

Initial Eligibility Meeting or Re-Evaluation Meeting

- **Introductions**
- **CSE Chair will explain the purpose of the meeting and familiarize parent/guardian with the IEP Format**
- **Parent(s)/Guardian(s) will be asked to share concerns/information they want the Committee to know**
- **Evaluation Results will be presented in friendly language**
 - 1st **Related Service evaluations (Sp/L, OT, PT, etc.) if applicable**
 - 2nd **Academic Achievement Evaluation results (WIAT III)**
 - 3rd **Psychological Evaluation/Social History (WISC IV + Other as needed)**
 - 4th **Classroom Observation Results**
- **Initial Eligibility is Determined (Eligible or Not Eligible)**
 - **If not eligible, CSE Chair will explain what happens**
- **If Eligible, Educational Disability Classification is Provided**
- **Teachers and Related Service Providers will discuss Present Levels of Performance**
 - **Academic...Social...Physical**
- **Management Needs**
- **Effect of Student Needs**
 - (How the disability impacts participation in the general education curriculum)
- **Special Factors**
- **Post-Secondary & Transition Needs (if student is 14/15)**
- **Annual Measurable Goal(s)**
- **Reporting Progress to Parents/Guardians**
 - **How Often and How Provided**
- **Programs and Services Recommended**
- **Testing Accommodations**
- **Coordinated Set of Transition Activities (if student is 14/15)**
- **Participation in State/District Assessments**
 - **Yes unless NYSAA (<1%)**
- **Participation with students without disabilities**
 - **Note any exceptions**
- **Special Transportation (If necessary)**