

The  
Proposed  
New School  
Central School District

TOWNS OF

Preble and Truxton, Cortland County, and Tully,  
Fabius, LaFayette, Otisco and Spafford of Onondaga  
County

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Special Meeting and Election

Friday Afternoon

March 28, 1930 at 2:00 O'Clock

Earle Auditorium

## STATEMENT BY BOARD OF EDUCATION

As your representatives, we have made a study of the needs of our new Central School District and are satisfied that a School of the size which we recommend to you is needed to properly care for the pupils of the district with a reasonable allowance for growth for several years to come.

A building that will meet our present needs can be built for less money than we are asking you to furnish, but to do so, we must go to a three-story structure of cheaper construction and less protection against fire. It is our belief that the people of our district will not be satisfied with such a building. Our proposal, therefore, calls for a well planned, two-story wall-bearing building of Class "A" Fireproof construction.

The State Department has already approved plans which have been drawn by our Architect, Mr. Carl W. Clark, and we have estimates on the cost of the building. We are convinced that our plans can be carried out and the building completed and equipped if you authorize the Two Hundred Seventy-five Thousand Dollar (\$275,000.00) Bond issue. While the State pays one-fourth of the cost of the building, the District is required to finance the entire cost in the first instance and then the State will retire one-fourth of the bonds as they become due.

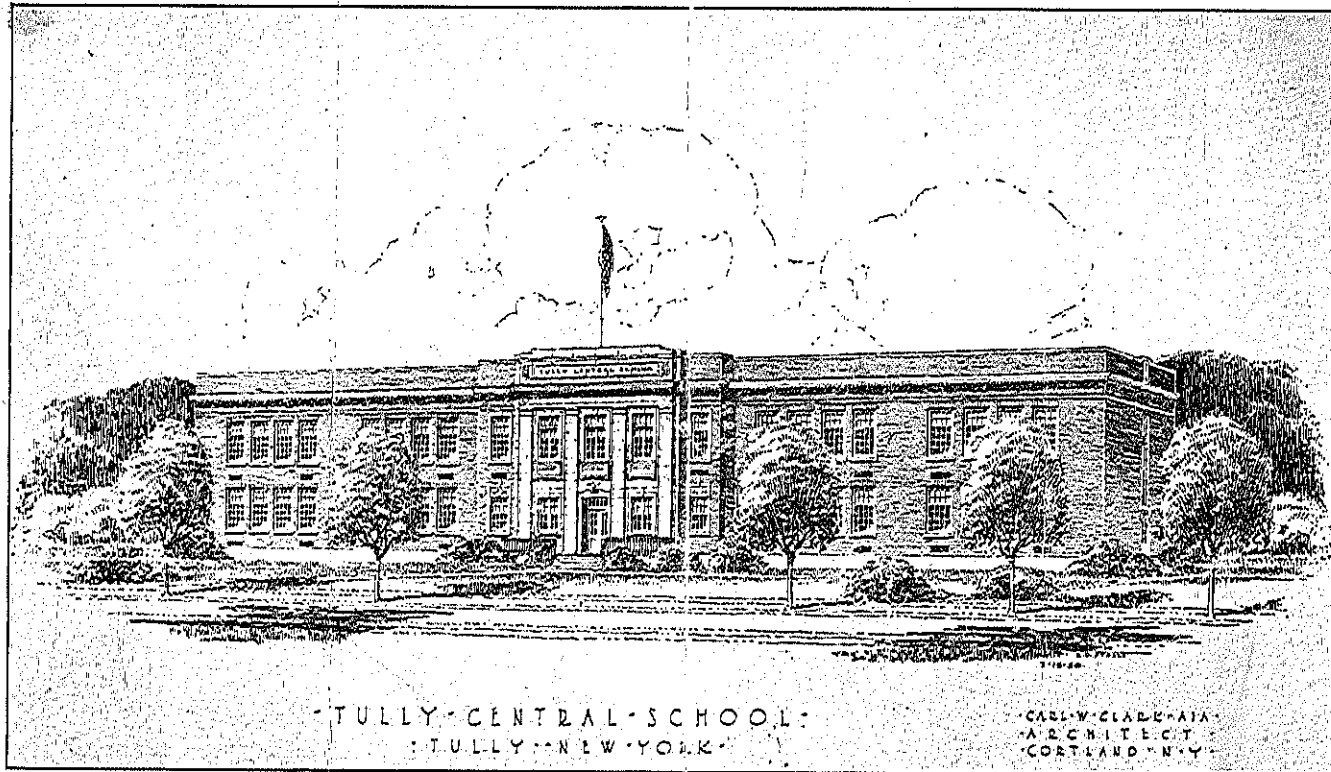
High School District No. 2, by a unanimous vote, has authorized its Board of Education to convey the old school grounds to the Central District. This property has a frontage on the Street of one hundred fifty (150) feet, whereas our proposed building has a frontage of one hundred eighty (180) feet. It is, therefore, necessary that you not only vote favorably upon the Bond issue, but that you also authorize us to acquire additional lands for the School site.

We urge every qualified voter in the Central District to attend the Special Meeting of the District on March 23, and that you vote "Yes" upon all four of the propositions which are to be then presented.

Dated March 19, 1930.

Respectfully submitted,

CLEVELAND J. KENYON  
HORACE G. PADGET  
RAY C. BALDWIN  
H. GRANT FRENCH  
M. J. DEMPSEY.



#### DESCRIPTION OF BUILDING

The aim of the designer for the Tully Central School has been, first, to find a solution for the technical problems in administering a forward looking school program by arranging the various units in such a manner as to make for the ease of administration; second, to clothe the units making up the plant with an exterior which conforms to the traditions of this section.

The building is Georgian, or Colonial, in feeling, thereby carrying out the spirit of our fathers who settled this section. On the fine improved frontage of 256 feet the building will center. The frontage of the building is 181 feet. The depth of the main front is 58 feet. This section houses the Office, Health Unit, Teachers' Room, Library, and Class and Study Rooms. Extending to the west a wing 116 feet deep by 120 feet wide contains the Auditorium and Gymnasium with the special rooms such as Shops, Laboratories, Commercial Rooms, Cafe-

teria, etc. The Bus Room and Boiler Room are at the rear or west of the Gymnasium.

In the fittings of the building it is expected to make for as home-like an atmosphere as may be in a building of this type, with the thought in mind that a large part of a child's life is spent inside school buildings.

The construction of the building is to be what is termed "Type A." This means that all floors, the roof, and partitions, are to be fireproof.

The heating system will be a vacuum system of steam at low pressure, with ventilating requirements being taken care of by means of units in each room.

The plumbing will be of most modern type and materials used will be of the best.

The electrical work will be complete in all details. Wiring will be so arranged that not only the usual apparatus may be used, but so that radio and public address system may be installed.

## PLAN OF FINANCING THE PROPOSED SCHOOL BUILDING

Practically without exception the method of financing a new school building is by a bond issue. Thirty to forty years is the common length of payments on school bonds. We have adopted a middle course and adopted thirty-five years. It is accepted practice to equalize bond interest and principal payments over the full period by making the principal payments smaller in early years, increasing them from time to time as the reduction in interest permits. The main reasons for this procedure are three in number:

1. It is easier for the taxpayer as it tends to keep the tax rate from year to year approximately the same.

2. It is a fairer method. There is apt to be quite a change both in personnel and in property holdings from year to year. New residents appear, old residents disappear. An even rate is on this account an equitable rate. Then, too, on account of the World War, other taxes now relatively high will become less and less as the war debts are paid. Under present difficult conditions, therefore, people of the present should not be asked to pay more than their rightful share of such an undertaking.

3. The district can secure money on bonds at 5% or less; the individual has to pay 6% or more.

Below is a proposed bond schedule extending over a term of thirty-five years. Interest has been figured at  $4\frac{1}{2}\%$ , which is the rate at which we hope to be able to sell our bonds:

Date of Payment	Interest	Payment	Total Payment
1931	12,375		12,375
1932	12,375		12,375
1933	12,375	4,000	16,375
1934	12,195	4,000	16,195
1935	12,015	4,000	16,015
1936	11,835	4,000	15,835
1937	11,655	4,000	15,655
1938	11,475	5,000	16,475
1939	11,250	5000	16,250
1940	11,025	5,000	16,025
1941	10,800	5,000	15,800
1942	10,575	6,000	16,575
1943	10,305	6,000	16,305
1944	10,035	6,000	16,035
1945	9,765	6,000	15,765
1946	9,495	7,000	16,495
1947	9,180	7,000	16,180
1948	8,865	7,000	15,865
1949	8,550	8,000	16,550
1950	8,190	8,000	16,190
1951	7,830	8,000	15,830
1952	7,470	9,000	16,470
1953	7,065	9,000	16,065
1954	6,660	10,000	16,660
1955	6,210	10,000	16,210
1956	5,760	10,000	15,760
1957	5,310	11,000	16,310
1958	4,815	11,000	15,815
1959	4,320	12,000	16,320
1960	3,780	12,000	15,780
1961	3,240	13,000	15,240
1962	2,655	14,000	16,655
1963	2,025	14,000	16,025
1964	1,395	15,000	16,365
1965	720	16,000	16,720

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**SOME EDUCATIVE AND ADMINISTRATIVE POSSIBILITIES OF  
THE PROPOSED SCHOOL**

Centralization, with its increase both in enrollment and funds, has opened to your district a field which heretofore has been reserved to city and larger village high schools. Under such opportune conditions the State Department has counseled that we organize under the 6-6 plan.

This type of organization operates as follows: The elementary department consists of the first six grades; the academic work begins with the seventh year and is divided into two units—the junior and senior high school. As a matter of fact we have been organized thus for the past two years, but merely as an administrative arrangement to relieve crowded conditions and with but little opportunity to do the real junior high school work. The proposed building will enable the faculty to take the next step and put into operation the program which should accompany this type of organization.

In the senior high school department the building, besides providing adequately for the accommodation and enrichment of such courses as are already a part of the curriculum, makes possible at least a two-year business course. A large library, a drawing room, lunch room, teachers' room, health room, and auditorium are other additional features of the building that seem especially desirable and attractive to the faculty.

Both the faculty and student body, I am sure, join me in hearty endorsement of the propositions which you have before you for approval. You may be sure that we will co-operate with your Board of Education in carrying out your expressed desires.

Respectfully submitted,

LEICESTER G. GREEN,  
Principal.

# Remember the Date!

Friday, March 28

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Inclosed you will find copy of Resolutions which will be presented for your consideration at the Special Meeting.

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## VOTERS MUST DECIDE

A meeting of our new Central District has been called for Friday afternoon at 2:00 o'clock in Earle Auditorium. The qualifications of those who may vote at this meeting are as follows:

### Who May Vote

A male or female shall be entitled to vote at this election who is:

1. A citizen of the United States.
2. Twenty-one years of age.
3. A resident within the district for a period of thirty days next preceding the meeting and who in addition thereto possesses one of the following qualifications:

(a) Owns or rents, or is in possession under a contract of purchase of real property in this school district liable to taxation for school purposes, or

(b) Is the parent of a child of school age, provided such child shall have attended the school for a period of at least eight weeks during the year preceding this meeting, or

(c) Not being the parent, has permanently residing with him a child of school age who shall have attended the school for a period of at least eight weeks during the year preceding this meeting (only one, the head of the house, may vote), or

(d) Owns any real property in the district assessed on the last preceding assessment roll of the town, exceeding fifty dollars in value, exclusive of such as is exempt from execution.