## Algebra II with Trigonometry Curriculum 2013-14

| Month | Unit Name | Content | Skills | Standards: <br> Performance Indicators |
| :---: | :---: | :---: | :---: | :---: |
| September | Functions | Fractions | Perform arithmetic operations with polynomial expressions containing rational coefficients | A2.N. 3 |
|  |  | Introduction to Functions | Define a relation and a function | A2.A. 37 |
|  |  |  | Determine when a relation is a function | A2.A. 38 |
|  |  |  | Determine if a function is one-to-one, onto, or both | A2.A. 43 |
|  |  | Function Notation | Write functions in functional notation | A2.A. 40 |
|  |  |  | Use functional notation to evaluate functions for given values in the domain | A2.A. 41 |
|  |  |  | Approximate the solution to polynomial equations of a higher degree by inspecting the graph | A2.A. 50 |
|  |  | Compositions | Find the composition of functions | A2.A. 42 |
|  |  | Domain and Range | Determine the domain and range of a function from its equation | A2.A. 39 |
|  |  |  | Determine the domain and range of a function from its graph | A2.A. 51 |
|  |  | Inverses | Define the inverse of a function | A2.A. 44 |
|  |  |  | Determine the inverse of a function and use composition to justify the result | A2.A. 45 |
|  | Linear Relationships | Variation | Use direct and inverse variation to solve for unknown values | A2.A. 5 |
|  |  | Linear Regression | Determine the function for the regression model, using appropriate technology, and use the regression function to interpolate and extrapolate from the data | A2.S. 7 |
|  |  |  | Interpret within the linear regression model the value of the correlation coefficient as a measure of the strength of the relationship | A2.S. 8 |
| October | Quadratics | Factoring | Factor polynomial expressions completely, using any combination of the following techniques: common factor extraction, difference of two perfect squares, quadratic trinomials | A2.A. 7 |
|  |  | Zero-Product Law | Find the solution to polynomial equations of higher degree that can be solved using factoring and/or the quadratic formula | A2.A. 26 |
|  |  | Quadratic Inequalities | Solve quadratic inequalities in one and two variables, algebraically and graphically | A2.A. 4 |
|  |  | Completing the Square | Know and apply the technique of completing the square | A2.A. 24 |


|  |  |  | Determine the center-radius form for the equation of a circle in standard form | A2.A. 47 |
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|  |  | Circles | Write the equation of a circle, given its center and a point on the circle | A2.A. 48 |
|  |  |  | Write the equation of a circle from its graph | A2.A. 49 |
|  |  | Systems of Equations | Solve systems of equations involving one linear equation and one quadratic equation algebraically | A2.A. 3 |
|  |  | Transformations | Perform transformations with functions and relations: $f(x+a), f(x)+a$, $f(-x),-f(x), a f(x)$ | A2.A. 46 |
|  |  | Absolute Value | Solve absolute value equations and inequalities involving linear expressions in one variable | A2.A. 1 |
| November | Exponents | Simplifying Radicals | Perform arithmetic operations (addition, subtraction, multiplication, division) with expressions containing irrational numbers in radical form | A2.N. 2 |
|  |  |  | Perform arithmetic operations on irrational expressions | A2.N. 4 |
|  |  |  | Simplify radical expressions | A2.A. 13 |
|  |  |  | Perform addition, subtraction, multiplication, and division of radical expressions | A2.A. 14 |
|  |  |  | Perform arithmetic operations with rational expressions and rename to lowest terms | A2.A. 16 |
|  |  | Radical Equations | Solve radical equations | A2.A. 22 |
|  |  | Rationalizing Denominators | Rationalize a denominator containing a radical expression | A2.N. 5 |
|  |  |  | Rationalize denominators involving algebraic radical expressions | A2.A. 15 |
|  |  | Quadratic Formula | Solve quadratic equations, using the quadratic formula | A2.A. 25 |
|  |  | Negative and Fractional Exponents | Apply the rules of exponents to simplify expressions involving negative and/or fractional exponents | A2.A. 8 |
|  |  |  | Rewrite algebraic expressions that contain negative exponents using only positive exponents | A2.A. 9 |
|  |  |  | Rewrite algebraic expressions with fractional exponents as radical expressions | A2.A. 10 |
|  |  |  | Rewrite algebraic expressions in radical form as expressions with fractional exponents | A2.A. 11 |
|  |  | Sum and Product of Roots | Determine the sum and product of the roots of a quadratic equation by examining its coefficients | A2.A. 20 |
|  |  |  | Determine the quadratic equation, given the sum and product of its roots | A2.A. 21 |
|  | Complex <br> Numbers | Imaginary Numbers | Write square roots of negative numbers in terms of $i$ | A2.N. 6 |
|  |  |  | Simplify powers of $i$ | A2.N. 7 |


|  |  | Complex Numbers | Determine the conjugate of a complex number | A2.N. 8 |
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|  |  |  | Perform arithmetic operations on complex numbers and write the answer in the form $a+b i$. Note: This includes simplifying expressions with complex denominators. | A2.N. 9 |
|  |  | Discriminant | Use the discriminant to determine the nature of the roots of a quadratic equation | A2.A. 2 |
| December | Polynomials and Rationals | Polynomial Equations | Find the solution to polynomial equations of higher degree that can be solved using factoring and/or the quadratic formula | A2.A. 26 |
|  |  | Rationals | Perform arithmetic operations with rational expressions and rename to lowest terms | A2.A. 16 |
|  |  |  | Solve rational equations and inequalities | A2.A. 23 |
|  |  | Complex Fractions | Simplify complex fractional expressions | A2.A. 17 |
| January | Introduction to Trigonometry | Trigonometric Ratios | Express and apply the six trigonometric functions as ratios of the sides of a right triangle | A2.A. 55 |
|  |  |  | Find the value of trigonometric functions, if given a point on the terminal side of angle $\theta$ | A2.A. 62 |
|  |  |  | Use inverse functions to find the measure of an angle, given its sine, cosine, or tangent | A2.A. 64 |
|  |  |  | Determine the trigonometric functions of any angle, using technology | A2.A. 66 |
|  |  | Angles | Sketch and use the reference angle for angles in standard position | A2.A. 57 |
|  |  | Radians | Determine the length of an arc of a circle, given its radius and the measure of its central angle | A2.A. 61 |
|  |  |  | Define radian measure | A2.M. 1 |
|  |  |  | Convert between radian and degree measures | A2.M. 2 |
|  |  | Exact Values | Know the exact values and approximate values of the sine, cosine, tangents, of $0,30,45,60,90,180$, and 270 degree angles | A2.A. 56 |
|  |  |  | Know and apply the co-function and reciprocal relationships between trigonometric ratios | A2.A. 58 |
|  |  |  | Use the reciprocal and co-function relationships to find the value of the secant, cosecant, and cotangent of $0,30,45,60,90,180$, and 270 degree angles | A2.A. 59 |
|  |  | The Unit Circle | Sketch the unit circle and represent angles in standard position | A2.A. 60 |
|  |  | Trigonometric Graphs | Determine the amplitude, period, frequency, and phase shift, given the graph or equation of a periodic function | A2.A. 69 |
|  |  |  | Sketch an recognize one cycle of a function of the form $y=A \sin B x$ or $y=A \cos B x$ | A2.A. 70 |
|  |  |  | Sketch and recognize the graphs of the functions $y=\sec (x)$, | A2.A. 71 |


|  |  |  | $y=\csc (x), y=\tan (x)$, and $y=\cot (x)$ |  |
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|  |  |  | Write the trigonometric function that is represented by a given periodic graph | A2.A. 72 |
|  |  | Inverse | Restrict the domain of the sine, cosine, and tangent functions to ensure the existence of an inverse function | A2.A. 63 |
|  |  | Functions | Sketch the graph of the inverses of the sine, cosine, and tangent functions | A2.A. 65 |
| February | Trigonometric Equations | Trigonometric Equations | Solve trigonometric equations for all values of the variable from 0 to 360 degrees | A2.A. 68 |
|  |  | Trigonometric Identities | Justify the Pythagorean identities | A2.A. 67 |
|  |  |  | Apply the sum and difference formulas for trigonometric functions | A2.A. 76 |
|  |  |  | Apply the double-angle and half-angle formulas for trigonometric functions | A2.A. 77 |
|  | Applications of Trigonometry | Area of a Triangle | Determine the area of a triangle or parallelogram, given the measure of two sides and the included angle | A2.A. 74 |
|  |  | Laws of Sines and Cosines | Solve for an unknown side or angle, using the Law of Sines or the Law of Cosines | A2.A. 73 |
|  |  | The Ambiguous Case | Determine the solution(s) from the SSA situation (ambiguous case) | A2.A. 75 |
| March | Exponentials | Exponential Equations | Solve exponential equations with and without common bases | A2.A. 27 |
|  |  |  | Solve an application which results in an exponential function | A2.A. 6 |
|  |  |  | Graph exponential functions of the form $y=b^{x}$ for positive values of $b$, including $b=\mathrm{e}$ | A2.A. 53 |
|  |  |  | Evaluate exponential expressions, including those with base e | A2.A. 12 |
|  |  | Logarithms | Evaluate logarithmic expressions in any base | A2.A. 18 |
|  |  |  | Apply the properties of logarithms to rewrite logarithmic expressions in equivalent forms | A2.A. 19 |
|  |  |  | Solve a logarithmic equation by writing as an exponential equation | A2.A. 28 |
|  |  |  | Graph logarithmic functions, using the inverse of the related exponential function | A2.A. 54 |
|  |  | Regression | Determine from a scatter plot whether a linear, logarithmic, exponential, or power regression model is most appropriate | A2.S. 6 |
|  | Probability | The Fundamental Principle of Counting | Use permutations, combinations, and the Fundamental Principle of Counting to determine the number of elements in a sample space and a specific subset (event) | A2.S. 12 |
|  |  |  | Differentiate between situations requiring permutations and those requiring combinations | A2.S. 9 |


|  |  |  | Calculate the number of possible permutations ( ${ }_{n} P_{r}$ ) of $n$ items taken $r$ at a time | A2.S. 10 |
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|  |  |  | Calculate the number of possible combinations $\left({ }_{n} C_{r}\right)$ of $n$ items taken $r$ at a time | A2.S. 11 |
|  |  |  | Calculate theoretical probabilities, including geometric applications | A2.S. 13 |
|  |  | Empirical | Calculate empirical probabilities | A2.S. 14 |
|  |  | Probability | Know and apply the binomial probability formula to events involving the terms exactly, at least, and at most | A2.S. 15 |
|  |  | Binomial Theorem | Apply the binomial theorem to expand a binomial and determine a specific term of a binomial expansion | A2.A. 36 |
| April | Statistics | Studies | Understand the differences among various kinds of studies (e.g., survey, observation, controlled experiment) | A2.S. 1 |
|  |  |  | Determine factors which may affect the outcome of a survey | A2.S. 2 |
|  |  | Statistical Measures | Calculate measures of central tendency with group frequency distributions | A2.S. 3 |
|  |  |  | Calculate measures of dispersion (range, quartiles, interquartile range, standard deviation, variance) for both samples and populations | A2.S. 4 |
|  |  | The Normal Distribution | Know and apply the characteristics of the normal distribution | A2.S. 5 |
|  |  |  | Use the normal distribution as an approximation for binomial probabilities | A2.S. 16 |
|  | Sequences and Series | Sigma Notation | Know and apply sigma notation | A2.N. 10 |
|  |  |  | Represent the sum of a series, using sigma notation | A2.A. 34 |
|  |  | Sequences | Identify an arithmetic or geometric sequence and find the formula for its $n$th term | A2.A. 29 |
|  |  |  | Determine a specified term on an arithmetic or geometric sequence | A2.A. 32 |
|  |  |  | Determine the common difference in an arithmetic sequence | A2.A. 30 |
|  |  |  | Determine the common ratio in a geometric sequence | A2.A. 31 |
|  |  |  | Specify terms of a sequence, given its recursive definition | A2.A. 33 |
|  |  | Series | Determine the sum of the first $n$ terms of an arithmetic or geometric series | A2.A. 35 |
| May | Review | Review |  |  |
| June | Review | Review |  |  |

