



Table of Contents

Tully Elementary	2
Tully Junior/Senior High School	4
District News	6
Community News	7
Calendar	8

ES Food Drive

Throughout the month of December, elementary school and middle school students collected food and hygiene products for the local food bank. Character Council students set a goal of collecting 1,000 items before the December holiday break, with the understanding that if this goal was met, the whole school would be able to watch the movie *Toy Story*. Students not only reached the goal, they surpassed it! Just before the holiday break, sixth grade students helped unload boxes of donated items at the Masonic Temple and then helped to sort all the donated goods under the different headings. This was a busy task with everyone involved in sorting, checking expiration dates, and bagging items. Many thanks to all who sent in items, which were used to create Christmas baskets for about 60 people in our community.



2018 Capital Project

Thank you to all who voted during our December 7th Capital Project Referendum. During this referendum, our 2018 Capital Project was approved by the Tully community. Over the next several months, the school district's architects, in conjunction with school administrators and the Tully Board of Education, will be working to finalize specific plans for this project. Our goal is to have construction occur during the summer of 2018. Between now and then, there are still a number of steps to work through. Just as a reminder, the big items included in this project are replacing roofs and sidewalks, repaving parking lots, reconfiguring main entrances at each school building, updating the elementary school heating system, and renovating some of the bathrooms at the JSHS.

National Honor Society

Last week, the L.G. Green Chapter of the National Honor Society inducted seven new members. The current members spoke to their accomplishments both in and out of the classroom. In order to be inducted into the National Honor Society, students must reflect high commitment to scholarship, service, leadership, and character. The members for the 2016-2017 National Honor Society L.G. Green Chapter are as follows: Amanda Bielecki, Mackenzie Bolt, Kara Clark, Emily Fournier, Daniel Gambell, Rachel Gould, Taylor Grosso, Jade Hendricks, Benjamin Jones, Magdalyn Kosalek, Brendan Lyon, Griffen Magnan, Jakob Moss, Maureen Murphy, Emmeline Perkins, Jason Phelps, Mackenzie Rienhardt, Alyssa Riese, Sarah Sawmiller, Alexandra Tornatore, and Michael Wood.



The National Honor Society just finished collecting hats, mittens, and other warm winter essentials for the local food pantry in the annual Hat and Mitten Drive. Close to 100 donations were collected during the drive. The National Honor Society members will organize, plan, and oversee the Heart Chase in June as a major service project for the year. Teaming up with Teen Institute and The American Heart Association, the Heart Chase is an event where teams participate in various challenges to help raise awareness and funds for heart disease research. We are looking forward to a year of service, scholarship, and leadership while continuing to build character.

Whoville

To the delight of students and staff, the longstanding tradition of “Whoville” once again returned to the Elementary school lobby, thanks to the Tully Teaching Assistants. The Grinch certainly cannot steal the joy of the season as our learning community continues to grow and share in the warmth that the holiday season brings. A special thank you to our resident artist Mrs. Shaw for bringing the characters to life, and the many others who helped turn our lobby into a wonderful gathering place.

We hope that everyone felt the spirit of the season!



Haudenosaunee Night of Culture



Understanding that people of other cultures have traditions and beliefs that shape their society is a learning goal for fourth graders. In order to achieve this goal, students embarked on a research project which reinforced the fact that Native Americans—specifically the Iroquois (Haudenosaunee, People of the Longhouse)—were early inhabitants of New York State, and continue to contribute to the region’s history.

After selecting topics connected to the Haudenosaunee, students researched, wrote and revised informational texts. Then they embarked on the process of preparing presentations that would not only engage their peers, but also teach them about the Haudenosaunee people.

These student experts were then able to show off their learning about the Haudenosaunee to their families and peers at our “Night of Culture.” To begin, each class shared an iMovie of their own versions of the Thanksgiving Address. In addition, students participated in traditional Haudenosaunee games and shared the tradition of oral storytelling with musical accompaniment. Students also educated their families on the importance of symbols by telling the story of the Peacemaker using the wampums created in art class!

All of the student groups worked collaboratively to help the entire fourth grade explore the Haudenosaunee culture. This event, coupled with oral presentations and learning stations created by students, marked the culmination of the students’ research on different aspects of Haudenosaunee life. Fourth graders and their families have a new appreciation of cultural differences thanks to this project.

Tully 5th & 6th Graders Present Holiday Concert



On Wednesday, December 21st, Tully Middle School students in grades five and six, performed two Holiday Concerts, the first during the school day for both elementary and middle school students, and the second in the evening for parents. Each audience enjoyed a wide variety of songs performed by both the band and chorus. Some of the band favorites included “Bobbleheads,” “Hanukkah is Here,” and the powerful, “Abominable Snowman Chase.” The chorus spread winter cheer with songs like “A Jolly, Jingling, Carol Medley” and “Cold Snap.” The Holiday Concert concluded with some audience participation as everyone joined in and sang “Let There Be Peace on Earth,” a Tully tradition for the past 29 years! Congratulations to all of the fifth and sixth grade chorus and band members on a fine performance!



Students of the Month - November, Month for Thankfulness

Each month, our middle school teachers nominate two students from both 5th and 6th grades as the "Students of the Month". Nominated students have demonstrated the qualities of the monthly character trait throughout the school day and beyond. We are proud of all of our students and this is one way to showcase those students who go above and beyond during the school day.

Our students of the month for November, who exemplified "Thankfulness," are 6th - Braden Switzer, Kate Chaffee; 5th - Sarah Kutu, Samantha Garback.



Elementary Speaker Series

The Tully Elementary PTO has begun a series of presentations by professionals covering topics that are relevant to the parents of school-age children. Speakers specializing in these areas are scheduled, about once a month, to speak at the elementary school.

- On October 17th, NYS Trooper Brian Derochie talked to parents about Internet and electronic device safety. Mr. Derochie had some advice and ideas regarding managing your child's use of electronic devices and some common practices that allow parents to keep children as safe as possible.

- On November 14th, Tully alumnus Mr. Scott Johnston of Morgan Stanley and Mr. Luke Roden of JP Morgan gave a presentation on saving money for college. They discussed some statistics and great, simple strategies toward planning finances to help parents afford college education.

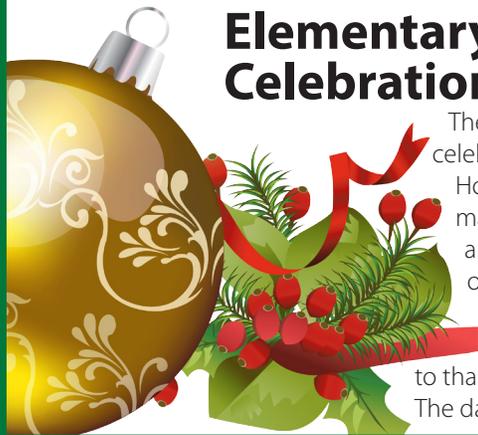
- A speaker is planned for February regarding healthy eating.

The PTO welcomes ideas for future presentations. We would also like to hear from any parents interested in helping us out. Meetings are held the second Wednesday of every month, at 7:00 PM in the elementary school teachers' lounge.

Third Grade News

Third graders "traveled around the world," researching how people celebrate New Year's Eve, and New Year's Day, in different countries. Students worked collaboratively to collect facts about various traditions and then independently put that information into their own words on a "culture cube," which was presented to classmates. On the day before the December holiday break, third graders celebrated together by dancing, playing games, making crafts, eating snacks, toasting the New Year, and counting down to their very own ball drop! Whether you say, "Bonne année," "Ein glückliches neues Jahr," "Buon anno," or "Feliz año Nuevo," have a very Happy New Year!

Elementary Holiday Celebration



The Tully Elementary School community celebrated the day before the December Holiday Break with a sing-a-long and many other festive activities. Teachers and staff performed for students, their own rendition of the 12 Days of Christmas. Mr. Kupiec and Mrs. Bobbett delivered hot cocoa and cookies to thank teachers and staff for their hard work. The day was enjoyed by all.



Tully High School Fitness Center

Need to shed a few pounds after the Holidays? Did you know that the Fitness Center located in Tully High School is open to the Tully Community 5 days per week? The Tully HS Fitness Center has the latest in commercial grade treadmills, elliptical machines and recumbent bikes to take care of your aerobic needs plus a great selection of strength training equipment to help you get into the best shape of your life! Fitness Center Hours: Monday- Friday: 4:30-7:00pm. The room will be closed whenever school is not open (holidays, snow days, after school activities cancelled due to weather etc.)

Junior High Events



Junior High Student Council Officers were elected in September. They are Joey Murray, Jake Fox, Tessa Mucha, Ellie Moss, Emma Byrne, Josie Chapman, Katelyn Lamoureux, and Stelly VanBeveren.

In the weeks before Thanksgiving, Junior High Student Council sponsored a canned

foods and toiletries drive. The Junior High collected well over 500 items to donate to the local food pantry at St. Leo's Church.

Mrs. Bovi's homeroom collected the most for 7th grade, and Ms. Fischer's homeroom brought in the most for 8th grade. Students were enthusiastic about giving back to their community and considered what it means to be both giving and thankful.

The 2016 Craft Show was a huge success this year! Over 100 vendors were present, which is a record! Many students volunteered at the event by helping crafters carry their products and serving them lunch. Various clubs and the local Boy Scouts were also present. It was a wonderful way to get the community together and start the winter season off right.

8th Grade Flex Class



During a recent unit on food, our 8th grade students read multiple excerpts from the book *The Omnivore's Dilemma* by Michael Pollan. They learned about fast food industries, organic food industries, and they learned that knowing the exact ingredients in the food they eat is essential. During this unit, students were excited and interested to learn about the farms and factories where food is handled, and they discussed various sources of food that are right here in Tully.

Many students came to the conclusion that local farms and community gardens are excellent resources for our community's food needs, and that healthy, fresh, local foods provide more nutrition than processed foods that are found in a box. Students then brought in family recipes to share, and in some cases made modifications to these recipes to make them healthier. In sharing family recipes, the goal is to encourage and inspire students to cook at home with families, using fresh ingredients.

Career and College Awareness

Seventh, eighth and ninth graders recently completed career interest inventories and have started working on career plans. In doing so, students learn valuable information about themselves and their interests, in order to help them explore career options. Additionally, students in ninth grade have been working on resumes. As a part of this process, all students in grades 7-9 are introduced to NAVIANCE, which is a web-based program containing interest inventories and surveys, career information, and college and scholarship information. Also as a part of this process, in March, students in grades 8 and 11 will be participating in career exploration presentations. We are always looking for presenters from various career areas to help at our career presentations. If you are interested in speaking with our students about your career area, please contact Jennifer Newton or Katharine Davin at 696-6240 or at kdavin@tullyschools.org or jnewton@tullyschools.org. We would love to hear from you.

Faculty Spotlight



Name: CHARLIE LOCKE

Subject/ Area of employment: MATH/ PHYSICS

Family: JENNIFER (wife), WILLIAM (father), KATHRYN (mother), COLLEEN, (sister), GIZMO (dog), AND MYLO (cat).

Favorite Quote? "IF I HAVE SEEN FURTHER, IT IS BY STANDING ON THE SHOULDERS OF GIANTS" - Isaac Newton

What you are known for? Math class isn't always the most exciting 42 minutes of every day for people, so I like to mix things up by telling a funny story here or there to refresh the brain and keep things moving. My own brain is a sponge for science and history and I like to bring up lots of fun facts that may or may not relate to what I'm teaching.

What is one thing you want people to know about you? As of March I'm very excited to become a father for the first time to identical twins. I have been trying to sleep as much as possible while I can!

What has been the best part of your experience at Tully Central School District? I've worked in other schools and I think that the students in Tully are simply the nicest kids around. It makes my job very enjoyable to get to work with them every day.

Other than being actively involved in the school district, in what other hobbies and activities do you participate? The activities I enjoy the most, I get to do with the school district, such as ski with the Ski Club, or play soccer and basketball with my teams. Outside of school I love to watch my sports teams, the Bills, SU, and Tottenham Hotspur with family and friends, but usually I don't have a lot of free time and only get to squeeze in an episode of *The Real Housewives* here and there.

Who/ What is your biggest inspiration? My father, who was a high school teacher, college professor, K-12 principal, and district superintendent. Anyone who worked with him during his interim job with Tully a few years back knows what I'm talking about when I say that nobody knows more about education than that guy. And he's my best friend...we have a lot of good times together.

Senior High International Club

The Tully Senior High International Club has been quite busy this school year. In October, Lucio Guimaraes, our exchange student from Brazil, did a great presentation about Brazil. We learned so much about his culture and lifestyle. Our next event was the French & Spanish National Honor Society Induction Ceremony on November 10th. Those inducted were recognized nationally for their outstanding achievements in foreign language as well as in their other studies. Families of inductees gathered after the ceremony for some cake and Señora's famous fruit punch!

We have been fundraising for the club this year as well. Members of the club got together over the weekend before Thanksgiving to make our homemade French apple tarts. We made 165 tarts this year! In December, Candi-Grams were sold and made by club members to help spread the holiday cheer. In December, we also worked with the Junior High International Club to raise money to help disadvantaged children in Paulette, Haiti attend primary and secondary school. To do this, we sold Puravida bracelets during our lunch periods, which are handmade in Costa Rica.

The Club is currently thinking about upcoming events, volunteer work, hosting more guest speakers, etc. Ideas such as going to the zoo, having a Culture Day, adopting an animal, and many other great propositions have been made. There is still plenty of time left this school year for the SH International Club to do some great things.



SENIOR SPOTLIGHT: MAUREEN J. MURPHY



Family: Mother-Mary Ann, Father-Pete, Sister-Mackenzie

What has been the best part of your high school career and why?

The best part of my high school career has been learning from the life experiences that have arisen throughout the year.

What have you learned by the activities you have participated in outside of school? FFA has been a

huge activity I participate in. It has given me the opportunity to be in leadership positions, learn how to manage my time, and how to work as part of a team.

What is your proudest moment in high school so far? My proudest moment in high school so far has been getting into NHS (National Honor Society). It was a huge accomplishment which I have worked extremely hard to achieve.

What are your plans after high school? My plans after high school include going to a college which offers a Pre-Law program. From there I hope to attend law school.

What do you hope to achieve by the time you're 30 years old? By the time I am 30 I hope to have received my law degree and have a stable place to live.

If you could invite two or three people to dinner, who would they be and what would you talk about? I would invite President Obama and Michelle to dinner so we could talk about the time Obama came to Tully.

What challenges have you faced and how have you overcome them? A challenge I have faced is learning Spanish. It intrigues me, yet it is hard for me to understand. I have overcome this by working with Señora outside of class and working with my friend to practice in real life situations.

Who's your hero and why? My hero is my sister, Mackenzie who is attending Colgate University. She is successful now and I can see her reaching her goals someday. To me that's really cool.

SENIOR SPOTLIGHT: KYLE B. REDMAN



Family: Father-Ben, Mother- Kathy

What has been the best part of your high school career and why? Graduation will mark the end of a chapter, and the beginning of a million stories.

What have you learned from the activities you have participated in outside of school? Who I am not, who I am and who I want to be.

What is your proudest moment in high school so far? Becoming a National

Fire Fighter, becoming nationally certified for disability assessment, awareness and aid, my four years with ARISE and as a ski instructor for disabled ski and snowboard lessons, and becoming a volunteer EMT and Rescue scuba diver.

What are your plans after high school? To progress and become an instructor for trauma counseling, disability awareness and aid, as well as finishing dive certification, and become an instructor.

What do you hope to achieve by the time you're 30 years old? I hope to pay off my house, work the job I love. If you love what you do, then you never work a day in your life.

If you could invite two or three people to dinner, who would they be and what would you talk about? Abraham Lincoln, to talk to an American historical figure. George Washington, to compare his dream to America today. My father, from his time of service in the US Marines, to talk to the man I look up to before I knew him.

What challenges have you faced and how have you overcome them? Being enslaved by social standards and conformity to modern society. *We are our own persons and we are given life, and a thousand ways to live it. At the end of the day there is nothing better than when "I" masters "me."* (Emerson)

Who's your hero and why? My father, for staying true to himself, putting family first and always being willing to lay down his life for what he loves and holds true to himself.

Assessments Are Important

Assessments have always been an integral part of the educational process. When used appropriately, assessments provide critical information regarding the success of educational programs, areas of strength, and potential areas of adjustment. Recently, there has been increased concern from a number of sources regarding state-level assessments, which has resulted in increasing numbers of parents refusing to allow their children to participate in the NYS Assessments in ELA and Math at grades 3-8. At the high school level, Regents exams are required for graduation and cannot be skipped. As the principals of the elementary and junior-senior high schools, we believe that it is important for all Tully students to participate in the NYS grades 3-8 assessments. Having all of our students sit for the assessments will allow us to most accurately measure program effectiveness and student achievement and learning needs so that we may continue to provide the best education for all students.

When the entire student body participates fully in an assessment, valuable program information can be gathered based upon the overall results. For example, if a high percentage of students demonstrate that they've performed well on a particular skill, it tells teachers that their curriculum and instructional strategies met the standards. The opposite is also true. If students don't do well in a particular skill area, it tells teachers where to focus their efforts in curriculum alignment and instructional strategies. Without this information, it is very difficult to determine the success of our program or analyze trends that provide the basis for program adjustment and improvement. We strive to perform as well as, or better than, similar districts in New York State. The grade 3-8 assessment results have been, and will continue to be, a way that we can measure how our program compares statewide.

Performance on assessments is also used to measure student growth on an individual level. We have never relied on a single measure to make determinations about a child, but we use the results of the 3-8 assessments to make informed instructional decisions. We use this information along with locally-developed tests, homework, quizzes, and classroom performance to fully evaluate children and determine what adjustments to their educational programs are necessary. State assessment results can help us determine if an individual student is continuing to grow at a pace consistent with his or her peers across the state or as a datapoint in making determinations whether students are in need of academic intervention services (AIS). They also are used as benchmarks for determining if individuals are on target for meeting expectations on the high school Regents exams.

As a reminder, this year's 3-8 assessments will take place the weeks of March 27 - 31 (ELA) and May 1 - 5 (Math). If you have any questions or concerns about assessments at Tully, or you wish to receive additional information, please contact your child's counselor, teacher, or principal.

Sincerely,

Mr. Edward Kupiec, ES Principal and Mrs. Mary Ann Murphy, JSHS Principal

Article Submission Guidelines

Material is subject to editing. The district has the final decision whether or not to publish an article. If you would like to submit an article, please email articles to Mary Fisher at the Tully Central School District Office at mfisher@tullyschools.org. If you have any questions, please call (315) 696-6204.

It is requested that all articles be emailed in Word format whenever possible. Please do not insert or embed a picture within the actual Word article.

Pictures should be emailed in JPG format at 300 dpi.

Thank you.

BOARD of EDUCATION

Meeting Dates

Location: JSHS Conference Room or JSHS Library. Time: 6:00 pm

Dates, time and location subject to change and additional special meetings to be scheduled on an as needed basis. Check the school website for updates:

www.tullyschools.org

February 13	Monday
March 7	Tuesday
March 21	Tuesday
April 4	Tuesday
April 24	Monday
May 9	Tuesday
May 16	Tuesday
June 20	Tuesday



Board Members

**Term expires June 30 of year listed*

2019	Mr. Mark Drumm , President (315) 696-5958
2017	Mr. James Bertolo , Vice President (315) 696-8786
2019	Mrs. Denise Cardamone (315) 696-5599
2018	Mrs. Carrie Edinger (315) 696-0106
2017	Mr. Steven Pierce (315) 575-0728
2018	Mr. Matthew VanBeveren (315) 696-5745
2018	Mr. Edward Wortley, II (315) 696-8609

Parks and Recreation News:

All registrations can now be found on the Tully Schools website: www.tullyschools.org (Community/Parks and Recreation)

Spring is approaching, don't forget to sign up for Baseball and Softball. All forms will go home through backpack express and be available on the school website (March).

Programs Available:

Kindergarten- Tee ball

1st and 2nd grade- Modified Pitch

3rd and 4th grade- Baseball and Softball

5th and 6th grade- Baseball and Softball

If your child is in need of cleats, we have several slightly used pairs that need a home.

Public Forum/Information Session on Drugs, March 8

The ADAPEP (Alcohol Drug Abuse Prevention Education Program) Counselors from Tully, Fabius, LaFayette, and OCS are hosting a public information session on heroin and other drugs for students, parents, and community members on March 8th from 6:30-8:00pm at LaFayette Junior Senior High. This is a very important topic for all to learn the facts about heroin and other addictive drugs. Conversations about drugs and addiction are a critical part of prevention: attend this presentation to learn the facts to facilitate those conversations. The presentation will include professionals from law enforcement, the medical field, and treatment facilities. Additionally, local agencies will be available to provide information, distribute materials, and answer questions. Please contact Jennifer Newton at 696-6240 with any questions or jnewton@tullyschools.org.

TULLY JR/SR HIGH SCHOOL, CONTINUED

History Becomes "Herstory"

Students in Mrs. Bovi's *Women in History* class had the privilege of exploring local sites related to remarkable women who impacted America's history. The first stop on the tour was the Women's Rights National Historic Park in Seneca Falls. Students viewed various exhibits at the museum, watched an educational documentary sponsored by the National Parks, earned Junior Park Ranger badges and toured Wesleyan Chapel. The Chapel was the site of the first women's rights convention sponsored by Elizabeth Cady Stanton, Lucretia Mott, Frederick Douglass and several other influential members. Students were excited to be able to stand where these individuals once stood. After that, the class went to the National Women's Hall of Fame. There students explored the museum and learned more about the numerous females (over 100) who have made a difference in our society including Amelia Earhart, Eleanor Roosevelt and Billie Jean King. Overall, it was a great day of learning about the various women who helped make history into "her story."



JH International Club

The Club Officers Will Hardy, Zeke Hendricks, Addy Shaw, Clara Zook, Katie Haier, and members Carly Bastedo and Moira McAninch sold delicious homemade Belgium Waffles at the Tully Craft Fair in December. Customers returned for Bonbons and the club also provided a free cup of coffee for every vendor. Many thanks go out to Jim and Cristine Hendricks for the AMAZING tasty caramel syrup, and Brenda Zook for the hours and hours of clean up help!

Important Info for Juniors

SAT Test Dates:

March 11, 2017 - registration deadline Feb. 10, 2017 (late registration w/late fee Feb. 28, 2017)

May 6, 2017 - registration deadline April 7, 2017 (late registration w/late fee April 25, 2017)

June 3, 2017 - registration deadline May 9, 2017 (late registration w/late fee May 24, 2017)

ACT Test Dates:

April 8, 2017** - registration deadline March 3, 2017 (late registration w/late fee March 4-17, 2017)

June 10, 2017 - registration deadline May 5, 2017 (late registration w/late fee May 6-19, 2017)

We will be offering an SAT/ACT prep class starting in March, after school, once a week. There are SAT and ACT prep books in the Counseling & Career Center for you to borrow. Students are strongly encouraged to do on-line tutorials at the SAT website, www.collegeboard.org, or the ACT website, www.act.org. Students should take the SAT and ACT at least once before the end of their junior year.

***Test offered at Tully Junior-Senior High School*

STAR Club

Junior High STAR Club members have participated in a variety of activities through STAR Club, Students Taking an Active Role. They meet twice a month after school to plan and complete activities.

In October, students celebrated Unity Day, a day to unite with others in support of those who are bullied. Members created announcements regarding Bullying Awareness, made posters about bullying, had students sign a pledge against bullying and gave out Unity Ribbons.

In November, members spread some positive messages to all junior high students on their Marking Period Two Schedules. Students were treated to a snack with their schedule.

January brings National Alcohol and Drug Awareness Week. Students are working on a Poster Contest and other events to support Alcohol and other Drug Prevention. Please see Mrs. Newton, Grade 7-9 Counselor, if you would like more information about this club.

TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

Non-Profit Org.
U.S. POSTAGE
PAID
Tully, NY
Permit No. 7



TULLY CENTRAL SCHOOL EVENTS

February

Fri-Sat	3-4	ES Drama Production – Into the Woods, Jr. 7 pm
Wed	8	Elementary PTO – 7 pm
Mon	13	BOE meeting 6 pm
Mon-Fri	20-24	NO SCHOOL Presidents Day/ Winter Recess

March

Fri-Sat	3-4	SH Drama Musical – Little Shop of Horrors, 7 pm
---------	-----	--

