



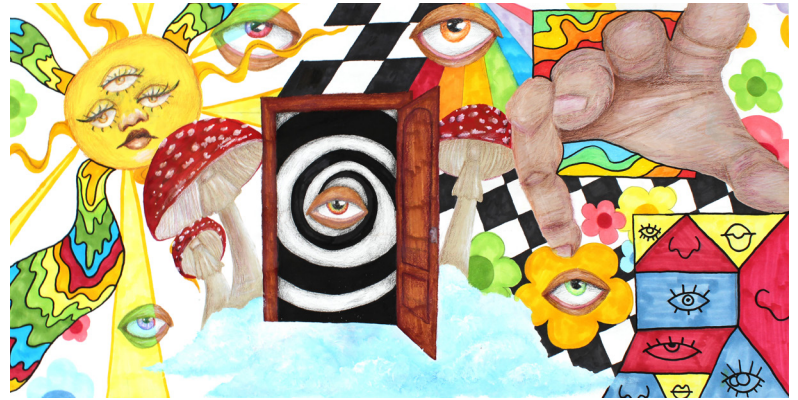
JSHS Musical – CINDERELLA – March 4 (7:00), 5 (7:00) , 6 (2:00)



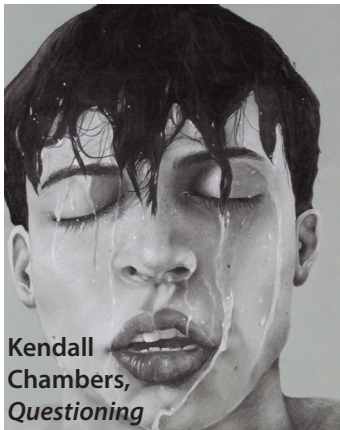
Art Achievements Gained

The JSHS art students have been busy preparing different types of art in preparation for several competitions. Once again, the art students raked in the awards and achievements, showing Tully that we have quite the talented bunch. Bryce Keller (8) entered his drawing *Imagination* into the WonderWorks contest, which won a spot in the Wonderworks Gallery in Destiny Mall for the year. Check it out the next time you are there.

Several students entered their work in the Scholastic Art contest with much success. This yearly contest brings in nearly 4000 pieces of work and over 100 art portfolios each time. Kendall Chambers (12) won two Gold Key awards, one for her drawing *Questioning* and one for her mixed media *Split in Two*. She also won an Honorable Mention for her portfolio. Even better, Kendall won a special award chosen out of all the Gold Key awards for her drawing *Questioning*. Congratulations to Kendall for winning the Art Store Award for Best Drawing! Jack VanBeveren (10) also won a Gold Key award for his photograph *Lake* while Corinne Metz won a Silver Key award for her photograph *Tractor*. Julian Luke (12) won a Silver Key award for his mixed media titled *Two Heads* and an Honorable Mention for his portfolio. Mary Babbage took home an Honorable Mention for her ceramic piece titled *Big Shoes to Fill* and Hayley Branchley (10) also received an Honorable Mention for her photograph *3 Cows*. The Scholastic Art contest exhibit was displayed at OCC as in year's past for the public to view. All works submitted were amazing!



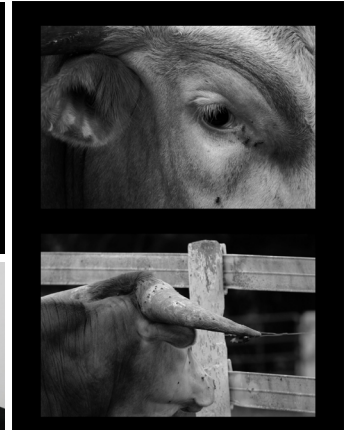
Bryce Keller, *Imagination*



Kendall Chambers, *Questioning*



Kendall Chambers, *Split in Two*



Hayley Branchley, *3 Cows*



Jack VanBeveren, *Lake*



Corinne Metz, *Tractor*

Julian Luke, *Two Heads

****Mary Babbage, *Big Shoes to Fill***

Principal's Message



Edward Kupiec

This month, I would like to focus on the NYS Assessments in ELA and Math for grades 3-8. You may be aware that due to the ongoing impact of COVID on instruction, the January Regents Examinations at the high school level were canceled. At the time this article was due, the 3-8 assessments are still a GO for the spring of 2022, so we are passing on some information about the assessments and how we as a district view them and use the results.

Assessments have always been an integral part of the educational process. When used appropriately, assessments provide critical information regarding the success of educational programs, areas of strength, and potential areas of adjustment. When the entire student body participates fully in an assessment, valuable program information can be gathered based upon the overall results. For example, if a high percentage of students demonstrate that they've performed well on a particular skill, it tells teachers that their curriculum and instructional strategies met the standards.

The opposite is also true. If students don't do well in a particular skill area, it tells teachers where to focus their efforts in curriculum alignment and instructional strategies. Without this information, it is very difficult to determine the success of our program or analyze trends that provide the basis for program adjustment and improvement. We strive to perform as well as, or better than, similar districts in New York State. The grade 3-8 assessment results have been, and will continue to be, a way that we can measure how our program compares statewide.

Performance on assessments are also used to measure student growth on an individual level. We have never relied on a single measure to make determinations about a child, but we do use the results of the 3-8 assessments to make informed instructional decisions. We use this information along with locally-developed tests, homework, quizzes, and classroom performance to fully evaluate children and determine what adjustments to their educational programs are necessary. State assessment results can help us determine if an individual student is continuing to grow at a pace consistent with his or her peers across the state or as a data-point in making determinations whether students are in need of academic intervention services (AIS). They also are used as benchmarks for determining if individuals are on target for meeting expectations on the high school Regents exams.

Should they take place in the spring, this year's 3-8 assessments will take place the weeks of March 29 - April 5 (ELA) and April 26 - May 4 (Math). If you have any questions or concerns about assessments at Tully, or you wish to receive additional information, please contact me or your child's teacher.

Mr. Edward Kupiec, ES Principal • Phone: 315.696.6213 • Twitter: @ekupiecTullyES • Email: ed.kupiec@tullyschools.org

PTO Update

We hope that you are all enjoying the winter weather thus far! Just a few things we would like to update you on. We are hoping to once again hold our annual Read-A-Thon in April. Details regarding this fundraiser will be provided as we get closer to the date. We are also happy to announce that we will be bringing popcorn days back to the students and staff at Tully Elementary School beginning this month.

While we are not able to do the activities we have done in the past, we continue to support our students and staff at TES with anything they may need. As a reminder, Tully Elementary PTO is a 501(c)(3) organization and we gladly accept donations. Please inquire if you would like to donate.

PPM Back in Business

The Pens, Pencils, and More club at TES is up and running and back in business! Beginning by selling to the 5th and 6th graders during WINN time twice a week, and then expanding to the younger grade levels, club members have been excited to open back up. Club members learn good social interaction when selling, how to create advertisements, and learn how to correctly make change, but one of their favorite parts of the club is choosing the merchandise they sell. Buyers can find novelty pencil sharpeners, animal erasers, small fidget items, and so much more, all for between 25 cents and \$2.00. The best part for buyers is the merchandise is always changing so they are always surprised. TES is glad to have this club back in business and hopes their students make fond memories in the hall.

Learning Through Play



Fourth graders have been learning about the Haudenosaunee throughout the year across different subject areas and in many different ways. Earlier in the year, they took a fieldtrip to the Great Law of Peace Center, made wampum belts, and made slide shows of the Thanksgiving Address, which can be found on the fourth grade website. Most recently, they have learned through play. The REV Theatre was welcomed back on campus, and not only did they put on a performance, they engaged the students to play along. Fourth graders took the knowledge that they have learned to help lead the main character through the production, which was about abolitionist Matilda Gage fighting for the rights of the Haudenosaunee in Upstate New York during 1862. This visual representation combined with prior knowledge really helped students solidify their learning. Not only did they enjoy putting their knowledge to use, they enjoyed learning through play.

Pre-Kindergarteners Embrace Winter



Students in Pre-K have been hard at work this winter learning all about things associated with the coldest season of the year. From winter animals to winter weather, students have learned a lot through many different activities. For their letter unit, they learned about the letter W by building it with snowballs and drawing it in bins of sand. For their math unit, they learned about how all snowflakes start out as hexagons and then formed giant ones with blocks and floor tape. They also got to make snowflakes with coffee filters and salt art. For their science unit, they learned about bears and hibernation, creating caves with boxes and then out of paper bags. The fun didn't stop there – students had indoor snowball fights, learned about solids and liquids with ice cubes, did frozen yoga, and played matching games. What a great way to embrace the cold!

How Weather Forecasters are Made



Ever wonder how weather forecasters are made? It begins early on after students are taught about the different types of weather. Pre-kindergarten and kindergarten students learn to tell us what the weather looks like outside each day, first and second graders learn about different

types of weather and where they occur, and beginning in third grade, students begin to learn about weather patterns. Mrs. Lancer's classes have taken on the task of just this, comparing weather patterns in the Northern and Southern Hemispheres. With the help of Smithsonian Science, students investigated the five different climate zones all over the globe and took note of their similarities and differences. The students then got to experience a little engineering, designing roofs for a house in a tropical climate during the rainy season. Students worked with different materials and pitches of their roofs to see which ones had the best absorbency and run off. Who knows? Those who show an interest in this unit may just become a future weather forecaster!

TULLY JR/SR HIGH SCHOOL

Congratulations Chorus Members



Congratulations goes out to Ella Tordel and Flynn Bruhn for making All County Chorus this year! Ella also made the National FFA Chorus earlier this year. Both Ella and Flynn starred in this year's musical as well. What talented singers we have!

A Good Time for Tully Seniors

This year's senior trip combined a community service and a quick day trip to Syracuse. A few weeks before the trip, seniors brought in items to donate to the local chapter of the SPCA

in Syracuse. Blankets, food, and toys were all given to the shelter to help local animals in need. After dropping off the items themselves, the seniors headed to Flamingo Lanes to show off their bowling skills. Fittingly, seniors then enjoyed lunch together at Tully's Good Times. A quick trip, but a fun one!



Principal's Message



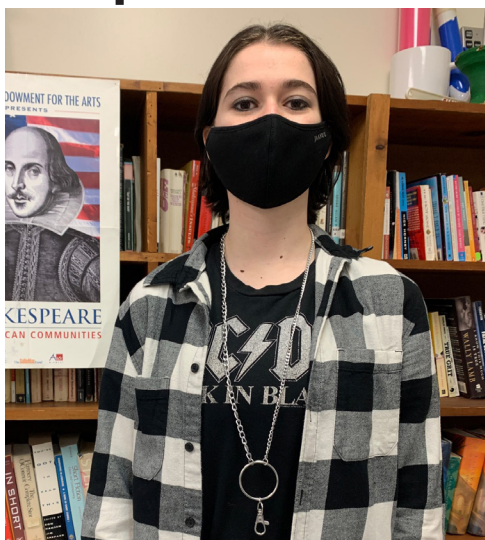
Michael O'Brien

March is upon us and we will be halfway through the third marking period on the 11th. There are only three and half months remaining in the 2021-2022 school year. Time is flying by! This is a great time of year for all of our students to keep focused, build upon good habits, and reflect upon areas in which they can improve. I encourage all families to have conversations with their student(s) and take some time to celebrate individual successes! Also, it is helpful for students to identify a specific area of growth where students feel that they can improve. Once students identify an area of growth, they can then work to make small improvements each day and be the best student that they can be! If a student would like to discuss improvement strategies, they can always speak with a teacher during Activity Period or any counselor or administrator at any time.

This is also a great time of the school year to get involved! Spring sports begin on Monday, March 14th for our Junior Varsity and Varsity athletes and on Monday, March 21st for our modified teams. We also encourage all of our students to continue to attend club meetings and events! If a student is not a member of a club or activity, we hope that they will go to a meeting and get involved. If any student needs help to learn more about clubs or activities throughout the building, they can always stop by the Counseling and Career Center or the Main Office to get information. We hope that every student will get involved in a club or activity this spring and make the most of every opportunity that the Junior-Senior High School has to offer!

Michael O'Brien, JSHS Principal • Phone: 315.696.6235 • Email: mike.obrien@tullyschools.org

Shakespeare Competition 2022



Six worthy opponents competed for the chance to represent Tully in the annual English Speaking Union's Shakespeare Recitation competition this year but only one came out on top. Congratulations goes out to Lane Doyle, placing first with her monolog of Anne from *Richard III*. She will continue on and compete in March's competition along with other Syracuse-area winners. The world-renowned judges scored Sarah Kutty at 2nd place, Lucy Wright took third, and James Locke secured an Honorable Mention. All participants did a wonderful job and we hope to see them back next year for more Shakespeare action. In addition, we wish Lane good luck in the next step of the competition!

Celebrating the Chinese New Year with International Club

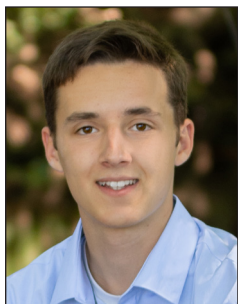


Both the JH and SH International Clubs, along with the French Club and Spanish National Honor Society, welcomed senior Jason Weng to present on a tradition close to his heart – Chinese New Year. This holiday fell on Feb. 1st this year with the celebrations lasting a little over two weeks. Jason explained the progression of festivities, the food you would encounter, and the decorations you would typically see during the Chinese New Year celebrations. Students found the dragon dance that brings in the New Year particularly interesting, as well as the red envelope that the children received for good fortune, and the ancestral offerings that wish for wealth in the afterlife. After Jason presented, he led a craft of paper cuttings while students enjoyed Chinese donuts, fortune cookies, and traditional guava candy from his family's restaurant here in Tully. The clubs thank Jason for sharing a part of his culture with us!

7th Grade Tech Students Start Their Engines



Technology class is a favorite among many students, especially when Mr. Paccia has something innovative planned. This past semester, students enjoyed creating Co2 cars. Students designed wooden cars on Auto CAD, printed their blueprints, and went to work in the shop to bring their ideas to life. After the final products were revealed, the racing began! In the end, Caden Graves's car was the fastest, giving him the title of Grand Champion. Nate Houghton was quick to follow and placed as Runner Up. Great job to all Tech students. We see some future engineers here at Tully!

Senior Spotlight - JACK MOHAT

Family: Don Mohat, Mary Mohat, Zeke Mohat

What has been the best part of your high school career and why? Attending the Worlds competition in Detroit for FTC in 2019. Participating in all of the FIRST programs since kindergarten led me to pursue engineering. Worlds, in particular, really helped me decide that engineering is what I want to do for a career.

What have you learned by the activities you have participated in outside of school? Working at Sabattis Scout Reservation taught me a lot about independence and leadership. It was the first time I was away from home for an extended period of time, and I was responsible for the safety and education of scouts of all ages.

What is your proudest moment in high school so far? Convincing Jason Weng to do yet another cross country season with me.

What are your plans after high school? Obtaining a BS in Mechanical Engineering from RIT, SUNY Binghamton, Stonybrook, or SUNY Polytech.

What do you hope to achieve by the time you're 30 years old? I hope to be working as a mechanical engineer at a large tech company and have visited as many of the national parks as possible.

What challenges have you faced and how have you overcome them? One of my biggest challenges was my Eagle Scout Project, which was building benches and helmet cubbies for the dugouts in the new town baseball field. This was difficult because it took a lot of planning and organization, and was well out of my comfort zone as a freshman.

Senior Spotlight - MEGAN WILSON

Family: Fred, Gail, and Ethan

What has been the best part of your high school career and why? The best part of my high school career has been being on the cheerleading team. I am an introverted person, so putting me in front of a large crowd has pushed me out of my comfort zone and cheer has challenged me to be my best self.

What have you learned by the activities you have participated in outside of school? Helping to coach the youth cheer team has taught me leadership, responsibility, and time management.

What is your proudest moment in high school so far? There isn't a particular moment that stands out to me. I am mostly proud of myself for keeping my grades up, trying to improve on who I am every day, and getting into my dream school.

What are your plans after high school? After high school, I plan to attend Syracuse University to study real estate.

What do you hope to achieve by the time you're 30 years old? By the time I am 30, I hope to be finished with school and to have started my career with a stable job. Most importantly, I want to be happy wherever I am and have no regrets.

What challenges have you faced and how have you overcome them? The biggest challenge I have faced throughout high school has been myself. Throughout high school, I have worked to overcome my own fears and insecurities.

Who's your hero and why? The biggest heroes in my life are my parents. No matter what challenge life throws at my dad, he never loses hope or his impeccable sense of humor. I have the most supportive parents anyone could ask for. They have made me the person I am today and I cannot thank them enough for the life they have given me.

ATHLETICS**Spring Coaching Staff****Boys Lacrosse:**

Stewart Snyder - Head Varsity Boys Lacrosse
Zach Chawgo - Assistant Varsity Boys Lacrosse
Dan Longnecker - Assistant Modified Boys Lacrosse
Jeff Russell - Head Modified Boys Lacrosse (7/8/9 grade)

Girls Lacrosse:

Kate Mahns - Head Varsity Girls Lacrosse
Nicole Damon - Head Modified Girls Lacrosse (7/8/9 grade)

Softball:

Bill Donald - Head Varsity Softball
Carly Willey - Head Modified Softball (7/8/9 grade)

Baseball:

Don McClure - Head Varsity Baseball
Don Mohat - Head Modified Baseball (7/8/9 grade)

Track & Field:

Michelle Rauber - Head Varsity Girls Track & Field
Kristin Ciereck - Assistant Varsity Girls Track & Field
Jim Paccia - Head Varsity Boys Track & Field
Emily Paccia - Assistant Varsity Boys Track & Field
Charlie Locke - Head JH Track & Field (7/8 grade)

Spring Sports Start Dates

JV & Varsity Sports - Monday March 21, 2022
(Baseball/Softball/(B/G)Track/(B/G) Lacrosse - No JV teams)

Modified (7/8/9) & JH (7/8) Sports - Monday April 18, 2022
(Mod. Baseball & Softball, JH Co-Ed Track, Mod. (B/G) Lacrosse)

From the Superintendent



Rob Hughes

It has been two years since the COVID-19 pandemic started and much has happened over this period of time. We learned about remote instruction when we went into lockdown, and when we transitioned back to in-person learning we learned to live with various public health measures including social distancing, wearing masks, contact tracing, and COVID testing. Over time vaccinations became available for everyone ages five and up. After two years it now seems like we are finally transitioning out of the pandemic. One big step in this transition is the shift from masks being required in school buildings to masks becoming optional in school buildings. If we do make this transition, in order to keep everyone in our school community safe and healthy, we will still keep other public health measures in place.

Beginning last fall our Board of Education and administrative team began learning about the New York State Education Department's Diversity, Equity, and Inclusion initiative. This spring we will provide faculty, staff, and community members the opportunity to join us in this learning process. Our goal is to develop within our school community a more broad-based understanding of the NYSED DEI initiative. At the heart of DEI is the idea that schools should strive to better understand how to meet the social, emotional, and learning needs of all students. While this is not a new concept for educators, the NYSED DEI initiative offers a robust and nuanced framework that allows school communities to more effectively work toward the goal of supporting all students.

Over the upcoming April break we will begin construction related to our 2022 Capital Project. Most of the work associated with this project will be renovations of interior instructional spaces and common areas. Renovations of the art and agriculture classrooms at the JSHS will begin during April break. Additional spaces to be renovated during the 2022-23 school year include the auditoriums at both Tully Elementary School (TES) and the JSHS, sixteen classrooms at TES, the chorus and band rooms at TES, the locker rooms at the JSHS, and the guidance and nurses offices at the JSHS. We have created a 2022 Capital Project website so that the community can more easily follow this construction process. A link to our 2022 Capital Project website can be found under the District Tab on the Tully Schools Homepage.

Thank you to everyone in the Tully Community for your ongoing support of our students.

Robert Hughes, Superintendent of Schools
 Phone: 315.696.6204 • Email: rhughes@tullyschools.org

Nominating Petitions for Board of Education Positions

Two terms of office on the Tully Central School District Board of Education will expire on June 30, 2022. Each winner will be elected for three year terms from July 1, 2022 through June 30, 2025 at the annual school district election to be held on May 17, 2022.

Board of Education vacancies are not considered to be separate specific offices. This nominating petition does not describe a specific vacancy. Each candidate is considered for a vacant seat on the Board of Education as a whole and not as only to a specific office presently held by an individual.

Candidates may be nominated only by petition. Each nominating petition must be filed with the School District Clerk, Tully Central School District Offices, 20 State St, Tully, NY 13159 no later than 5:00 p.m. on April 18, 2022. Each nominating petition must state the name and residence of the candidate and be signed by at least 25 qualified voters of the school district. Each person signing must also state his or her residence. It is good practice to obtain more than 25 signatures.

Under the law a qualified voter is one who is entitled to vote at a school district election. To be entitled to vote a person must meet these three qualifications:

- A citizen of the United States.
- At least 18 years of age.
- A resident of the school district for a period of at least 30 days prior to the election.

Nominating petitions will be available March 1, 2022. If you would like a nominating petition, please contact the district office at (315) 696-6204 or email mfisher@tullyschools.org.

Private Transportation Requests

Requests are due by April 1st. NYS Education Law Section 3635(2) requires that a written request be made to the Board of Education of a School District when transportation of a student to a non-public, private, or parochial school is required. This written request must be made annually and received by the school district no later than April 1st for transportation for the next school year. Most non-public schools have a form available to make this request and can be contacted for assistance. Please have these written requests sent to Attn: Jamie Wortley, Tully Central School District, Business Office, 20 State St, Tully, NY 13159 **no later than April 1, 2022.**

Late Bus Transportation

Please take note that the late bus after school has varying times it will drop students off at home. This is due to the student to bus ratio for the entire district.

Check Out Our Newly Designed Capital Project Website. Go to the BOE page on the district website and click on Capital Project.

2021-2022 Board of Education

Meetings commence at 6:00 p.m. in Junior-Senior High School Conf. Room #2 (Room 109) unless otherwise noted.

Additional Special Meetings to be scheduled as needed.

The planned schedule for remaining Board of Education meetings for the 2021-2022 school year is as follows:

March 7, 2022

March 28, 2022

April 18, 2022

May 9, 2022

May 17, 2022

June 13, 2022

2021-2022 Board Members

2023	Mrs. E. Fay Burt	(315) 440-6149
2023	Mrs. Jane Byrne-Panzarella	(315) 696-8540
2022	Mrs. Denise Cardamone	(315) 696-5599
2022	Mr. Michael Dziok	(315) 796-9177
2024	Mrs. Andrea Mourey	(315) 427-7444
2024	Mr. Matthew VanBeveren	(315) 696-5745
2024	Mr. Edward Wortley, II	(315) 696-8609

COMMUNITY NEWS

Tully Free Library

Did you know the library can offer you access to some amazing **digital resources**? Whether you're researching information for a book report, term paper, or just want to find out more about the world around you, make sure to visit our website! There you can find links to all kinds of databases on all kinds of topics including history, music, art, and more!

If you're looking for your next fun read, use the **Libby** or **Hoopla** apps to find e-books, audiobooks, comics, and even movies and TV shows! If you need help setting up your account, stop in and see one of our staff members.

Internet access is available at the library; you can use one of our desktop computers to do your homework or research, or you can use our free WiFi with your own device. We also have a limited supply of Google Chromebooks as well as hotspots that are available to be checked out.

When you think of digital resources, think of **Tully Free Library!**

Tully Parks and Recreation

Baseball/Softball Sign-ups **Register at: www.active.com** (search Tully, NY) (email tullyparksrec@gmail.com with questions)

Divisions/ Grade Levels:

Majors Baseball/Softball - Grades 5th & 6th (April 4 - June 18)

Baseball Tues/Thurs, Softball Mon/Wed

Minors Baseball/Softball - Grades 3rd & 4th (April 4 - June 18)

Baseball Tues/Thurs, Softball Mon/Wed

Modified Coach Pitch - Grades 1st & 2nd (April 18 - June 18) Wed/Fri

Tee Ball - Grades Pre-K & Kindergarten (May 5 - June 16) Thur 6:00 p.m.

Cost:

Majors & Minors Baseball/Softball - \$40 Tully Resident / \$45 Non-Tully

Modified Coach-Pitch - \$30 Tully Resident / \$35 Non-Tully

Tee Ball - \$20 Tully Resident / \$25 Non-Tully

*Multi-child and coaching discounts available

TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

Non-Profit Org.
U.S. POSTAGE
PAID
Tully, NY
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER
OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS

MARCH

- 4-6 JSHS Musical,
(4-5, 7:00 p.m.; 6, 2:00 p.m.)
- 7 BOE Meeting @ JSHS, 6 p.m.
- 9 PTO Meeting, 7:00 p.m.
- 13 Daylight Savings Time Begins
(Set clocks forward 1 hour)
- 14 JSHS Band Concert, 7:00 p.m.
- 15 JSHS Chorus Concert, 7:00 p.m.
- 21 Superintendent Conference Day
- 28 BOE Meeting @ JSHS, 6 p.m.
- 31 JSHS Spring Sports Pictures

Dates are subject to change. Please check our website for the most up-to-date information.



@tully_csd



Tully Central
School District



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