for salaries. These salaries are for all regular education teachers, substitutes, teacher assistants and teacher aides for **2021-2022**. Contractual costs include BOCES Alternative Education.

Special Apportionment (Code A2200) Program		\$	3,066,072
Salaries	\$	1,279,636	
Contractual Services	\$	1,762,391	
Materials and Supplies	\$	22,695	
Equipment	\$	1,350	
Text Books	\$	-	

Code A2200 contains both the Special Education budget and Occupational Education budget. Contractual services are primarily BOCES related plus special contractual services for children with disabilities who are educated outside of the district.

Instructional Media (Code A2600) Program		\$	829,486
Salaries	\$	295,955	
Contractual Services	\$	444,905	
Materials and Supplies	\$	54,372	
Equipment	\$	34,254	
Text Books	\$	-	

Code A2600 contains salaries for librarians, aides and the manager of electronic services. Materials & Supplies are primarily supplies for libraries and computer labs. Equipment includes state aided hardware and software purchases. Contractual is made up of BOCES charges for instructional support for the computers and the computer network.

Pupil Personnel Services (Code A2800) Program	Detail	\$	1,160,497
Salaries		\$	1,021,031
Contractual Services		\$	102,438
Materials and Supplies		\$	33,779
Equipment		\$	3,249
Text Books		\$	-

Pupil Personnel Services (Code 2800) contains the following: nurses salaries, salaries for guidance and psychologists; social workers; all coaches and club advisors. Contractual expenses include fees for sports officiating.

Pupil Transportation Services (Code 5500) Program		\$	1,419,289
Salaries	\$	788,372	
Contractual Services	\$	461,319	
Materials and Supplies	\$	138,598	
Equipment	\$	31,000	
Text Books	\$	-	

Pupil transportation is the cost of transporting our students to the schools and home again. Field trips and sports trips are also included in this code. Contractual services include fleet insurance and repairs to the garage buildings plus the heat and lighting costs for those buildings.

The vehicle leases are placed as a true separate budget proposition. Equipment costs shown here are the miscellaneous purchases necessary for the operation of the transportation department.

Community Services (Code A8000) Program		\$	-
Salaries	\$	-	
Contractual Services	\$	-	
Materials and Supplies	\$	-	
Equipment	\$	-	
Text Books	\$	-	

Code A8000 is where we apply the expense for our census takers.

Employee Benefits (Code A9000) split between Program, Admin, & Capital approximately 5% Administrative, 85% Program and 10% Capital		\$	4,798,327
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Here is the cost of the employee benefits: health insurance, workman's compensation, unemployment insurance and retirement expense. Some of these have increased at rates well above inflation.

Debt Service (Code A9700) Capital		\$	2,188,057
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Total 2021-2022 Proposed Budget		\$	21,893,037
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Equalized Total Assessed Value 74,510,834

School District - 315402 Tully Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	3,582,467	4.81
13100	CO - GENERALLY	RPTL 406(1)	2	591,798	0.79
13510	TOWN - CEMETERY LAND	RPTL 446	2	9,438	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	3,918,270	5.26
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,041,623	1.40
41400	CLERGY	RPTL 460	1	1,685	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	36	1,731,027	2.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	188,861	0.25
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	208,216	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	819,032	1.10
41834	ENHANCED STAR	RPTL 425	59	3,860,850	5.18
41854	BASIC STAR 1999-2000	RPTL 425	117	3,510,000	4.71
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	7,628	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	94,019	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	38,710	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	210,899	0.28
Total Exemptions Exclusive of System Exemptions:				19,814,523	26.59
Total System Exemptions:				0	0.00
Totals:				19,814,523	26.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 70,681,393

School District - 315402 Tully Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	2,792,360	3.95
13100	CO - GENERALLY	RPTL 406(1)	2	591,798	0.84
13510	TOWN - CEMETERY LAND	RPTL 446	2	9,438	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	3,918,270	5.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,041,623	1.47
41400	CLERGY	RPTL 460	1	1,685	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	1,570,467	2.22
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	188,861	0.27
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	208,216	0.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	819,032	1.16
41834	ENHANCED STAR	RPTL 425	57	3,721,258	5.26
41854	BASIC STAR 1999-2000	RPTL 425	113	3,390,000	4.80
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	7,628	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	91,213	0.13
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	210,899	0.30

Total Exemptions Exclusive of System Exemptions:			265	18,562,748	26.26
Total System Exemptions:			0	0	0.00
Totals:			265	18,562,748	26.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,829,441

School District - 315402 Tully Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	790,107	20.63
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	160,560	4.19
41834	ENHANCED STAR	RPTL 425	2	139,592	3.65
41854	BASIC STAR 1999-2000	RPTL 425	4	120,000	3.13
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,806	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	38,710	1.01
Total Exemptions Exclusive of System Exemptions:				1,251,775	32.69
Total System Exemptions:				0	0.00
Totals:				1,251,775	32.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

TULLY CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(61.38 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	82	90.2%
	5-Year	81	92.6%
	6-Year	77	93.5%
American Indian or Alaska Native	4-Year	5	—
	5-Year	2	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—
	5-Year	0	—
	6-Year	1	—
Black or African American	4-Year	3	—
	5-Year	1	—
	6-Year	0	—
Hispanic or Latino	4-Year	0	—
	5-Year	0	—
	6-Year	3	—
Multiracial	4-Year	1	—
	5-Year	0	—
	6-Year	1	—
White	4-Year	76	90.8%
	5-Year	78	93.6%
	6-Year	74	95.9%
English Language Learners	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	20	—
	5-Year	17	—
	6-Year	16	—
Economically Disadvantaged	4-Year	42	81%
	5-Year	48	85.4%
	6-Year	53	94.3%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	72	8	11%	2	0	0%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	80	1	1%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	62	50	81%	29	47%	19	31%	2	3%	0	0%	8	13%	2	3%	2	3%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	62	50	81%	29	47%	19	31%	2	3%	0	0%	8	13%	2	3%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	50	81%	29	47%	19	31%	2	3%	0	0%	8	13%	2	3%	2	3%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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