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## Spirit Week and Homecoming



During the week of October 9th, students at the Junior-Senior High School participated in a spirit week, pep rally and a semi-formal dance.

The halls were filled with students dressed as tourists in tropical gear on Tuesday, wearing wacky outfits on Wednesday, giving a nod to previous decades on Throwback Thursday and finally, wearing their best red and black Tully spirit wear for Friday's pep rally.

Bella and Joe Morgan started off the pep rally singing the National Anthem followed by Mr. Ridgley and the Chamber Choir singing our alma mater. All the fall sports teams were

announced and games were played, such as musical chairs, limbo and everyone's favorite - captain's quarters led by Ms. Reilly!

The Jazz Band gave us great tunes with Mr. Votra at the helm. Mr. Donald was once again our great MC. The cheerleaders did the ever popular 7-3-1 cheer, with students coming off the bleachers onto the gym floor to help create some noise!

The Semi-formal dance was held on Saturday, October 13th. This year's King and Queen were Marcus Lombardo and Alicia Wood. Various raffle prizes were also given away. Students danced the night away with hits played from DJ Bella J, all the while getting their photo taken in the included photo booth by Chucklebooths.

*Mark Your  
Calendars!*



**"In the Spirit"**

Jr. High Drama Club  
Nov. 9 & 10, 7 p.m.

**"Shrek Jr"**

Middle School Musical  
February 1 at 7 p.m.  
February 2 at 2 p.m.

## Emergency School Closings

During the school year, there may arise emergency situations when school may close, be delayed, or dismiss early. Local radio stations and local news channels provide school related closing information. This information is also posted on our website ([www.tullyschools.org](http://www.tullyschools.org)) Additionally, Tully Schools uses SchoolMessenger to send out emergency notifications. This notification system allows school administrators to contact all parents/guardians and staff by phone, email, and text, in order to communicate information about emergencies, school closings, delays, early dismissals, important school events, and reminders. This notification system uses the parent and staff contact information that we have on file in our main offices. Parents or guardians who are not already receiving SchoolMessenger notices should contact Mr. Paul Schiener (315-696-6235 or [pschiener@tullyschools.org](mailto:pschiener@tullyschools.org)).





## ES Principal's Message



**Edward Kupiec**

The first marking period will end on Friday, November 9th with Parent-Teacher Conferences scheduled for Friday, November 16th. Parent-teacher conferences provide the opportunity to discuss individual student's progress and any other questions that arise. Please remember there is no school for students on this day, along with November 21-23 for the Thanksgiving Holiday. In most classrooms, sign-ups for conference times took place at Back to School Night. If you need to arrange a conference time, please contact your child's teacher.

Regular communication between teachers and parents positively impacts student achievement. Parents who are aware of what their children are learning in the classroom and are informed about their progress can better support students at home.

We continue to be excited about the Positivity Project. This month, students will learn about Bravery, and not surprisingly, Gratitude. Personally, I am so thankful that I get to work with such amazing students, staff, and community members every day here at TES. Have a wonderful Thanksgiving!

*Mr. Edward Kupiec, ES Principal*

*Phone: 315.696.6213 • Twitter: @ekupiecTullyES*

*Email: ed.kupiec@tullyschools.org*

## 1st Grade P2



Recently, our Positivity Project focus was Teamwork and Citizenship. Students in first grade learned the meaning behind Helen Keller's quote, "Alone we can do so little; together we can do so much."

Individual students tried to make the capital letters of the alphabet using their body. Students quickly discovered it was hard, and even impossible, to do alone. Then they worked together in teams. They found out it was a much easier task with help from friends!

We hope to look back on this lesson all year to help us remember that we can do so much more with teamwork.

## Visit from the Merry-Go-Round Theatre



In September, second grade received a visit from the Merry-Go-Round Youth Theater. Each class had an actor come to their classroom for a workshop on the language, characters, settings, and types of stories that they would see in the later performance *Aesop's Fables: On Stage!* All audience members were engaged and entertained by the talent of these actors as they acted out Aesop's Fables and Parables. If you see a second grader, ask them how to pronounce Aesop. This will bring back a good chuckle!



## Family Event: Children's Author Kenn Nesbitt

On November 7th, children's author Kenn Nesbitt will be visiting Tully Elementary School. Our generous PTO is sponsoring this special day of fun and poetry! Kenn will be presenting to students during the day. However, there will be an extraordinary evening event for our families at 6:00 p.m. in the TES Auditorium. Additional books will be available for purchase and signing following the event.

**Date: November 7th**

**Time: 6:00 p.m.**

**Location: TES Auditorium**

*Photo from:*

*Kenn's homepage at [www.poetry4kids.com](http://www.poetry4kids.com)*



### How to Make the Most of Your Ten Minutes with Teacher

So you finally get the chance to meet one on one with your child's teacher – now what? Be prepared: Educators agree that doing your homework before a parent-teacher conference can make a big difference. The Harvard Family Research Project's Tip Sheet for Parents suggests reviewing your child's work, grades and past teacher feedback. Ask your child about his experience at school and make a list of questions ahead of time to ask during the conference. A good parent-teacher conference should cover three major topics: the child, the classroom and the future.

**The Child:** Experts suggest telling the teacher about your child: Describe what they're like at home, what interests and excites them, and explain any issues at home that may be affecting your child at school. Be thorough, but do be aware of the time; if you need to talk more, schedule another time.

**The Classroom:** Ask about what's happening in the classroom – both academically and socially. Don't be afraid to ask the teacher to clarify what assessment or grades actually mean. If teachers bring up areas for improvement, don't get defensive. And don't let the meetings be a dumping ground for pent-up concerns or frustrations. Before the meeting is over, you should be sure you're clear on the teacher's expectations for your child.

**The Future:** Ask what you can do to help. Parent-teacher conferences are no longer a once-a-year check-in; they can provide useful insight for immediate and clear next steps. "Conferences are now a progress report timed so parents can actually do something about what they learn from teachers," says Heather Bastow Weiss, founder and director of the Harvard Family Research Project. To get the most out of the conversation, she says, both the teacher and the parent should know what comes next. Brainstorm with the teacher to come up with ways to solve challenges your child faces. Ask for concrete examples of things you can do at home to help. Parents should leave knowing the resources that are available to them, says Holmes, such as teacher or school websites and assignment calendars. Ask if the teachers can recommend resources outside of school. "There are many out-of-school programs that can help kids improve their success in school," says Weiss. "The nonschool learning experience should be part of the conversation at conferences." Concrete next steps are essential, says Graden. If parents feel as though they didn't get answers to all of their questions, he recommends trying to connect with the teacher again within a week. "We want both the teacher and the parent to have a positive experience," he says. "When parents and teachers work together, the results are always better."

Excerpt of **How to Make the Most of Your Ten Minutes with Teacher**: <https://www.npr.org/sections/ed/2014/09/18/349337543/how-to-make-the-most-of-your-10-minutes-with-teacher>.

Article published at <https://www.npr.org> on September 18, 2014, by author Elissa Nadworny. Article above has been shortened to space available.

## ATHLETIC NEWS

### Coaches for the winter athletic season of 2018-2019

#### Boys Basketball

Ryan Dando - Head Varsity Coach  
Don McClure - JV Head Coach  
Charlie Locke - 7th Grade Coach  
DJ Charles - 8th Grade Coach

#### Girls Basketball

Jeff Russell - Head Varsity Coach  
Jayne Morse - JV Head Coach  
Tim Villhauer - 7th Grade Coach  
Bill Donald - 8th Grade Coach

#### Indoor Track

Michelle Rauber - Head Varsity  
Girls Coach  
Jim Paccia - Head Varsity Boys  
Coach

#### Volleyball

Jeremy Cook - Head Varsity  
Coach  
Ashley Brunelle - JV Head Coach  
Sue Hardy - 7th Grade Coach  
Michelle Gazdik - 8th Grade  
Coach

#### Winter Cheer Team

Bettemae Russell - Head Coach

#### Wrestling

Combined with OCS.  
OCS hosts daily practices and matches. Tully transports athletes to OCS Mon-Fri when school is in session. Parent pick up at OCS needed.

### Start Dates

JH Volleyball - Monday 10/29/18

JH Boys Basketball - Thursday 11/1/18

JV/Varsity Teams - Monday 11/5/18

### Fitness Center Open to Tully Residents

The Tully Central School District Fitness Center, located in the High School athletic wing, is open to Tully residents Monday – Friday, 4:30-7p.m. Children under age 12 are not allowed.

The Fitness Center is closed on holidays and snow days, or when after school activities are cancelled for weather reasons. The gyms and indoor track are not available for use during the designated Fitness Room hours.

## JSHS Principal's Message



**Mary Ann Murphy**

In the May 2017 issue of *Educational Leadership*, Douglas Fisher and Nancy Frey wrote a thoughtful article on the importance of allowing students to struggle while learning. The ideas expressed call for giving students a problem without instruction, allowing them time to develop possible solutions, delivering instruction, and then reintroducing the problem. The idea of allowing students time to think, collaborate with their classmates, and formulate solutions on their own ultimately results in greater success.

Sometimes students say that the teacher answers their questions with more questions when all they really want is the answer. Most teachers want students to discover things on their own with their guidance. It's not that teachers don't want to help. In fact, it is in most teachers' nature to help students think through their questions on their own so that they may put their critical thinking skills to work. This helps the teachers learn what the students know and where they are struggling in order to serve them best. In other words, it's okay to struggle with the content as long as students continue to wonder and seek understanding. In the end, learning and growth should take place in each content area. If parents believe their child's struggles go beyond an acceptable level of frustration, please contact the teacher and counselor directly to discuss ways the student can be more successful.

*Mrs. Mary Ann Murphy, JSHS Principal*

*Phone: 315.696.6235 • Twitter: @tullyjshsprinc*

*Email: mmurphy@tullyschools.org*

## Congratulations, Rachel Berry

Rachel Berry was recently announced as a Semifinalist in the 2019 National Merit Scholarship Program. About 16,000 Semifinalists throughout the nation are being recognized for their exceptional academic promise. The nationwide pool of Semifinalists, representing less than one percent of U.S. high school seniors, includes the highest-scoring entrants in each state.

Semifinalists in the 2019 competition have been recognized by taking the 2017 Preliminary SAT/ National Merit Scholarship Qualifying Test (PSAT/ NMSQT). Congratulations Rachel on being named a Semifinalist!



## Scholarships for the Class of 2019

Many schools and organizations provide scholarship applications for students. This is a great opportunity for students to gain financial assistance for higher education. The Counseling and Career Center will be advertising these scholarship opportunities throughout the school year. Any updated scholarships can be found on our website.

In addition, we would be happy to assist students by completing recommendations, attaching transcripts, and completing school information sections on these scholarship applications.

## Parent Teacher Conferences

Is your child having academic difficulty with school? Would you like to talk to your child's counselor and teachers? If so, a parent teacher conference can be arranged through the Counseling and Career Center. Parent teacher conferences are typically held at the end of the school day at 2:45. In addition, counselors are also available to meet with parents individually throughout the school day. Please contact the Counseling & Career Center at 696-6240 if you would like to arrange a conference.

## Jr. High Drama Club to Present "In The Spirit"

On November 9th and 10th the Junior High Drama Club will present Mathew Carlin's *"In The Spirit"*, a supernatural comedy. The play is directed by Steve Nabinger, high school librarian.

*"In The Spirit"* begins when meek Arthur Miller (no relation to the playwright) inherits his family's ancestral home from his dearly departed cousin, Herbert. The home and grounds have been impeccably maintained, even though nobody has actually lived in the house since the previous occupants were murdered there over 70 years ago. Arthur discovers the reason why as soon as he moves in.

His ancestors, the Huntingtons, may have died in the house but they certainly haven't been resting in peace! The whole family, along with their psychotic killer, re-enact their deaths several times a night - each time faster, more melodramatically, and funnier than the last. As they explain to Arthur, they have no intention of "moving on" while they're having so much fun right where they are!

Unfortunately, along with the house, Arthur has inherited his late cousin Herbert's mountain of debt. He's soon besieged by a pushy real-estate agent who wants to sell the house and an aggressive medium with ties to the bank who wants to force the Huntingtons to move on, whether they wish to or not. Can mild-mannered Arthur come up with a way to pay off the bank, settle his family's debt, and "save" their wacky ghosts?

Come and see ...if you dare!



## Junior High International Club Officers 2018-2019

Congratulations to the new officers of the JH International Club! They are: President – Everett Chambala, Co-Vice Presidents – Katie Edinger and Matt Congelli, Secretary – Adrienne Edinger, Treasurer – Colden Ives, and Historian – Heidi Becken.

We have completed our annual cookie dough fundraiser (thank you!) to save up for the Quebec trip (January 18 – 21) and/or make international donations. We plan an activity per month and already have several guest speakers lined up for the fall. We will also be planning a Spring Event (March 15) with the JH Student Council. We are looking forward to a fun year!



### Senior Spotlight - MARCUS PJ LOMBARDO



**What has been the best part of your high school career and why?** Throughout high school, I have had to face many challenges, but I had the same amazing people by my side no matter what happened. The best part of being at Tully is the deep relationships I have been able to form with the friends I have gone to school with for so many years.

**What have you learned by the activities you have participated in outside of school?** I have learned that there is no limit to

the amount of stress that I can put in my life, so it is up to me to prioritize what I can handle and eliminate what I cannot handle.

**What do you hope to achieve by the time you're 30 years old?** By the time I am 30, I hope I have a family and good friends. I also hope I am satisfied by my career choice, and I hope to have a lot less stress in my life than I do now.

**If you could invite two or three people to dinner, who would they be and what would you talk about?** If I could invite three people to dinner, I would invite John McCain, Aly Raisman, and my great-grandmother. We would talk about how they each were able to be so courageous and brave in the most difficult situations, and how they were able to keep a positive outlook on life. We would also probably share funny stories because they all are surprisingly happy people.

**What challenges have you faced and how have you overcome them?** I have faced the challenges of impossible classes and unbelievable amounts of stress, and I have not yet figured out how to overcome these challenges.

**Who's your hero and why?**

My heroes are and always will be my parents because they have supported me in every aspect of my life, and they will always support me no matter what life path I choose. I wouldn't be who I am today without them.

### Senior Spotlight - MADISON SMITH



**What has been the best part of your high school career and why?** The best part of my high school career was in the 10th grade when I got moved up to varsity basketball. That year, I became not only a better basketball player but also a better person. I made friendships with older kids and they really helped me grow and figure out who I wanted to be as I got older.

**What have you learned by the activities you have participated in outside of school?** Through activities outside of school I've really learned how to multi-task and get all the things done that I need to. I played in an AAU basketball league for three out of four years of high school and it helped me with social skills for sure, along with time-management.

**What do you hope to achieve by the time you're 30 years old?** By the time I'm 30 years old I hope to have a job working in a school teaching a grade anywhere between kindergarten to third grade in North Carolina, and be married and having kids.

**What challenges have you faced and how have you overcome them?** I think one of the hardest things I've had to face throughout my high school career is learning to balance everything in school. In 10th grade when I got pulled up, I remember Mr. Russell saying to me, "It's going to be a hard adjustment because the nights get longer and you're going to be exhausted." School work, sports, and a social life are hard things to manage, but overtime I figured it out and managed to do it all, minus the keeping up with sleep.

**Who's your hero and why?** My mom, Chris Scully-Smith, has always been my role model, hence me wanting to be a teacher. I think I have the best mom in the entire world. She manages to handle all of her work at school with lesson plans and meetings, but still has NEVER missed one of my sports games throughout my entire high school career. I hope that when I'm older I can be half the person she is right now; she amazes me every day.

## From the Superintendent



As a public school district, one of our primary responsibilities is to provide a safe and secure learning environment for our students. The Tully Board of Education and every member of the Tully faculty and staff takes this responsibility very seriously.

During the 2018-19 school year we will again conduct five types of safety drills. We will conduct bus safety drills, during which students practice evacuating school buses. We will conduct fire drills, during which students will practice evacuating school buildings. We will conduct an emergency evacuation drill, during which TES school students will evacuate to the JSHS, and JSHS students will evacuate to TES. We will conduct lockdown drills, during which students will practice sheltering in safe places within the school buildings. We will conduct lockout drills, during which faculty and staff will practice securing the perimeter of the schools. In addition to these safety drills, faculty and staff receive training on what to do in crisis situations.

This school year we will once again have Mr. Raymond Herrick serving as our Director of School Security and Safety. Mr. Herrick is responsible for assessing the effectiveness of our safety drills and for conducting faculty/staff training. He works closely with our social worker, our psychologist, our counselors, and our administrators to provide support for our students and their families. He will act as a first responder, should there be a critical incident, and he will coordinate with other first responders (police, fire, paramedics). Police response time to our school campus, should there be a critical incident, can be as long as ten minutes or more. Because of this, we believe it is important that Mr. Herrick continue to be an armed presence on campus. Additionally, we will be hiring a part-time school monitor. This person will be responsible for supervising the JSHS traffic circle in the morning, when it is at its busiest. This person will also fill in for Mr. Herrick, on those school days when Mr. Herrick is off campus for things such as ongoing professional development.

Finally, during the 2018-19 school year, we have a School Safety Committee in place. This committee includes representatives from the Board of Education, the Tully Fire Department, local law enforcement, the school district, and the Tully community at large. This committee will have two areas of focus this year. The first is to provide oversight of our school safety initiatives, such as those listed above. The second is to investigate and follow up on any safety concerns related to our ongoing Capital Project.

**Robert Hughes, Superintendent of Schools**  
**Phone: 315.696.6204**  
**Email: rhughes@tullyschools.org**

## From the Board of Education

The Policy Committee meets once a month. We review current and proposed policies and policies that have been adopted in prior years. Our goal is to maintain up-to-date policies that guide the administration and Board of Education in decision making. Some policies are required and some are optional.

After the Policy Committee reviews and makes recommendations on policies, they go to the Board of Education for two readings with discussion before a vote takes place. There are many instances when the Policy committee brings experts to our meetings or forwards a policy to an expert for review. Each policy is thoroughly discussed by the Policy Committee before being recommended to the Board of Education.

Policy committee goals for the 2018-19 school year are:

1. *Revise policies related to co-curricular activities & booster clubs.*
2. *Map out a long-term policy revision schedule.*
3. *Decide on a long-term policy platform/format – current format is a single PDF document.*

*Sincerely, Tully BOE*

## 2018-2019 Board Members

*\*Term expires June 30 of year listed*

2020 **Mrs. Elaine (Fay) Burt**  
 5335 Nichols Road, Tully, NY 13159  
 Cell: 315-440-6149

2021 **Mr. Donald Cole**  
 64 State St, Tully, NY 13159  
 Home: 315-238-7068

2020 **Mrs. Jane Byrne-Panzarella,**  
**Vice President**  
 1135 Sky High Road, Tully, NY 13159  
 Home: 315-696-8540

2019 **Mr. William Ralbovsky**  
 508 Hidden Falls Road, Tully, NY 13159  
 Phone: 315-696-0018

2019 **Mrs. Denise Cardamone,**  
**President**  
 6368 Route 80, Tully, NY 13159  
 Home: 315-696-5599

2021 **Mr. Matthew VanBeveren**  
 5461 Lake Road, Tully, NY 13159  
 Home: 315-696-5745

2021 **Mr. Edward Wortley, II**  
 982 Dutch Hill Road, Tully, NY 13159  
 Home: 315-696-8609

## Upcoming Board Meetings

Location: Jr/Sr High School, Time 6 p.m. Dates, time, and location subject to change and additional special meetings to be scheduled on an as needed basis.

### 2018-2019 School Year

Monday, October 22, 2018  
 Monday, November 19, 2018  
 Monday, December 17, 2018  
 Tuesday, January 22, 2019  
 Monday, February 11, 2019

Monday, March 4, 2019  
 Monday, March 18, 2019  
 More mtg. dates posted online.  
 Check the school website for updates: [www.tullyschools.org](http://www.tullyschools.org).

## Article Submission Guidelines

To submit an article, email articles to Mary Fisher at [mfisher@tullyschools.org](mailto:mfisher@tullyschools.org). If you have any questions, please call (315) 696-6204.

Please email articles in Word format whenever possible. Do not capitalize all the words in the article. Do not insert or embed a picture within the actual Word article. Pictures should be emailed in JPG format at 300 dpi. Material is subject to editing. The district has the final decision whether or not to publish an article.



*\*The Library is located near Tully Elementary and across from the Tully Masonic Lodge*

## Tully Free Library

Open Monday - Friday from 10 a.m. to 7 p.m. • Saturdays 10 a.m. - 2 p.m. • Closed Sundays  
12 State Street • [tullyfreelibrary.org](http://tullyfreelibrary.org) 315-696-8606

Tully Free Library has something for everyone!

We are here to serve the entertainment and education needs of the whole family, from birth through adulthood. In addition to books, magazines, and movies, we have public computers and WiFi, plus laptops and Internet hotspots you can borrow. Free programs for babies, kids, and teens happen every weekday.

### Family Events:

**Financial Wellness for Families** - Thursday, November 8 from 6-7:30 PM. Is it time to put your family's financial house in order? Learn how to set goals to achieve your dreams. You'll understand key concepts to plan for retirement, pay off credit card or loan debts efficiently, build savings for education, protect your income and much more. Yes, you are welcome to bring your little ones! Registration requested. Presented by Jon Smith of Primerica. Smith has been a licensed financial professional locally for over 10 years with a passion to help families understand how money really works.

**Tully Free Library Turkey Trot 5k** - We hope your family will join us on Thanksgiving morning, Thursday, November 22 at 9 AM for our annual Turkey Trot. Register on our website or at the library. All proceeds benefit the library.

**Full STEAM Ahead started classes in October!** It is a free after school enrichment program for K - 12th grades, with classes focusing on fun STEAM (science, technology, engineering, arts, and math) activities. Visit our website or the library for more information.

### Babies, Kids and Teen Events:

**Tykes Time Storytime** for babies and toddlers every Wednesday from 10:30 - 11:30 AM.

Terrific Tuesdays after school crafts & snacks every Tuesday from 3 - 4 PM. This program is for elementary-aged kids, and registration is requested so we have enough supplies.

**Tech Time** Drop-In on Tuesdays from 3-4 PM for grades 3-12. Drop in and play with different types of technology like Makey-makey, little bits, snap circuits, snap circuit rovers, and many more!

Chess club returns for all ages and abilities. Wednesdays from 2:45 - 4 PM.

**Teens:** Join us after school for movies, gaming, Magic: The Gathering tournaments sponsored by TCGplayer, Late Night @ the library murder mystery events, makerspace programs, and more! Check out our online calendar for all upcoming events at [tullyfreelibrary.org/events](http://tullyfreelibrary.org/events).

### What do YOU want at the library?

Help us plan programs and pick books for the teen collection by joining the YAC (Youth Advisory Council). YAC meets monthly, and is open to all in 6 - 12th grades.

The Tully Free Library is located at 12 State Street (near Tully Elementary) and is open Monday - Friday from 10 AM to 7 PM. Saturdays we are open from 10 AM - 2 PM and we are closed Sundays. Visit our website at [tullyfreelibrary.org](http://tullyfreelibrary.org) or give us a call at 315-696-8606. We hope to see you soon!

## Tully Parks and Recreation

**Registration Update:** The Tully Parks and Recreation staff encourages parents and families to register for programs online, using [www.active.com](http://www.active.com).

Links to programs can be found on the Tully Schools website, under Community/Parks and Recreation. By registering online, the staff is able to chart enrollment and better plan each program.

Please remember to register on time; late registrations make it harder to plan out programs, inform coaches, and order the necessary equipment. Late registrations can cause a delay in receiving jerseys/shirts.

Information for all programs will be circulated through back pack express, emailed, and available on the Tully Schools website.

**Important Dates and Reminders:** Baseball & Softball- Registration will open on March 1st

Majors (5th/6th)- will start after Spring Break (week of April 22nd)

Minors (3rd/4th)- will start after Spring Break (week of April 22nd)

Coed Mod-Pitch (1st/2nd) will start the first week of May

Coed T-Ball (Kindergarten)- will start the first week of May

**Summer Camps:** Registration will open on May 1st for Track/XC Camp, Junior Hoops Camp, Soccer Camp, Volleyball Camp, and Boot Camp.

**Rec Fall Soccer:** Registration will open July 1st  
Programs will start the first week of school (2019-2020)

Please contact [tullyparksrec@gmail.com](mailto:tullyparksrec@gmail.com) with any questions or if you want to be added to the email blasts.



**TULLY CENTRAL SCHOOLS**  
**20 State Street, Tully NY 13159**

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## TULLY CENTRAL SCHOOL EVENTS



### NOVEMBER 2018

<b>Tues</b>	<b>6</b>	<b>Superintendent Day - No Students</b>
<b>Fri- Sat</b>	<b>9-10</b>	<b>Junior High Drama <i>In the Spirit</i>, JSHS</b>
<b>Mon</b>	<b>12</b>	<b>Veteran's Day - No School</b>
<b>Fri</b>	<b>16</b>	<b>Parent/Teacher Conferences - No Students</b>
<b>Mon</b>	<b>19</b>	<b>BOE Meeting, JSHS Library, 6 pm</b>
<b>Wed- Fri</b>	<b>21-23</b>	<b>Thanksgiving Recess - No School</b>