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Tully FFA Named 2019 NYS Chapter of the Year



Tully FFA participated in the 94th New York FFA State Convention with great success. The 29 students attended educational workshops, participated in service projects, and competed in a variety of career development events. At the end of the convention, six seniors were awarded their Empire Degree.

This degree is the highest a student can receive in New York. In order to be eligible, students have to work 300 hours, earn \$1,000 (or complete a combination of both) outside of school while enrolled in agriculture

education and FFA. Congratulations to Sydney Grosso, Dalton Currie, William Lake, Kayla Barry, Garrett Pierpoint, and Meghan Weaver for earning this degree.

The Tully FFA Chapter earned a Gold Ranking National Superior Chapter Award by coming in 2nd place in Growing Leaders, 2nd place in Strengthening Agriculture, and 1st in Building Communities. Winning so many awards led the Tully FFA Chapter to be named the 2019 New York State FFA Chapter of the Year! The chapter will have the honor of representing the state in the New York booth at the convention.

Tully's Chapter was recognized at the Onondaga County Legislature meeting on June 4th.

Students and Families New to the Tully School District – ORIENTATION – August 29, 2019

Elementary New Student Orientation at 10:00 a.m. • Lunch for families Elem/JSHS at 12:00 p.m.

Junior/Senior High School New Student Orientation at 1:00 p.m.

Medications

Students are not allowed to have medications on their persons at school. The only exception is that students are allowed to carry emergency medications or medications which require rapid administration to prevent negative health outcomes. In addition to inhalers, students may also carry Epi Pens, Glucagon, or even at the high school level medication to treat a migraine. To do so students must have written permission from a parent/guardian, and a written provider order stating both the diagnosis and that the student can effectively administer the medication(s). The medication must also be in the original container and must be delivered to the school nurse's office by a parent or guardian.

Physicals

The New York State Department of Education requires a health certificate or health appraisal of each public school student when they enter the school district for the first time, are in Grades Pre-K or K, 1, 3, 5, 7, 9 and 11, participate in interscholastic sports, need working papers, or are referred to the Committee of Special Education.

All students participating in interscholastic sports programs, regardless of grade level, must have a physical exam before participating in any sport practice. These physicals need to be turned into the school nurse prior to the start of practice. If your child intends to play a sport, it is important that they check with the school nurse before practice to verify they have a current sports physical on file.

Physicals expire one year from the month they were performed, on the last day of the month.

Immunizations

Vaccinations due between 6th and 12th grade are as follows:

- Students entering 6th grade or by 11 years of age must have the Tetanus, Diphtheria toxoid-containing vaccine, and Pertussis vaccine booster (Tdap) and 2 doses of the Varicella (Chickenpox) vaccine.
- Students entering 7th are required to have one dose of the Meningococcal conjugate (MenACWY).
- Students entering 12th grade are required to have 2 doses of the Meningococcal conjugate (MenACWY) or 1 dose if the first dose was received at age 16 or older.

ES Principal's Message



Edward Kupiec

Welcome to the 2019-2020 school year! A second summer of construction has brought a few additional changes to the Tully Elementary School campus. Most improvements are behind the scenes, with the 1930 section receiving the same HVAC upgrade that the rest of the building experienced last summer, and the installation of a new fire alarm system throughout the entire school. The most noticeable change is that the wooden playground was removed and a new play structure was installed. Although we will miss the original playground, we are excited for the new memories that will be created on the new equipment. A new blacktop surface was also constructed on the playground which will provide opportunities for basketball, hopscotch, and four-square during recess. On the technology front, we have expanded our 1:1 Chromebook program to 1st and 2nd grade; we are now 1:1 in grades 1-6. Our Pre-K and K students also have regular access to touchscreen devices as appropriate to their instruction. Teachers are excited to implement the curriculum work that they engaged in over the summer and continue the momentum from last school year. Be sure to mark your calendars for Thursday, September 19th. This is the date of our annual Back to School Night. More information will be sent home in student backpacks. I look forward to seeing you as well as throughout the year. Please do not hesitate to reach out to your child(ren)'s teachers or me with any questions. To keep up-to-date on school events and news, please check out the school website as well as my Twitter feed @ekupiecTullyES.

Mr. Edward Kupiec, ES Principal

Phone: 315.696.6213 • Twitter: @ekupiecTullyES • Email: ed.kupiec@tullyschools.org

Thank You from the Tully Elementary School PTO

We hope that each of you had a wonderful summer vacation. As we find ourselves at the beginning of another school year, we reflect back on some of the wonderful things the TES PTO did during the 2018-2019 school year. As all are aware, we held a number of fundraisers throughout the year. In doing so, we were able to fund many different activities, group events, and projects throughout the school year. Here is where the funding went: Positivity Project t-shirts (school wide), field trips, teacher and TA allotments, 6th grade graduation DJ and lifeguard, school supplies (laminating materials), (2) senior scholarships for graduating seniors at the high school, Lego League, Teacher Appreciation week (snacks), District Appreciation (drivers, administrators, custodian gifts), Board of Education (appreciation gifts), Maker Lab, Box Top challenge (ice cream party- 4th grade; popsicles- 2nd grade), book fair (books for new teacher's classrooms, books to each teacher, student (books & other item) giveaways, Summer Reading Challenge books, Flag Day (bounce house, lunch, and popsicles), monthly popcorn (students & faculty), and author visit (bi-annual).

As you can see, we fund a number of different items and had a very busy school year. We would like to thank each and every one of the parents who have offered their time to help us with the many things we do. Whether you donated items, planned for events with us, or volunteered your time, we could not do all that we do without your help and we very much appreciate your assistance.

Looking forward we are hoping to do one big fundraiser this fall, versus several throughout the year. Our hope is that a Jog-a-thon will work out so well that we will not need as many fundraisers. That said, we often rely on the same people whenever we have PTO related events. Our current group of volunteers is a great mix of motivated parents, but we are in need of fresh faces to make each year more successful than the last. We invite you to become a part of the PTO team so that we can be even better for the 2019-2020 school year. Not sure how to get involved? Join the Tully Elementary PTO group (on Facebook) to learn about upcoming events and information related to the school. Also, we invite you to attend the PTO meetings which are held the 2nd Wednesday of each month throughout the school year. Our first meeting of the school year will be September 11, 2019.

We are also a 501(c)(3) organization, and gladly accept tax-exempt donations. Please inquire if you wish to make a donation.

Positivity Project

Tully Central School is proud to continue as a partner school for the Positivity Project (P2) in 2019-2020! Each building will spend the year focusing on 24 character strengths, a common vocabulary, and the philosophy that other people matter. We will also have school-wide assemblies and programs throughout the year in support of this program. The principals will present more on P2 at Back to School Night and information will be sent home every 1-2 weeks to TES families about each character strength via School Messenger so that you can be a part of P2 as a family.

Academic Intervention Services

Academic Intervention Services (AIS) are available in English language arts (ELA) and math as mandated by New York State. Tully Elementary School provides services for students in kindergarten through sixth grade.

Mrs. Russell and Mrs. Vassallo provide reading instruction. Mrs. Leuze and Mrs. Hardy provide math instruction. They work with specific students who require additional support to meet grade level skills and expectations, as determined by state assessment scores, screening tools, and/or teacher recommendation. This instruction is provided on a regular basis and an instructional plan is designed to meet their needs. Parents/guardians receive notification when their children need such a plan.

Additionally, teaching assignments may take these teachers into classrooms as they often work with classroom teachers to provide optimal instruction for all students.

JSHS Principal's Message



Mary Ann Murphy

Welcome back! I am always thrilled about the freshness of a new school year. There is so much excitement when the students and teachers re-enter the hallways with enthusiastic expectations and refreshed brains ready for learning. Many staff members spent many hours over the summer preparing to teach new courses and enhancing their use of technology in the classroom. Several staff members focused their summer time infusing our rollout of the Positivity Project with some new ideas that will allow our school community to understand and appreciate everyone's unique strengths and character traits.

In order to start the year off on a positive note, families can work together to ensure there is a great start to the school year for everyone. Here are a few tips, in no particular order:

Re-establish nightly routines: Late summer nights can wreak havoc on sleep schedules of adolescents, so it is important to work at keeping a relatively normal nightly routine. Adolescents' brains are wired for staying up later. Parents may need to intervene to make sure their children don't stay up too late, making it difficult to wake up in the morning,

so they are ready to learn.

Maintain a structured work space: Create a place and time for homework completion and studying. An expected routine in an organized space will turn into a good habit for students in the long run.

Use a family calendar: A family calendar where everyone writes down their important dates can provide structure and prevent unexpected, stressful preparations. It helps students manage tasks when they can see long range expectations instead of going day-by-day. Students are given planners for assisting with keeping track of their assignments. It is highly recommended that students take advantage of the planners. Please mark your family calendar for Curriculum Night being held on Thursday, September 12th.

Encourage participation in school-sponsored extracurricular activities: Students are more connected to school when they are part of a club or team. They learn to interact with staff and other students in a different, yet structured setting other than a classroom. For a small school, we have a lot to offer!

Communicate with school: When discussing happenings at school, parents should guide their adolescents to sort out matters on their own and should only intervene when students feel like they have exhausted their options for a positive resolution. Listen to your child and guide him or her to develop a course of action. This will help students learn to advocate for themselves. Parents are always welcome to call a teacher, counselor, or administrator to assist in any manner.

Use Activity Period: It's never too late to get into the habit of using Activity Period for extra attention to studying, getting help, completing homework, finishing assignments, etc. Students who effectively use Activity Period for these reasons report better understanding of the course material and improved grades. Teachers are available every day except Tuesdays.

Mr. Schiener and I wish everyone well as we embark upon a new school year!

Mrs. Mary Ann Murphy, JSJS Principal

Phone: 315.696.6235 • Twitter: @tullyjshsprinc • Email: mmurphy@tullyschools.org

Junior High International Club

The JH International Club had a great 2018-2019 school year! Officers Everett Chambala, Colden Ives, Matt Congelli, Katie Edinger, Heidi Becken, and Adrienne Edinger hosted 5 dynamic guest speakers for the 7th and 8th graders. The cookie dough fundraiser was held in September and the club traveled to Quebec, Canada over Martin Luther King weekend in January. Officers voted to send a \$100 donation to Water for South Sudan in support of the fundraiser set up by Mrs. Sterritt's 7th grade English class. Many thanks to Mrs. Sterritt for her hard work at the Craft Show, which in turn, supports the Spring Event. JH International Club members assisted with the planning of the activities and food for the night of fun with our junior high classmates. Great job everyone!

7th Grade Orientation is August 29 at 6 p.m.

We will be hosting our annual Seventh Grade Orientation on August 29th at 6 p.m. This is a great opportunity for students and parents to learn about the 7th grade program, tour the building, have questions answered, and have fun. Students will have the opportunity to follow their schedule during orientation, giving them the opportunity to locate each of their classrooms. Students also may bring in their school supplies and place those in their lockers.

Please contact Jennifer Newton with questions at jnewton@tullyschools.org.

On the Campaign Trail

In May, students from the Classes of 2020-2023 participated in Senior High Student Council elections. Students were responsible for writing and delivering a campaign speech during lunches as well as creating campaign posters that were displayed throughout the entire high school. Faculty and staff voted for their favorite saying. This year's winners were: 3rd place tie: "Horton votes for who?" by Lizzie Caron and "Your mind voting..." by Robyn Drzewicki. 2nd place: "You've Guac to be kidding me," by Makahla Battle. 1st place: "Take a chance on me," by Katelyn Lamoureux -- the poster even played the song! There were many creative posters and it was hard for faculty and staff to choose just one! Congratulations to all the candidates on a great campaign season.

TULLY

SCHOOL DISTRICT

2019-2020

CALENDAR

Faculty=20 SEPTEMBER Student=18				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Faculty=22 OCTOBER Student=21				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Faculty=17 NOVEMBER Student=16				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Faculty=15 DECEMBER Student=15				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Faculty=21 JANUARY Student=21				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

Faculty=15 FEBRUARY Student=15				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Faculty=22 MARCH Student=21				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

Faculty=16 APRIL Student=16				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Faculty=19 MAY Student=19				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Faculty=20 JUNE Student=20				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

JULY

1 BOE Meeting

AUGUST

26 BOE Meeting

SEPTEMBER

2 Labor Day

3-4 Superintendent Conference Days

5 First Day of School for Students

OCTOBER

14 Columbus Day

25 Superintendent Conference Day

NOVEMBER

11 Veteran's Day

12 Parent/Teacher Conferences

27-29 Thanksgiving Recess

DECEMBER

23-31 Holiday Recess

JANUARY

1 Holiday Recess

20 Martin Luther King Day

FEBRUARY

17-21 Mid-Winter Recess

MARCH

13 Superintendent Conference Day

APRIL

6-13 Spring Recess

MAY

22-25 Memorial Day Recess

JUNE

25-26 Half Days at ES

26 Rating Day

26 Graduation

DAY TOTALS

Student Days 182 Faculty Days 187

SYMBOL KEY

Half Day Students	Holiday	Regents Exams	Supt Conf Day	BOE Mtg.

IMPORTANT NOTES

Should additional days be required due to emergency closings, they will be taken in this order: April 13, May 22, April 6, 7, 8, 9. Please plan accordingly.

Date adopted by BOE: 3/18/19

Please be aware that the first few weeks of school are often filled with schedule changes. In order to accommodate this, please have your child waiting at the bus stop when the bus arrives. If the bus has to wait at every house, it will delay the arrival time at school.

Animal	Driver	Route
Monkey	Jill Stellmack (a.m.) Jay Larrabee (p.m.)	Meeker Hill, Grove St, Truxton Hill Rd, Robin Ln
Kitten	Russ Vinnedge	Dutch Hill Rd, Barker St (north from Otisco Rd), Cook Rd, Kingsley Rd, Hitchings Rd, Case Hill Rd, Canty Hill Rd
Turtle	Katie Murphy	Route 80W (east side) from Octagon Rd to Beak & Skiff, Route 80E (west side) to Oak Hill
Rhino	Art Rienhardt	Route 11S, Marybelle Homes, LLC, Tully Ctr Rd, E Homer-Baltimore Rd, E. Hill Rd, Currie Rd, Route 281
Lion	TBD	Sky High Rd, North Rd
Cow	Yvonne Bailey	Route 80E to Markham Hollow Rd, Apulia Rd, Daley Rd, Route 80W (both sides) thru Apulia Station, Babcock Rd
Rabbit	Randy Burt	Barker St from Route 80 to Otisco Rd, Octagon Rd, Otisco Rd to Tully Farms Rd, Tully Farms Rd North to Nichols Rd, Route 11A to Route 80, Route 80W to Tully Farms Rd
Giraffe	Mike Compton	Frenchs Bay, Song Mountain Rd, Otisco Valley Rd to Church Rd, Church Rd, Masters Rd, Saw Mill Rd, West Valley Rd, Portions of Lake Rd, Strong Rd at Otisco Valley end
Fish	TBD	Strong Rd, Vesper Hills Rd, Curtain Rd, Murphy Rd, Stevens Rd, Ryan Rd, Octagon Rd, Bob White Ln, Quail Ridge
Bear	Doug Deyoe	Woodmancy Rd to Otisco Rd, Hidden Falls Rd, Otisco Rd to Route 80, Route 80E (west side), Skadden Terrace, Austin Rd, Melinda Ln, Village View
Dog	Rick Burke	Route 80W (east side), Oak Hill Rd, Deer Haven Ct, Patterson Rd, Kamm Rd, Kenyon Rd, Buckwheat Rd, Wright Rd, Finlon Rd
Eagle	Terry Wheeler	Wetmore Rd, Assembly Pk, Friendly Shores Ln, Salisbury Rd, Song Lake Xing, Palmer Rd, Song Lake Rd, Long Rd, Crooked Lake Rd, Portions of Lake Rd to Gatehouse Rd, Gatehouse Rd, Peninsula Rd, Trillium Rd, Lake Rd to Wetmore Rd
Duck	John Hobart	Otisco Rd from Route 80 to Otisco Valley Rd, Canty Hill, Otisco Valley Rd from Otisco Marina South, Route 11 N at Route 80

ATHLETICS

Fall Coaching Staff 2019

Head Varsity Football: Brad Keysor
Assistant Varsity Football: Jeff Russell
Assistant Varsity Football: DJ Charles
Head JH Football: Stew Snyder
Assistant JH Football: Nick Zupan

**LaFayette will also hire Varsity Assistant and JH Assistant FB Coaches*
Golf: Don McClure

Head Varsity Boys' Soccer: Bill Donald
JV Boys' Soccer: Charlie Locke
JH Boys' Soccer: Cory Smith
Head Girls' Varsity Soccer: Ashley Brunelle
JV Girls' Soccer: Kaitlyn Mahns
JH Girls' Soccer: Tim Villhauer
Boys' Cross Country: Jim Paccia
Girls' Cross Country: Michelle Rauber
Cheerleading: Bettemae Russell

2019 Fall Sports Start Dates

August 19 – All JV & Varsity Fall Sports
August 19 – Fall Cheerleading – @
LaFayette High School – 4:00 p.m.
September 5 – JH Football, Boys/Girls
JH Soccer, Boys/Girls JH Cross Country

Tully will be the host school for JH/V Cheer for Southern Hills Football .

Transportation Safety Requests

Please help us ensure your child's safety by following these simple but important procedures:

- Provide your child with a backpack or book-bag. Loose papers or other items are dangerous as children get off the bus.
- Check your children's clothing for the presence of long drawstrings or other dangling items as they could become snagged in the bus door as the child gets off the bus, and should be removed from clothing.
- Make sure your child arrives at the designated bus stop five minutes early each day. Children who are late for the bus may panic and chase it, or run into the road.
- Insist that your child wait for the bus safely in an orderly fashion, back from the roadway at least 15 feet. Behavior problems at the bus stop can create hazardous conditions for children.
- When the bus arrives, your child should wait for the bus driver's signal before boarding. Children should board in single file.
- Teach your child to sit quietly on the ride to and from school. Behavior problems could distract the bus driver and result in an accident.

It is important that our drivers are able to concentrate on driving the route safely. We are deeply committed to the safety of your child as well as all our community's children.

New York State law requires motorists to stop for school buses that are receiving or discharging passengers. The driver of the vehicle must stop when they encounter a school bus in the process of loading or unloading students:

- on a public highway
- on multiple lane roads
- on opposite sides of divided highways
- on a public street
- on a private road
- in a parking lot
- on school property

The driver of the vehicle must stop from either direction. The driver must also stop if the school bus has another bus in front of it to receive or discharge passengers.

Tips for sharing the road with school buses:

- **Remember buses make frequent stops. Be prepared to stop for them.**
- **Never pass a stopped school bus with its red lights flashing on the right or left.**
- **Watch for children who cross in front of the bus when the bus is stopped.**
- **Look for children at bus stops and those running to bus stops.**
- **By law, school buses are required to stop at railroad crossings.**

ANNUAL NOTIFICATIONS

Professional Qualifications

Parents may request information about the professional qualifications of their student's classroom teachers. The District will provide in a timely manner upon request the following information to parents:

1. Whether the student's teacher has met New York State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. Whether the student's teacher is teaching under emergency or other provisional status through which the New York State qualification or licensing criteria have been waived;
3. Whether the student's teacher is teaching in the field of discipline of certification of the teacher;
4. Whether the student is provided services by any instructional aides or similar paraprofessionals and, if so, their qualifications.

In addition, the District will provide to parents timely notice that their student has been assigned or has been taught for four or more consecutive weeks by a teacher who does not meet applicable New York State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

From the Superintendent



This September we are welcoming a number of new students at both of our schools. Some of these students are our new pre-kindergarteners and kindergarteners, who will be able to visit their classrooms and meet their teachers at the end of August. Others are students who have moved into the community over the summer. Many of these students will attend our new student orientation. Additionally, we have a new cohort of 7th grade students starting at the Junior/Senior High School. Many of these students will attend our

7th grade orientation, where they will have the opportunity to walk through their schedules, and to become more familiar with the Junior/Senior High School.

We are also welcoming several new faculty and staff members to our school community this year. Our new teachers will be in the buildings at the end of August for our new teacher orientation. I would like to extend a warm welcome to all of our new students, faculty, and staff.

This past summer we made excellent progress on our 2018 Capital Project. We anticipate substantial completion of this project by August 31st, with punch list items completed by October 31st. The overall impact of this project will be a safer and more comfortable learning environment for our students. I would like to say thank you to all those who worked hard to make this Capital Project possible. This includes current and former Board of Education members, the Tully faculty, staff and administration, members of our architectural and construction management teams, the contractors doing the work, and most importantly the Tully Community. Without community support, this project would not have been possible.

I am looking forward to the upcoming 2019-20 school year, and to the return of our students on September 5th. As always, feel free to contact me with any questions or concerns.

Robert Hughes, Superintendent of Schools
Phone: 315.696.6204 • Email: rhughes@tullyschools.org

District Facility Use Requests

Beginning September 1st, all requests for use of district facilities and grounds will be made online using the Master Library scheduling platform. A link will be placed on the District Website that provides instructions and video tutorials on how to create a free account as well as request the use of facilities.

If you have any questions or need assistance, please contact the main office of the building you are requesting facility use.

Article Submission Guidelines

To submit an article, email articles to Mary Fisher at mfisher@tullyschools.org.

If you have any questions, please call (315) 696-6204.

Please email articles in Word format whenever possible. Do not capitalize all the words in the article. Do not insert or embed a picture within the actual Word article. Pictures should be emailed in JPG format at 300 dpi.

Material is subject to editing. The district has the final decision whether or not to publish an article.

2019-2020 Board Members

**Term expires June 30 of year listed*

2020–**Mrs. E. (Fay) Burt**
5335 Nichols Road, Tully, NY 13159
phone: 315-440-6149

2020–**Mrs. Jane Byrne-Panzarella, Vice President**
1135 Sky High Road, Tully, NY 13159
phone: 315-696-8540

2022–**Mrs. Denise Cardamone, President**
6368 Route 80, Tully, NY 13159
phone: 315-696-5599

2021–**Mr. Donald Cole**
64 State St, Tully, NY 13159
phone: 315-238-7068

2022–**Mr. Michael Dziok**
4938 Vesper Hill Road, Tully, NY 13159
phone: 315-796-9177

2021–**Mr. Matthew VanBeveren**
5461 Lake Road, Tully, NY 13159
phone: 315-696-5745

2021–**Mr. Edward Wortley, II**
982 Dutch Hill Road, Tully, NY 13159
phone: 315-696-8609

Board Meetings

**Location: Junior Senior High School,
Conference Room #2 – 109, at 6:00 p.m.**

Dates, time, and location subject to change and additional special meetings to be scheduled on an as needed basis.

2019-2020

July 1, 2019
August 26, 2019
September 24, 2019
October 7, 2019
October 28, 2019
November 25, 2019
December 16, 2019
January 21, 2020
February 10, 2020
March 9, 2020
March 23, 2020
April 20, 2020
May 11, 2020
May 19, 2020
June 22, 2020

Check the school website for updates:
www.tullyschools.org

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Tully CSD** offers healthy meals every school day. Breakfast costs **\$1.45**; lunch costs **PK-6 \$2.85, 7-12 \$3.00**. Your children may qualify for free meals or for reduced price meals. **Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.**

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to your student's school.
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Paul Scheiner to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **(315)696-6230** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Brad Corbin, bcorbin@tullyschools.org, (315)696-6206**.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

Date Withdrew _____

F ____ R ____ D ____

2019-2020 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call (315)696-6230 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Tully CSD Food Service**
20 State St.
Tully, NY 13159

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS#" box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or LatinoRace (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Food Service.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: (315)696-6230. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.
This institution is an equal opportunity provider.

Directory Information

The Tully Central School District classifies the following student information as directory information:

- Name, address, and telephone number
- Date and place of birth
- Enrollment status
- Major field of study
- Grade level
- Participating in school clubs, activities, and sports
- Weight and height of interscholastic athletes
- Dates of attendance
- Degrees and awards received
- Electronic mail address
- Most recent educational institution or agency attended by student
- Student's picture

Directory information may be available for bonafide purposes to outside parties such as colleges, newspapers, and social service agencies. Any eligible student or parent wishing to limit the availability of directory information must do so within 14 days of this notification by contacting the building principal in writing.

Other questions regarding these rights should be referred to the student's building principal.

Student Records Access

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review a student's education records.
2. The school district shall limit the disclosure of information contained in the student's education records except: (a) by prior written consent of the student's parents or an eligible student, (b) directory information, or (c) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parents or an eligible student seeking to correct parts of the student's education records which he or she believes to be inaccurate, misleading, or in violation of the student's right. These rights include the right to a hearing to present evidence that the records should be changed if the district decides not to alter it according to the parents' or an eligible student's request.
4. The right of any person to file a complaint with the Department of Education if the school district violates FERPA.
5. If either a student's parent or an eligible student desires to obtain copies of the policy pertaining to student records, notification should be presented to the appropriate building principal.
6. All rights and protections given to parents under FERPA and this policy transfers to the student when he or she reaches age 18 or enrolls in a post secondary school. The student then becomes an "eligible student."

Summer Pesticide Notice

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Tully Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72-hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gel and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to the Tully Central School District pesticide representative, Mr. Jerry Bishop, at: 20 State Street, Tully, NY 13159, 696-6206, jbishop@tullyschools.org or fax: 315-696-6253.

Asbestos Public Notification

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Tully Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and triennial re-inspection reports identifying the location of ACBM, the management plan detailing how the district is managing the asbestos materials, and the semi-annual surveillance reports are available in the Assistant Director of Facilities II office. If you have any questions, please contact Jerry Bishop at 315-696-6218.

Fire Inspection Notice

Notice is hereby given that the annual inspection for the 2018-2019 school year of the school buildings of Tully Central School District for fire hazards which might endanger the lives of students, teachers, and employees therein, has been completed and the report thereof is available at the District's Business Office for inspection by all interested persons. Please contact Mr. Brad Corbin, School Business Administrator, Tully Central School District, 20 State St, Tully, NY 13159, phone: 315-696-6206.

TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

Non-Profit Org.
U.S. POSTAGE
PAID
Tully, NY
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER
OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS



SEPTEMBER

- | | |
|-----|--|
| 2 | Labor Day – Schools closed |
| 3-4 | Superintendent Conference Days |
| 5 | First Day for Students
JH Fall Sports Begin |
| 12 | Curriculum Night |
| 20 | Homecoming |
| 24 | BOE meeting |