

# T.C.S. Centralization Grows

On January 13, 1930, the Commissioner of Education of the State of New York issued an order which established the boundaries of the proposed Tully Central School District. The ten original districts which had consented to be included in this order were the old high school district, Tully No. 2; common school districts of the town of Tully, No. 1 (Tully Valley), No. 3 (Tully Center), No. 4 (Tully Farms), No. 5 (Vesper), No. 6 (Upper North St.), No. 7 (Preble and Truxton), No. 8 (Preble and Tully (Song Lake)), No. 9 (Tully and Truxton), No. 10 (LaFayette). A few days later, January 20th, Fabius No. 6 (Markham Hollow) voted to join the centralization, and on March 3rd, Otisco 4 (Otisco) came in by unanimous vote.

Thus the Tully centralization was off to a modest start in 1930 with 12 districts. There was no change in the number of member districts until 1942. But the number of contracting districts grew from year to year and service has been rendered to 16 neighboring districts. In 8 of these districts T. C. S. has not only transported and educated their high school pupils, but has rendered similar service to their grade pupils.

In 1942 Otisco 9 (Dutch Hill) voted to join the centralization and in 1943 Tully and Preble No. 7 (Bromley) came in. On May 1, 1945, both Otisco 12 and Spafford 11 voted to change from contract status to full membership. And effective about July 1st this year, both Preble 2 and 3 (Route 11) will be added by district petition, making the centralization 18 in number. It is possible under a proposed plan of state-wide centralization this district may at some later date be still further enlarged. But with these 18 the district area has increased to about 50 sq. miles and of course it places the centralization in a stronger financial condition.

In step with and often in advance of this physical expansion of the centralization has been the growth in curriculum opportunities for its youth. In the grade department, besides sharing in the many special services that have been added, there have been special benefits from the Kindergarten instituted in 1936. Junior and Senior H. S. can list these new courses, or special services which have enriched their department: Business, music, art, industrial arts, speech correction, school nurse, corrective physical education, guidance, and applied music in band, orchestra, chorus.

Naturally this expansion of size and the increase of services have meant corresponding increase of personnel, more bus facilities and necessary building alterations or additions. When, too, it was advisable that there be a program of site expansion and playground development. The expense connected therewith (at least \$50,000) has been met practically on a pay-as-you-go basis and no outstanding indebtedness exists thereon.

The central district and its Board of Education may survey with justifiable pride the steady growth and major accomplishments. With the cooperation and support of parents and alumni, the future of the Tully School centralization can continue to be outstanding.

From

Frank Hoag's Scrapbook

Frank was Lena's husband

Lena was 1<sup>st</sup> town Historian