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School Budget Vote – May 16, 2017

Voting Hours 6:00 am – 9:00 pm

Voting Location: Elementary Conference Room

FROM THE DESK OF THE SUPERINTENDENT

Included in this issue of the Knight Insight is information regarding both our academic program and our proposed 2017-18 school budget. Regarding our 3-8 State Assessment results, it is a little difficult to interpret the data, as last year almost 30% of our 3-8 students did not sit for the assessment. Because of this, our state assessment results do not accurately reflect student progress in grades 3-8.

Our high school Regents Exam results, however, are still a good indicator of the strength of our high school program. Across the board, our high school students (along with our accelerated 8th graders) demonstrated a much higher level of academic achievement than their peers across the State. This can be seen at both the passing and mastery levels. Additionally, our graduation rate, including the percentage of our students earning an Advanced Regents Diploma, is among the highest in the area.

Regents Exam results and graduation rates are exit outcomes, and as such do confirm a high level of academic achievement for our high school students. When used in conjunction with locally created K-8 assessments, these exit outcomes are also useful in identifying strengths of our academic program and areas where we will seek to improve.

Regarding our proposed 2017-18 school budget, we are continuing the process of aligning staffing levels to best meet student needs. Because of declining enrollment and through attrition, we will experience a slight reduction in staffing levels going into the 2017-18 school year. Also, because of declining enrollment and due to the absence of community based pre-school programs, we will also be reassigning current faculty, so that we may create a pre-k program. In making these changes, we will be enhancing educational offerings for our students, while at the same time keeping personnel costs mostly level from year to year.

We are also continuing the process of addressing deferred equipment needs, which have accrued over the years. Specifically, additional funds have been built into the proposed 2017-18 school budget for the purpose of purchasing musical equipment and classroom furniture.

Finally, the proposed 2017-18 school budget calls for a tax levy increase of 1.20%, which is below our local tax cap. The proposed 2017-18 school budget also reduces the District's reliance on using fund balance (savings) to close the gap between revenues and expenditures.

As always, you may contact me directly with any school related questions or concerns.

Robert Hughes, Superintendent of Schools

Email: rhughes@tullyschools.org • Office: 315-696-6204

Budget Road Shows 2017-2018

- Monday, May 1 – 7:30 pm** Tully Fire Department meeting, 1 Railroad Street, Tully
- Monday, May 8 – 8:00 pm** Town of Otisco Board meeting, Otisco Town Hall, Tully
- Tuesday, May 9 – 6:00 pm** Budget Public Hearing, Junior/Senior High School
- Wednesday, May 10 – 7:30 pm** Town of Tully Board meeting, Municipal Building, Meetinghouse Rd, Tully
- Thursday, May 11 – 7:00 am** Tully Rotary, Tully United Community Church, Meetinghouse Road, Tully

Elementary School Academic Program

Tully Elementary School offers a comprehensive educational program in grades K-6 to meet the academic, social/emotional and behavioral needs of students. The English Language Arts curriculum contains a combination of programs, including Guided Reading, EngageNY modules, Rebecca Sitton spelling, and Lucy Calkins' Units of Study. Math instruction is aligned with the EngageNY modules. Teachers are implementing the updated New York State Social Studies Standards, which include the new C3 Framework and inquiry-based units. Teachers are also preparing for the rollout of updated New York State Science Standards this Fall. In addition to the core subjects of ELA, math, science and social studies, students also receive instruction in art, computers, library, and music at least once per week and physical education every other school day.

Alignment of our instructional program continues to be a priority at the elementary school. This includes Project-Based Learning (PBL), character education, monthly school-wide meetings, a middle school model at the 5th and 6th grade level, and using the Responsive Classroom framework. Next year, at the elementary school we will also introduce the initial phases of a 1:1 computing device initiative, so that technology may be more easily integrated into the learning process. Our daily Response to Intervention (RTI) time is focused on meeting the academic needs of individual students, and we also offer push-in and pull-out support services for students.

We are in the second year of providing an activity period at the end of the academic day, which students can take advantage of four days each week. In addition to making-up work and receiving academic support, this time is also an opportunity for students to take advantage of a number of clubs and co-curricular activities depending on their grade level. Students can participate in a grade 3/4 Chorus, Jazz Band, NYSSMA, and All-County. We also continue to offer an elementary drama experience for 5th and 6th graders. There is also an intramural program, a Makerspace Club, and Yearbook Club. The Pens, Pencils and More Club gives 6th grade students real-world financial experience by running a school store for students to purchase school supplies. Character Council helps promote school spirit and community service through events like food drives, special clothing days, and the annual March Madness Hoop Shoot.

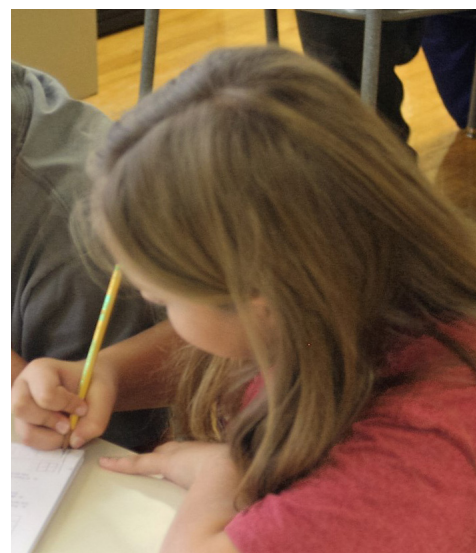


Grades 3-8 NYS Assessments

% Students Scoring at Levels 3 and 4 (Proficient)

| | | ELA 2014-15 | ELA 2015-16 | Math 2014-15 | Math 2015-16 |
|---------|-------------|----------------------------|----------------------------|-------------------------|-------------------------|
| Grade 3 | Tully CSD | 46% | 35% | 49% | 37% |
| | NYS Average | 31% | 42% | 42% | 44% |
| Grade 4 | Tully CSD | 26% | 40% | 56% | 59% |
| | NYS Average | 31% | 41% | 43% | 45% |
| Grade 5 | Tully CSD | 34% | 25% | 50% | 53% |
| | NYS Average | 30% | 33% | 43% | 40% |
| Grade 6 | Tully CSD | 33% | 34% | 49% | 68% |
| | NYS Average | 31% | 34% | 39% | 40% |
| Grade 7 | Tully CSD | 31% | 36% | 30% | 48% |
| | NYS Average | 29% | 35% | 35% | 36% |
| Grade 8 | Tully CSD | 52% | 24% | 61% | 16% |
| | NYS Average | 35% | 41% | 41% | 24% |
| | | Science 2014-15 | Science 2015-16 | | |
| Grade 4 | Tully CSD | 92% | 96% | | |
| | NYS Average | 86% | 89% | | |
| Grade 8 | Tully CSD | 80% | 68% | | |
| | NYS Average | 70% | 69% | | |

***Complete K-12 school report cards
can be found at
tullyschools.org
or
data.nysed.gov**



New York State Regents Exams

| | | 2014-15 Passing Mastery | | 2015-16 Passing Mastery | |
|----------------------------------|--------------------------|----------------------------|------------|----------------------------|------------|
| Integrated Algebra | Tully CSD NYS Average | 77% 62% | 15% 5% | NA 58% | NA 4% |
| Algebra (Common Core) | Tully CSD NYS Average | 96% 63% | 15% 6% | 96% 63% | 27% 6% |
| Geometry | Tully CSD NYS Average | 95% 72% | 33% 22% | NA 38% | NA 4% |
| Geometry (Common Core) | Tully CSD NYS Average | 84% 63% | 24% 13% | 97% 63% | 19% 13% |
| Algebra 2/Trig | Tully CSD NYS Average | 91% 60% | 56% 24% | 84% 55% | 35% 19% |
| Algebra 2 | Tully CSD NYS Average | | | 99% 74% | 29% 10% |
| Living Environment | Tully CSD NYS Average | 97% 77% | 65% 33% | 99% 78% | 54% 30% |
| Earth Science | Tully CSD NYS Average | 100% 72% | 64% 29% | 98% 71% | 77% 33% |
| Chemistry | Tully CSD NYS Average | 95% 75% | 34% 22% | 88% 76% | 31% 24% |
| Global History | Tully CSD NYS Average | 85% 67% | 53% 29% | 88% 68% | 60% 28% |
| US History | Tully CSD NYS Average | 93% 84% | 70% 47% | 90% 82% | 69% 48% |
| English | Tully CSD NYS Average | 100% 83% | 20% 38% | NA 53% | NA 9% |
| English (Common Core) | Tully CSD NYS Average | 98% 80% | 79% 45% | 96% 80% | 70% 45% |

Graduation Rates

| | 2014-15 | 2015-16 |
|-------------|---------|---------|
| Tully CSD | 94% | 96% |
| NYS Average | 78% | 79% |

Regents Diplomas with Advanced Designations

| | 2014-15 | 2015-16 |
|-------------|---------|---------|
| Tully CSD | 63% | 67% |
| NYS Average | 32% | 31% |

Junior/Senior High School Academic Program

At Tully Junior Senior High School we offer a college and career ready curriculum that provides students with the required courses for graduation and many electives. Students can challenge themselves by taking Advance Placement courses in United States history, biology, statistics and chemistry, as well as honors courses in English and social studies. Our



8th graders have the opportunity to take courses in living environment and algebra for high school credit. Several faculty members teach courses in pre-calculus, business and finance, Spanish, French, and English as part of our partnership with Onondaga Community College. We have articulation agreements with SUNY Morrisville and SUNY Cobleskill for most of our agriculture courses. We also offer elective courses, including Intro to Anatomy and Physiology for students interested in a career in the health professions, Film and Media Studies as an English elective, and Bioethics, which emphasizes scientific research. Extra academic support is provided for students through co-teaching in English and math in grades 7-9, and through Academic Intervention Services (AIS) and special education services. We also offer distance learning courses in American Sign Language through a partnership with OCM BOCES.

At the junior high level, we help students transition from grade 6 to 7 through a series of activities including a "welcome day" in the spring and an orientation in August. Curriculum Night is held early in the school year for all Junior-Senior High School students and parents. A program review of our State Assessment and Regents Exam scores is presented followed by parents meeting with teachers to learn about course syllabi and classroom expectations. Our junior high students have a "flex" period that is tailored by the teachers to meet the needs and interests of individuals and small groups of students, or that can be used for enrichment and interdisciplinary learning experiences.

Tully JSHS offers 31 extra-curricular activities for our students to participate in and has recently added Junior High STAR Club and a Shakespeare Recitation Competition. Last year we officially reinstated Teen Institute and Mock Trial. Students may also compete in 17 Varsity sports along with numerous junior varsity, modified and junior high offerings.

Proposition I: Shall the Board of Education of the Tully Central School District be authorized to expend the sum of \$19,873,421 as General Fund appropriations for the school year 2017-2018 and levy the necessary tax therefor?

Proposition II: Shall the Board of Education lease, finance (1) 66 passenger school bus and (1) 30 passenger bus at an estimated cost not to exceed \$135,000, including necessary furnishings, fixtures and equipment and all other necessary costs incidental thereto and to expend a total sum not to exceed \$135,000, which is estimated to be the total maximum cost thereof, and levy a tax which is hereby voted for the foregoing in the amount of \$135,000, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, issue a lease of the district at one time, or from time to time, in the lease amount not to exceed \$135,000, and levy a tax is hereby voted to pay the interest on such obligations when due?

Proposition III: Shall the Board of Education of the Tully Central School District, be authorized to renew the District's 2007 Capital Reserve Fund for a new ten-year term pursuant to Section 3651 of the Education Law and fund such fund in an amount not to exceed \$3,500,000, inclusive of accrued interest and other investment earnings with no annual contribution limit, to be used for renovations and additions to all District facilities, including purchase of equipment, technology upgrades, classroom equipment and/or school infrastructure equipment, site development, athletic fields, storm and sanitary sewer, driveways, and parking lots, such reserve fund to be funded from (i) the balance on deposit in the 2007 Reserve Fund, (ii) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal year ended June 30, 2017 and each fiscal year thereafter for the term of the reserve fund, (iii) transfers of excess monies from Board of Education designated reserves, (iv) amounts from budgetary appropriations from time to time, and (v) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law?

Proposition IV: For the purpose of funding the Tully Free Library, shall the sum of \$181,783 be raised by annual levy of a tax upon the taxable real property within the Tully Central School District?

Board of Education Elections

In addition to the financial propositions on the ballot, voters will be selecting two members of the Board of Education, each for a three year term, commencing July 1, 2017 and expiring on June 30, 2020. Nominating petitions were filed by April 17, 2017 (after print time for this issue of the Knight Insight). Please contact the District Office (315-696-6204) for the names of those running for these two BOE seats. Members of the community can also attend a BOE meeting or a budget road show. Dates and times of budget road shows are listed on the front page of this issue of the Knight Insight.

BOE Meetings

| | |
|--------------------------------|----------------------------------|
| Tuesday, May 9, 2017 | Budget Public Hearing – 6:00 pm |
| Tuesday, May 16, 2017 | Meeting – 6:00 pm |
| Tuesday, May 16, 2017 | Budget Vote – 6:00 am – 9:00 pm |
| Tuesday, June 20, 2017 | Meeting – 6:00 pm |
| Monday, July 10, 2017 | Reorganization Meeting – 6:00 pm |
| Tuesday, August 22, 2017 | Meeting – 6:00 pm |

2017-18 Budget: \$19,873, 421

Proposition # 1: School Budget

Proposed 2017-18 Budget:

\$19,873,421

(Increase of \$43,225 or 0.22%)

Proposed 2017-18 Budget Tax
per \$1,000 of Assessed Value:

\$21.46

(Increase of \$0.16)

Proposed 2017-18 Budget Local Tax
Levy Increase:

1.20%

(Local Tax Cap 1.96%)

Projected Increase on
a \$100,000 Home:

\$16.37/year

Proposition # 2: (Bus Lease)

Proposed 2017-18 Budget:

\$135,000

(five year lease)

Proposed 2017-18 Tax
Per \$1,000 of Assessed Value:

\$0.06

Projected Increase on
a \$100,000 Home:

\$5.92/year

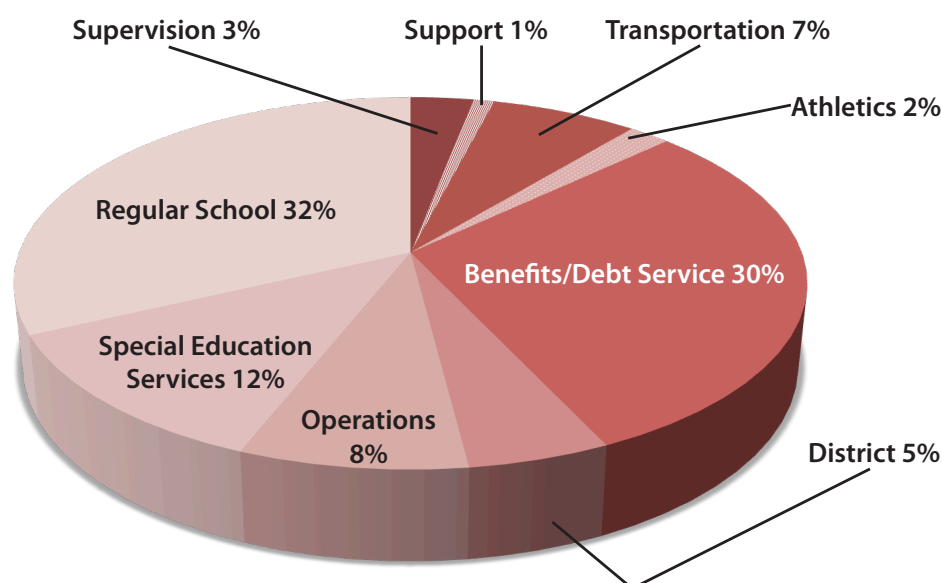
(for the term of the lease)

Voter Qualifications

In order to vote you must be:

- A United States citizen
- At least 18 years of age
- A resident of the school district for at least 30 days preceding the vote

| | Adopted 2016-17 | Proposed 2017-18 | Dollar Increase | Percent Change |
|----------------------------|---------------------|---------------------|--------------------|-------------------|
| Athletics | \$377,294 | \$356,411 | \$(20,882) | -5.53% |
| Benefits/Debt Service | \$6,012,162 | \$5,893,944 | \$(118,217) | -1.97% |
| District | \$968,315 | \$999,892 | \$31,577 | 3.26% |
| Operations | \$1,562,885 | \$1,637,636 | \$74,751 | 4.78% |
| Special Education Services | \$2,631,590 | \$2,473,791 | \$(157,798) | -6.00% |
| Regular School | \$6,219,043 | \$6,422,165 | \$203,122 | 3.27% |
| Supervision | \$505,331 | \$516,605 | \$11,274 | 2.23% |
| Support | \$223,409 | \$245,910 | \$22,501 | 10.07% |
| Transportation | \$1,330,167 | \$1,327,065 | \$(3,102) | -0.23% |
| Total Budget | \$19,830,195 | \$19,873,421 | \$43,225 | 0.22% |



Frequently Asked Questions

Is the "tax cap" really 2%?

Current NYS law does not actually define the local "tax cap" as 2%. Instead, it defines a formula the local school districts must use to determine a local "tax cap". This year our local tax cap is 1.96%. There are actually eight variables in the "tax cap" formula. These variables include the following: the rate of inflation or 2% (whichever is lower), certain local capital expenditures, a portion of the increases in state-mandated pension costs, and a portion of certain legal costs. In some situations, the local "tax cap" can be above 2% and in other situations, the local tax cap can be a negative number.

What if a school district decides to exceed the "tax cap"?

School budgets that exceed the local "tax levy limit" must be approved by a super majority (more than 60%) of eligible voters. So, if our proposed budget reflected an increase above 1.96%, we would need a supermajority for it to be approved by voters. Since our budget stays within the local "tax levy limit", only a simple majority (more than 50%) of voter approval is required.

What happens if the budget is not approved by voters?

If a proposed budget is defeated by voters, a school district has a couple of options. The school district could put the same budget up for a re-vote. The school district could decide to put a revised budget up for a vote. Or, a school district could decide to adopt a contingent budget. If a proposed budget is defeated twice by voters, a school district must adopt a contingent budget. If a school adopts a contingent budget some very specific items must be excluded, for example: funding for community use of the schools, certain types of specific salary increases, and new equipment purchases. Additionally, under our current "tax cap" legislation, a school district that adopts a contingent budget may not increase its current tax levy by any amount. This, in effect, translates into a zero percent tax increase.

FROM THE PRINCIPAL



Edward Kupiec

Happy Mother's Day to all mothers and grandmothers in the district! I can't believe that we are already into May and the end of the school year is just around the corner! The year has just flown by and we have a lot

going on.

The first week in May we will hold the NYS Assessments in grades 3-6 for Math. As a reminder, 3rd grade will complete their test using Chromebooks May 1st - May 3rd and grades 4-6 will do their paper-based tests May 2nd - May 4th. Just as with the ELA Assessments in March, we ask that you make every effort to ensure that your child arrives to school on time, has eaten breakfast, is well-rested, and is ready to learn and participate in their school day.

On Tuesday, May 16th, our 5th and 6th grade spring concert will take place at 7 pm. The students have been working extremely hard and are looking forward to an incredible performance! This is also the same night as the annual school budget vote which will take place right next to the auditorium in the elementary conference room.

On Thursday, May 18th, we will hold our spring open house beginning at 6 pm right here at TES. Our students have worked so hard all year and learned so much; they cannot wait to showcase some of their work to you. And, our teachers are eager to share and display how much growth your children have experienced. I'm looking forward to seeing you in the halls and classrooms!

As a reminder, there will be no school on Monday, May 29th as we honor and remember those in the armed forces who have died in the service and protection of our country. June will be here before you know it!

Enjoy the month!

Sincerely,
Mr. Edward Kupiec, ES Principal

Middle School

Middle School students at TES recently finished learning about and using the Microsoft Excel spreadsheet software during their computer lab visits. 5th grade students used an imaginary budget to plan and track purchasing school clothing, while 6th graders tracked their own activities for a week to determine how much time they spent being active versus how much time they spent being inactive.

Students first organized the spreadsheet and recorded their data, then used simple formulas to manipulate that data. They were then challenged to create a graphical representation of their data that could stand on its own and be clearly interpreted by the viewer.

2nd Grade News



In honor of Agricultural Literacy Week, our 2nd grade students enjoyed a presentation from members of the Tully JSHS FFA. Some of our FFA students spent time sharing their excitement about FFA, as well as, teaching a lesson. This year's topic was grapes. They shared that New York ranks third in grape production which makes grapes a valuable crop in our state. Our FFA students read the book, *The Grapes Grow Sweet*, by Lynne Tuft and Tessa DeCarlo. Following the story and discussion, our students did a taste testing of two types of grape juice, which was very exciting. Our students were then involved in wonderful discussion about flavors and were able to share their opinions about their favorite juice. Our high school students' passion and excitement about the FFA could be clearly seen through their interactions with the young students. It was a meaningful learning experience for all!





Mighty Molar

Dental Health month was exciting in 2nd grade. We were lucky to have our good friends Mighty Molar and Murray come to visit. Mighty Molar brought his friends from Dee-Kays Candy Shop. These cute characters taught our 2nd graders how to take care of their teeth. Mighty Molar shared the secrets of brushing, eating healthy, and making good choices to promote healthy oral hygiene. Before leaving, Mighty Molar and Murray gave each student a bag of goodies including a toothbrush, timer, and calendar to help them develop good habits. Our students had a wonderful learning experience.

ATHLETIC NEWS

10th
ANNUAL

Under the Lights Breast Cancer Girls Lacrosse Benefit Game

10th
ANNUAL

May 17 Tully vs ESM

Nine years ago, our Tully community was significantly affected by breast cancer. In May of 2008, our Varsity Girls Lacrosse team was playing a game in honor of one of our community's mothers. She was battling breast cancer. The morning of the benefit game, Patricia Bailey lost her fight. The benefit game quickly turned from a celebration of her life, to a game held in honor of her life. Since that time, our community has experienced many friends and families affected by cancer.

Every May we organize a varsity girls lacrosse game with 100% of the proceeds going to the Carol M. Baldwin Breast Cancer Research Fund. We invite teams from our surrounding community to join by playing the Tully Girls Varsity Lacrosse team. This year ESM will join us in the fight against breast cancer.

We are embarking on our 10th year in 2017. Community businesses, friends, and families come together and help make this event possible. Annually we strive to raise \$10,000 for the fund. We have donated more than \$100,000 thus far. The success of this event is due to the wonderful people that support the Under the Lights lacrosse game each year.

Through all our personal demands and challenges, it is important to slow down and know what is truly important in life; family, friends, community and giving back. Please come out on May 17th and help us in the fight. There will be plenty of food, raffles, and a great game of lacrosse. Doug's fish fry, Tully Fire Department Chicken BBQ, Sweet Basil pizza and much more will be among the great options. There are also lots of raffles and silent auctions. Every donation, every dollar helps.

Together we will find a cure!

2017 Block "T" Athletic Awards

The Tully Community is invited to come and celebrate our Varsity Athletes from the 2016-17 fall, winter and spring seasons at the annual Block T Athletic Awards ceremony!

The award ceremony will take place on Thursday June 8, 2017 beginning at 6:30 in the Tully HS Auditorium. Hope you can attend!!

Tully Winter Athletes Shine

The Tully School District and Athletic Department would like to congratulate our athletes for an outstanding 2016-17 winter season. Here are some highlights from our winter season:

- Head Varsity Girls Basketball Coach - Jeff Russell - 200th career win!
- Varsity VB - League Champions and Sectional Champions!
- Jason Phelps finished his basketball career with 1,228 points - #2 All Time and the 6th member of the 1,000 Point Club.
- Varsity Boys Indoor Track - League and Sectional Champions!
- Varsity Boys Basketball - League Champions and Sectional Finalist!
- Varsity Girls Basketball - League Champions!
- Mackenzie Delles - Qualified for the Indoor Track NYS Championship in the Pole Vault!
- Tully VB Coach - Denise Abbott was named the All CNY Volleyball Coach of the Year!
- All CNY Athletes - Jason Phelps, Lexi Hamilton and Grace Chaffee!
- NYSPHSAA Scholar Athlete Teams: Volleyball, Girls Basketball, Girls Indoor Track, Boys Indoor Track & Boys Basketball!!

Once again, congratulations to all our winter athletes for an awesome winter! We experienced tremendous success this winter due to great coaching and disciplined student/athletes! Thanks to the Tully Community for all the support!

FROM THE PRINCIPAL



Mary Ann Murphy

End of the Year Studying

As we move towards the end of the year, students can count on having final projects, final exams, Regents exams and lots of studying to do. This can be a very stressful time for students. There are steps they can take to ease their stress by being prepared and ready for each item they must check off of their list to wrap up the end of the school year. May is a good time to start making plans because June will be here before we know it!

Time Management: Students may benefit from creating a schedule that outlines what subjects they will study at a given time. This will help to map out the work that needs to be done in order to have a successful run during finals and Regents weeks.

Study Sessions: Many teachers will hold review sessions for Regents exams towards the end of the year and during Regents week. Students should take advantage of these opportunities in order to determine the concepts they know and the concepts on which they need to focus. Students can then create their own study sessions to concentrate on the areas in need of improvement. Better yet, students can organize group study sessions where they can help one another.

Students' Health: During this stressful time, it is very important for students to take care of their mental and physical well-being. While they are studying, they should take breaks in order to give their brains a rest and time to process what they have learned. Teenagers should have healthy options to eat and drink in order to fuel their brains. Students should also be well-rested. Staying up too late or pulling all-nighters may create a situation where students' brains are not functioning at maximum capacity.

See Teachers: If students are struggling with material, they should make appointments to see their teachers in order to have any questions answered or concepts addressed. We are very fortunate to have Activity Period for students to meet with teachers. Parents should encourage students to take advantage of this time.

Test Days: Students should get a good night's sleep, have a healthy breakfast and lunch, and be positive in their thoughts about taking their tests. The power of positive thinking really works! Students should also take their time during their tests and avoid rushing.

If students are feeling overwhelmed or parents believe their children are overwhelmed, please let the counselors or administration know. We are here to help guide students all the time, but we are especially cognizant of the stress that occurs at the end of the year.

Best wishes to all of our students for a successful end to the school year!

Sincerely,

Mrs. Mary Ann Murphy, JSHS Principal

JH International Club

Tully 8th and 9th grade Spanish students had the great fortune to have a guest speaker from Bolivia on Friday, March 17. Sebastian, Rotary Exchange student this year at Homer High School, traded in his day off to share his South American culture, information about the Rotary Exchange program, and impressions of American life.

We learned a lot about Bolivia and Sebastian. For example, soccer is the most popular sport in Bolivia, with kickboxing a close second. Sebastian eats llama and alligator.

The seasons below the equator are reverse, so it is his summer vacation right now. In Bolivia he attends a small private school, where there are no lockers and there is no study hall. He takes 15 subjects in Bolivia, but is done by 1:00 pm.

It is his city, Santa Cruz de la Sierra, that he misses the most. It is 70 - 100 degrees year round. If it drops to 40 - 50 degrees they cancel school. (Imagine that!) His city, (population +1 million) is referred to as the "City of the Rings" as is evident when viewed from space. Nearby the world's largest Salt Flats are an interesting place to visit. When it rains they say, "Heaven finds earth," as the clouds and blue sky are reflected in the standing water.



8th Graders Create Lunch Menus in FLEX Class

8th graders in FLEX class completed a unit that was all about food. They read and discussed multiple excerpts from the book *The Omnivore's Dilemma* by Michael Pollan. They learned facts about the food industry and questioned some of those practices. Students discussed various sources of food that are right here in Tully, and they came to the conclusion that local farms and community gardens are excellent resources for our community's food needs.

They had learned so much, but they wanted something more; they actually wanted to see a change in their everyday lives. They met with our food service manager, Mr. Kennedy, and discussed recipes they wanted to see on their school lunch menu. They were surprised to see the nutritional and financial guidelines that have to be met, and they worked together to create meals that would fit those needs. After some work, they presented their ideas to Mr. Kennedy, and he was able to incorporate them. The lunches served on March 20 - 31 were created by these determined and innovative 8th graders. It was an excellent real-world application, and they were proud to see their lunch ideas being served.

SENIOR SPOTLIGHT: Daniel W. Gambell

Family: Mom-Sarah, Dad- Gregg, Sister-Christine, Dog-Dempsy.

What has been the best part of your high school career and why? The best part of my high school career has been being able to spend time with my best friends because we bring out the best in each other.

What have you learned by the activities you have participated in outside of school? I have learned how to become a better leader and overall a better person.

What is your proudest moment in high school so far? My proudest moment was being in the Class of 2017 Top 10 in my class.

What are your plans after high school? I plan to study business at Duquesne University.

What do you hope to achieve by the time you're 30 years old? I hope to have a job in the area of sports.

If you could invite two or three people to dinner, who would they be and what would you talk about? My friend from Spain, Hugo Abuin, and Professional Soccer player Paul Pogba so we could talk about soccer and about how Paul became successful.

What challenges have you faced and how have you overcome them? My biggest challenge is having confidence in myself. I have overcome this by always trying to think positively.

Who's your hero and why? My dad is my hero because even with the challenges he faces he still makes the most out of every day.

SENIOR SPOTLIGHT: Callahan S. Lyon

Family: Barry- Father, Joanne-Mother, Ryan and Brendan-Brothers, Madison-Sister.

What has been the best part of your high school career and why? The best part of high school is gaining friends that will last a life time. Having those friendships is what makes high school an enjoyable experience.

What have you learned by the activities you have participated in outside of school? Giving to others is the most important and rewarding thing one can do.

What is your proudest moment in high school so far? My proudest moments are having two perfect volleyball seasons and two section championships in volleyball.

What are your plans after high school? I plan on attending a four year college and pursuing a degree in nursing.

What do you hope to achieve by the time you're 30 years old? By the time I am 30, I hope to have a stable career and a family.

If you could invite two or three people to dinner, who would they be and what would you talk about? I would invite my Uncle John, who I lost at a young age. We would laugh hysterically and not talk about anything in particular. I would also like to invite singer Ed Sheeran. We would talk about his music and how much I love him.

What challenges have you faced and how have you overcome them? I have been faced with trying to balance my academics and athletics. I overcame this challenge by working hard and never giving up.

Who's your hero and why? My heroes are my parents. They taught me that being kind to others and working hard is all you need to be successful and happy.

COUNSELING CENTER NEWS**Parent Teacher Conferences**

Time is winding down to meet with teachers as the end of the school year is quickly approaching! If you have questions regarding your child's academic progress and would like a parent teacher conference, please contact the Counseling and Career Center to schedule a meeting. Conferences can be arranged to meet after school at 2:35 pm.

Save the Date

**Academic Achievement
Spring Reception
Grades 9-12**

Thursday, May 11th

Tully Jr./Sr. High School Auditorium- 6:30 pm
Everyone is welcome to attend this dessert reception to honor our students for their outstanding academic progress in high school. Students to be recognized will receive an invitation to the reception.

College & Career Readiness Day

Thursday, March 23rd

Students from various grade levels participated in the College & Career Readiness Day on Thursday, March 23rd.

Career representatives from seven major fields came to Tully JSHS to enlighten our students on what their occupations entailed. Eighth and eleventh graders were able to select and listen to these presentations. In addition, tenth and eleventh grades attended a college fair as well. The career sessions and college fair were very informative for all!

MORE NEWS FROM THE JR/SR HIGH SCHOOL ON PAGE 11

Dear District Residents:

In the spring of 2015 our five year Building Condition Survey (BCS) was completed. In this document, our architects project that we will need to complete \$28 million dollars' worth of repairs to our school campus by 2025. District administrators subsequently worked with members of our Facilities Committee to craft a Long Term Capital Improvement Plan. This plan is based upon using four funding sources: New York State Building Aid, Capital and Repair Reserves, debt retired from previous capital projects, and Smartbond Grant funds. Based upon our current financial projections, we anticipate being able to complete all of the work identified in the 2015 BSC, with minimal impact on the local tax levy.

Our Long Term Capital Improvement Plan calls for larger projects during the summers of 2018, 2021, and 2024. By replacing old debt with new debt, and using funds from our Capital and Repair Reserves, we anticipate that each of these three larger projects will have very little impact on the local tax levy. For example, by using approximately \$950,000 from our current Capital and Repair Reserves, and by timing our 2018 Capital Project to coincide with debt that is being retired, we will be able to fund our upcoming \$12.3 million 2018 project, while increasing local taxes on a \$100,000 home by \$7.39/year.

Our Long Term Facility Plan also calls for smaller projects during the off years, when we do not have larger projects going on. For example, during the summer of 2016 we replaced items that were past their useful lives such as kitchen equipment, our phone system, and our camera and card access systems. In the summer of 2017, we anticipate completing some smaller projects such as an asbestos mitigation project, updating some athletic facilities, and updating our wireless internet network. These smaller projects are typically paid for using Repair Reserve funds or Smartbond Grant funds, which will not add any additional burden to the local tax levy.

The Board of Education has been placing surplus funds into Capital and Repair reserves in order to minimize future borrowing. Given the amount of future repairs identified in our 2015 BCS, the Board of Education anticipates the need for continued funding of our Capital and Repair reserves. Our current Capital Reserve is set to expire at the end of the 2016-17 school year. As a result, there is a proposition on this year's school ballot, asking the Tully community to vote on the establishment of a replacement Capital Reserve. The purpose of this replacement Capital Reserve is to allow the Board of Education to use reserve funds to reduce the school district's need to borrow for future capital projects.

We recognize that our schools are a valuable community resource, and that we have an obligation to maintain them for current and future generations of Tully students. We believe that our Long Term Capital Improvement Plan will allow us to do so in a realistic and responsible manner.

For those who are interested, our Long Term Capital Improvement Plan, along with our Fund Balance Management Plan, are both posted on the Tully CSD homepage, as links at the top right hand corner (www.tullyschools.org).

Sincerely,
Tully Board of Education

MEETING DATES

Location: JSHS Library
Time: 6:00 pm

Dates, time and location subject to change and additional special meetings to be scheduled on an as needed basis. Check the school website for updates:

www.tullyschools.org

| | |
|---------|---------|
| May 9 | Tuesday |
| May 16 | Tuesday |
| June 20 | Tuesday |



Board Members

**Term expires June 30 of year listed*

| | |
|------|---|
| 2019 | Mr. Mark Drumm , President (315) 696-5958 |
| 2017 | Mr. James Bertolo , Vice President (315) 696-8786 |
| 2019 | Mrs. Denise Cardamone (315) 696-5599 |
| 2018 | Mrs. Carrie Edinger (315) 696-0106 |
| 2017 | Mr. Steven Pierce (315) 575-0728 |
| 2018 | Mr. Matthew VanBeveren (315) 696-5745 |
| 2018 | Mr. Edward Wortley, II (315) 696-8609 |

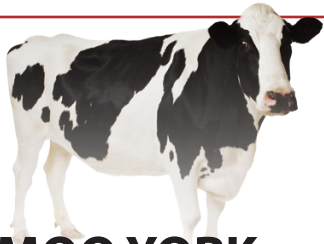
Article Submission Guidelines

Material is subject to editing. The district has the final decision whether or not to publish an article. If you would like to submit an article, please email articles to Mary Fisher at the Tully Central School District Office at mfisher@tullyschools.org. If you have any questions, please call (315) 696-6204.

It is requested that all articles be emailed in Word format whenever possible. Please do not insert or embed a picture within the actual Word article.

Pictures should be emailed in JPG format at 300 dpi.

Thank you.



MOO YORK DAIRY Run

Song Mountain:
Crooked Lake 5K, Tully, NY

June 10th - 9:00 am 5K Run
(8:30 am Kids Fun Run)

Registrations on:
Tully Schools Website
(Community/Parks and Rec)
<http://www.tullyschools.org/teacherpage.cfm?teacher=747>

Tully Parks & Recreation Summer Camps 2017

Track and X-C Camp

June 12th – July 16th

Grades: K - 6th (Boys and Girls)

Time: 3:10-4:45

(M/W- K-3rd, T/Th- 4th-6th, Fri- Everyone)

Location: Tully HS Track

Cost: \$20.00 *includes t-shirt

Junior Hoops Camp

July 5th – July 7th

Grades: 3rd – 8th (Boys and Girls)

Time: 9:00 am -12:00 pm

Location: Tully HS Gym

Cost: \$35.00 *includes t-shirt

Black Knights Soccer Camp

July 17th – July 20th

Grades: K – 8th (Boys and Girls)

Time: K-2nd (9-10 am) 3rd-8th (9-11 am)

Location: Fields by Tully Town Pavilion

Cost: \$30.00 (K-2nd) \$60.00 (3rd-8th) *includes t-shirt

Black Knights Boot Camp

July 5th – August 11th

Grades: 7th – 12th (Boys and Girls)

Time: Mon – Thurs 8:00-9:30 am

Location: Tully HS

Cost: \$80.00 for 6 weeks or \$20.00 per week

Backyard Sports Camp

July 10th – August 11th

Grades: 5th – 8th (Boys and Girls)

Time: Mon – Thurs 8:00-10:00 am

Location: Tully HS

Cost: \$80.00 for 6 weeks or \$20.00 per week



TULLY JR/SR HIGH SCHOOL ...CONTINUED

Faculty Spotlight



Name: **Ryan Dando**

Subject Area: **Physical Education 7th-12th grade**

Family/ Pets: Wife, Kelsey and sons Sam (6) and Miles (3)

Favorite Quote: "Be more concerned with your character than your reputation, because your character is what you really are, while your reputation is merely what others think of you."

Coach John Wooden

What you are known for? Coaching basketball and being involved in the sports programs at Tully. **What is one thing you**

want people to know about you? I really enjoy being a Dad, and spending time with my family playing games or sports. **What has been the best part of your experience at Tully Central School District?** The student/athletes at Tully! We are truly blessed here, our student/athletes work hard, listen and want to get better. **What other hobbies and activities do you have or participate in?** I really enjoy quiet time at home, working around the house. I love to play golf, even though I play less and less as my kids get older. **If you could retire tomorrow what would you do?** Move somewhere warm for the winter! **If you could be any age for a week, how old would you be? Why?** I would be 25. That was a great age, I would try and sit back and enjoy things a little more and not always look to what is next. **If you had infinite resources (whether that be money, time, etc.) what is one thing you would choose to do?** I would plan a trip around the United States. I had an opportunity to travel around Europe when I did a study abroad program in Germany, but feel I have not seen a lot of what the U.S. has to offer. **Who/ What is your biggest inspiration?** I am inspired and extremely proud of my wife Kelsey. She has worked so hard for all that she has achieved. She delayed a lot of her early years as she went through medical school and it was not always easy. I think these are great life lessons that I hope we can pass along to our kids.

Math League

On Tuesday March 7th, five members of the Junior High Math League competed in their final meet of the year.

Moira McAninch, Bailey Albro, Carly Bastedo, Owen Lantagne, and Kellen McCasland all traveled up to Chestnut Middle Hill in Liverpool.

They answered six challenging questions under various time constraints. All members performed well. The team finished 6th out of 16 schools for this final meet and 9th out of 16 schools for the entire year.

Individual trophies were awarded to the top three students in each grade level. Moira McAninch received 2nd place for her individual 8th grade score.

Good job team!

TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

Non-Profit Org.
U.S. POSTAGE
PAID
Tully, NY
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER
OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS

May

| | | | | | |
|-------------|-----------|---|---------|-------|------------------------------------|
| Sat | 6 | Junior Prom at Sky Armory, 6-11 pm | Weds | 17 | Breast Cancer Benefit |
| Tues | 9 | Budget Public Hearing, HS, 6 pm | | | Under the Lights Lacrosse, 6:30 pm |
| Thurs | 11 | HS Awards and Achievement Night, 6:30 pm | Thurs | 18 | Elementary Open House, 6-7 pm |
| Tues | 16 | Budget Vote, ES conference room, 6 am-9 pm | Fri/Sat | 19-20 | SH Drama Production, 7 pm |
| Tues | 16 | Grade 5 & 6, Spring Concert, 7 pm | Mon | 29 | Memorial Day, No School |
| | | | Weds | 31 | HS Art Show – 6:30-8:00 pm |