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Tully Gets Social

New to the district are our social media accounts! Our Facebook page was created just before the Class of 2020 graduated so we could celebrate those leaving in a fun and new way. Our Twitter account was created at a later date towards the end of July and Instagram followed shortly after. Tully CSD has officially gotten social!

Feel free to not only use the website to find pertinent information on what is going on at the schools, but follow our Facebook page (Tully Central School District), our Twitter feed (@tully_csd), or Instagram account (tully_csd). We'll see you in the media!



Alumni News

Tully CSD loves to see what recent graduates are up to! Getting letters, emails, and news from/about our graduates is always a pleasure. Set a new school record? Move to a new state with career aspirations? Take an internship? The Knight Insight wishes to highlight news of these recent graduates whether it's what's underway with college (academically or athletically) or career; we are interested! If you have information relating to the academic or career path of a recent graduate, please email your information to sherry.huggins@tullyschools.org, or if you have any questions, call 315-696-6246.

Tully Website Gets a New Look

You may or may not have noticed, but Tully CSD's website got a facelift! The website now sports a modern aesthetic to it which can help browsers find what they are looking for more easily. New navigation features such as banner fly-outs, quick link buttons, and banner buttons offer quick access to the most frequented pages.

Please be patient though, as we are not done updating all pages and features. While we are working on it daily, please be rest assured that you will be able to find all important information in the announcement section or under a main link.

The screenshot shows the Tully Central School District website. At the top is a navigation bar with links: DISTRICT, DEPARTMENTS, SCHOOLS, RESOURCES, CONTACT, and a search icon. Below the navigation bar is the Tully Central School District logo. To the right of the logo are five icons with labels: Register, Athletics, Tips, Schooltool, and Cafeteria. Below the navigation bar is a red banner with white text: "Tully Central School District Reopening 2020-2021", "Reopening Website", "District Summer Office Hours: 8:00 AM - 3:00 PM", and "Like our new look? We are working to update all web pages - stay tuned!". Below the banner is a large photo of six people (four adults and two children) standing outdoors in front of a school building. To the right of the photo is a section titled "ANNOUNCEMENTS" with a list of links: "Spanish Translated Version", "Community Letter 7-31-20", "Tully CSD Reopening Plan 8-07-20", "JSHS Parent Commitment Questionnaire", "TES PK-4 Parent Commitment Questionnaire Spanish Translated Version", and "Reopening Parent Survey Results".

ES Principal's Message



Edward Kupiec

Welcome to what is already a very non-traditional start to the 2020-2021 school year! In particular this year, the return to school has required all of us to be more flexible, more creative, and more intentional about everything we do. Whether you are learning in-person or learning remotely, whether you are a rookie or a veteran to Tully Elementary School, I am so excited for what's to come this year and to get started learning with students again! Our teachers have spent the summer updating the curriculum and getting ready to provide the highest quality instruction no matter the format. Our mental health staff and school nurse are here to provide care and social/emotional support to students both in school and at home. Regardless of where learning will take place this year, I hope you are as enthusiastic as we are to begin and are ready to embrace both the challenges and opportunities that the current uncertainties will bring. Please do not hesitate to reach out to your child(ren)'s teachers or me with any questions. To keep up-to-date on school events and news, please check out the school website as well as my Twitter feed @ekupiecTullyES.

Mr. Edward Kupiec, ES Principal • Phone: 315.696.6213 • Twitter: @ekupiecTullyES • Email: ed.kupiec@tullyschools.org

Summer Instructional Preparations

Special thank you to our wonderful custodians, buildings and grounds, and clerical staff at TES who spent the summer navigating new policies and procedures to get the building ready for students and to be ready for the start of school. Often, their efforts go unseen and they have worked tirelessly to understand the changes and implement what needed to be done for a successful return. Thank you!

Our teachers also worked incredibly hard this summer to be prepared for different instructional formats and to support students educationally, socially, and emotionally. In addition to the usual summer curriculum work that takes place, TES teachers participated in several hours of training on using digital tools to become more proficient at providing instruction that is engaging, rigorous, and effective, whether they are teaching students in-person or remotely.

Students' social and emotional wellbeing is at the forefront of our minds as we return to school. Teachers also learned strategies about supporting students socially and emotionally in three different ways. Staff started exploring the Second Step curriculum that will begin to be incorporated this year into the school day. Second Step is a research-based social/emotional program that promotes the social-emotional development, safety, and well-being of children. It will integrate well with our Responsive Classroom and Positivity Project initiatives that are already in place. Other trainings included continuing our Therapeutic Crisis Intervention certifications and an online video training with a noted author and national speaker, Brian Mendler, who provides practical strategies for effectively engaging and developing relationships with challenging students.

Positivity Project

Tully Central School is proud to continue as a partner school for the Positivity Project (P2) in 2020-2021! Both in school and at home, we will spend the year focusing on 24 character strengths, a common vocabulary, and the philosophy of the other people matter mindset. Stay tuned for how P2 will run this year to meet the needs of students both in-school and those learning remotely.

PTO Update

As we reflect on the previous year, the school year was certainly very different than what we were all accustomed to. However, as we had hoped, we managed to hold only one fundraiser throughout the year - the Jog-A-Thon. Although many of our spring events were canceled, we were still able to fund a few items. Here is where the funding went: Positivity Project T-shirts (school wide), Teacher and TA allotments, our first annual BINGO night, contribution money toward 6th grade graduation gifts, school supplies (laminating materials), (2) senior scholarships for graduating seniors at the high school, an "appreciation garden" for all of our school staff and bus drivers, free books to teachers (from the book fair), Summer Reading Challenge books, and monthly popcorn through March. New this year, we have purchased lanyards for students & teachers who will be wearing a mask while attending school.

The PTO provided the opportunity to purchase Spirit Wear items (at no-cost fundraising) to each of our TES families. We were also able to secure the Bottle & Can Shack in January for those wishing to donate their cans and bottles.

Due to the limited activities we were able to do last school year, we are hoping that our current budget will support our teachers and students this school year. As you can see, we funded a number of different items despite not holding some of our most fun events. We would like to thank each and every one of the parents who have offered their time to help us with the many things we do. Whether you donated items, planned for events with us, or volunteered your time, we could not do all that we do without your help and we very much appreciate your assistance.

With that being said, we often rely on the same people whenever we have PTO-related events. Our current group of volunteers is a great mix of motivated parents but we are in need of fresh faces to make each year more successful than the last. We invite you to become a part of the PTO team so that we can be even better for the 2020-2021 school year. Not sure how to get involved? Join the Tully Elementary PTO group (on Facebook) to learn about upcoming events and information related to the school. Also, we encourage you to attend the PTO meetings which are held the 2nd Wednesday of each month throughout the school year. Look for upcoming meetings through email and in our Facebook group. Please note that meetings may be held virtually.

We are also a 501(c)(3) organization, and gladly accept tax-exempt donations. Please inquire if you wish to make a donation.

JSHS Principal's Message



Mary Ann Murphy

On behalf of the faculty and staff at the Junior-Senior High School, welcome to the 2020-2021 school year! While the way we teach and learn will be new and different for all of us, I am enthusiastic about being on this journey with the wonderful Tully school community.

Over the summer, faculty members have been doing a lot of preparation for teaching in a hybrid model. Some learned how to enhance their curriculum with technology while others have reworked their curriculum to fit a new method for lesson delivery. All of this hard work is for the benefit of our students so that they may be set up for continued growth and success.

One new change for our students is that we are offering the SAT at school for seniors on two different dates: Wednesday, September 23rd and Wednesday, October 14th. As I write this, we do not have every single logistic worked out, but we will get the information out as soon as possible. Mrs. Davin, School Counselor for grades 10-12, put some information out for seniors with respect to registration deadlines. Hosting the SATs at school during the regular school

week is an example of something we need to do differently this year because the Class of 2021 encountered several cancellations of SATs due to the pandemic. We are all certain that there will be other instances where we have to change the way we have done things in the past, and that is okay. We will work together to meet our challenges head on and do what is in the best interest of our staff and students.

This summer, we spent a tremendous amount of time putting our plans in place for reopening our school to be the safest environment possible for our teachers to teach and for our students to learn. As we work our way through other new processes, we welcome questions and ideas for making things better for everyone, so please let us know!

Mrs. Mary Ann Murphy, JSHS Principal • Phone: 315.696.6235 • Twitter: @tullyjshsprinc • Email: mmurphy@tullyschools.org

TRANSPORTATION

Safety Requests

Please help us ensure your child's safety by following these simple but important procedures: 1.) Provide your child with a backpack or book-bag. Loose papers or other items are dangerous as children get off the bus. 2.) Check your children's clothing for the presence of long drawstrings or other dangling items as they could become snagged in the bus door as the child gets off the bus, and should be removed from clothing. 3.) Make sure your child arrives at the designated bus stop five minutes early each day. Children who are late for the bus may panic and chase it, or run into the road. 4.) Insist that your child wait for the bus safely in an orderly fashion, back from the roadway at least 15 feet. Behavior problems at the bus stop can create hazardous conditions for children. 5.) When the bus arrives, your child should wait for the bus driver's signal before boarding. Children should board in single file. 6.) Teach your child to sit quietly on the ride to and from school. Behavior problems could distract the bus driver and result in an accident.

It is important that our drivers are able to concentrate on driving the route safely. We are deeply committed to the safety of your child as well as all our community's children.

New York State law requires motorists to stop for school buses that are receiving or discharging passengers. The driver of the vehicle must stop when they encounter a school bus in the process of loading or unloading students:

on a public highway; on multiple lane roads; on opposite sides of divided highways; on a public street; on a private road; in a parking lot or on school property.

The driver of the vehicle must stop from either direction. The driver must also stop if the school bus has another bus in front of it to receive or discharge passengers.

Tips for Sharing the Road with School Buses:

- Remember, buses make frequent stops. Be prepared to stop for them.
- Never pass a stopped school bus with its red lights flashing on the right or left.
- Watch for children who cross in front of the bus when the bus is stopped.
- Look for children at bus stops and those running to bus stops.
- By law, school buses are required to stop at railroad crossings.

ATHLETICS

Fall Coaching Staff

Head Varsity Football:	Brad Keyser
Assistant Varsity Football:	Jeff Russell
Assistant Varsity Football:	DJ Charles
Head Modified Football:	Stew Snyder (7/8/9 grade)
Assistant Modified Football:	Nick Zupan
Varsity Boys' Golf:	Don McClure
Head Varsity Boys' Soccer:	Bill Donald
JV Boys' Soccer:	No JV Boys' Team in 2020
Modified Boys' Soccer:	Charlie Locke (7/8/9 grade)
Head Girls' Varsity Soccer:	Ashley Brunelle
JV Girls' Soccer:	Kaitlyn Mahns
JH Girls' Soccer:	Tim Villhauer
Boys' Cross-Country:	Jim Paccia
Girls' Cross-Country:	Michelle Rauber
FB Cheerleading:	Bettemae Russell

**Start Date for ALL LEVELS of Fall Athletics
(Pending State Approval) is
Monday September 21, 2020**

Medications

Students are not allowed to have medications on their persons at school. This includes ALL prescribed or over-the-counter medications. The ONLY exception is for students that have been deemed as a self-carry individual. With this designation, written permission from both the parent/guardian and a written provider order are necessary. Documentation needs to state both the diagnosis and that the student has demonstrated they can effectively administer the medication(s). These students are allowed to carry emergency medications, which require rapid administration to prevent negative health outcomes. This does not include just inhalers; they may also carry Epi Pens, Glucagon, or even at the high school level, medication to treat a migraine... etc.

All medication must be delivered to the health office first by a parent or guardian along with documentation of a written order and original packaging.

Please contact the health office of your student with any further questions.

Immunizations

Vaccinations due between 6th and 12th grade are as follows:

Students entering 6th grade or by 11 years of age must have the Tetanus, Diphtheria toxoid-containing vaccine, Pertussis vaccine booster (Tdap), and 2 doses of the Varicella (Chickenpox) vaccine.

Students entering 7th are required to have one dose of the Meningococcal conjugate (MenACWY).

Students entering 12th grade are required to have 2 doses of the Meningococcal conjugate (MenACWY) or 1 dose if the first dose was received at age 16 or older.

Professional Qualifications

Parents may request information about the professional qualifications of their student's classroom teachers. The District will provide, in a timely manner upon request, the following information to parents:

1. Whether the student's teacher has met New York State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. Whether the student's teacher is teaching under emergency or other provisional status through which the New York State qualification or licensing criteria have been waived;
3. Whether the student's teacher is teaching in the field of discipline of certification of the teacher;
4. Whether the student is provided services by any instructional aides or similar paraprofessionals and, if so, their qualifications.

In addition, the District will provide to parents timely notice that their student has been assigned or has been taught for four or more consecutive weeks by a teacher who does not meet applicable New York State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Student Records Access

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review a student's education records.
2. The school district shall limit the disclosure of information contained in the student's education records except: (a) by prior written consent of the student's parents or an eligible student, (b) directory information, or (c) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parents or an eligible student seeking to correct parts of the student's education records which he or she believes to be inaccurate, misleading, or in violation of the student's right. These rights include the right to a hearing to present evidence that the records should be changed if the district decides not to alter it according to the parents' or an eligible student's request.
4. The right of any person to file a complaint with the Department of Education if the school district violates FERPA.
5. If either a student's parent or an eligible student desires to obtain copies of the policy pertaining to student records, notifications should be presented to the appropriate building principal.
6. All rights and protections given to parents under FERPA and this policy transfers to the student when he or she reaches age 18 or enrolls in a post-secondary school. The student then becomes an "eligible student."

Physicals

The New York State Department of Education requires a health certificate or health appraisal of each public school student when they enter the school district for the first time, are in grades Pre-K or K, 1, 3, 5, 7, 9 or 11, participate in interscholastic sports, need working papers, or are referred to the Committee of Special Education.

All students participating in interscholastic sports programs, regardless of grade level, must have a physical exam before participating in any sport practice. These physicals need to be turned into the school nurse prior to the start of practice. If your child intends to play a sport, it is important that they check with the school nurse before practice to verify they have a current sports physical on file.

Physicals expire one year from the month they were performed, on the last day of the month. Please contact one of our school nurses if you are experiencing difficulties scheduling a physical examination for your child due to the current COVID-19 pandemic.

Directory Information

The Tully Central School District classifies the following student information as directory information:

- Name, address, and telephone number
- Date and place of birth
- Enrollment status
- Major field of study
- Grade level
- Participation in school clubs, activities, and sports
- Weight and height of interscholastic athletes
- Dates of attendance
- Degrees and awards received
- Electronic mail address
- Most recent educational institution or agency attended by student
- Student's picture

Directory information may be available for bona fide purposes to outside parties such as colleges, newspapers, and social service agencies. Any eligible student or parent wishing to limit the availability of directory information must do so within 14 days of this notification by contacting the building principal in writing.

Other questions regarding these rights should be referred to the student's building principal.

Summer 2020 Pesticide Notice

NYS Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Tully Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

A school remains unoccupied for a continuous 72-hours following an application; anti-microbial products; nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children; nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children; silica gel and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children; boric acid and disodium octaborate tetrahydrate; the application of EPA designated biopesticides; the application of EPA designated exempt materials under 40CFR152.25; the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact the Tully Central School District pesticide representative, Mr. Jerry Bishop, at: 20 State Street, Tully, NY 13159. Phone (316) 696-6218, or email: jbishop@tullyschools.org.

Fire Inspection Notice

Notice is hereby given that the annual inspection for the 2020-2021 school year of the school buildings of Tully Central School District for fire hazards which might endanger the lives of students, teachers, and employees therein, has been completed and the report thereof is available at the District's Business Office for inspection by all interested persons.

Please contact Mr. Brad Corbin, School Business Administrator, Tully Central School District, 20 State St, Tully, NY 13159, phone (315) 696-6206.

Asbestos Public Notification

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Tully Central School District have been inspected for asbestos containing building materials (ACBM).

The original inspection and triennial re-inspection reports identifying the location of ACBM, the management plan detailing how the district is managing the asbestos materials, and the semi-annual surveillance reports are available in the Assistant Director of Facilities II office.

If you have any questions, please contact Jerry Bishop at 315-696-6218.

District Facility Use Requests

Beginning September 1st, all requests for use of district facilities and grounds will be made online using the Master Library scheduling platform.

A link will be placed on the District Website that provides instructions and video tutorials on how to create a free account as well as request the use of facilities.

If you have any questions or need assistance, please contact the main office of the building you are requesting facility use.

Dear Parent/Guardian:

Children need healthy meals to learn. **Tully CSD** offers healthy meals every school day. Breakfast costs **\$1.45**; lunch costs **PK-6 \$2.95, 7-12 \$3.10**. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to your student's school.
2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Paul Scheiner to see if they qualify.
5. **WHO CAN GET REDUCED PRICE MEALS?** Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at **315-696-6230** if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes and we may also ask you to send written proof.
10. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Brad Corbin, bcorbin@tullyschools.org, (315)696-6206**.
12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,606	\$ 1,968	\$ 984	\$ 908	\$ 454
2	\$ 31,894	\$ 2,658	\$ 1,329	\$ 1,227	\$ 614
3	\$ 40,182	\$ 3,349	\$ 1,675	\$ 1,546	\$ 773
4	\$ 48,470	\$ 4,040	\$ 2,020	\$ 1,865	\$ 933
5	\$ 56,758	\$ 4,730	\$ 2,365	\$ 2,183	\$ 1,092
6	\$ 65,046	\$ 5,421	\$ 2,711	\$ 2,502	\$ 1,251
7	\$ 73,334	\$ 6,112	\$ 3,056	\$ 2,821	\$ 1,411
8	\$ 81,622	\$ 6,802	\$ 3,401	\$ 3,140	\$ 1,570
*Each Add'l person add	\$ 8,288	\$ 691	\$ 346	\$ 319	\$ 160

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number. **An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Date Withdrew _____

F ____ R ____ D ____

2020-2021 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call (315)696-6230 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Tully CSD Food Service**
20 State St.
Tully, NY 13159

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

 I do not
have a
SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or LatinoRace (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White**DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY**

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Food Service.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: (315)696-6230. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDIPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDIPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDIPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDIPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDIPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.
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From the Superintendent



Throughout the course of this past summer, many members of our school community have been working tirelessly to create a reopening plan that allows our students to safely return to school. This has been an enormous undertaking. Thank you to all those who have been involved. Whether attending school in-person or virtually this fall, our students will be better off for your efforts.

Despite the unusual circumstances, this September we will be welcoming a number of new students at both of our schools. Some of these students are our new pre-kindergartners and kindergartners. Others are students who have moved into our community over the summer. While we have not been able to hold our typical orientation events this summer, I am confident that our teachers and building principals will be able to properly welcome our new students.

We are also welcoming several new faculty and staff members to our school community this year. Our new teachers were able to attend a virtual new teacher orientation this summer. Other new staff members attended separate orientations as necessary. We plan to introduce all new members of our faculty and staff in the October issue of the Knight Insight.

This past summer we completed work associated with Phase 1 of our Capital Project. At the JSHS this work included renovating the main gym, installing new HVAC equipment, replacing exterior maintenance doors, and replacing sections of sidewalk near the greenhouse. At the Elementary School this work included installing a generator, replacing exterior stairs on the south side of the building, and replacing the sidewalk between the school and the football field. Additionally, we have continued with the planning process for Phase 2 of our Capital Project. We anticipate being able to share more specific details about Phase 2 throughout the fall of 2020.

Certainly 2020-21 will not be a typical school year. We will be wearing masks and practicing social distancing. There will be a combination of remote and in-person learning for our students. Athletics, extracurricular activities, and field trips will be very different. In spite of all these changes, I know the entire Tully School Community will continue working tirelessly to ensure our students are safe and provided with the best possible educational opportunities.

Robert Hughes, Superintendent of Schools
Phone: 315.696.6204 • Email: rhughes@tullyschools.org

Article Submission Guidelines

To submit an article, email articles to Sherry Huggins at sherry.huggins@tullyschools.org. If you have any questions, please call (315) 696-6246.

Please email articles in Word format whenever possible. Do not capitalize all the words in the article. Do not insert or embed a picture within the actual Word article. Pictures should be emailed in JPG format at 300 dpi.

Material is subject to editing. The district has the final decision whether or not to publish an article.

2020-2021 Board Members

**Term expires June 30 of year listed*

2023	Mrs. E. (Fay) Burt 5335 Nichols Road, Tully, NY 13159	315-440-6149
2023	Mrs. Jane Byrne-Panzarella 1135 Sky High Road, Tully, NY 13159	315-696-8540
2022	Mrs. Denise Cardamone 6368 Route 80, Tully, NY 13159	315-696-5599
2021	Mr. Donald Cole 64 State St, Tully, NY 13159	315-238-7068
2022	Mr. Michael Dziok 4938 Vesper Hill Road, Tully, NY 13159	315-796-9177
2021	Mr. Matthew VanBeveren 5461 Lake Road, Tully, NY 13159	315-696-5745
2021	Mr. Edward Wortley, II 982 Dutch Hill Road, Tully, NY 13159	315-696-8609

Board Meetings

Location: Junior Senior High School, 6:00 p.m.

Subject to change and additional special meetings to be scheduled on an as-needed basis.

2020-2021

July 1, 2020
August 24, 2020
September 21, 2020
October 26, 2020
November 23, 2020
December 21, 2020
January 25, 2021
February 8, 2021
March 1, 2021
March 22, 2021
April 19, 2021
May 10, 2021
May 18, 2021
June 21, 2021

Check the school website for updates: www.tullyschools.org



Tully Free Library

12 State Street • tullyfreelibrary.org 315-696-8606

Wow, we can't believe it's September already! Where did the summer go? We weren't sure what the plans were for opening school at the time we had to submit this article, and we hope that whether you're learning at home or in school, or both, that things are going well and everyone is staying safe!

We've had to adjust to a different way of doing things at the library, too. We opened back up for public visitors at the beginning of August by appointment only, and this system seems to be working out. If you'd like to come into the library to browse our shelves or use a computer, you can call us at 315-696-8606 to make an appointment for a 30-minute time slot (you'll have to wear a mask to enter the library). Curbside pickup is still available if you want to get your held items without coming inside.

Congratulations to our summer reading prize winners! We hope everyone enjoyed the virtual programs we offered, such as the Zoo to You, the MOST, and the Bubbleman! Make sure to check our website, www.tullyfreelibrary.org, regularly to see what's new regarding programming and resources.

As we navigate the "new normal," we want the community to know that we are here to support you in your quest for information, entertainment, or a quiet place to work for half an hour. We look forward to seeing you!

TASP (Tully After-School Program)

The Tully After-School Program will be reopening on September 10th. We have been working behind-the-scenes with the Tully Central School District, the Department of Health, and the Office of Children and Family Services to meet all guidelines and to provide a safe and healthy environment for students. We are looking forward to having students back. Due to Covid-19 restrictions, we have a limited amount of openings. If anyone is interested in enrolling their child, please contact TASP Director, Kelly Uyehara, at tullyafterschoolprogram@gmail.com or 315-345-6390.

Historical Society Calls for Volunteers

The Historical Society can always use volunteers to do computer work, a variety of clerical jobs, or sort books in the Twice Read Bookstore. Our hours are Monday, Tuesday, Friday, and Saturday from 9 a.m. – 1 p.m. We realize that most of these hours are during class times, but with the pandemic, schedules may be more open. We could also use help on Saturdays at the Country Peddler Consignment Shop, which will be open from 9 a.m. – 3 p.m. starting in September. Help is needed in the 12:30 p.m. - 3:00 p.m. shift. Please call 315-696-4681 should you be interested in volunteering!



FFA Member Recognized for Community Work

A supervised agricultural experience (SAE) is required for all FFA members and serves as a great way to apply classroom principles in the real world. Tully FFA members have been hard at work this summer working towards their individual SAE goals.

Tully FFA's Student Advisor and SAE Chair chose to recognize Megan Weisbrodt as the FFA Member of the Month for August.

Megan has been working on her SAE at a dairy farm for about three months. She has put in over 200 hours! Megan is extremely active in FFA and participates in everything she can. At the 2019 State Fair, Megan had nine events to do! She got second place in identifying the quality of milk, and second place again in agronomy. For the past two years, Megan has been on the winning team for conducting a chapter meeting in front of a panel of judges. She has also put in countless hours at the FFA plant sale each year getting everything ready.

Congratulations Megan for your achievements!

TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

Non-Profit Org.
U.S. POSTAGE
PAID
Tully, NY
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER
OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS



SEPTEMBER

- | | |
|-----|-----------------------------------|
| 2-3 | Superintendent
Conference Days |
| 7 | Labor Day |
| 8-9 | Superintendent
Conference Days |
| 10 | First Day for Students |
| 21 | BOE Meeting |

*Dates are subject to change.
Please check our website for the
most up-to-date information.*