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## 2018-19 Budget Road Shows

### ◆ Monday, May 7

7:00 p.m.

Tully Fire Department,  
1 Railroad St, Tully

### ◆ Tuesday, May 8

6:00 p.m.

Budget Public Hearing,  
followed by Tully BOE Mtg.,  
Junior/Senior High School

### ◆ Wednesday, May 9

7:30 p.m.

Town of Tully Board meeting,  
Tully Municipal Building,  
5833 Meetinghouse Road, Tully

### ◆ Thursday, May 10

7:00 a.m.

Tully Rotary meeting, Tully  
United Community Church,  
5872 Meetinghouse Road, Tully

### ◆ Monday, May 14

7:30 p.m.

Town of Otisco Board Mtg., Town  
Hall, 1924 Barker Street, Tully

## School Budget Vote – May 15, 2018

Voting Hours 6:00 am – 9:00 pm

Voting Location: Elementary Conference Room

## From The Desk of the Superintendent

Included in this issue of the *Knight Insight* is information regarding both our academic program and the proposed 2018-19 school budget. Regarding our 3-8 State Assessment results, it is still difficult to interpret the data, as last year many of our 3-8 students did not sit for the state assessments in ELA or math. Because of this, our state assessment results do not accurately reflect student progress in grades 3-8.

Our high school Regents Exam results, however, are still a good indicator of the strength of our overall academic program. Across the board, our high school students (along with our accelerated 8th graders) demonstrated a much higher level of academic achievement than their peers across New York State. This can be seen at both the passing and mastery levels. Additionally, our graduation rate, including the percentage of our students earning an Advanced Regents Diploma, is among the highest in the area.

Regents Exam results and graduation rates are exit outcomes, and as such do confirm a high level of academic achievement for our high school students. When used in conjunction with locally created K-8 assessments, these exit outcomes are also useful in identifying strengths of our academic program and areas where we will seek to improve.

Regarding the proposed 2018-19 school budget, we are continuing the process of aligning staffing levels to best meet student needs. Because of declining enrollment and through attrition, we will be reducing overall staffing levels by the equivalent of two teaching positions. Additionally, due to some recent changes in curricular requirements for middle level career and technical education, we will also be able to convert our current part-time family and consumer science position into a full-time agriculture position. Doing so will allow the District to add educational programming at the Junior/Senior High School, in the area of agricultural education.

We are also continuing the process of addressing deferred capital improvement needs, which have accrued over the past ten years. Specifically, additional funds have been built into the proposed 2018-19 school budget for the purpose of completing a Capital Outlay Project, at the Junior/Senior High School, during the 2018-19 school year. Items addressed through this Capital Outlay Project will fall outside of the scope of the larger 2018 Capital Project.

Finally, the proposed 2018-19 school budget calls for a tax levy increase of 1.90%, which is below our local tax cap. The proposed 2018-19 school budget also reduces the District's reliance on using fund balance (savings) to close the gap between revenues and expenditures.

As always, you may contact me with any school related questions or concerns (315)-696-6204 or [rhughes@tullyschools.org](mailto:rhughes@tullyschools.org).

Sincerely,  
Robert J. Hughes, Superintendent of Schools

## Tully Elementary Program Review

Tully Elementary School offers a comprehensive educational program in grades PK-6 to meet the academic, social/emotional and behavioral needs of students. The 2017-18 school year was the initial year of our pre-kindergarten program. The English Language Arts curriculum contains a combination of programs, including Guided Reading, Fountas & Pinnell Classroom, EngageNY modules, Rebecca Sitton spelling, and Lucy Calkins' Units of Study. Math instruction is aligned with the EngageNY modules. In social studies, teachers are implementing the C3 Framework and state standards along with integrating inquiry-based units and have begun the transition to science instruction based on the new NYS Science Learning Standards. This was year one of a four-year phase-in. In addition to the core subjects of ELA, math, science and social studies, students also receive instruction in art, computer, library, and music at least once per week and physical education every other school day.

Several instructional strategies continue to be areas of priority, including Project-Based Learning (PBL), character education and school-wide meetings, a "middle school" model for 5th and 6th grade, and the Responsive Classroom. Next year, TES will also expand our 1:1 technology device initiative to grades 3-6, as well as implement the Positivity Project to complement and enhance our efforts in character education. Our Maker Lab is in full swing, serving students during the school day and during Activity Period. Several other school districts have visited Tully this year to learn more about our Maker Lab. Our daily Response to Intervention (RTI) time is focused on meeting the academic needs of individual students. We also offer push-in and pull-out support services for students.

We continue to hold an Activity Period four days per week at the end of the academic day. In addition to making-up work and receiving academic support, this time is also an opportunity for students to take advantage of a number of clubs and co-curricular activities and experiences depending on their grade level. Students can participate in a grade 3/4 chorus, Jazz Band, NYSSMA, and All-County. We also continue to offer an elementary drama experience for 5th and 6th graders. There is also an intramural program, a makerspace club, and yearbook club. Character Council helps promote school spirit and community service through events like food drives, special clothing days, and the annual March Madness Hoop Shoot.

### Grades 3-8 NYS Assessments

% Students Scoring at Levels 3 and 4 (Proficient)

		ELA 2015-16	ELA 2016-17	Math 2015-16	Math 2016-17	Science 2015-16	Science 2016-17
<b>Grade 3</b>	Tully CSD	35%	33%	37%	51%		
	NYS Average	42%	43%	44%	48%		
<b>Grade 4</b>	Tully CSD	40%	37%	59%	42%	96%	88%
	NYS Average	41%	41%	45%	43%	89%	86%
<b>Grade 5</b>	Tully CSD	25%	50%	53%	68%		
	NYS Average	33%	35%	40%	43%		
<b>Grade 6</b>	Tully CSD	34%	24%	68%	35%		
	NYS Average	34%	32%	40%	40%		
<b>Grade 7</b>	Tully CSD	36%	34%	48%	42%		
	NYS Average	35%	42%	36%	38%		
<b>Grade 8</b>	Tully CSD	24%	26%	16%	40%	80%	83%
	NYS Average	41%	45%	24%	22%	70%	58%



## Junior Senior High Program Review

At Tully Junior Senior High School we offer a college and career ready curriculum that provides students with the required courses for graduation and many electives. Students can challenge themselves by taking Advance Placement courses in United States history, biology, statistics and chemistry as well as honors courses in English and social studies. Our 8th graders have the opportunity to take courses in living environment and algebra for high school credit. Several faculty members teach courses in pre-calculus, Spanish, French, and English as part of our partnership with Onondaga Community College. We also have articulation agreements with SUNY Morrisville and SUNY Cobleskill for most of our agriculture courses. We also offer elective courses including psychology and sociology for students interested in a career in the social sciences, SAT preparation for students planning on attending college and a culinary course that emphasizes the science behind nutrition and meal preparation. Support is provided to those in need through Co-teach English and math in grades 7-9, Academic Intervention Services (AIS) and Special Education services. We also offer distance learning courses in American Sign Language through a partnership with BOCES.

At the junior high level, we help students transition from grade 6 to 7 through a series of activities including a "welcome day" in the spring and an orientation in August. Curriculum Night is held early in the school year for all Junior-Senior High School students and parents. A program review of our state assessment and Regents scores is presented, followed by parents meeting with teachers to learn about course syllabi and classroom expectations. Our junior high students have a "flex" period that is tailored by the teachers to meet the needs and interests of individuals and small groups of students, or that can be used for enrichment and interdisciplinary learning experiences.

Tully JSHS offers 33 extra-curricular activities for our students to participate in and has recently added Model UN and Driver Education. This year our Academic Decathlon team advanced to the national competition and our students involved in drama/musicals received awards from Cortland Repertory Theatre. Students may also compete in 17 Varsity sports along with numerous Junior Varsity, Modified and Junior High athletic offerings.

## New York State Regents Exams

		2015-16	Mastery	2016-17	Mastery
		Passing		Passing	
<b>Algebra</b>	Tully CSD	96%	27%	94%	39%
	NYS Average	63%	6%	74%	17%
<b>Geometry</b>	Tully CSD	97%	19%	90%	23%
	NYS Average	63%	13%	64%	13%
<b>Algebra 2</b>	Tully CSD	99%	29%	98%	37%
	NYS Average	74%	10%	81%	15%
<b>Living Enviroment</b>	Tully CSD	99%	54%	86%	61%
	NYS Average	78%	30%	74%	28%
<b>Earth Science</b>	Tully CSD	98%	77%	98%	82%
	NYS Average	71%	33%	69%	31%
<b>Chemistry</b>	Tully CSD	88%	31%	84%	22%
	NYS Average	76%	24%	74%	23%
<b>Physics</b>	Tully CSD	N/A	N/A	95%	38%
	NYS Average	79%	32%	82%	39%
<b>Global History</b>	Tully CSD	88%	60%	85%	54%
	NYS Average	68%	28%	68%	31%
<b>US History</b>	Tully CSD	90%	69%	88%	62%
	NYS Average	82%	48%	81%	48%
<b>English</b>	Tully CSD	96%	70%	96%	59%
	NYS Average	80%	45%	84%	47%

## Graduation Rates

	2015-2016	2016-2017
<b>Tully CSD</b>	96%	96%
<b>NYS Average</b>	79%	82%

### Regents Diploma's with Advanced Designations

	2015-2016	2016-2017
<b>Tully CSD</b>	67%	64%
<b>NYS Average</b>	31%	31%





## 2018-19 Budget: \$19,925,421

### Proposition # 1: School Budget

Proposed 2018-19 Budget:

**\$19,925,421**

(Increase of  
\$52,000 or 0.26%)

Proposed 2018-19 Budget Tax  
per \$1,000 of Assessed Value:

**\$21.38**

(Increase of \$0.35)

Proposed 2018-19  
Budget Local Tax  
Levy Increase:

**1.90%**

(Local Tax Cap 1.91%)

Projected Increase on  
a \$100,000 Home:

**\$34.72/year**

### Proposition # 2: (Bus Lease)

Proposed 2018-19 Budget:

**\$385,000**

(five year lease)

Proposed 2018-19 Tax  
Per \$1,000 of Assessed Value:

**\$0.16**

Projected Increase on  
a \$100,000 Home:

**\$16.56/year**

(for the term of the lease)



## Proposition I

Shall the Board of Education of the Tully Central School District be authorized to expend the sum of \$19,925,421 as General Fund appropriations for the school year 2018-2019 and levy the necessary tax therefor?

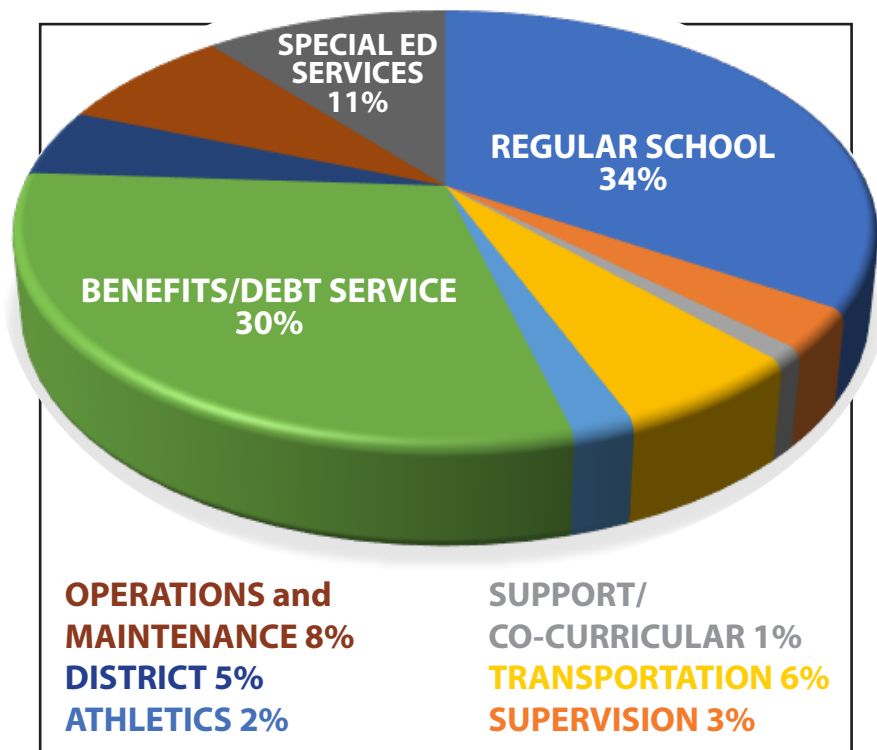
## Proposition II

Shall the Board of Education lease, finance (4) 66 passenger school buses and (1) 30 passenger bus at an estimated cost not to exceed \$385,000, including necessary furnishings, fixtures and equipment and all other necessary costs incidental thereto and to expend a total sum not to exceed \$385,000, which is estimated to be the total maximum cost thereof, and levy a tax which is hereby voted for the foregoing in the amount of \$385,000, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, issue a lease of the district at one time, or from time to time, in the lease amount not to exceed \$385,000, and levy a tax is hereby voted to pay the interest on such obligations when due?

## Proposition III

For the purpose of funding the Tully Free Library, shall the sum of \$183,260 be raised by annual levy of a tax upon the taxable real property within the Tully Central School District?





## BOE Elections

Also before the voters will be to elect three (3) members of the Board of Education for three (3) year terms commencing July 1, 2018 and expiring on June 30, 2021. Nominating petitions were filed by April 16, 2018. This was after print time for this issue of the Knight Insight. Contact the district office for information, or attend a BOE meeting, or budget road show. The budget road shows are listed on page one of this issue.

## BOE Meetings

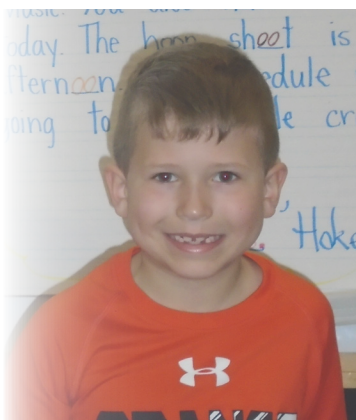
Tuesday, May 8, 2018  
 Tuesday, May 8, 2018  
 Tuesday, May 15, 2018  
 Tuesday, June 19, 2018  
 Monday, July 2, 2018  
 Monday, August 20, 2018

Budget Public Hearing – 6:00 pm  
 Meeting – 6:00 pm  
 Budget Vote – 6:00 am – 9:00 pm  
 Meeting – 6:00 pm  
 Reorganization Meeting – 6:00 pm  
 Meeting – 6:00 pm

## Voter Qualifications

In order to vote you must be:

- A United States citizen
- At least 18 years of age
- A resident of the school district for at least 30 days preceding the vote



## Frequently Asked Questions

### Is the “tax cap” really 2%?

Current NYS law does not actually define the local “tax cap” as 2%. Instead, it defines a formula the local school districts must use to determine a local “tax cap”. This year our local tax cap is 1.91%. There are actually eight variables in the “tax cap” formula. These variables include the following: the rate of inflation or 2% (whichever is lower), certain local capital expenditures, a portion of the increases in state-mandated pension costs, and a portion of certain legal costs. In some situations, the local “tax cap” can be above 2% and in other situations the local tax cap can be a negative number.

### What if a school district decides to exceed the “tax cap”?

School budgets that exceed the local “tax levy limit” must be approved by a super majority (more than 60%) of eligible voters. So, if our proposed budget reflected an increase above 1.91%, we would need a supermajority for it to be approved by voters. Since our budget stays within the local “tax levy limit”, only a simple majority (more than 50%) of voter approval is required.

### What happens if the budget is not approved by voters?

If a proposed budget is defeated by voters, a school district has a couple of options. The school district could put the same budget up for a re-vote. The school district could decide to put a revised budget up for a vote. Or, a school district could decide to adopt a contingent budget. If a proposed budget is defeated twice by voters, a school district must adopt a contingent budget. If a school adopts a contingent budget some very specific items must be excluded, for example: funding for community use of the schools, certain types of specific salary increases, and new equipment purchases. Additionally, under our current “tax cap” legislation, a school district that adopts a contingent budget may not increase its current tax levy by any amount. This, in effect, translates into a zero percent tax increase.



## ES Principal's Message: May Happenings



Edward Kupiec

The first week in May we will hold the NYS Assessments in grades 3-6 for Math. As a reminder, all grades will complete their test using Chromebooks May 1st - May 4th. Just as with the ELA Assessments in April, we ask that you make every effort to ensure that your child arrives to school on time, has eaten breakfast, is well-rested, and is ready to learn and participate in their school day.

On Tuesday, May 15th, our 5th and 6th grade spring concert will take place at 7 pm. The students have been working extremely hard and are looking forward to an incredible performance! This is also the same night as the annual school budget vote which will take place right next to the auditorium in the elementary conference room.

On Thursday, May 17th, we will hold our spring open house beginning at 6 pm right here at TES. Our students have worked so hard all year and learned so much; they cannot wait to showcase some of their work to you. And, our teachers are eager to share and display how much growth your children have experienced. I'm looking forward to seeing you in the halls and classrooms!

On Wednesday, May 30th, Parent Academy for 4th grade will take place at 6 pm.

As a reminder, there will be no school on Monday, May 28th as we honor and remember those in the armed forces who have died in the service and protection of our country. June will be here before you know it! Enjoy the month!

Sincerely, Mr. Edward Kupiec, ES Principal

Phone: 315.696.6213 . Twitter: @ekupiecTullyES Email: edkupiec@tullyschools.org

## Second Grade News

Reading has been coming alive for Second Grade.

The Merry-Go-Round Theater, from Auburn NY, returned to Tully and performed for our



second graders. The actors first came to our rooms for a lesson about Aesop and explained the difference between fables and parables. Next, they performed nine wonderful skits. Afterwards, the students wrote letters of thanks.

During the week of Agriculture in Education, our high school students came over and presented a lesson

for our second graders. They read an informational book called *Before We Eat: Farm to Table* and explained how our food gets from many types of farms to our kitchen table.

The older students did a wonderful job and our second graders enjoyed learning from the high school students.



## 2018 Athletic BlockT Awards

The Tully Community is invited to celebrate our varsity athletes from the fall, winter and spring 2017-18 seasons and to honor our esteemed 2018 Senior Class at our annual Block T Athletic Awards Ceremony.

The ceremony will take place on Thursday June 7, 2018 beginning at 6:00pm in the Tully HS Auditorium.

We would love to have you come and celebrate the athletic success we have had this year!



## ES Maker Lab

The maker lab has been very active over the past several weeks. Third graders had the opportunity during activity period to experiment with various examples of "circuitry," as well as designing, building and testing various types of water filters. This comes on the back of learning about Earth's water and realizing that not all people in our world have access to clean water sources and water filtering systems. Students tested various filtering materials to rid dirty water of color, debris and oil (contaminants). It is truly amazing to see the ideas generated by our Tully students. Fourth graders made several visits to the Maker Lab during science to build and test windmills, water wheels and solar vehicles. This was the kick-off to an inquiry unit on alternative energies.



## Fifth Grade News

As one student pointed out, and others agreed, March 16 was a WONDERful day in Middle School.

Mrs. Hathaway, our social worker, led a discussion on empathy, and then students participated in an activity that helped them recognize some of the inner struggles that middle schoolers experience. Fifth and 6th graders completed activities based on themes of kindness, tolerance, and friendship.

The day ended with a viewing of the movie *Wonder*, complete with popcorn that was provided by the P.T.O.

## ATHLETIC NEWS

### 2018 Tully Winter Athletic Highlights

The Tully CSD and Athletic Department would like to congratulate our winter varsity athletes for an outstanding 2017-18 winter season. Here are some of the outstanding moments we had this winter:

- ◆ Varsity Volleyball Coach, Denise Abbott, finished her esteemed 28 year coaching career with another undefeated regular season- the 5th undefeated VB season since 2000. Coach Abbott compiled 17 League Championships, 12 Sectional Titles, 17 Sectional Final appearances and finished her overall varsity coaching career with a record of 560-67! We wish her all the best in retirement.
- ◆ Tully Senior Basketball player- Emily Lantiegne- made her 100th career 3 point shot in a win over Port Byron this winter.
- ◆ Tully Girls Indoor Track won the Class C/D Sectional Title this winter. Brooke Rauber (3000m) and Macenzie Delles (Pole Vault) qualified for the NYS Indoor Track State Championships.
- ◆ Tully Boys Indoor Track won the Class C/D Sectional Title this winter.
- ◆ Tully Junior- Caleb Erno- competed on the Syracuse Cougar Ice Hockey team that won a Sectional Title in Boys Hockey this winter.
- ◆ Tully Girls Basketball won a League Championship and finished with a 17-5 overall record this winter, earning a #4 seed in the sectional tournament.
- ◆ Tully Volleyball won a League Championship with an undefeated 19-0 record this winter and earned the #1 Seed in the sectional tournament.
- ◆ Tully Boys Basketball won a League Championship, a Class C Sectional Title, a Class C Regional Title and made it to the NYS Class C Final 4!! Tully finished the season with a 21-5 record. Tully has made 2 State Final 4 appearances in the history of Tully Basketball- Head Coach Ryan Dando has been at the helm for both.
- ◆ Tully Senior Soccer Star- Jessica Donald- signed her National Letter of Intent to become a student/athlete at Division 1 Campbell University in North Carolina. Go Fighting Camels.
- ◆ Tully Volleyball Seniors, Grace Chaffee and Lexi Hamilton, were named Patriot League Co- Players of the Year. Grace Chaffee is now the Tully All- Time Assists Leader and Lexi Hamilton is the All Time Kills Leader for Black Knight Volleyball.
- ◆ Tully Senior Volleyball Middle Hitter- Lexi Hamilton- was named the All CNY Small School Player of the Year for 2018.
- ◆ Tully Senior Volleyball Setter- Grace Chaffee- was named to the All CNY Team for 2018.
- ◆ Tully Senior- Joe Crawford- OHSL Patriot League Player of the Year!
- ◆ Tully Boys Basketball Coach- Ryan Dando- Section 3 Class C Coach of the Year.
- ◆ Tully Senior Basketball Player- Jessica Donald- Patriot League Player of the Year.



## Counseling Center News

The Tully Junior-Senior High School Counseling and Career Center have been meeting with students and registering them for classes for the 2018-2019 school year. Students entering grades 9 and their parents had the opportunity to meet with Mrs. Newton individually and schedule for next year. Upcoming seniors and their parents met with Mrs. Davin and completed their schedule. Parents of students entering grades 10 and 11, please sign and return a copy of the schedule with your child. In addition, the 2018-2019 Program of Studies is on the Counseling & Career Center website and gives further information on the courses that will be offered. If you have any questions regarding your child's classes for next year, please contact the Counseling and Career Center.

**Scholarships:** The Counseling and Career Center continues to receive scholarships from various companies, agencies, etc. Applications for these scholarships can be found in the Counseling and Career Center. We encourage seniors to stop down and peruse through the different scholarships.

### Senior Spotlight - DAVID BALL



**Family:** Mom –Susan, Dad –Glenn, Sister –Nicole, Brother –Alex Cadena

**What has been the best part of your high school career and why?** The best part of my high school career was my senior season of soccer. This is because I was able to start in almost every game and also that I really had a fun time with my friends on the team.

**What have you learned by the activities you have participated in outside of school?** I have learned from First Robotics how to be a public speaker as well as build robots. From Boy Scouts I have learned persistence, responsibility and lots of important things like first aid.

**What is your proudest moment in high school so far?** My proudest achievement has been the ability to keep up my grades while participating in a lot of outside activities, especially being able to achieve the rank of Eagle in Boy Scouts.

**What are your plans after high school?** I plan to go onto college to study biology with a specific focus on genetics. I hope to get a Ph.D.

**What do you hope to achieve by the time you're 30 years old?** I hope to have my Ph.D, have a good job, and maybe have started a family.

**If you could invite two or three people to dinner, who would they be and what would you talk about?** I would invite my grandfather, David Ball, because I never knew him and I would like to know what his life was like. I would also want to invite one of the many masters of classical music, for example Mozart, to ask them how they came up with so many great pieces. Also, I would enjoy watching them react to our modern music.

**What challenges have you faced and how have you overcome them?** I had to learn how to study, which took trial and error on finding a method that worked for me. I also had to learn how to manage my time during my busy junior year. I found the key was learning how to prioritize my work.

**Who's your hero and why?** I don't have anyone in particular because I look up to a lot of people in my life.

### Senior Spotlight - ALEXANDRA WALOWSKY



**Family:** Mom – Darlene; Stepdad – Dustin; Dad – David; Stepmom – Beverly; Siblings – Zach, Ethan, Kaitlin, Carson, Nate, DJ, Maggie, Clara, Kayla

**What has been the best part of your high school career and why?** Center for Dialogue Exchange with ITC because it opened my eyes to a lot of cultural issues we have in our society due to not having the experience before now.

**What have you learned by the activities you have participated in outside of school?** Through Sea Cadets I learned leadership and was trained as a First Responder. Through my job I learned responsibility. Through volunteering I learned compassion. Through track I learned to push myself to achieve my goals.

**What is your proudest moment in high school so far?** In the fall, I came upon a serious motorcycle accident on Route 81 North. I stopped traffic, called 911 and administered first aid until paramedics responded to the scene. Although I was in shock afterwards, it was a turning point in my life that made me decide that I want to enter the medical profession for my career.

**What are your plans after high school?** I am attending the University of Albany to major in human biology, go to medical school, and hopefully join the military.

**What do you hope to achieve by the time you're 30 years old?** I'd like to be a doctor, have a stable job, and start being a part of Doctors Without Borders.

**If you could invite two or three people to dinner, who would they be and what would you talk about?** Stephen Hawking so we could talk about his theory on quantum mechanics, black holes, and where the human race is going over the next thousand years. I would like to invite all of my parents' younger versions of themselves so we could talk about what life was like when they grew up.

**What challenges have you faced and how have you overcome them?** It's been difficult maintaining certain relationships with some family members, but I have learned to forgive and accept people for who they are.

**Who's your hero and why?** My mom because she lives over 1000 miles away from her husband; is a single mom; always gives us what we need and what she knows is appropriate for us to have; she has given us multiple once-in-a-life opportunities; she's a 20 year veteran of the Army; she raised me to be accepting of others who are different from me; she's taught me to work hard for what I want in life; she tells me to "embrace the suck;" and she's my best friend and role model.





## Class of 2018 Top Ten

The following students were recognized as being in the top ten and honored with certificates. Congratulations to all these students for their hard work and dedication!

- 1- Jessica Swift
- 2- Joseph Crawford
- 3- Andrew Moss
- 4- Jessica Donald
- 5- Daniel Bort
- 6- Gabrielle Moncada
- 7- Julia Coffin
- 8- Spencer Metz
- 9- Matthew Slazik
- 10- Morgan Hiltbrand

Top 10

## JSHS Students Attend Model United Nations Event

In March, a group of Tully JSHS students were given an incredible opportunity to attend and compete in the largest Model United Nations (MUN) conference in the world, called NHSMUN (National High School Model United Nations) in New York City. Mr. Fregly, who served as a MUN advisor at Aspen High School before joining the Tully faculty, has worked with students to bring MUN back to Tully HS.

For those not familiar, MUN is a forum for debate on some of the most important issues effecting the world today, such as the environment, terrorism, drug trafficking, human rights issues, and issues of state sovereignty. Typically, over the course of several months, students participating in MUN become individual experts on an assigned country and topic. They then must take the stance of their assigned country and approach debate as if they are a member of that country's foreign services office. Students have to mimic the assigned country's stance on issues, whether they agree with them or not.

At MUN conferences, the goal is to be a sponsor and signatory of a working paper. This working paper is approved (or rejected) by countries assembled at the conference. Success is achieved when students sponsor and sign a working paper that is approved and becomes policy at the conference.

In an effort to expand participation if the NHSMUN conference, the International Model United Nations Association (an NGO of the United Nations), and Médecins Sans Frontières (Doctors Without Borders), have offered to sponsor schools. After contacting them, our Tully MUN team was awarded full sponsorship in early February. Over the next four weeks, six Tully students signed on, to step off into the deep end of UN research and debate. Their assigned country was Syria.

Colin Byrne and Marcus Lombardo chose ECOFIN (Economic and Financial Affairs Council) featuring the topics of cryptocurrencies and sustainable development in isolated areas. They were very successful in their conference, being signatories and sponsors of the final legislation. Rachel Berry and Timothy Zilberman chose UNODC (United Nations Office on Drugs and Crime) with the topics of security in the Caribbean Islands and gender dimensions in the fight against terrorism. They too, were successful in becoming signatories and sponsors of legislation that passed the committee. Lastly, we had Hannah Morgan and Trinity Trammel working in the United Nations Environment Program. Their topics were genetically modified organisms and their effect on agriculture and complications with endangered pollinators. They were also successful, being signatories and sponsors of final legislation.

Tully was one of the smallest schools in attendance at this conference and our students competed against 6,000 students from 50 different countries, which included a broad spectrum of international schools, United Nations schools, prep academies, and large urban and suburban public schools. Tully was the only public school from north of the Hudson Valley and thus proudly represented Upstate New York.

NHSMUN leadership was very impressed with our position papers and participation in the conference, which was incredible given our students had four weeks to prep, as opposed to the typical four months. Additionally, we were asked to return next year, with full sponsorship. We are excited about the potential for next year and cannot wait to see what four months of proper preparation can yield.



## 2018 Capital Project Update

Over the past few months, our Facilities Committee has been hard at work planning for our upcoming 2018 Capital Project. Below is a list of the bigger items included in our 2018 Capital Project, and a tentative project timeline. Also, included below is a rendering of what we anticipate our school campus will look like in the fall of 2019, when this project is completed. Please be aware that when construction occurs, certain parts of the school campus will be closed to the public.



### Scope of Work Includes:

#### Tully Elementary School (TES):

- Repave/reconfigure parking lots
- Repair/restore exterior masonry
- Repair/replace exterior stairs
- Replace roof
- Install security glass in key areas
- Install security hardware on doors
- Reconfigure main office/nurses office
- Create secure main entrance vestibules
- Replace heating system
- Replace fire alarm systems

#### Junior/Senior High School (JSHS):

- Repave and reconfigure parking lots
- Replace/repair sidewalks and curbing
- Repair/restore exterior masonry
- Replace some exterior doors
- Install security glass in key areas
- Partial roof replacement
- Repair/upgrade cafeteria
- Reconfigure main office
- Create new secure entrance
- Renovate/enlarge main gym bathrooms
- Install security hardware on doors

#### Bus Garage & Maintenance Building:

- Upgrade mechanical systems, doors, windows, and repair building exteriors.

### Tentative Project Timeline:

#### Summer of 2018:

- Site work near the elementary school
- Replace exterior stairs at the elementary school
- Reconfigure TES and JSHS offices/main entrances
- Replace roofs & exterior building repairs
- Replace TES heating system
- Renovate JSHS main gym bathrooms
- Exterior masonry work at TES and JSHS
- Install security glass at key locations in both buildings
- Replace exterior doors

#### School Year 2018-19:

- Interior work on mechanical systems in both buildings
- Interior work on doors in both buildings
- Renovation of JSHS lobby/cafeateria

#### Summer 2019:

- Site work near the JSHS
- Final topcoat on all parking lots
- Any additional work not completed during the 2018-19 school year

## 2017-2018 Board Members

*\*Term expires June 30 of year listed*

2020

### Mrs. Elaine (Fay) Burt

5335 Nichols Road  
Tully, NY 13159  
Cell: 315-440-6149

2020

### Mrs. Jane Byrne-Panzarella

1135 Sky High Road  
Tully, NY 13159  
Home: 315-696-8540

2019

### Mrs. Denise Cardamone, President

6368 Route 80, Tully, NY 13159  
Home: 315-696-5599

2018

### Mrs. Carrie Edinger

PO Box 871, Tully, NY 13159  
Home: 315-696-0106

2019

### Mr. William Ralbovsky

508 Hidden Falls Road  
Tully, NY 13159  
Phone: 315-696-0018

2018

### Mr. Matthew VanBeveren, Vice President

5461 Lake Road, Tully, NY 13159  
Home: 315-696-5745

2018

### Mr. Edward Wortley, II

982 Dutch Hill Road  
Tully, NY 13159  
Home: 315-696-8609



## Tully Parks & Recreation Summer Camps - Programs 2018



### Track & X-C Camp

June 11th – June 15th

Grades: K - 6th (Boys & Girls) as of current school year  
Time: 3:10-4:45 pm (M/W- K – 3rd, T/Th- 4th– 6th,  
Fri- Everyone)

Location: Tully HS Track

*Campers will have fun playing running games and competing against their friends!*



### Junior Hoops Camp

June 4th – June 7th

Grades: 3rd – 6th (Boys & Girls) as of current school year

Time: 3:10 – 5:00 pm

Location: Tully HS Gym

*Kids will learn basketball fundamentals and play games while competing with friends!*



### Black Knights Soccer Camp

July 16th – July 19th

Grades: K – 8th (Boys & Girls) as of Fall 2018

Time: K-2nd (9:00-10:00 am)

3rd -8th (9:00-11:00 am)

Location: Fields by Tully Town Pavilion

*Campers will learn different soccer skills and play small field games!*



### Tully Boot Camp

July 9th – August 9th

Grades: 7th – 12th (Boys & Girls) as of Fall 2018

Time: Mon – Thurs 8:00-9:30 am

Location: Tully HS and School Fields

*Great for serious athletes that want to train for*

*JH/JV/Varsity teams!*



### Green Lake Swim Lessons

July 2nd – August 10th

American Red Cross Swim program

2 Sessions offered during the summer- 3 week

sessions. **Lesson times and days have changed, please look carefully.** Each lesson level is designed to teach kids age appropriate swim and water skills!

#### REGISTER ONLINE:

<https://campscui.active.com/orgs/TullyParksandRecreation>

Or visit the Tully Schools website:  
(COMMUNITY, PARKS & RECREATION)

**EMAIL- [tullyparksrec@gmail.com](mailto:tullyparksrec@gmail.com) with questions**

**Open Monday - Friday from 10 AM to 7 PM  
Saturdays 10 AM - 2 PM • Closed Sundays**



## Tully Free Library

12 State Street • [tullyfreelibrary.org](http://tullyfreelibrary.org)  
315-696-8606

It's Spring, so our Seed Library has returned!  
We have free vegetable, fruit and flower seed packets for your home garden. Stop in and start growing with your family today!

**Full STEAM Ahead @ TFL** (formerly Tully Regional Enrichment Program or TREP). The last Spring session of free after school enrichment classes for K - 12th grades begins on May 21:

- K & 1st grades: Storytime Stem, Mondays from 2:45 - 3:45 PM. Stories will come alive with science projects we will create after we read the story!
- 2nd - 4th grades: The Sciences, Wednesdays from 2:45 - 4 PM. Join us as we learn all about different sciences including weather, planets, and more with fun STEM activities and some experiments.
- 5th - 8th grades: Architecture & Engineering, Fridays from 3:30 - 4:30 PM. Learn all about architecture and engineering through awesome hands on projects and make projects such as a 3D Tiny House.
- 9th - 12th grades: Podcasting, Tuesdays from 3:30 - 4:30 PM. Learn all about producing a podcast from start to finish.

### Babies & Kids Events

Terrific Tuesdays after school crafts & snacks now every Tuesday from 2:45 - 4 PM. This program is for elementary-aged kids. Please register online or by phone so we have enough supplies.

Tykes Time Storytime for babies and toddlers (up to age 3) on Wednesdays from 10:30 - 11:30 AM.

### Teen Events (5th-12th grades)

Check out our events calendar for special monthly events like Magic: The Gathering tournaments sponsored by TCGplayer and Murder Mystery Nights.

Youth Advisory Council is made up of teens in grades 6-12 who help pick books for the teen collection, do fun activities, and plan programs for both teens and kids. We have monthly meetings. The next one is Monday, May 14 from 5-6 PM. There is always PIZZA!

Teen Movie Club: The Classics. Mondays from 3:30 - 5:15. Maybe you're a film fanatic and love classic films, or have never seen a movie from decades past and wonder what's so great about them...well, wonder no more! All are welcome to join us for classic movies and fun trivia.

Gaming after school 3 times a week:

- Duel Club every Wednesday from 3:30 - 5. Learn how to play new dueling card games or compete against your friends in battle!
- Board Game Club every Thursday at 3:30. Play new and classic board games!
- Wii Tournament Day every Friday at 4 PM.



**TULLY CENTRAL SCHOOLS**  
**20 State Street, Tully NY 13159**

Non-Profit Org.  
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Tully, NY  
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER  
OR RURAL ROUTE PATRON

## TULLY CENTRAL SCHOOL EVENTS



### MAY

Tues-Tues	1-8	NYS Math Assessments
Tues	8	Budget Public Hearing, JSHS Library, 6 pm
Thurs	10	JH Academic Awards, 6:15 pm
Thurs	10	HS Academic Awards, 7 pm
Sat	12	After the Prom Party, 11 pm
Tues	15	Budget Vote, ES conference room 6 am-9pm
Tues	15	BOE Meeting, JSHS Library, 6 pm
Thurs	17	Elementary Open House, 6-7 pm
Fri-Sat	18-19	JH Drama Production, 7 pm
<b>Mon</b>	<b>28</b>	<b>Memorial Day, No School</b>
Wed	30	Parent Academy for 4th Grade, 6 pm
Wed	30	Pops Concert/Art Show, HS 7 pm

### JUNE

Thurs	7	Block T Awards, 6 pm
Tues	19	BOE Meeting, 6 pm
Thurs	21	ES Dismissal, 11:30 a.m.
Fri	22	ES Dismissal, 11:30 a.m.
Fri	22	HS Graduation, 7 pm