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## Alumni News

**Corinne M. Burns** is a graduate of Tully High School, class of 2009. After high school, Corinne attended Boston University and received her Bachelor of Science degree. Corinne has just completed her Masters Degree in Marine Science at the University of Texas Marine Science Institute in Port Aransas, TX. Corinne has spent the past three years researching how the fatty acid composition of the maternal diet affects egg and larval quality of the Southern flounder. Beginning in January, Corinne will be continuing her research and work toward a doctorate at the University of Quebec at Rimouski.

Corinne and her family are very appreciative of all of the teachers and staff in the Tully Central School District for their hard work and dedication.

## Tully Students Go to Legislative Breakfast



On December 1st, four Tully students participated in the Central New York Library Resource Council's legislative breakfast. The breakfast is an annual event designed to bring library stakeholders in contact with their state legislators so that they can advocate for library needs. The students were able to meet and speak with Senator Dave Valesky, Assemblyman Al Stirpe, and representatives of Senator John DeFrancisco and Assemblypersons Will Barclay, Bill Magnarelli, and Pamela Hunter.

Our students talked about how important libraries had been for them as centers of literature, technology, exploration, making, and simply as safe places to go. Tully was one of only two school districts in the area to bring students, and they really stood out among a large group of librarians and administrators. The legislators truly appreciated hearing from them.

## Volunteering at Loretto



On Monday, November 20, our 7th graders visited Loretto, an elder care facility, in Syracuse, NY. Groups of students worked with Loretto residents to make apple pies from scratch, which everyone enjoyed later in the day. After making pies, students sang songs for Loretto residents. In all, our 7th graders and the residents had a great time.

## Pre-K and Kindergarten Registration

In June, the Tully Central School District will hold screenings for incoming pre-kindergarten and kindergarten students who reside in the district. If you have not already done so, please register your child(ren) online at <http://www.tullyschools.org>.

To be eligible for pre-kindergarten, children must be district residents and turn four (4) years of age, but not yet reach age five (5), by December 1, 2018. For the 2018-2019 school year, Tully Elementary School is able to accommodate a maximum of 36 students in pre-kindergarten. If more than 36 students have been registered for pre-kindergarten by March 31, 2018 we will need to conduct a lottery to determine enrollment and organize a waiting list.

To enter kindergarten, children must be 5 years of age by December 1, 2018. Unlike pre-kindergarten, there is no limit on the number of district-resident kindergarten students who can be enrolled at Tully Elementary.

Information about the screening process for both grade levels will be mailed out to enrolled students in mid-May. Please don't hesitate to contact the elementary office at 696-6213 if you have specific questions about the registration or screening process.

**SAVE THE DATES!**

**Elementary School  
Drama Production**

***Beauty and the Beast***  
February 2 at 7 pm  
February 3 at 2 pm

**High School  
Drama Musical**

***Disaster!***  
March 2 at 7 pm  
March 3 at 7 pm

## TES & JSHS Principals' Message

While exact dates for specific grade levels have not yet been determined, this year's New York State Assessments in grades 3-8 will be administered across the state from April 10th - April 17th (ELA) and May 1st - May 8th (Math). There are two major changes that we wish to make you aware of. First, the number of test sessions for each grade level has been reduced from three (3) days of testing to two (2) days of testing for each subject. Second, this year all Tully students will be taking their assessments in the computer-based testing (CBT) format using Google Chromebooks instead of the paper-based format. Last year, grades 3 and 7 successfully piloted the CBT assessment platform and we are ready to implement it across the district. Feedback from teachers and students was very positive across the state. We are excited to see how our students perform regionally and statewide!

At Tully, we use several measures, including student performance on the NYS assessments, to evaluate our curriculum and instructional program. We use NYS assessment results along with other standardized measures and classroom performance on homework, quizzes, tests, and projects, as well as communication with home to evaluate children at an individual level. The more information we have about student performance, the better we can make informed decisions about what adjustments to educational programs are necessary on both a district and individual student level. Over the past few years, the number of students whose parents have refused the administration of the NYS Assessments to them has steadily decreased. In fact, last year, Tully had one of the highest percentages of student participation in Onondaga County, thus allowing us to make better sense of Assessments results. This in turn allows us to more effectively work with individual students and to more effectively identify strengths and weaknesses of our instructional program. We would like to thank our families for participating in state testing as it helps us to achieve these two goals.

If you have any questions or concerns about assessments at Tully, or you wish to receive additional information, please contact your child's counselor, teacher, or principal.

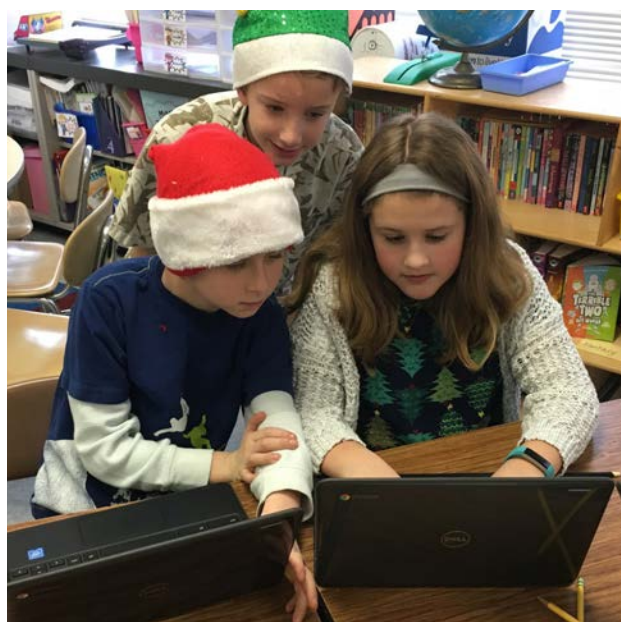
Sincerely, **Mr. Edward Kupiec, ES Principal**  
Phone: 315.696.6213 • Twitter: @ekupiecTullyES  
Email: ed.kupiec@tullyschools.org

and  
**Mrs. Mary Ann Murphy, JSHS Principal**  
Phone: 315.696.6235 • Twitter: @tullyjshsprinc  
Email: mmurphy@tullyschools.org

## 4th Grade Global Learning Community

We live in a global community. Connecting with people next door or across the globe is just a click or tap away. But how can students share learning with this world-wide audience? For our 4th graders, the answer was to make a website!

This year, 4th graders have been exploring many questions including: Does where you live matter? Why did people choose to settle in New York



and how did the Haudenosaunee people influence these decisions? Wondering who the Haudenosaunee are? Ask a fourth grader and you are sure to get a detailed answer!

Researching Haudenosaunee culture and how it has influenced others, students created inquiry questions and

researched to find answers. Students then collaborated with other fourth graders to create a page on a Google Site. In the past, families would have been invited to school for a special "open house" type event, but this time we wanted to invite the world.

By creating a Google Site, students can share their learning, stories and new knowledge with a worldwide audience! Interested in wampum? Simply click and you will find student made examples that tell a story! Do stories interest you? Maybe you should check out the section called oral storytelling. We hope you will want to stop by our site to learn a little more about the Haudenosaunee people. Be a part of the global community! (<https://sites.google.com/k12.tullyschools.org/haudenosaunee2017/home>)

## Alumni News

The Knight Insight wishes to highlight news of recent graduates. If you have information relating to academic or the career path of recent graduates, please email to **mfisher@tullyschools.org**

If you prefer, you can mail your article to Mary Fisher, Tully Central School District, 20 State St, Tully, NY 13159.

If you have any questions, call the district office at 315-696-6204.





## Pillowcases for Charity



Our 4th and 5th graders participated in making of pillowcases for charity. A total of 27 students stayed to work in the Maker Lab for a series of days to complete this project. Community members Barbara Meldrim and Virginia Collinson joined us to help out, offering their sewing expertise. We were also lucky to have several faculty members join us to assist with pinning, sewing and ironing; as well as card making. They turned out great! The pillowcases and cards were delivered to the Samaritan Center for the holiday giveaway.

## The Gift of Reading

This Holiday season, 4th graders decided to give a different kind of gift: The gift of reading! Across the grade level, students were given brand new books to read throughout the month of December, with the goal of creating a book review for their peers. You can find student recorded reviews on our website, so be sure to stop on by (<https://sites.google.com/k12.tullyschools.org/superheroesof4thgrade/gift-of-reading-book-videos>). Students then wrapped their books and participated in a gift exchange with other 4th graders, so everyone received the best gift of all: The gift of reading!



## Middle School "Dome Day"

On November 20th, 5th and 6th grade students attended Syracuse University's annual Dome Day to cheer for the Women's Basketball Team. Students arrived to find complimentary Orange hand towels at their seats. While they waited for the game to begin, 5th-6th graders watched the warm up activities and were visited by a variety of SU athletes, who came into the stands to greet them.

Once the game started, middle schoolers were happy to "make some noise" when invited, and they had fun answering the academic questions that were broadcast on the jumbotron. For many, this was a first trip to The Dome and it was a great team-building experience for all. Excitement was definitely in the air as SU defeated Hartford. A huge "thank you" goes out to our parent chaperones, Mr. Kupiec, and the Tully staff who made the field trip a success!

## TEMA Sponsors Trip

On Thursday, December 14th, over 65 elementary school band and chorus students traveled into Syracuse to see a performance of *The Wizard of Oz* at Syracuse Stage. This was the first time some students had ever been to see a live professional musical performance. In this production, the audience was entertained by a number of musical selections, high flying aerial acrobatics, a light show and even an indoor snow shower!

Thank you to our Tully Elementary Music Association for making this trip possible. It was a wonderful performance that was enjoyed by all.

## TRANSPORTATION NEWS

### Private Transportation Requests Due by April 1

New York State Education Law Section 3635(2) requires that a written request be made to the Board of Education of a School District when transportation of a student to a non-public, private or parochial school is required. This written request must be made annually and received by the school district no later than April 1st for transportation for the next school year. Most non-public schools have a form available to make this request and can be contacted for assistance. Please have these written requests sent to Attn: Theresa Flaherty, Tully Central School Business Office, 20 State St, Tully, NY 13159 no later than April 1, 2018.

## History Becomes “Herstory”



Students in Mrs. Bovi's Women in History class had the privilege of exploring local sites related to remarkable women who impacted America's history. The first stop on the tour was the Women's Rights National Historic Park in Seneca Falls. Students viewed various exhibits at the museum, watched an educational documentary sponsored by the National Parks and toured Wesleyan Chapel. The Chapel was the site of the first women's rights convention sponsored by Elizabeth Cady Stanton, Lucretia Mott, Frederick Douglass and several other influential members. Students were excited to be able to stand where these individuals once stood. After that, the class went to the National Women's Hall of Fame. Here students explored the museum and learned more about the numerous females (over 100) who have made a difference in our society including Amelia Earhart, Eleanor Roosevelt and Billie Jean King. Lastly, we ventured over to the Harriet Tubman home in Auburn, NY. Students learned about the fascinating life of this “freedom seeker” from our knowledgeable and animated tour guide, Paul. Overall, it was a great day of learning about the various women who helped make history into “her story.”

### SENIOR SPOTLIGHT - Chloe Hunter Adour



**Family:** Mom, Lisa; Dad, Joel; Stepdad, Jim; Sister, Blair; and our Dog, Sally.

**What has been the best part of your high school career and why?** Seeing my growth as a student and person. I've become more involved in school and school activities that have allowed me to work with other students. It has helped me create new friendships and be more outgoing. I have also enjoyed the great teachers that I've developed positive relationships with.

**What have you learned through the activities you have participated in outside of school?** Through horseback riding, I have learned about responsibility, commitment, showmanship, and the ability to love an animal. I fractured my back while horseback riding, and it taught me to literally get back up on the horse. It taught me to keep pushing through adversity and not to give up. It was the most traumatizing event in my life.

**What is your proudest moment in high school so far?** Winning awards in art have been the proudest moment so far. At the CNY Scholastic Arts Competitions I've received two Silver Key awards and six Honorable Mentions. This has allowed me to build confidence in my photography.

**What are your plans after high school?** I plan on attending Monroe Community College and transferring to a school, hopefully in New York City, to pursue a degree in marketing or film and media production. I would also like to continue building up my photography business.

**Who's your hero and why?** My mom is my hero because she is a very strong woman who works two jobs, is independent, and always taught me that I can do whatever I want with my life. She is very supportive of me and always has my back.

### SENIOR SPOTLIGHT - Matthew J. Doolittle



**Family:** Dad, William; Mom, Michelle, and my Sisters, Eryn and Bethany.

**What has been the best part of high school and why?** I had a blast the weekend of Prom. The highlight being Mr. Paccia's harmonica solo. However, Prom was not the only important event that weekend. It turned out to be sandwiched by two AP tests on Friday and Monday, and I was scheduled for an SAT the morning of Prom.

I was worried that I would do poorly on at least one test, but somehow I did well consistently. Perhaps the mix of nervousness and excitement from all the events helped me, but all I am sure of is that the weekend of Prom was insane.

**What have you learned through the activities you have participated in outside of school?** Among all the extracurriculars that I have participated in, Boy Scouts has influenced me the most. I was able to learn first aid and survival skills on the many camp outs. As the Senior Patrol Leader, the scout elected to lead the troop, I developed leadership skills that I still use to this day. This summer I achieved a dream I had since I was a Cub Scout in first grade. After leading and completing a service project, combined with years of rank advancement, I was awarded my Eagle Scout Rank.

**What are your plans after high school?** After high school I plan on pursuing a degree in engineering. I have learned to love the difficulties of designing mechanical systems in Tully's robotics club, FTC. Engineering couples well with my personal skills, since I enjoy all of the classes I have taken that relate to STEM. Currently, I am interested in Biomedical Engineering, but I am keeping an open mind. I am excited to learn about the plethora of options in the engineering field at college.



## Teen Institute



Before Thanksgiving break, six of our Teen Institute members attended a youth leadership conference in Penn Yan, NY: Caleb Erno, Wiley Shaw, Allison Kolodziejczyk, Jessica Swift, Ian Byrne, and Dominique Negrete, along with Mrs. Pforter (FACS teacher/Teen Institute co-advisor). The conference focused on peer leadership and prevention education through various workshops and activities throughout the weekend. The goal was to improve their leadership skills and create an action plan to bring awareness to the difficult topics facing teens. Part of the experience even included no cell phone or device use for four days... and they all survived!

## Learning About Ukraine



The Junior High International Club hosted guest speaker Tanya Klochko to learn about Ukraine in December. This country, inhabited since the Middle Ages, once a Cossack Republic and part of the USSR, is currently expected to join the European Union. We saw pictures of Cossacks and an interesting and entertaining letter by the Cossacks to the Sultan of Turkey. Tanya showed images of traditional and favorite foods and shared these fun facts: There are more than 1.2 million Ukrainian-Canadians living in Canada, Ukraine is the geographic center of Europe, smiling is only for laughter (so not much smiling going on when greeting), and, in a linguistic competition, the Ukrainian language was recognized as the second most beautiful language in the world. Following the presentation 7th and 8th graders enjoyed refreshments and had time to ask more questions. Thank you Tanya!

## ATHLETIC NEWS

### Ninth Grade Running Phenom

Congratulations to **Brook Rauber** for a fantastic Freshman year!



Anyone who takes a glance in the gym and see's the banners and accolades of years past can see that we have very strong athletic programs!! The spotlight has fallen on a very unassuming 9th grade athlete who has one of the most impressive seasons a Tully athlete has had in recent years.

Here are some of Brooke Raubers' accomplishments:

- Won every Patriot League dual meet event.
- 1st Place- Patriot League Meet Race
- 1st Team All Patriot League
- 1st Place- Class D Sectional Race
- 1st Place- Class D NYS Championship Race (Back to Back State Champion)
- 1st Team ALL CNY/ 1st Team ALL State
- #1 Ranked 9th Grade XC runner in the USA
- 2nd Place finish- Nike Regional Race- Qualified her to run in the Nike National Meet
- 6th Place finish- Nike National Meet in Portland, Oregon
- XC All American

### Fall NYS Scholar Athlete Teams

(team GPA of 90 or higher)

**Varsity Girls Cross Country**  
**Varsity Girls Soccer**  
**Varsity Boys Soccer**

### Spring Sport Start Dates

**JV & Varsity**

Monday March 5, 2018

(Baseball/Softball/Track/Boys & Girls Lacrosse)

**JH & Modified**

Monday April 2, 2018

(Baseball/Softball/Track/Boys & Girls Lacrosse)

## From the Superintendent



Currently, all public schools in New York State are in the process of rolling out new learning standards in English Language Arts, math, science, social studies, technology, and the arts. The process of adopting new learning standards occurs over a long period of time, and each of these new sets of learning standards was adopted at a slightly different point in the past. So, while this may seem like a lot for schools to take on, it is in reality a manageable task.

The new K-8 ELA and math learning standards were officially adopted by the NYS Board of Regents in September of 2017. We will spend time over the next three years gradually aligning our K-8 curriculum to these new learning standards. Along the way, the 3-8 ELA and Math Assessments will gradually be revised to reflect these new learning standards. In the spring of 2021, our K-8 curriculum will be fully aligned to these new learning standards, as will the 3-8 ELA and Math Assessments. This gradual process allows teachers to slowly shift our local curriculum and slowly modify the instructional practices they use, which provides our students with a more consistent learning experience.

The new science learning standards were officially adopted by the New York State Board of Regents in July of 2017. These new learning standards provide a K-12 science curriculum framework. Because these are K-12 learning standards, the process of adopting them will take a little longer, and will involve revising the 4th and 8th grade NYS Science Assessments and the high school Regents Examinations in science.

The new social studies standards were adopted in April of 2014. Like the Next Generation Science Standards, these new social studies standards are a K-12 framework, and will involve revisions to the high school Regents Examinations in social studies. We anticipate we will have made a full transition to these new standards beginning with the 2020-21 school year.

Finally, new standards in the arts and in technology were adopted by the NYS Board of Regents during the 2016 school year. There are no state tests in art or technology, and so the adoption of new learning standards in these subject areas is a little less complicated. It should take one school year to become familiar with these new learning standards, prior to implementing them. Given this, our teachers will become familiar with them during the 2017-18 school year, and our curriculum will be aligned with them during the 2018-19 school year.

As always, feel free to contact me with any questions or concerns (315-696-6204 or [rhughes@tullyschools.org](mailto:rhughes@tullyschools.org)).

**Robert Hughes, Superintendent of Schools**

## Tully Central School District Nominating Petitions

Three terms of office on the Tully Central School District Board of Education will expire on June 30, 2018. Each winner will be elected for three year terms from July 1, 2018 through June 30, 2021 at the annual school district election to be held on May 15, 2018.

Board of Education vacancies are not considered to be separate specific offices. This nominating petition does not describe a specific vacancy. Each candidate is considered for a vacant seat on the Board of Education as a whole and not as only to a specific office presently held by an individual.

Candidates may be nominated only by petition. Each nominating petition must be filed with the School District Clerk, Tully Central School District Offices, 20 State St, Tully, NY 13159 no later than 5:00 pm on April 16, 2018. Each nominating petition must state the name and residence of the candidate and be signed by at least 25 qualified voters of the school district. Each person signing must also state his or her residence. It is good practice to obtain more than 25 signatures.

Under the law a qualified voter is one who is entitled to vote at a school district election. To be entitled to vote a person must meet these three qualifications:

- A citizen of the United States
- At least 18 years of age
- A resident of the school district for a period of at least 30 days prior to the election.

Nominating petitions are now available. If you would like a nominating petition, please contact the district office at (315) 696-6204 or email [mfisher@tullyschools.org](mailto:mfisher@tullyschools.org).

## Board of Education Meeting Dates

Meetings in Junior Senior High School library at 6:00 p.m. Date, time and location subject to change and additional special meetings to be scheduled as needed. Check the school website for updates.

Monday	February 12, 2018
Tuesday	March 6, 2018
Tuesday	March 20, 2018
Tuesday	April 3, 2018 (in addition, 5:00 p.m. pre-k lottery)
Monday	April 16, 2018 (in addition, BOCES Board Vote and BOCES budget)
Tuesday	May 8, 2018 (includes budget public hearing)
Tuesday	May 15, 2018 (in addition, budget vote 6 am to 9 pm)
Tuesday	June 19, 2018



## Tully Free Library

12 State Street

[tullyfreelibrary.org](http://tullyfreelibrary.org) • 315-696-8606

Monday - Friday from 10 a.m. to 7 p.m.

Saturdays 10 a.m. - 2 p.m.

Closed Sundays

**Full STEAM Ahead @ TFL** (formerly Tully Regional Enrichment Program or TREP) The Spring semester of free after school enrichment classes for K - 12th grades started on January 16. There may still be spots available, so check with us if your child is interested in attending. Call or stop in, or visit [tullyfreelibrary.org/full-steam-ahead](http://tullyfreelibrary.org/full-steam-ahead) for more information on classes.

**Chess Club** is now all-ages! Saturdays from 10 AM to noon. Chess Club has evolved into a family program. Open to players of all ages and abilities. Join us for skill-building each week and monthly tournaments. Learn tips and tricks and compete with other chess lovers. Eric Godiers will be teaching beginners and coaching those who already play the game. Families welcome!

**Science Fair** for grades K - 6! Join us on Saturday, February 10 from 11 AM - noon for our Kickoff event. The M.O.S.T. (Museum of Science & Technology) will be here showing us some awesome experiments to inspire you to join the fair. The Science Fair will be on Saturday, March 10 from 2:30 - 4 PM.

**Terrific Tuesdays** after school crafts & snacks now every Tuesday from 2:45 - 4 PM. This program is for elementary-aged kids. Please register online or by phone so we have enough supplies.

**Rockin' Readers Storytime** for preschoolers (ages 3+) on Mondays from 10:30 - 11:30 AM.

**Tykes Time Storytime** for babies and toddlers (up to age 3) on Wednesdays from 10:30 - 11:30 AM.

**Teen Events** (5th-12th grades): Check out our events calendar for special monthly events like Magic: The Gathering tournaments sponsored by TCGplayer and Murder Mystery Nights.

**Duel Club** every Wednesday from 3:30 - 5. Learn how to play new dueling card games or compete against your friends in battle! You can bring your own cards or we have decks you can use. You can play Pokemon, Yu Gi Oh, Magic, or any other duel club cards you have. All ages. No signup required.

**Board Game Club** every Thursday at 3:30. Play new and classic board games! No signup required.

**Wii Tournament Day** every Friday at 4 PM. No sign-up required.

## Article Submission Guidelines

Material is subject to editing. The district has the final decision whether or not to publish an article. If you have any questions, please call (315) 696-6204. If you would like to submit an article, please email articles to Mary Fisher at the Tully Central School District Office at [mfisher@tullyschools.org](mailto:mfisher@tullyschools.org). It is requested that all articles be emailed in Word format whenever possible. Please do not capitalize all the words in the article. Please do not insert or embed a picture within the actual Word article. **Pictures should be emailed in JPG format at 300 dpi.**

## Community Baseball Field Project



As fall came and went we were able to complete the sod, bringing the total amount of sod installed to 80,000 sf. The remaining graded area was seeded and we hope to see healthy grass

in the spring! North Country Contractors ran the lines for power and water and will complete the hookups after snow melt.

As Thanksgiving passed, a break in the weather allowed for the concrete slabs to be poured in advance of the dugouts and attached storage shed which will be constructed when the



weather sufficiently warms. Next on the agenda is the fencing. Winter temperatures will determine when that begins. Continued thanks to a great community for all the support. Baseball season is a few short months away!

## Parks & Recreation

Here is some upcoming important Parks and Recreation information:

**Tully Rec Baseball, Softball and Tee Ball Programs** will start in April (weather permitting). Registrations will be available the first week of March. A reminder will be sent home through back pack express. These programs are available for boys and girls in grades K- 6th.

The **Tully Moo Run** will take place on June 9, 2018. The 5k race will be run around Crooked Lake. Registrations will be made available later in the spring. Last year's race had over 75 runners, the Tully Parks & Recreation department is looking for another great turnout this year.

All Registrations can be found on **Active.com** (search Tully.)



**TULLY CENTRAL SCHOOLS**  
**20 State Street, Tully NY 13159**

Non-Profit Org.  
U.S. POSTAGE  
PAID  
Tully, NY  
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER  
OR RURAL ROUTE PATRON

## TULLY CENTRAL SCHOOL EVENTS



### FEBRUARY

Mon	12	BOE Meeting, 6 p.m.
<b>Mon</b>	<b>19</b>	<b>President's Day – No School</b>
Tues-Fri	20-23	Mid-Winter Recess

### MARCH

Fri	9	Trivia Night at HS, 7 p.m.
Thurs	22	FFA Banquet, 6:30 p.m.
Tues	27	Sr High Band and Chorus Concert, 7 p.m.
Weds	28	Jr High Band and Chorus Concert, 7 p.m.