

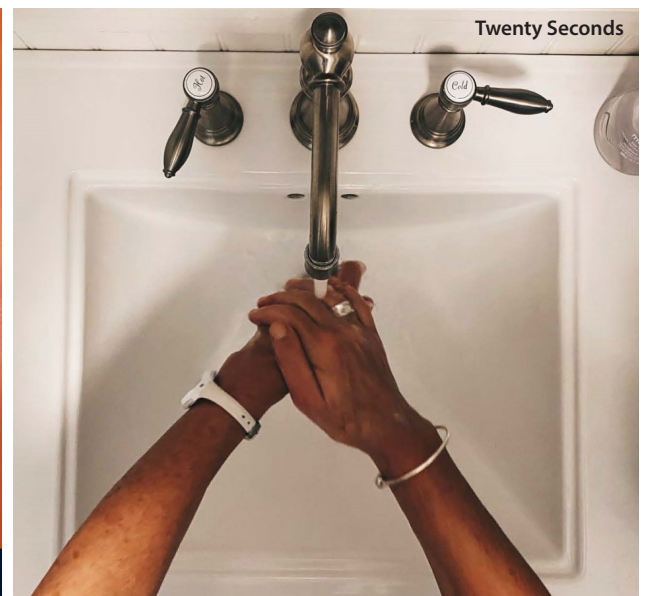
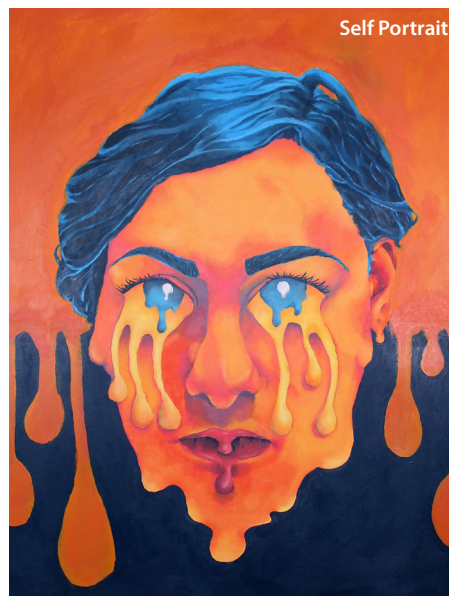
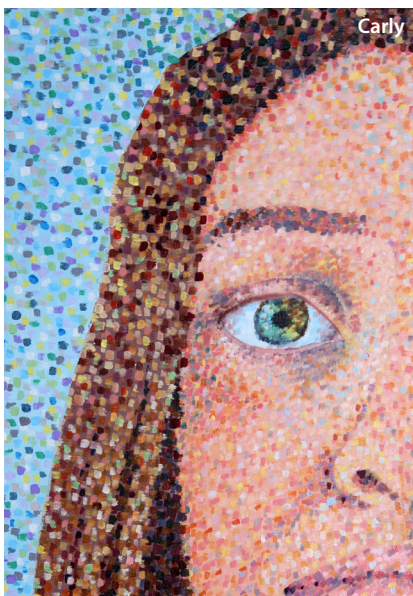


Art and Photography Students Win Honors

Some of Tully's JSHS Art students have had much success recently with their creative works, earning them honors among many others. The annual Scholastic Arts competition was held virtually this year on January 13th. Among twelve other counties, thirteen Tully students entered their artwork with three walking away with awards. Of the work submitted, only 10-15% are chosen for Honorable Mentions, 7-10% are awarded Silver Keys, and only 5-7% are awarded Gold Keys. Tiernan Tobin (12) took away a Gold Key for her self-portrait painting titled *Self Portrait*, a Silver Key for her pointillism-style portrait painting titled *Carly*, and an Honorable Mention for her Senior Portfolio consisting of six portraits entitled *Friends*. Connor Cochran (10) earned a Gold Key for his photograph titled *Visiting Grandma*. Last, but not least, Gabe Benedetto walked away with an Honorable Mention for his photograph titled *Life on a Golf Course*. Usually, these works are exhibited at OCC.

In addition, back in October, the photography students were also able to participate in the Bousquet Holstein Photo Contest. The theme for this year was *Life During the Time of Pandemic*. The photography contest encouraged students "to tell the story of the outward and inner impact of living during a time of social distancing, quarantine, remote learning, and economic dislocation." Among twenty-three finalists, three students' work was chosen. Congratulations to Morgan Downes (11) for *Twenty Seconds*, to Connor Cochran (10) for *Visiting Grandma*, and to Estella VanBeveren (11) for *Playing with COVID*.

We are very proud of these students and their accomplishments!



From the Principals



Edward Kupiec



Mary Ann Murphy

During the month of January in P2, students learned about the strengths of hope/optimism, prudence, and perseverance. We are certainly hopeful and optimistic that the rest of this school year will be as successful as the first half was, and definitely more typical than it was last year! One upcoming area where prudence and perseverance will be at the forefront is with regard to the NYS Assessments in ELA and Math. At the time this article was due, these assessments are still a go for the spring of 2021 so we are passing on some information about the assessments and how we, as a district, view them and use the results.

Assessments have always been an integral part of the educational process. When used appropriately, assessments provide critical information regarding the success of educational programs, areas of strength, and potential areas of adjustment. When the entire student body participates fully in an assessment, valuable program information can be gathered based upon the overall results. For example, if a high percentage of students demonstrate that they've performed well on a particular skill, it tells teachers that their curriculum and instructional strategies met the standards. The opposite is also true. If students don't do well in a particular skill area, it tells teachers where to focus their efforts in curriculum alignment and instructional strategies. Without this information, it is very difficult to determine the success of our program or analyze trends that provide the basis for program adjustment and improvement. We strive to perform as well as, or better than, similar districts in New York State. The grade 3-8 assessment results have been, and will continue to be, a way that we can measure how our program compares statewide.

Performance on assessments is also used to measure student growth on an individual level. We have never relied on a single measure to make determinations about a child, but we do use the results of the 3-8 assessments to make informed instructional decisions. We use this information along with locally-developed tests, homework, quizzes, and classroom performance to fully evaluate children and determine what adjustments to their educational programs are necessary.

State assessment results can help us determine if an individual student is continuing to grow at a pace consistent with his or her peers across the state or as a datapoint in making determinations whether students are in need of academic intervention services (AIS). They also are used as benchmarks for determining if individuals are on target for meeting expectations on the high school Regents exams.

As a reminder, should they take place in the spring, this year's 3-8 assessments will take place the weeks of April 19 - 26 (ELA) and May 3 - 10 (Math). If the waiver requested by the New York State Education Department to not hold the assessments this year is approved by the federal government, we will simply continue with our daily instruction and then plan to administer and review assessment data in 2022.

If you have any questions or concerns about assessments at Tully, or you wish to receive additional information, please contact us or your child's teacher.

Mr. Edward Kupiec, ES Principal • Phone: 315.696.6213 • Twitter: @ekupiecTullyES • Email: ed.kupiec@tullyschools.org

Mrs. Mary Ann Murphy, JSHS Principal • Phone: 315.696.6235 • Twitter: @tullyjshsprinc • Email: mmurphy@tullyschools.org

Snowy Days Galore!

February was a snowy one with Tully accumulating a hefty dose of snow throughout the month. Winter storms popped up, giving students the much-anticipated feeling of snow days to come. Students enjoyed recess at the Elementary by playing in the snow showers, building snowmen, and making snow angels; and by the second



week in February, too much snowfall at once caused Tully CSD to call the all-glorious snow day (according to students). What was believed to be a single snow day turned into a double snow day with more than 20 inches of snow falling upon Tully. Students stayed cozy at home during the brunt of it, but then enjoyed outdoor activities such as skiing, tubing, and building forts. Upon returning to school with the shortened week, mounds of snow that had been cleared from the parking lots made the district a wintry fortress with students once again enjoying some snowy recess time.



Private Transportation

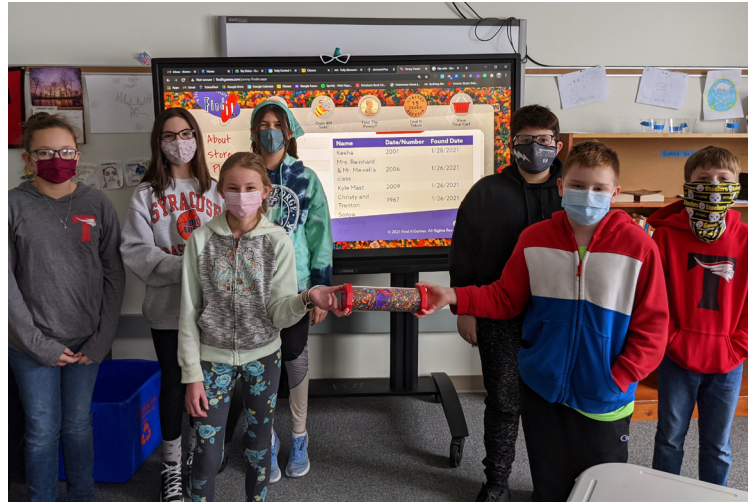
NYS Education Law Section 3635(2) requires that a written request be made to the Board of Education of a School District when transportation of a student to a non-public, private or parochial school is required. This written request must be made annually and received by the school district no later than April 1st for transportation for the next school year. Most non-public schools have a form available to make this request and can be contacted for assistance. Please have these written requests sent to Attn: Jamie Wortley, Tully Central School District, Business Office, 20 State St, Tully, NY 13159 **no later than April 1, 2021.**

4th Grade Studies Haudenosaunee



Haudenosaunee Night and the field trip that accompanied it may have been canceled this year, but the fourth grade students still enjoyed learning about these northern New York Native Americans. Each year, students learn about the life of these indigenous people including diet, clothing, activities, traditions, and more. This unit is a cross-curricular unit that has always extended beyond the traditional classroom; in art, students create wampum (a traditional belt) and in PE, students learn Longball (a game kind of like kickball), among others. And while parents couldn't come onto campus to see all the students' hard work, they were able to enjoy it another way. A Thanksgiving Address was compiled by each classroom and can be viewed on the fourth grade website through Tullyschools.org. Inspired by the Haudenosaunee Thanksgiving Address, students researched, wrote, and recorded their very own piece to make these original. At the end of the unit, students created informational brochures focusing on one aspect of Haudenosaunee culture. Fourth grade teachers have proven that just because some aspects of their lessons have been put on hold, doesn't mean that students can't enjoy learning.

6th Graders Find It!



The "Find It!" game has been around for a while and in all that time, it has baffled many. If you don't know of it, it is the game that is tube shaped with lots of beads and hidden objects in it. The point of the game is to shake the tube and find all the hidden objects. The number one question that people ask of this game is, is there really a penny in the tube? The Find It! company stresses that there really is a penny in every Find It! game sold – it's just hard to find. Because of the weight of the penny, it is often hidden in the middle of all the beads, making it difficult to find; however, if you are patient and strategic enough to find the penny, you can be put on their website among the other lucky winners, certificate and all. That is exactly what a few determined students decided to do in Mr. Meixell's and Mrs. Reinhard's class in their free time. They were among only two others to find the ever-elusive penny in the last year! You can see them on the Find It! Wall of Fame at finditgames.com, and if you have a Find It! game, do you have the skills to find it?

Got News? To submit an article, email articles to Sherry Huggins at sherry.huggins@tullyschools.org. If you have any questions, please call (315) 696-6236.

ATHLETICS NEWS

2021 Fall 2 Sports Start Dates

Monday March 15, 2021- JV & Varsity Fall 2 Sports: Varsity Football, Football Cheerleading, Boys & Girls Varsity Indoor Track and JV/Varsity Volleyball. Season runs from 3/15/21 to 4/24/21.

Monday April 5, 2021- Junior High/Modified Fall 2 Sports: JH Football, JH Volleyball. Season runs from 4/5/21 to 5/6/21.

You can register for Fall 2 Athletics on Family ID starting on Monday February 22, 2021.

FOLLOW TULLY ON
TWITTER
AND INSTAGRAM!



Senior Spotlight - JOSEPH MURRAY



Family: Maryann, Scott, and Maria

What has been the best part of your high school career and why? The best part has been playing soccer and baseball, connecting with different people, and always pushing myself to earn a starting position.

What have you learned by the activities you have participated in outside of school?

I have learned if you complain about getting beat, you're never going to improve. You always need to learn from your mistakes and work harder than the rest.

What is your proudest moment in high school so far? I would have to say being recognized for my hard work by my club soccer coaches to go to England and play against professional Academy teams.

What are your plans after high school? Attending college to pursue a degree in Biomedical Engineering and continuing to tear it up on the soccer field.

What do you hope to achieve by the time you're 30 years old? By the time I am 30 I will have completed my master's degree and will be traveling to 6 of the 7 continents. Antarctica maybe a little hard to get to.

If you could invite two or three people to dinner, who would they be and what would you talk about? I would invite Derek Jeter and Jackie Robinson to dinner. They both have been idols in my life for all their accomplishments and for their mentality with challenges.

What challenges have you faced and how have you overcome them? One of the hardest challenges was the loss of my grandfather this past year. He was a very big part of my life and was always there to support me - he is truly missed.

Who's your hero and why? It's hard to pick a hero. There have been so many influential people in my life, each of which has contributed to my growth as a person.

Senior Spotlight - ADDISON SHAW



Family: Father, Matthew; Mother, Amanda; and brother, Wiley.

What has been the best part of your high school career and why? The best part of my high school career has been the opportunity to get to know the teachers, staff, and other students. These relationships I have created have provided me with a foundation I will forever be grateful for.

What have you learned by the activities you have participated in outside of school? I have had the opportunity to immerse myself in a multitude of cultures. It has taught me a great sense of respect and appreciation for others. It has fostered a greater desire to travel to new places and given me the confidence to navigate new surroundings.

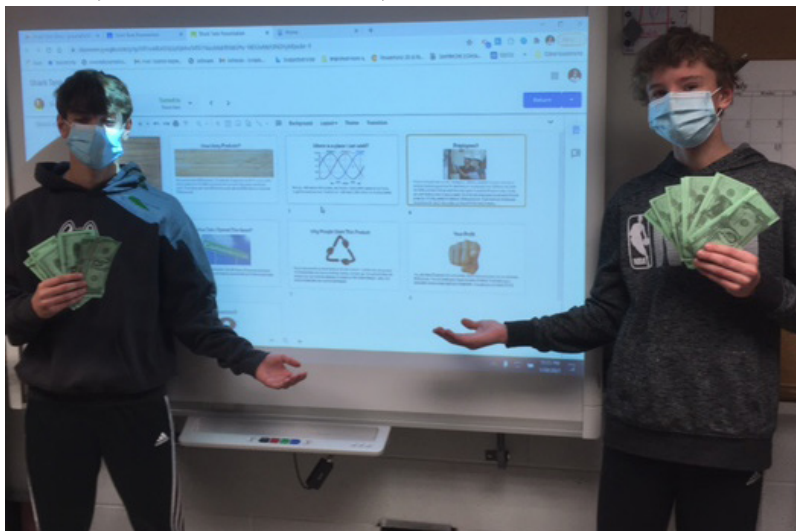
What is your proudest moment in high school so far? My proudest moment was when I received the invitation to represent the students' perspective on one of my school's COVID-19 reopening committees. It was an honor to work with those who considered me a colleague in the objective to open our school safely.

What do you hope to achieve by the time you're 30 years old? I will be a change maker and bolster the advancement of women in the business arena.

If you could invite two or three people to dinner, who would they be and what would you talk about? I would invite Vice President Kamala Harris, National Youth Poet Laureate Amanda Gorman, and comedian Jimmy Fallon. This group of individuals inspires me and encourages me to aspire to be the best I can at what I choose to do.

Who's your hero and why? My hero is my aunt, Gabrielle Chapman. I will forever cherish the time I have spent with her and the important lessons she has taught me. She is strong, confident, knowledgeable, and extremely caring! I hope to achieve the same level of understanding in the future.

Tully Technology: Virtual Shark Tank



Mr. Paccia has been conducting his very own Tully Technology Shark Tank for several years and this year was no exception. The 7th grade inventors pitched their ideas virtually to the sharks, hoping to get them to invest in their product.

Students not only created a product; they had to do research, development, and marketing as part of the project. Once in the Virtual Shark Tank, students presented their product with a Power Point presentation and a prototype.

The sharks were a tough sell, holding the presenters to task with grilling questions about production costs, employees and employee pay, market competition, factory leasing costs, and potential profit margins. Many never-before-seen products were presented such as a wooden ice scraper, a water-collecting stackable shoe rack, a GPS sensory sports helmet and goggles for the blind, a trackable golf ball, and a hand sanitizer/soap saver, among others. When the waters settled after the fun and high-stakes frenzy, many young inventors learned about the ins-and-outs of the manufacturing world and the sharks that lurk within it. A special thanks goes out to all the sharks who dared to swim in the virtual water!

To Be or Not To Be? McAninch Takes First Again



The Shakespeare Recitation competition was a good one this year with eight worthy competitors across the span of three grade levels. Four of the competitors were freshmen competing for the first time, and they did a great job! The top three students who placed were all seniors that had competed before, showing the judges and their advisors that experience in this

competition can be paramount for success.

Moira McAninch took first place for the second year in a row, reciting Iago from *Othello*. She will continue on to the branch competition in March. If she wins the branch competition, she will head to Nationals in NYC. We wish her the best of luck! Carly Bastedo took second place, portraying Queen Margaret from *Henry VI, Part 3*, and Nate Cole took third with his take on Shylock from the *Merchant of Venice*. A special thanks to the judges this year: Ronnie Bell (Executive Director of Shakespeare-in-the-Park), Bill Ralbovsky (former Tully teacher and drama director), and Susan Hoover (retired English teacher from Elmcrest Children's Center). The Shakespeare Recitation advisors were very proud of this group and their efforts!

Mardi Gras Madness



The Spanish and French National Honor Society and LOTE classes kicked off the traditional celebration of Mardi Gras in February with beads, a fun Mardi Gras themed selfie wall, and some New Orleans favorites in the cafeteria – jambalaya and king cake (thanks to the cafeteria personnel)!

In their free time, students and teachers alike headed down to the science and language wing to use themed props to take pictures in style. The traditional colors of Mardi Gras, yellow, purple, and green, were strewn about in the LOTE classes and outside their doors. In addition, Mrs. Yonta held a virtual cooking class for the Junior High International students to learn how to make crepes, a thin French pancake, which is a popular treat during Mardi Gras. What a fun way to add a little celebration before the mid-winter break!

Virtual Trivia Night a Success



What consists of many different faces in lots of places and over 50 windows? Virtual Trivia Night! On Friday, January 15th, fifteen teams consisting of over 50 students competed for a \$100.00 cash prize and bragging rights of being smarter than a 5th grader in the annual Trivia Night competition sponsored by the Senior High Student Council. Hosted in Google Meet, questions ranged from those that were content specific to those only Tully community members would know. "Team Josh" won, consisting of Aidan Brown, Kellan McCasland, and Jack Mohat. Lots of laughter and brainpower were used, making this an epic event. Mrs. Bovi would like to thank Mr. Fregly, Mrs. Elmer, Mrs. Mulondo, and Mrs. Sheldon for their assistance during the event.

From the Superintendent



In October, our Board of Education accepted a retirement letter from our Junior/Senior High School principal. In January, our Board of Education accepted retirement letters from five of our teachers. Collectively, this group of six educators has contributed more than 144 years of service to the students of the Tully School

Community.

Mrs. Murphy, our Junior Senior High School Principal, will be retiring after 33 years of service at Tully Schools. Mrs. Murphy started her career at Tully Schools in September of 1988 as a business teacher. Along the way she also served as a soccer coach, a volleyball coach, our assistant principal, our athletic director, and beginning in July of 2009, as our Junior/Senior High School principal. It is rare for someone to serve in so many roles, for so long, at one school district. Several generations of Tully students have benefited from her dedication, hard work, and leadership. Hers will be big shoes to fill indeed.

Also retiring at the Junior Senior High School will be Christine Yonta and Elizabeth Shatraw. Mrs. Yonta, one of our Spanish teachers, will be retiring after more than 30 years of service at Tully Schools. In addition to teaching, Mrs. Yonta has served as our Junior High International Club advisor for several years. Mrs. Shatraw, one of our science teachers, will be retiring after 15 years of service. In addition to teaching, Mrs. Shatraw has served as a mentor for some of our new teachers.

Retiring at Tully Elementary School will be Deanne Drumm, Bettemae Russell, and Don Wilson. Mrs. Drumm, one of our physical education teachers, will be retiring after 30 years of service at Tully Schools. In addition to teaching, Mrs. Drumm has most recently served as one of our Elementary School Intermural Club advisors. Mrs. Russell, one of our classroom teachers, will be retiring after 28 years of service at Tully Schools. In addition to teaching, Mrs. Russell has recently served as our cheerleading coach and as an assistant track and field coach. Mr. Wilson, also a classroom teacher, will be retiring after more than 16 years of service at Tully Schools. In addition to teaching, Mr. Wilson most recently served as our Chess Club advisor.

On behalf of the Tully Community, I would like say thank you to each these six members of our faculty. We are grateful for your many years of service.

*Robert Hughes,
Superintendent of Schools*

Phone: 315.696.6204 • Email: rhughes@tullyschools.org

Nominating Petitions Available for Board of Education Positions

Three terms of office on the Tully Central School District Board of Education will expire on June 30, 2021. Each winner will be elected for three year terms from July 1, 2021 through June 30, 2024 at the annual school district election scheduled for May 18, 2021.

Board of Education vacancies are not considered to be separate specific offices. This nominating petition does not describe a specific vacancy. Each candidate is considered for a vacant seat on the Board of Education as a whole and not as only to a specific office presently held by an individual.

Candidates may be nominated only by petition. Each nominating petition must be filed with the School District Clerk, Tully Central School District Offices, 20 State St, Tully, NY 13159 no later than 5:00 p.m. on April 19, 2021. Each nominating petition must state the name and residence of the candidate and be signed by at least 25 qualified voters of the school district. Each person signing must also state his or her residence. It is good practice to obtain more than 25 signatures.

Under the law a qualified voter is one who is entitled to vote at a school district election. To be entitled to vote a person must meet these three qualifications:

- A citizen of the United States.
- At least 18 years of age.
- A resident of the school district for a period of at least 30 days prior to the election.

Nominating petitions are available beginning March 1, 2021. If you would like a nominating petition, please contact the district office at (315) 696-6204 or email mfisher@tullyschools.org

2020-2021 Board Meetings

Location: Junior Senior High School, 6:00 p.m.

Subject to change and additional special meetings to be scheduled on an as-needed basis.

Dates: March 1, 2021, March 22, 2021, April 19, 2021, May 10, 2021, May 18, 2021 and June 21, 2021.

Check the school website for updates: www.tullyschools.org

2020-2021 Board Members

**Term expires June 30 of year listed*

| | | |
|------|-----------------------------------|--------------|
| 2023 | Mrs. E. (Fay) Burt | 315-440-6149 |
| 2023 | Mrs. Jane Byrne-Panzarella | 315-696-8540 |
| 2022 | Mrs. Denise Cardamone | 315-696-5599 |
| 2021 | Mr. Donald Cole | 315-238-7068 |
| 2022 | Mr. Michael Dziok | 315-796-9177 |
| 2021 | Mr. Matthew VanBeveren | 315-696-5745 |
| 2021 | Mr. Edward Wortley, II | 315-696-8609 |



Tully Free Library

12 State Street • tullyfreelibrary.org 315-696-8606

We are currently open for browsing appointments Monday, Wednesday, and Friday, from 11 a.m. to 4:30 p.m.; Tuesday and Thursday from 11 a.m. to 6:30 p.m.; and Saturday from 11 a.m. to 1:30 p.m. • Closed Sunday

Our Youth Advisory Committee has started meeting again and we're having fun coming up with new ways to support students' use of our library. If you know a teen in grades 7-12 who would like to be a part of this group, please have them contact us!

We've added quite a lot of new YA books recently, in both fiction and non-fiction. Make an appointment to come in and see what's new! We've also started to hand out take-and-makes for teens! Our Zen garden activity kits were ready in late February and are available

while supplies last.

Our monthly grab-and-go craft kits for the little kids have been very popular; you can get one from our curbside pickup cart or pick one up inside.

Tykes Time Story Hour is back, on Zoom! Join Sonja Shepherd, our Children's Librarian, on the first Wednesday of the month for our online story time. All ages welcome! Sign up on our website to receive the link to the Zoom session.

Tully Parks & Recreation News - Baseball/Softball Sign-ups

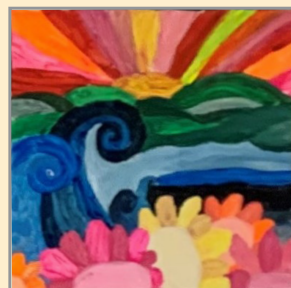
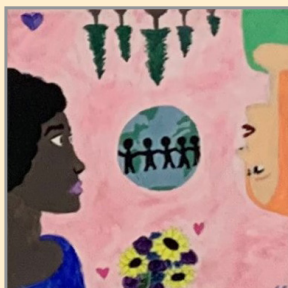
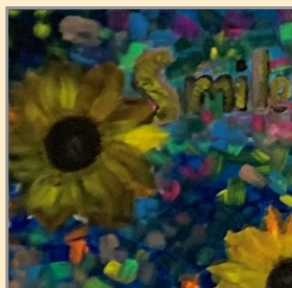
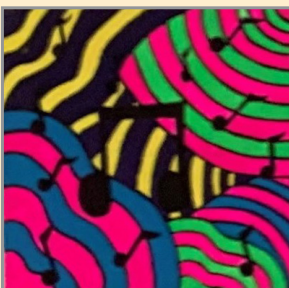
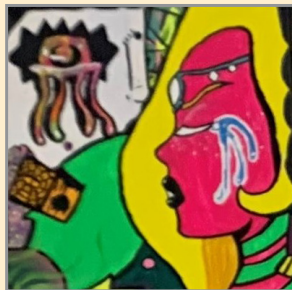
Register Today!!

Register: www.active.com (search Tully, NY). Email tullyparksrec@gmail.com with questions.

Divisions/Grade Levels: Majors Baseball & Softball - Grades 5th & 6th. Minors Baseball & Softball - Grades 3rd & 4th. Modified Coach Pitch - Grades 1st & 2nd. Tee Ball - Grades Pre-K & Kindergarten.

Cost: Majors & Minors Baseball - \$40 Resident; \$45 Non Resident. Majors & Minors Softball - \$40 Resident; \$45 Non Resident. Mod-Pitch - \$30 Resident; \$35 Non Resident. Tee Ball - \$20 Resident; \$25 Non Resident. Multi-child and coaching discounts available.

Dates: Majors & Minors Baseball - Tuesdays/Thursdays, April 6 - June 17. Majors & Minors Softball - Mondays/Wednesdays, April 5 - June 16. Mod-Pitch - Wednesdays/Fridays, April 14 - June 18. Tee Ball - Thursdays, April 29 - June 10.



Tully Art students' displayed at the Syracuse airport.

SYR COMMUNITY ART PROGRAM

Tully Junior-Senior High School

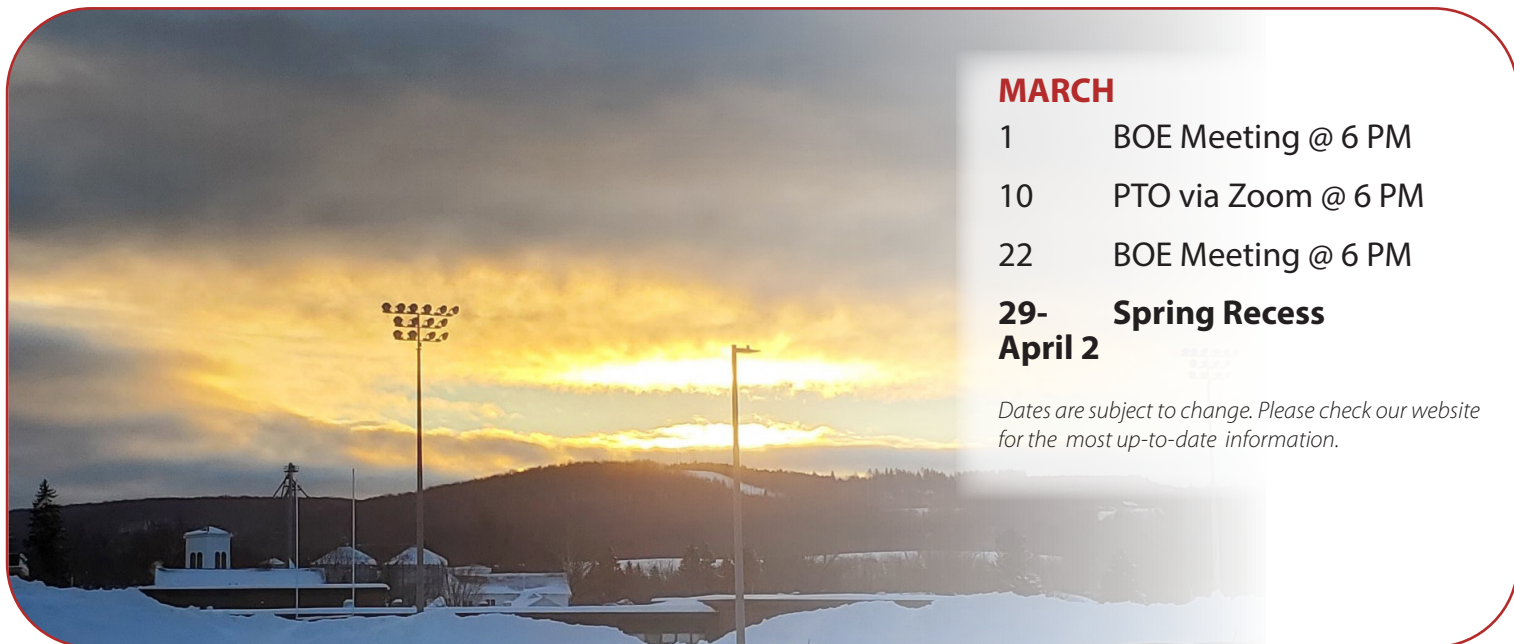
TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

Non-Profit Org.
U.S. POSTAGE
PAID
Tully, NY
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER
OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS



MARCH

- 1 BOE Meeting @ 6 PM
- 10 PTO via Zoom @ 6 PM
- 22 BOE Meeting @ 6 PM
- 29- April 2 Spring Recess**

Dates are subject to change. Please check our website for the most up-to-date information.

