lssue: January 2022

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Save the Date
JSHS Musical – Cinderella
March 4 (7:00), 5 (7:00), 6 (2:00)

Character Council Counts



The sixth graders jumped back into their community service this year with the Character Council, collecting non-perishable items to donate to PEACE, Inc. With an abundance of canned vegetables and soup, more was donated this year than in year's past – over 20 blue recycling bins! These items go to community members in the form of holiday baskets – 35 in total. The community service didn't stop at the collection bin; sixth graders took a walking field trip to the Masonic Lodge to help sort the goods. Great job to the Character Council, helping the community where it counts!







The JH Student Council conducted their annual food drive for the Tully Community putting a fun twist on it. To make the drive more interesting, a snack cake buffet hung in the balance with the JH homerooms vying for the sweet treat. Canned goods, boxed items, and toiletries were brought in each day for ten days with the numbers for each homeroom fluctuating. JH Student Council members helped collect and tally the numbers in the lobby before school began. In the end, Mrs. Bovi's homeroom took the cake, literally, with over four hundred items donated! All together, close to 1500 items were donated, almost two times the amount from previous years! The JH students must have sweet teeth, but more importantly, they have the desire to help out their community!

Book Fair is Back!



The Scholastic Book Fair is back and better than ever thanks to the PTO! Elementary students and their families were able to shop for books, posters, and fun items like novelty pencils, pens, erasers, and bookmarks. Each time a student shopped, their name was put into a drawing for a tablet. One lucky winner was randomly selected when the Book Fair concluded. Each student also got to spin a numbered wheel for an extra surprise during checkout. Needless to say, Tully is grateful for the PTO and the hard work they put forth to make the elementary a successful learning zone!

Principal's Message



Happy New Year! We made it to 2022 and it's hard to believe that we will be halfway through the school year at the end of the month. In P2, students will learn about Optimism, Prudence, Perseverance, and the Other People Mindset of supporting others when they struggle. Now that several TES students have received the COVID vaccine, I am hopeful that this calendar year will result in fewer quarantines and instructional disruptions. Staff and students continue to persevere through all the COVID requirements. As a reminder, if you are interested in sending your child to Pre-K or Kindergarten next fall, please be sure to register your son/daughter in Schooltool by January 31st. This will allow us to determine whether a lottery is needed for Pre-K and how many sections of Kindergarten we will need next year. Please call the school office at 696-6212 if you have any questions about Pre-K or Kindergarten.

Edward Kupiec

Mr. Edward Kupiec, ES Principal Phone: 315.696.6213 . Twitter: @ekupiecTullyES • Email: ed.kupiec@tullyschools.org

REV It Up!



Third graders had the pleasure of having the REV Theatre Co. (formally known as Merry-Go-Round Theatre) amp up their ELA lesson at the beginning of December. Students interacted with the theatre members to learn vocabulary and discuss the characters and setting of the play. Theatre members also helped students make personal connections to the information presented to "rev up" their excitement before watching the play. Theatre members wore special see-through masks so the students could see facial expressions, an important aspect of the play. The play was about how towns surrounding Puerto Rico helped out after a devastating hurricane. The characters wanted to bring reading materials to those affected by the hurricane and could not get to a library. Several things stood in the characters' way when helping the neighboring town but they pushed on to finish the task at hand. Not only did this play fit in with the ELA lessons in class, it also correlated with the P2 characterization of kindness. Thanks to the REV Theatre Co. for helping to "rev up" the third grade!

Experiencing NY Tribes



Fourth grade students were able to expand on their knowledge of the Haudenosaunee tribes originally located in northern New York by taking a field trip to the Great Law of Peace Center located in Liverpool. Here, they learned about the Haudenosaunee Thanksgiving address, their creation story, their government, wampum, and so much more. This field trip helped students make connections between what they have been learning in class by seeing artifacts, longhouses, pictures, art, and maps. Students were surprised to learn about the impact the Haudenosaunee had on life today. We are sure that many of them will not forget being able to experience some of the culture these tribes have offered New York.

PTO News

We hope everyone had a good holiday! The PTO was excited to bring the Scholastic Book Fair back to TES this year and we enjoyed seeing all of your children during their shopping experience. We would like to thank everyone who supported this event. Although we are unable to host our traditional events throughout the year, we continue to meet each month. Our meetings are being held virtually on the 2nd Wednesday of the month. Our next meeting will be Wednesday, January 12, 2022. A link to the meeting will be sent out via email as well as posted on our Facebook page. All parents of TES students are welcome to attend. The TES PTO is a 501(c)(3) organization and gladly accepts tax exempt donations. Please inquire if you wish to make a donation. Thank you for your continued support of the TES PTO!

Principal's Message



Happy 2022! We wish all of our families a happy and healthy new year! We are now in the home stretch of the first semester with the second marking period ending on Friday, January 28th. As always, we encourage all of our students to finish their semester-long courses strong and begin preparing for midterms and finals. Hopefully, students continue to take advantage of direct academic support offered by all of our teachers during activity period each day after school with the exception of Tuesdays.

As we enter the coldest part of the school year, we would like to remind all families that if a student is not feeling well, to please keep them home so that we can limit the spread of all illnesses.

On the extra-curricular front, our winter sport teams are in the middle of their seasons and all of our clubs are busy meeting during Activity Period. Our Student Council held a very successful Holiday Spirit Week before the holiday break. We had a very high participation rate throughout the build as students wore holiday themed outfits each day. Holiday

Michael O'Brien We had a very high participation rate throughout the build as students wore holiday themed outfits each day. Holiday pajamas, ugly sweaters, red and green clothing, along with holiday hats and socks were on display throughout the week. The Student Council did a wonderful job spreading spirit and holiday cheer to all! The music department also announced the spring musical and we are so excited to say *Cinderella* will be coming to the Junior-Senior High School this spring!

Michael O'Brien, JSHS Principal Phone: 315.696.6235 • Email: mike.obrien@tullyschools.org



Love for Loretto

For well over two decades, the Tully 7th grade has had a standing reservation with Loretto Health and Rehabilitation in Syracuse to make pies and sing carols with the residents. In the past few years, those plans have been put on hold and seventh graders had to get creative with how they shared their love for Loretto. Instead of heading to the facility last year, cards and letters were made for each resident – well over 400. Other students in other grade levels helped complete their goal. This year, seventh graders wanted to cheer residents in a different way by making Thanksgiving placemats. During Flex and Activity Period, students showed off their coloring skills, hoping to add a little more love to Loretto's residents this holiday.

Spirited Teamwork

The HS Art club has left their mark again, this time in the Spirit Sword case. Art students decorated black canvas with intricate silver designs and then color-blocked the case with red canvas tiles. This is where the spirit sword is held. Students can pass by and check their gradelevel status on the Color War that began at the beginning of the year. So far, seniors are in the lead with two black ribbons. All supplies were

provided by the SH Student Council since they plan and execute the games and activities that students participate in to earn the ribbons. Talk about "spirited" teamwork among the clubs!

> Colors designated to each class: Seniors – Black Juniors – White Sophomores – Red Freshmen – Grey 8th Grade – Orange 7th Grade – Blue



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Senior Spotlight - MARY BABBAGE



Family: Dan Babbage, Cathe Babbage, Jack Babbage

What has been the best part of your high school career and why? The best part of my high school career has been creating special bonds and memories with my friends and teammates that will last a lifetime. Being able to grow up in a small community has allowed me to grow close with so many people, and I truly know that they were the reason my high school

experience has been so enjoyable.

What have you learned by the activities you have participated in outside of school? In the activities I have participated in outside of school, I have learned that nothing is handed to you. You must work hard for everything you want to achieve.

What is your proudest moment in high school so far? My proudest moment in high school so far has been accomplishing my dream of continuing my academic and athletic career at a Division 1 level.

What are your plans after high school? After high school, I plan to attend La Salle University and play on the women's lacrosse team. I hope to study business and marketing.

What do you hope to achieve by the time you're 30 years old? By the time I am 30 years old, I hope that I have graduated from college, traveled around the world, and found a successful job. I hope that I am financially stable enough to have purchased a house and gotten married. Also, I hope I am still in touch with my best friends.

If you could invite two or three people to dinner, who would they be and what would you talk about? I would invite Will Ferrell, Zac Efron, and my brother, Jack. We would talk about Will Ferrell and Zac Efron's favorite roles they played and why; and I know that Jack and I would find them both entertaining and be laughing the whole time.

Who's your hero and why? It is hard to just pick one hero; I have had so many important and influential people in my life. If I had to narrow it down, I would choose both of my parents. Both my mom and dad are my heroes because throughout my whole life they have supported me with so many opportunities and taught me many valuable lessons. They both have taught me to be strong-minded and work for what I want, among many other things. I would not be where I am today without both of them.

Senior Spotlight - CONNOR JACKSON



Family: Pegeen, mom, and Daniel, dad What has been the best part of your high school career and why? The friends I have made along the way because they are really the only thing that will stick with me. I know that they are people I can count on and plan on keeping in touch with.

What have you learned by the activities you have participated in outside of school? I have learned about teamwork and that being

yourself is the most important thing you can do in life.

What is your proudest moment in high school so far? I would say my proudest moment is that even though I haven't gotten there, I have consistently been just one point or so off from getting high honor roll.

What are your plans after high school? My plan is to go off to college and study history in hopes of becoming a teacher.

What do you hope to achieve by the time you're 30 years old? I hope to have a family, a reliable job, and a happy life.

If you could invite two or three people to dinner, who would they be and what would you talk about? Bing Crosby due to his humble demeanor and kind attitude. I would talk to him about what inspires his music. I would also want to talk to Oliver Sykes because he also seems to be an interesting character and I would also like to discuss what inspires his music.

What challenges have you faced and how have you overcome them? I used to be very insecure, but as I have gotten older, I have realized that I have reasons to be proud of the person I am.

Who's your hero and why? I would have to say my hero is my dad because he is someone who has always been there for me (so has my mom). One thing that I always think about is how hard he has worked in life and how he gave up his time by starting to work nights just so he could spend more time with me. My father is my hero because he gave up almost twelve years of proper health and sleep just because he wanted to spend more time with his son. For that, I am grateful. I love my dad.



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TULLY JR/SR HIGH SCHOOL

Books for the World



Tully's Rotary club and the National Junior Honor Society teamed up this holiday season to sort and pack books for a global project called "Books for the World."

This project helps students in high poverty countries by providing reading materials that they otherwise would not have access to. Books from classrooms and the libraries that were older, outdated, or no longer used in lessons were put in storage at the end of last school year for this specific project. Many children that receive the donations have never had the use of an actual book in their schooling so this was a great community service by both the Tully Rotary and NJHS. Well done on the cooperative effort!

Building Jamestown



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Students in seventh grade history with Mrs. Bovi recently got a glimpse of how difficult it could be to live in the early 1600s. While students were learning about this time-period, they were given the task of building Jamestown, the first permanent English settlement in America. Each group had the same type and amount of materials and a rubric. Their settlement had to have a triangular perimeter with a strong fence, a canon for defense, a church, and an enclosed house. While building their settlements, students had other tasks, learned about disease and famine, and got to understand the tenacity it took to "live off the land." Mr. Schiener then went into the classes to help judge the settlements based off of the rubric. Each settlement built had all features present but most had one strong feature represented. Students seemed to enjoy the activity and all did a great job while building Jamestown.

An Eggs-citing Project

Mr. Locke had his Physics students putting their heads together to design and construct safety capsules that would hold an egg and be

dropped from the top of the stairs... twice. With specific instructions for dimensions, students tried their best to cushion their capsule with all sorts of materials and make it unique.

If their egg landed safely, students were awarded "Physics Olympics" points. All students were awarded points for style/creativity, regardless of their eggs being scrambled or not. Out of fourteen safety capsules, eleven were successful while the other three, unfortunately, became scrambled. First place was awarded to *ThEGGSgiving Turkey*, *Frosty the Eggman* took second place, and third place went to *Owl You an Egg?* (See them on the previous page.)

All students did an outstanding job using creativity and their knowledge of the properties of Physics to complete this eggs–citing project.



TULLY JR/SR HIGH SCHOOL

Gothic Tales

The 8th grade students put their best scary taletelling on display in English class when Mrs. Franke and her student teacher, Mr. Ambler, led them through a hauntingly good unit. Students read and analyzed several stories that fell into the gothic genre. They then had the opportunity to write a gothic tale of their own using the literary elements that were focused on during the unit. To make the unit more interactive, Mrs. Franke asked published author and professor, Dr. Franke, to come speak with the students and be a guest judge for who had the best gothic tale.

Mr. Ambler narrowed down the selection and Dr. Franke selected four winners in the categories of Scariest, Best Imagery, Best Protagonist, and Most Creative.



Congratulations to Kyla Campoy winning Scariest with "The Dark Forest," Chloe Collins winning Best Imagery with "Wisdom in My Hand," Lily Moss winning Best Protagonist with "The Manor," and Bryce Keller winning Most Creative with "The Front Door." Dr. Franke also read excerpts from each winning tale and the students wrote responses in their journals. Mr. Ambler said he was surprised by some of the elements in the tales written and enjoyed the creativity. What a great way to end a perfectly scary unit!

DISTRICT-WIDE NEWS

Nominating Petitions for Board of Education Positions

Two terms of office on the Tully Central School District Board of Education will expire on June 30, 2021. Winners of the position will be elected for three year terms from July 1, 2022 through June 30, 2025 at the annual school district election to be held on May 17, 2022.

Board of Education vacancies are not considered to be separate specific offices. This nominating petition does not describe a specific vacancy. Each candidate is considered for a vacant seat on the Board of Education as a whole and not as only to a specific office presently held by an individual.

Candidates may be nominated only by petition. Each nominating petition must be filed with the School District Clerk, Tully Central School District Offices, 20 State St, Tully, NY 13159 no later than 5:00 p.m. on April 18, 2022. Each nominating petition must state the name and residence of the candidate and be signed by at least 25 qualified voters of the school district. Each person signing must also state his or her residence. It is good practice to obtain more than 25 signatures.

Under the law a qualified voter is one who is entitled to vote at a school district election. To be entitled to vote a person must meet these three qualifications:

- A citizen of the United States.
- At least 18 years of age.
- A resident of the school district for a period of at least 30 days prior to the election.

Nominating petitions will be available March 1, 2022. If you would like a nominating petition, please contact the district office at (315) 696-6204 or email mfisher@tullyschools.org.

Emergency School Closings

During the school year, there may arise emergency situations when school may close, be delayed, or dismiss early. Local radio stations and local news channels provide school related closing information.

This information is also posted on our website (www.tullyschools.org.) Additionally, Tully Schools uses SchoolMessenger to send out emergency notifications. This notification system allows school administrators to contact all parents/guardians and staff by phone, email, and text, in order to communicate information about emergencies, school closings, delays, early dismissals, important school events, and reminders.

This notification system uses the parent and staff contact information that we have on file in our main offices.

Parents or guardians who are not already receiving SchoolMessenger notices should contact Mrs. Sherry Huggins at (315) 696-6236 or sherry.huggins@ tullyschools.org.

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From the Superintendent



Rob Hughes

As a public school district, one of our primary responsibilities is to provide a safe and orderly learning environment for our students. The Tully Board of Education and every member of the Tully faculty and staff takes this responsibility very seriously.

During the 2021-22 school year we will again conduct five types of safety drills. We will conduct bus safety drills, during which students practice evacuating school buses. We will conduct fire drills, during which students practice evacuating school buildings. We will conduct an emergency evacuation drill, during which TES school students evacuate to the JSHS, and JSHS students evacuate to TES. We will conduct lockdown drills, during which students practice sheltering in safe places within the school buildings. We will conduct lockout drills, during which faculty and staff practice securing the perimeter of the schools. In addition to these safety drills, faculty and staff receive training on what to do in crisis situations.

Mr. Raymond Herrick will again serve as our School Resource Office (SRO). Mr. Herrick is responsible for assessing the effectiveness of our safety drills and for coordinating faculty/staff training. He works closely with faculty and staff to provide support for our students and their families. He acts as a first responder, should there be a critical incident, and he coordinates with other first responders (police, fire, paramedics). Police response time to our school campus, should there be a critical incident, can be as long as ten minutes or more. Because of this, we believe it is important that Mr. Herrick continue to be an armed presence on campus.

Mr. Michael Rankin is back with us again this year as a school monitor. Mr. Rankin primarily directs traffic before and after school at the State Street entrance to Tully Elementary School. From time-to-time on special occasions, he may also be with us during the school day.

At the start of this school year we added additional in-person and virtual training for all faculty and staff. This training was provided by Armoured One, a local security company with expertise in school safety and security. This training included in-person active shooter training for teachers and teaching assistants. It also included virtual training for front office and transportation staff, and focused on situational awareness and emergency response strategies.

Finally, this school year we again have our School Health & Safety Committee in place. This committee includes representatives from the Board of Education, the Tully Fire Department, the school district, and the Tully community at large. This committee has two areas of focus. The first is to provide oversight of our school safety initiatives such as those listed above. The second is to investigate and follow up on any safety concerns related to ongoing construction on our school campus. When these kinds of concerns are brought to the Health & Safety Committee, the District's architect and construction manager attend meetings as guests of the Committee so that we can properly address any concerns.

As always, thank you to all the members of the Tully school community for your support.

Robert Hughes, Superintendent of Schools Phone: 315.696.6204 • Email: rhughes@tullyschools.org

COMMUNITY NEWS



Tully Free Library

12 State Street • tullyfreelibrary.org 315-696-8606

Happy New Year! This time of year always holds the promise of something new coming our way, of better times ahead, of making resolutions (and maybe keeping them), and other changes.

One change here at the library is that our Youth Services Advisor, Miss Amber, will be leaving us at the end of the month. She says, "February first will be my last day at the Tully Free Library. I just want to thank everyone so much at the library for the last three years. I have felt so welcomed by the parents, kids, teens, patrons, and staff. I am leaving to have a baby and will be stepping down from the working world after my maternity leave. I am going to miss everyone but am excited to continue on with life's next journey with my husband and baby girl." We are sorry to see her go, and want to extend best wishes to her and her husband for happy times ahead with the upcoming birth of their baby.

Stay up-to-date with programs and services we have to offer by checking our website, Facebook page, or our newsletters. We've got some exciting things in the works for 2022!



TO: LOCAL POST OFFICE BOXHOLDER OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS



@tully_csd



