



Welcome Back, Tully!!!!

Introductions

- ▶ Mr. O'Brien – Junior-Senior High School Principal
- ▶ Mr. Schiener – Director of Instructional Support Services
- ▶ Ms. McCullough – Junior-Senior High School Social Worker
- ▶ Ms. Ganzhorn – Junior-Senior High School Nurse
- ▶ Ms. Newton – 7th, 8th, and 9th Grade Counselor
- ▶ Ms. Davin – 10th, 11th, and 12th Grade Counselor
- ▶ Mr. Herrick – JSHS SRO
- ▶ Mr. Wintermute - TES SRO
- ▶ Coach Dando - Athletic Director

Construction Update

Counseling Office / LGI

Nurse's Office

Social Workers Office

Fitness Room

Locker Rooms

New Room Assignments

- Mr. Charles is in the boys locker room
- Ms. Dubos is in room 131
- Mr. O'Neill is in Room 225
- Ms. Sheldon and Ms. McElroy are in room 211

Reminders & Good Habits

- ▶ Activity Period - None Tuesdays - Starts September 11th
- ▶ Sleep
- ▶ Eat Breakfast
- ▶ Cafeteria Expectations
- ▶ Parking / Driving Privileges - Senior Privileges
- ▶ Propping Doors - See something, say something!
- ▶ Medications in Schools –
 - ▶ All medicines must be approved by the Nurse's Office

Reminders & Good Habits Continued

- ▶ Bathroom Expectations
- ▶ HALL PASSES - Students must have permission from a teacher to leave class and must sign in/out at each destination. Students must have a pass from a staff member in order to travel in the hallways. Senior Privileges
- ▶ Student ID's
- ▶ Chromebooks
- ▶ Cell Phones
- ▶ Video / Photography
- ▶ Water Bottles
- ▶ If you don't feel well – stay home

Study Halls

- ▶ Study hall expectations:
- ▶ Students will use the entire study hall period constructively. Study hall teachers will assist students with academic questions.
- ▶ Study halls must be quiet study areas so that all students can study independently without distraction.
- ▶ Working with others may be permitted by the study hall supervisor if it does not distract others.
- ▶ Respect for equipment and materials in the study hall room is expected. Study hall rooms are classrooms for other students and teachers throughout the school day, and desks, boards, and other learning materials should not be defaced or tampered with.
- ▶ Students will be permitted to leave the study hall room only for a specific approved purpose.
- ▶ Pre-signed passes for the library or to see a counselor or other staff members should be brought to the study hall teacher. Study hall supervisors can only write passes for students on a limited basis.

Attendance

- ▶ If a student must be absent, parents/guardians must notify the school. Please call the school attendance office (315-696-6245), stating the reason for the absence and the date of the absence. Upon returning to school, *all students must present a written note from his/her parent/ guardian if they have not done so through Parent Square*, giving the student's name, specific date(s) of absence, and specific reason for the absence.

Returning from an absence

Missed Work/Make-Ups

It is the responsibility of the student to initiate the make-up process with his/her teachers when work is missed due to absence, tardiness, field trips, or other dismissals during the school day. Students are responsible for checking-in with their teachers within 24 hours of their return to school. Failure to do so may result in credit not being awarded for assignments or other coursework.

TARDINESS

- ▶ Students who have unexcused tardies (lates) to school will be subject to progressive disciplinary consequences each semester as follows:
- ▶ 4 tardies: warning.
- ▶ 5-9 tardies: after school detention.
- ▶ 10-15 tardies: multiple after school detentions or Saturday detention.
- ▶ Students with excessive tardies are subject to further disciplinary consequences.

Arrival

- ▶ The doors to the JSHS will be unlocked at 7:30 a.m. each day, allowing students to enter the building to wait in the lobby before their first period class. Breakfast is available.
- ▶ JH Students will be able to go to their first period classes at 7:45 a.m. High school students will go to first period at 7:47 a.m. All students are expected to be in their first period class at 7:56 a.m. for daily attendance and announcements.

Code of Conduct

- ▶ Outlines:
 - ▶ Responsibilities of administrators, teachers, staff, students, and visitors.
 - ▶ Student conduct.
 - ▶ Offenses and consequences.
 - ▶ Located in your planner.

Dignity Act

- ▶ “No student shall be subjected to harassment or bullying by employees or students on school property or at a school function; nor shall any student be subjected to discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property or at a school function.”

NYS Ed Law Article 2 Section 12

Dignity Act

- ▶ Purpose
 - ▶ Foster civility in schools;
 - ▶ To prevent and prohibit discrimination and harassing conduct on school property and at school functions, establishes additional “protected classes,” and designates many forms of bullying as unlawful discrimination.

Dignity Act

- ▶ Provides tools and resources to afford all students – including targets/victims – an educational environment in which they can thrive.
- ▶ To require education and prevention of bullying before it begins.
- ▶ To designate many forms of bullying as unlawful discrimination (protected classes).

Dignity Act - Cyberbullying

- ▶ “Cyberbullying means online social cruelty or electronic bullying, that can involve:
 - ▶ Sending mean, vulgar, or threatening messages or images
 - ▶ Posting sensitive, private information about another person
 - ▶ Pretending to be someone else to make that person look bad; (or)
 - ▶ Intentionally excluding someone from an online group

Dignity Act

- ▶ Cyber-bullying

- ▶ The amended Dignity Act prohibits discrimination including harassment/bullying/cyberbullying, of students on school property, including at school functions, by any student and/or employee. As the amended act states, cyberbullying may include, among other things, the use, both on and off school property, of electronic technology, including, but not limited to, e-mail, instant messaging, blogs, cell phones, gaming systems, and social media websites, to deliberately harass or threaten others.

Dignity Act: Harassment

Harassment includes, but is not limited to:

- ▶ Bullying.
- ▶ Cyber-bullying.
- ▶ Discrimination.
- ▶ Hazing.
- ▶ Retaliation.

Conflict vs. Bullying - What is the difference

Conflict	Bullying
Disagreement or argument in which both sides express their views.	Goal is to hurt, harm, or humiliate.
Equal power between those involved.	Person bullying has more power* (*"Power" can mean the person bullying is older, bigger, stronger, or more popular.)
Generally stop and change behavior when they realize it is hurting someone.	Continue behavior when they realize (know) it is hurting someone.

Dignity Act: Harassment

- ▶ Report incidents to any staff member
 - ▶ So that we can support all our students
 - ▶ All reports will be investigated with the intent of behavioral changes
 - ▶ Dignity Act Coordinator - Mr. O'Brien
 - ▶ Bully Button



“Character is doing the right thing when nobody’s looking.”

▶ J.C. Watts