Initial Eligibility Meeting or Re-Evaluation Meeting

- Introductions
- CSE Chair will explain the purpose of the meeting and familiarize parent/guardian with the IEP Format
- Parent(s)/Guardian(s) will be asked to share concerns/information they want the Committee to know
- Evaluation Results will be presented in friendly language
  1. Related Service evaluations (Sp/L, OT, PT, etc.) if applicable
  2. Academic Achievement Evaluation results (WIAT III)
  3. Psychological Evaluation/Social History (WISC IV + Other as needed)
  4. Classroom Observation Results
- Initial Eligibility is Determined (Eligible or Not Eligible)
  - If not eligible, CSE Chair will explain what happens
- If Eligible, Educational Disability Classification is Provided
- Teachers and Related Service Providers will discuss Present Levels of Performance
  - Academic...Social...Physical
- Management Needs
- Effect of Student Needs
  (How the disability impacts participation in the general education curriculum)
- Special Factors
- Post-Secondary & Transition Needs (if student is 14/15)
- Annual Measurable Goal(s)
- Reporting Progress to Parents/Guardians
  - How Often and How Provided
- Programs and Services Recommended
- Testing Accommodations
- Coordinated Set of Transition Activities (if student is 14/15)
- Participation in State/District Assessments
  - Yes unless NYSAA (<1%)
- Participation with students without disabilities
  - Note any exceptions
- Special Transportation (If necessary)