



## 2022 Proudly Presents the Top Ten

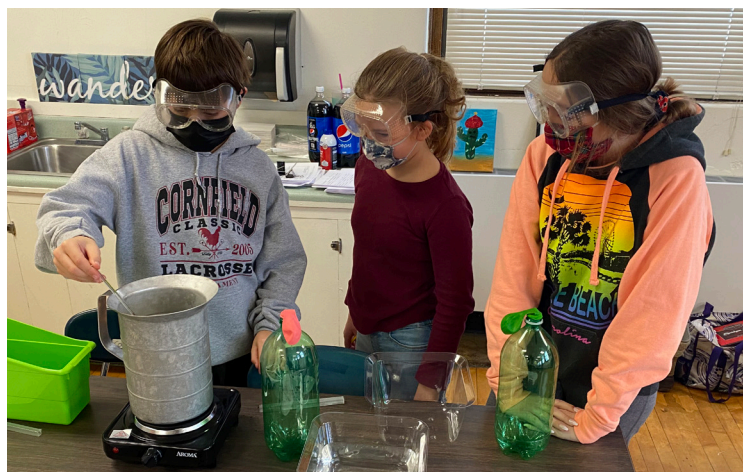


Valedictorian – Morgan Downes; Salutatorian – Robyn Drzewicki; 3rd – Jason Weng; 4th – Emma Byrne; 5th – Kellen McCasland; 6th – Estella VanBeveren; 7th – Megan Wilson; 8th – Tatyana Klochko; 9th – Katelyn Lamoureux; 10th – Josephina Chapman

Each year, seniors are given their academic rank designation. These students are those that work tirelessly to achieve the highest of standards in their classroom educations. Tully JSHS is proud to present this year's Top 10 beginning with Morgan Downes, Valedictorian. Morgan has utilized her time at Tully both in the classroom and on the field/court. She is an active member of the Environmental Club, Honor Society, and International Club, and she has grown as an athlete with both the basketball and soccer teams over her high school career. In the classroom, she divides her focus among AP classes, history, and science. Morgan is well rounded both academically and athletically, and we wish to congratulate her on this wonderful achievement! Robyn Drzewicki has also taken strides to secure her academic achievement as our Salutatorian. Robyn is in an impressive amount of extra-curricular activities on top of AP and OCC classes. These activities include Jazz Band, Honor Society, LOTE Honor Society, Student Council, Teen Institute, and several others. She is also this year's knight mascot and editor of the yearbook. No matter what Robyn is doing, she is excelling at it. Congratulations, Robyn!

All students on the Top 10 list engage in a wide variety of activities including sports, Student Council, volunteer programs, and school clubs. They have all worked tremendously hard for their accomplishments and deserve the highest of praise. We wish every one of these students much success in their forthcoming educational and career aspirations!

## 6th Grade Scientists



The 6th graders have learned how to be safe and what precautions to take during science class. Now they are ready to experiment! Our 6th graders have become young scientists during their Matter and Its Interactions unit with Miss Gibbons. Using magnifying glasses, beakers, and test tubes, they have stepped into the life of a chemist to conduct different types of investigations and report on their findings. We can't wait to see what they come up with!

## Congratulations to Mr. Dando on his 300th win!





## Principal's Message



Edward Kupiec

This month in P2, students will learn more about Fairness, Appreciation of Beauty & Excellence, and Purpose. We are currently wrapping up the NYS Assessments in ELA, and at the end of the month students in grades 3-6 will take the NYS Assessments in Math. Like the ELA tests, the number of test sessions for each grade level will be two (2) days, and almost all Tully students will take their assessments in the computer-based testing (CBT) format using Google Chromebooks instead of the paper-based format. Specific circumstances may exist where a few students need to take their assessment on paper. If you have any questions or concerns about assessments at Tully, or you wish to receive additional information, please contact your child's teacher or me.

I hope that everyone has a wonderful Spring Break. When we return, we really pick up the pace for the last quarter of the school year.

*Mr. Edward Kupiec, ES Principal • Phone: 315.696.6213 • Twitter: @ekupiecTullyES • Email: ed.kupiec@tullyschools.org*

## Challenge Accepted



Elementary students in the Maker Lab were up for a challenge during the long winter months. Mr. Keefe and Mrs. Fowler-Conner grouped the students into teams and gave them different types of building challenges. The youngest accepted the challenge of building skyscrapers out of Mega Bloks while the oldest built various working devices out of K'Nex. Students in between built marble mazes of all different difficulty levels out of Legos. These challenges encouraged students to be creative while collaborating with their team. They also provided our kinesthetic learners to shine. Whatever the challenge, the students accepted it with enthusiasm. All students visit the Maker Lab throughout the year as a component of the library program, so they will all be met with a fun but challenging activity!

## 4th Graders See the Benefit of Helmets



Fourth graders recently learned the importance of wearing a helmet while riding a bike by experimenting with eggs. Students were given items such as cups, cotton balls, packing peanuts, pipe cleaners, rubber bands, and tape to build a protective casing for an egg, aka a helmet, for a future egg drop. They used a plastic egg during the trial phase to make sure their real egg would fit into the casing.



Mrs. Baritell watched the students take ownership of their egg and become nervous during the actual egg drop. While several eggs broke or even popped out of their casing, many were successful and all were proud of their efforts to keep their egg heads safe.

The fourth graders learned that a certain amount of padding was needed to keep their heads safe, how things slow down in a collision, and about the friction that helps do so.



## Celebrating 100 Days

February is a month packed with fun ranging from Valentine's Day activities to the anticipation of Winter Break, but it also celebrates the 100th day of school. For younger students, this is a big milestone that celebrates growth in their academic process. This celebration started in 1979 as part of a math program and has grown into a national celebration among schools. Today, there are activities, projects, and even specific goods like napkins and plates dedicated to making this day special for any student celebrating it. Tully's kindergarten students joined in on the celebration by making hats or pictures using 100 stickers, stamps, pom poms, or any other small object; creating snacks with 100 marshmallows, pretzel sticks, fruit loops, gold fish, and other finger foods; and creating crowns, necklaces, and other fun decorations. We love to celebrate and the 100th day of school is definitely a reason to celebrate!

## Starting Spirit Week with a Little Love

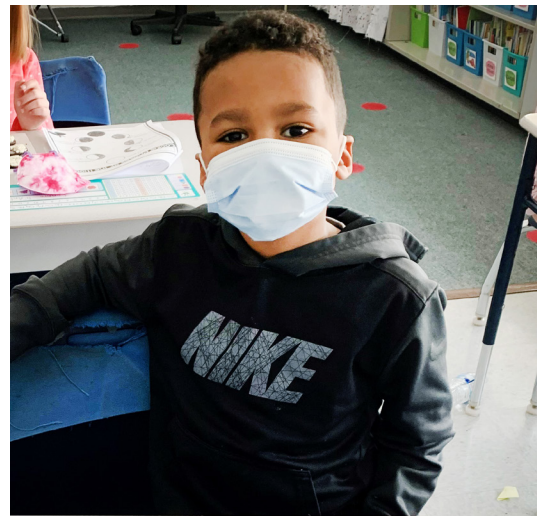


What a fun way to start a spirit week! TES began their spirit week with a little love on Valentine's Day where students swam around in a sea of reds and pinks. The classrooms looked very festive, adorned in hearts and positive messages where our youngest students swapped cards, treats, and flowers. After Pink and Red Day, Mismatch Day followed, along with Twin Day, PJ Day, and Favorite T-Shirt Day. It was a fun week that started with a little love and ended with a whole lot of comfort.



## Oreo Moons

Learning about astronomy can be quite challenging for first graders, but not Tully first graders! By adding a sweet treat into the



mix, students enjoyed (in more ways than one) learning about the different phases of the moon. Students in Mrs. Beebe's class took apart Oreos and made the filling change according to the eight different phases. Then, they kept a moon journal at home to document which phase the moon was in each night. Within 28 days, they were able to observe the moon in all eight phases. Who knew the moon was made out of Oreos?!



## Principal's Message



Michael O'Brien

At Tully Junior-Senior High School, we offer a college and career ready curriculum that provides students with the required courses for graduation and many electives. Students can challenge themselves by taking Advanced Placement courses in United States History, Biology, and Chemistry, as well as honors courses in English and Social Studies. Our 8th graders have the opportunity to take accelerated courses in Living Environment and Algebra for high school credit. Several faculty members teach courses in Pre-Calculus, Business and Finance, Spanish, and English as part of our partnership with Onondaga Community College. We also have articulation agreements with SUNY Morrisville and SUNY Cobleskill for most of our agriculture courses. In order to provide our students with the best opportunities possible, new courses are planned in English and Social Studies for this upcoming year. Support is provided to those in need through Academic Intervention Services (AIS) and Special Education. We also offer distance learning courses through partnerships with BOCES.

Students transition from the elementary school to 7th grade through a series of activities including an individual annual review with a junior high counselor, a "Welcome Day" in the spring, and an orientation in August. Early in the school year, we host a curriculum night when parents can learn about courses and classroom expectations. Our junior high program includes flex classes that offer opportunities for enrichment, support, and project-based learning activities. In 7th and 8th grade, students take a variety of coursework in both career technical education and the fine arts in addition to their core curriculum, offering the opportunity to have an understanding of the future elective options available in those subject areas. Our school counseling program includes career education and exploration, academic review and support, classroom instruction, and individual counseling. Additionally, the junior high counselor provides social emotional learning and prevention education through the Second Step Education Program for all junior high students. We also have a school social worker available for students at all grade levels to support their mental health and wellness.

Tully JSHS offers 33 extra-curricular activities for our students to participate in including new official clubs, the Genders and Sexualities Alliance (GSA) and the Community Wide Dialogue club (CWD). We also are happy to offer 21 Varsity Sports with many additional athletic opportunities at the Junior Varsity, Modified, and junior high levels. At the Junior-Senior High School, we are proud to report that we have an 87% participation rate within the student body this year! At least 87% of our students participate in at least one extracurricular activity or sport!

*Michael O'Brien, JSHS Principal • Phone: 315.696.6235 • Email: [mike.obrien@tullyschools.org](mailto:mike.obrien@tullyschools.org)*

## Supporting our FFA with Spirit

Spirit days have come in many forms for the JSHS. They have been used to celebrate, amp up excitement, and bring about a community between students and teachers. Most recently, the spirit days were designed to support our FFA. After Winter Break, the FFA asked students to participate in Hat Day, Country vs. Country Club Day, Blue vs. Gold Day, Camo Day, and Jackets and Jeans Day. Teachers and students of all grade levels did an outstanding job showing their support for the FFA with the additional perk of getting to be creative with their wardrobe. The FFA has shown an extreme dedication to their community and school, won numerous awards for their leadership and skills, and have gotten involved in many service projects throughout the last several years. What a fun way to support our ever-growing FFA chapter!



## Watch for Senior Spotlights on Facebook - Coming in May

### Senior Spotlight - EMMA BYRNE



**Family:** Joe, Nancy, Colin, Ian, Danny, and Dora, our dog.

**What has been the best part of your high school career and why?** I would say the best part of my high school experience has been becoming close friends with students of all ages in our school as I have grown up. I have made some lifelong friendships that I know I will cherish as I move onto my next adventure. Not to mention the amazing teachers and coaches that I have had who mentored and prepared me for my future. Overall, the connections that I have formed here at Tully are ones that I will not forget, but will hold dear to my heart throughout my life.

**What have you learned by the activities you have participated in outside of school?** Athletics have taught me a lot about who I am as a person. I have learned that I am someone who will not stop in the face of adversity, and that I am willing to go the extra mile to better myself and those around me. I am a driven individual who seeks structure, but also the chaos of a packed schedule. I find myself being involved in almost everything Tully has to offer. The extensive variety of activities and sports that I've participated in have taught me a lot about myself, but also how to work with others, have constructive conversations, and make new connections.

**What is your proudest moment in high school so far?** Winning a Sectional Title in volleyball my senior year after being undefeated for two whole years tallying 33 wins total and 0 losses. This is extremely important to me because I have worked very hard throughout my time here at Tully, and I have been on numerous teams where we had not been so successful. It felt great to end the season with a lot of great press throughout the winter and a strong community behind us!

**What are your plans after high school?** I plan on attending college where I will receive my Doctorate in Physical Therapy. This program is typically 7 years long, and while in college, I hope to travel, work, and play club sports in my free time. Currently, my top school is Quinnipiac University in Connecticut.

**What do you hope to achieve by the time you're 30 years old?** I hope to have my Doctorate in Physical Therapy and a stable job working with children or in an athletic setting. I also hope to have started a family with my husband, and own a house somewhere warm in a neighborhood. I want a full house with lots of kids and dogs to make it feel like home. I also hope to have a camp on a lake where my kids can grow up in the summers with their cousins just like I was able to. I hope that I was able to travel the world and make lifelong friends and memories.

**Who's your hero and why?** My parents are my heroes. They have given me everything I need in life, and they have been my biggest supporters along the way. Whether they were taking me to practices, staying up late with me while I do homework, listening to my rants, teaching me some hard life lessons, or just putting up with my temperamental teenage self, they did it all with unconditional love and an enormous amount of pride in what I have done. My parents are my heroes because they made it possible for me to achieve dreams, and I know they will support me in my future endeavors.

### Senior Spotlight - JASON WENG



**Family:** Yunqing Jiang (Mom), Qidi Weng (Dad)

**What has been the best part of your high school career and why?** Meeting different kinds of people from different cultures, backgrounds, and communities such as the LGBTQ+ community, which I had never been directly exposed to until I met some of my best friends. This allowed me to understand different perspectives and have more of an open mind and understanding of how to support them and make them feel comfortable.

**What have you learned by the activities you have participated in outside of school?** I learned that schools can only give you the knowledge you need, but the real life experiences you get outside of school is what is really important to one's growth. Your personality and growth is mainly shaped throughout the situations you encounter outside of school.

**What is your proudest moment in high school so far?** My proudest moment is surviving four years of Cross Country. Every year I tell myself that this is it; I can't do another year of this. I also always tell myself that I am not the type of person to run for fun, but every year I still sign myself up. Even after all the challenges I have gone through, and the warm ups I skipped, I am still proud of myself for finishing the journey.

**What are your plans after high school?** My plans after high school is to pursue a degree in finance as well as continuing my athletic career by participating in Track and Field at St. John Fisher.

**What do you hope to achieve by the time you're 30 years old?** By the age of 30, I want to make sure that I am not homeless on the street somewhere. If possible, I want to have a family and a few kids. But before then, I would love to travel around the world and visit places that have always been on my bucket list.

**What challenges have you faced and how have you overcome them?** Learning English and having to constantly move to a new environment. The first time I had this struggle was during my 4th grade year when I moved from China to America. I came to this country not knowing the language or the people so I was struggling to understand anything that was going on. Since then, I have had to constantly move to different cities and states because of my parent's job situation. To overcome the challenges, I first learned to be more independent and adapt to different environments. I also have had to put in more effort than others so I am able to communicate and talk to them. However, I was not alone in this process, and none of this would have been accomplished without the support of my best friends, teachers, and coaches.

**Who's your hero and why?** My heroes are Mr. Jim Paccia and Miss Emily Paccia. They have both taught me important lessons that are crucial to my growth as a person as well as necessary life skills. They both not only play the role as my coaches, but also serve as mentors that are setting me up for success.



## Celebrating Service

Within the past few months, the Spanish National Honor Society and French Club have done a plethora of activities to contribute to the school and town community! Since the beginning of the school year, our members have signed up to tutor students in eighth and ninth grades in Spanish. In November, we did a poinsettia fundraiser, which we opened up to the whole community at the Craft Fair to add to the festivities of the holiday season. By the end of the fundraiser, we ended up selling 87 poinsettias! In December, all members in our group made posters representing holidays celebrated around the world during that month and hung them up throughout the building. These posters definitely added to the school building's very festive environment, and, on top of this, our members set up a table with fun, festive selfie props and Carlos the holiday llama! With help from the Senior High International Club, we made ornaments and holiday cards that were delivered to the Tully Firefighters and EMTs by Makahla Battle and Robyn Drzewicki dressed as Santa Claus. Moving into the New Year, our group finished a two-week long food drive that benefited the St. Leo's and St. Patrick's Food Pantry right here in Tully. We ended up collecting 843 items! Thank you to everyone who has helped make Tully a better place and has contributed to helping us be such a successful group!

*Article courtesy of senior Robyn Drzewicki.*



## DISTRICT-WIDE NEWS

### Nominating Petitions Available for Board of Education Positions

Two terms of office on the Tully Central School District Board of Education will expire on June 30, 2022. Each winner will be elected for three year terms from July 1, 2022 through June 30, 2025 at the annual school district election to be held on May 17, 2022.

Board of Education vacancies are not considered to be separate specific offices. This nominating petition does not describe a specific vacancy. Each candidate is considered for a vacant seat on the Board of Education as a whole and not as only to a specific office presently held by an individual.

Candidates may be nominated only by petition. Each nominating petition must be filed with the School District Clerk, Tully Central School District Offices, 20 State St, Tully, NY 13159 no later than 5:00 p.m. on April 18, 2022. Each nominating petition must state the name and residence of the candidate and be signed by at least 25 qualified voters of the school district. Each person signing must also state his or her residence. It is good practice to obtain more than 25 signatures.

Under the law a qualified voter is one who is entitled to vote at a school district election. To be entitled to vote a person must meet these three qualifications:

- A citizen of the United States.
- At least 18 years of age.
- A resident of the school district for a period of at least 30 days prior to the election.

If you would like a nominating petition, please contact the district office at (315) 696-6204 or email [mfisher@tullyschools.org](mailto:mfisher@tullyschools.org)

### 2021-2022 Board Members

2023	Mrs. E. Fay Burt	(315) 440-6149
2023	Mrs. Jane Byrne-Panzarella	(315) 696-8540
2022	Mrs. Denise Cardamone	(315) 696-5599
2022	Vacancy	
2024	Mrs. Andrea Mourey	(315) 427-7444
2024	Mr. Matthew VanBeveren	(315) 696-5745
2024	Mr. Edward Wortley, II	(315) 696-8609

### Board of Education Meetings

Meetings commence at 6:00 p.m. in Junior-Senior High School Conf. Room #2 (Room 109) unless otherwise noted. Additional Special Meetings to be scheduled as needed.

**April 18, 2022**

**May 9, 2022**

**May 17, 2022**

**June 13, 2022**

## From the Superintendent



**Rob Hughes**

At the beginning of March, the mask mandate went away and masks become optional in our school buildings. Some members of our school community continue to wear masks and we are continuing to implement some public health measures. We are still encouraging people to appropriately social distance, and we are still making COVID tests readily available for members of our school community. Since the mask mandate expired we have not seen any increased spread of COVID in our schools, and everyone has been respectful regarding mask choices. I am proud of the way our students have conducted themselves as we have made this transition.

This year as we have worked through the public health constraints placed upon us, members of our school community have been patient, shown great resilience, and everyone has remained highly engaged with academics, extra-curricular activities, and athletics. Looking back over the past few months there is lots of evidence of this. At the elementary school, our Character Club sponsored a spirit week not too long ago, several members of our faculty and staff have begun a Literacy Club to promote a love of reading with our primary level students, and Art Club, Maker Club, Yearbook Club, and Intramural Club have been meeting on a regular basis. At the JSHS, all of our varsity winter sports teams qualified as NYSPHAA Scholar Athlete teams and students staged an amazing performance of *Cinderella*. In addition, members of the Class of 2023 organized a diaper drive on behalf of PEACE, Inc., the French Club and Spanish Honor Society sponsored a food drive on behalf of our local food pantries, and several JSHS students competed in the annual Shakespeare Recitation Competition.

As we move into the spring, our faculty and staff will continue providing varied learning opportunities that allow our students to grow as human beings. These learning opportunities occur in the classrooms, on the athletic field, through extra-curricular activities, and through community service.

*Robert Hughes, Superintendent of Schools • Phone: 315.696.6204 • Email: rhughes@tullyschools.org*

**Check Out Our Newly Designed Capital Project Website. Go to the BOE page on the district website and click on Capital Project.**

## Want SchoolTool on the Go? Download the app!

After downloading, enter the URL:  
<https://tully.schooltool.cnyric.org/schooltoolweb> (You will only be asked to enter the URL once.) Enter your login and password like you would do on a computer.

You're all set!



## Article Submission

To submit an article, email articles to Sherry Huggins at [sherry.huggins@tullyschools.org](mailto:sherry.huggins@tullyschools.org)

Please email articles in Word format whenever possible. Do not capitalize all the words in the article. Do not insert or embed a picture within the actual Word article; if you do, please supply the picture separately. Pictures should be emailed in JPG format at 300 dpi.

Material is subject to editing. The district has the final decision whether or not to publish an article.

## COMMUNITY NEWS

### News from Tully Free Library

We hope you've had a chance to meet our new Youth Services Coordinator, Ryan Somelofske, but if not, please stop by and say hello! Ryan is here most days after school and is planning some exciting programs for youth and teens such as movie and book clubs, game nights, fun STEM kits to work on, and more! Teens are welcome to join our Youth Advisory Council as well; email Ryan at [ryan@tullyfreelibrary.org](mailto:ryan@tullyfreelibrary.org) if you're interested in joining - it's a great way to support the library!

We are excited to announce an upcoming event! On Friday, April 8th from 4 - 6 PM, we are hosting representatives from the Q Center in Syracuse. The Q Center at ACR Health provides services and programs for LGBTQ+ youth, their families, and allies. Local youth and their families are invited to stop into the library for a meet and greet with some of the Q Center staff. Refreshments will be served. There will be two information sessions you can attend; one at 5 PM for youth ages 13 - 25, and at 5:30 there's a program regarding family support and peer advocacy. You can find out more about these programs on our website and you can find out more about the Q Center at their website: [www.acrhealth.org/youth-programs/q-centers/](http://www.acrhealth.org/youth-programs/q-centers/). We look forward to seeing you at the library!



**TULLY CENTRAL SCHOOLS**  
**20 State Street, Tully NY 13159**

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OR RURAL ROUTE PATRON

## TULLY CENTRAL SCHOOL EVENTS



**APRIL**

7	JH/SH National Honor Society Induction, 7:00 p.m.
11-15	Spring Recess
18	BOE Meeting, 6:00 p.m.

*Dates are subject to change. Please check our website for the most up-to-date information.*



@tully\_csd



Tully Central  
School District



tully\_csd