



## From The Desk of the Superintendent;

Included in this issue of the *Knight Insight* is information regarding both our academic program and the proposed 2019-20 school budget. Regarding our 3-8 State Assessment results, it is still difficult to interpret the data, as last year approximately 25% of 3-8 students did not sit for the state assessments in ELA or math. Additionally, the format, timing, and focus of the 3-8 Assessments changed significantly from 2016-17 to 2017-18. For these reasons, our State Assessment results do not accurately reflect student progress in grades 3-8.

Our high school Regents Exam results are still a good indicator of the strength of our overall academic program. Across the board, our high school students (along with our accelerated 8th graders) demonstrated a much higher level of academic achievement than their peers across New York State. This can be seen at both the passing and mastery levels. Additionally, our graduation rate, including the percentage of our students earning an Advanced Regents Diploma, is among the highest in the area.

Regents Exam results and graduation rates are exit outcomes, and as such do confirm a high level of academic achievement for our high school students. When used in conjunction with locally created K-8 assessments, these exit outcomes are also useful in identifying strengths of our academic program and areas where we will seek to improve.

Regarding the proposed 2019-20 school budget, we have finally reached the point where our bus leases can be absorbed within the annual operating budget. As a result, a separate bus lease proposition will not be on the school budget ballot this year. More importantly, the proposed 2019-20 school budget supports all of our existing academic, athletic, and co-curricular student programs. Within the proposed 2019-20 school budget, it is important to note that approximately half of the year-to-year budget increase is related to our current Capital Project, and that this budget increase is directly offset by a corresponding increase in New York State Building Aid.

Finally, the proposed 2019-20 school budget calls for a local tax levy increase of 1.95%, which is below our local tax cap. The proposed 2019-20 school budget also maintains use of fund balance (savings) to under 1% of budgeted revenue. This represents a sustainable use of fund balance moving forward.

As always, you may contact me with any school related questions or concerns at (315)-696-6204 or [rhughes@tullyschools.org](mailto:rhughes@tullyschools.org)

*Sincerely,*  
**Robert Hughes, Superintendent of Schools**

## School Budget Vote

# May 21, 2019

Voting Hours 6:00 a.m. – 9:00 p.m.

Voting Location: Elementary Conference Room



## 2019-2020 Budget Road Shows

**Mon, May 6, 2019 – 7:00 p.m.**

Tully Fire Department, 1 Railroad St, Tully

**Wed, May 8, 2019 – 7:30 p.m.**

Town of Tully Board meeting, Tully Municipal Building,  
5833 Meetinghouse Road, Tully

**Mon, May 13, 2019 – 6:00 p.m.**

Budget Public Hearing, JSHS, Conference Room #2 - 109

**Thurs, May 16, 2019 – 7:00 a.m.**

Tully Rotary meeting, Tully United Community Church,  
5872 Meetinghouse Road, Tully

## Tully Elementary Program Review

Tully Elementary School offers a comprehensive educational program in grades PK-6 to meet the academic, social/emotional, and behavioral needs of students. The English Language Arts curriculum contains a combination of programs, including Guided Reading, Fountas & Pinnell Classroom, EngageNY modules, Rebecca Sitton spelling, and Lucy Calkins' Units of Study. Math instruction is aligned with the EngageNY modules. In Social Studies, teachers are implementing the C3 Framework and state standards along with integrating inquiry-based units. Science instruction is aligned with the new New York State Science Learning Standards. In addition to the core subjects of ELA, Math, Science, and Social Studies, students also receive instruction in Art, Computer, Library, and Music at least once per week and Physical Education every other school day.

New this year, we implemented the Positivity Project as our character education program, focusing on the idea that other people matter. Monthly school assemblies highlighted the 24 character strengths learned in the classroom and fostered a sense of school pride and community. We continue to employ a "middle school" model for 5th and 6th grade, and all classes incorporate the tenets of Responsive Classroom. Our 1:1 technology device initiative was rolled out in grades 3-6 and we look forward to expanding it schoolwide in September 2019. Our daily What I Need Now (WINN) time is focused on meeting the academic needs of individual students and we also offer push-in and pull-out support services for students.

We hold an Activity Period four days per week at the end of the academic day. In addition to making up work and receiving academic support, this time is also an opportunity for students to take advantage of a number of clubs and co-curricular activities and experiences depending on their grade level. Students can participate in a grade 3/4 chorus, Jazz Band, NYSSMA, and All-County. We also provide an elementary drama experience for interested 5th and 6th graders. There is also an intramural program, art club, a makerspace club, and yearbook club. Character Council helps promote school spirit and community service through events like food drives, special clothing days, and the annual March Madness Hoop Shoot and June Flag Day Community Celebration.

### Grades 3-8 NYS Assessments

% Students Scoring at Levels 3 and 4 (Proficient)

|                |             | ELA     |         | Math    |         | Science |         |
|----------------|-------------|---------|---------|---------|---------|---------|---------|
|                |             | 2016-17 | 2017-18 | 2016-17 | 2017-18 | 2016-17 | 2017-18 |
| <b>Grade 3</b> | Tully CSD   | 33%     | 48%     | 51%     | 46%     |         |         |
|                | NYS Average | 43%     | 51%     | 48%     | 54%     |         |         |
| <b>Grade 4</b> | Tully CSD   | 37%     | 31%     | 42%     | 67%     | 88%     | 93%     |
|                | NYS Average | 41%     | 47%     | 43%     | 48%     | 86%     | 88%     |
| <b>Grade 5</b> | Tully CSD   | 50%     | 22%     | 68%     | 38%     |         |         |
|                | NYS Average | 35%     | 37%     | 43%     | 44%     |         |         |
| <b>Grade 6</b> | Tully CSD   | 24%     | 68%     | 35%     | 76%     |         |         |
|                | NYS Average | 32%     | 49%     | 40%     | 44%     |         |         |
| <b>Grade 7</b> | Tully CSD   | 34%     | 35%     | 42%     | 37%     |         |         |
|                | NYS Average | 42%     | 40%     | 38%     | 41%     |         |         |
| <b>Grade 8</b> | Tully CSD   | 26%     | 55%     | 40%     | 43%     | 83%     | 76%     |
|                | NYS Average | 45%     | 48%     | 22%     | 30%     | 58%     | 58%     |



## Junior Senior High Program Review

At Tully Junior Senior High School we offer a college and career ready curriculum that provides students with the required courses for graduation along with many electives. Students can challenge themselves by taking Advanced Placement courses in United States history, biology, statistics, and chemistry, as well as honors courses in English and social studies. Our 8th graders have the opportunity to take courses in living environment and algebra for high school credit. Several faculty members teach courses in pre-calculus, calculus, business and finance, Spanish, French, and English as part of our partnership with Onondaga Community College. We also have articulation agreements with SUNY Morrisville and SUNY Cobleskill for most of our agriculture courses. Students may choose to take elective courses including psychology and sociology for students interested in a career in the social sciences, SAT preparation for students planning on attending college, or a culinary course that emphasizes the science behind nutrition and meal preparation. Support is provided to those in need through Co-teach English in grades 7-10 and Math in grades 7-9, Academic Intervention Services (AIS), and Special Education. Each year the JSHS counselors host a college and career readiness day where we have numerous occupations represented along with over a dozen colleges from central, western, and eastern New York.

At the junior high level, we help students transition from grade 6 to 7 through a series of activities including a “welcome day” in the spring and an orientation in August. Curriculum Night is held early in the school year for all Junior-Senior High School students and parents. A program review of our state assessment and Regents scores is presented followed by parents meeting with teachers to learn about course syllabi and classroom expectations. Our junior high students have a “flex” period that is tailored by the teachers to meet the needs and interests of individuals and small groups of students, or that can be used for enrichment and interdisciplinary learning experiences.

Tully JSHS offers 33 extra-curricular activities for our students to participate in and have recently added Model UN and Driver Education. This year our Academic Decathlon team advanced to the state competition and our students involved in interscholastic athletics competed at state and national competitions. Students may also compete in 17 Varsity sports along with numerous Junior Varsity, Modified, and Junior High offerings.

### New York State Regents Exams

|                           |             | 2016-17 |         | 2017-18 |         |
|---------------------------|-------------|---------|---------|---------|---------|
|                           |             | Passing | Mastery | Passing | Mastery |
| <b>Algebra</b>            | Tully CSD   | 94%     | 39%     | 91%     | 67%     |
|                           | NYS Average | 74%     | 17%     | 70%     | 30%     |
| <b>Geometry</b>           | Tully CSD   | 90%     | 23%     | 86%     | 52%     |
|                           | NYS Average | 64%     | 13%     | 67%     | 28%     |
| <b>Algebra 2</b>          | Tully CSD   | 98%     | 37%     | 100%    | 95%     |
|                           | NYS Average | 81%     | 15%     | 82%     | 50%     |
| <b>Living Environment</b> | Tully CSD   | 86%     | 61%     | 89%     | 40%     |
|                           | NYS Average | 74%     | 28%     | 73%     | 31%     |
| <b>Earth Science</b>      | Tully CSD   | 98%     | 82%     | 100%    | 84%     |
|                           | NYS Average | 69%     | 31%     | 73%     | 34%     |
| <b>Chemistry</b>          | Tully CSD   | 84%     | 22%     | 93%     | 20%     |
|                           | NYS Average | 74%     | 23%     | 72%     | 19%     |
| <b>Physics</b>            | Tully CSD   | 95%     | 38%     | 100%    | 57%     |
|                           | NYS Average | 82%     | 39%     | 83%     | 38%     |
| <b>Global History</b>     | Tully CSD   | 85%     | 54%     | 90%     | 66%     |
|                           | NYS Average | 68%     | 31%     | 73%     | 39%     |
| <b>US History</b>         | Tully CSD   | 88%     | 62%     | 93%     | 59%     |
|                           | NYS Average | 81%     | 48%     | 81%     | 46%     |
| <b>English</b>            | Tully CSD   | 96%     | 59%     | 81%     | 68%     |
|                           | NYS Average | 84%     | 47%     | 79%     | 55%     |

### Graduation Rates

|                    | 2016-2017 | 2017-2018 |
|--------------------|-----------|-----------|
| <b>Tully CSD</b>   | 96%       | 90%       |
| <b>NYS Average</b> | 82%       | 80%       |

#### Regents Diplomas with Advanced Designation

|                    | 2016-2017 | 2017-2018 |
|--------------------|-----------|-----------|
| <b>Tully CSD</b>   | 67%       | 73%       |
| <b>NYS Average</b> | 31%       | 33%       |



**2019-20 Budget:**  
**\$20,844,017**

**Proposition # 1:  
School Budget**

**Proposed 2019-20 Budget:**  
**\$20,844,017**  
(Increase of  
\$918,597 or 4.61%)

**Proposed 2019-20 Budget Tax  
per \$1,000 of Assessed Value:**

**\$21.63**  
(Increase of \$0.41)

**Proposed 2019-20  
Budget Local Tax  
Levy Increase:**

**1.95%**  
(Local Tax Cap 2.50%)

**Projected Increase on  
a \$100,000 Home:  
\$41.31/year**



## Proposition I

Shall the Board of Education of the Tully Central School District be authorized to expend the sum of Twenty Million, Eight Hundred Forty-Four Thousand, Seventeen Dollars (\$20,844,017) as General Fund appropriations for the school year 2019-2020 and levy the necessary tax therefor?

## Proposition II

### Library Tax

For the purpose of funding the Tully Free Library, shall the sum of One Hundred Ninety Thousand, Five Hundred Ninety Dollars (\$190,590) be raised by annual levy of a tax upon the taxable real property within the Tully Central School District?

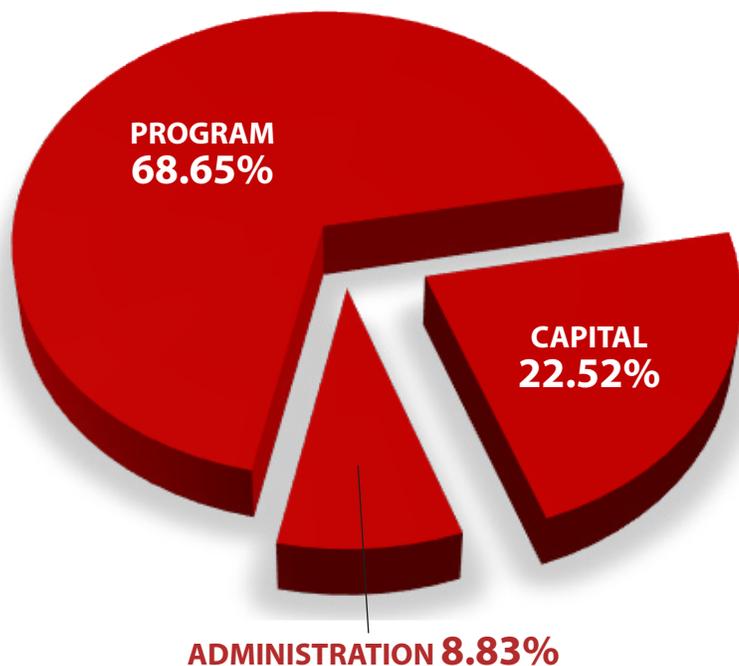
## Voter Qualifications

In order to vote you must be:

- A United States citizen
- At least 18 years of age
- A resident of the school district for at least 30 days preceding the vote



## 3-Part Comparison



## BOE Elections

Also before the voters will be to elect two (2) members of the Board of Education for three (3) year terms commencing July 1, 2019 and expiring on June 30, 2022. Nominating petitions were filed by April 22, 2019. This was after print time for this issue of the *Knight Insight*. Contact the district office for information, or attend a BOE meeting or budget road show. The budget road shows are listed on the front page of this issue.

## BOE Meetings

**Tuesday, May 13, 2019**

Budget Public Hearing, and Meeting 6:00 p.m.

**Tuesday, May 21, 2019**

Budget Vote, ES conference room, 6:00 a.m.-9:00 p.m.; Meeting, 6:00 p.m.

**Tuesday, June 17, 2019**

Meeting, 6:00 p.m.

**Monday, July 1, 2019**

Reorganization Meeting, 6:00 p.m.

**Monday, August 26, 2019**

Meeting, 6:00 p.m.



## Frequently Asked Questions

### Is the “tax cap” really 2%?

Current NYS law does not actually define the local “tax cap” as 2%. Instead, it defines a formula the local school districts must use to determine a local “tax cap”. This year our local tax cap is 2.50%. There are actually eight variables in the “tax cap” formula. These variables include the following: the rate of inflation or 2% (whichever is lower), certain local capital expenditures, a portion of the increases in state-mandated pension costs, and a portion of certain legal costs. In some situations, the local “tax cap” can be above 2% and in other situations, the local tax cap can be a negative number.

### What if a school district decides to exceed the “tax cap”?

School budgets that exceed the local “tax levy limit” must be approved by a super majority (more than 60%) of eligible voters. So, if our proposed budget reflected an increase above 2.50%, we would need a supermajority for it to be approved by voters. Since our budget stays within the local “tax levy limit”, only a simple majority (more than 50%) of voter approval is required.

### What happens if the budget is not approved by voters?

If a proposed budget is defeated by voters, a school district has a couple of options. The school district could put the same budget up for a re-vote. The school district could decide to put a revised budget up for a vote. Or, a school district could decide to adopt a contingent budget. If a proposed budget is defeated twice by voters, a school district must adopt a contingent budget. If a school adopts a contingent budget some very specific items must be excluded, for example: funding for community use of the schools, certain types of specific salary increases, and new equipment purchases. Additionally, under our current “tax cap” legislation, a school district that adopts a contingent budget may not increase its current tax levy by any amount. This, in effect, translates into a zero percent tax increase.

## ES Principal's Message: May Happenings



Edward Kupiec

April 30 - May 3 we will hold the NYS Assessments in grades 3-6 for math. As a reminder, all grades will complete their test using Chromebooks. Just as with the ELA Assessments in April, we ask that you make every effort to ensure that your child arrives to school on time, has eaten breakfast, is well-rested, and is ready to learn and participate in their school day.

On Thursday, May 16th, we will hold our spring Open House beginning at 6 p.m. right here at TES. Our students have worked so hard all year and learned so much; they cannot wait to showcase some of their work to you. Our teachers are also eager to share and display how much growth your children have experienced. I'm looking forward to seeing you in the halls and classrooms! As an added bonus, we will also have our 3rd and 4th grade chorus and recorders concert this same evening after Open House, beginning at 7 p.m.

On Tuesday, May 21st, our spring concert will take place at 7 p.m. This year's concert will feature the 5th and 6th grade chorus. The students have been working extremely hard and are looking forward to an incredible performance!

This is also the same night as the annual school budget vote which will take place right next to the auditorium in the elementary conference room.

As a reminder, there will be no school on Friday, May 24th or Monday, May 27th as we honor and remember those in the armed forces who have died in the service and protection of our country. June will be here before you know it! Enjoy the month!

Sincerely, Mr. Edward Kupiec, ES Principal

Phone: 315.696.6213 . Twitter: @ekupiecTullyES Email: edkupiec@tullyschools.org

## Acapella Group Performs



On Wednesday, March 13th, the 5th and 6th graders had a special performance sponsored by TEMA (Tully Elementary Music Association) - "Much More Chill," an acapella group from SUNY Fredonia, came and performed a set of pop songs. They were fun and dynamic and the students were so excited with the performance. The highlight was when they taught some basic skills for "beat boxing" which is making rhythm sounds with your mouth. Then former Tully student Liam Lipsky and 2 other members had a competition to see who was best. We decided by most applause. They also allowed the students to ask questions. "Much More Chill" said that our audience was the most responsive audience so far on their tour and they enjoyed us as much as they did performing. We are thankful that we have TEMA to support events such as these along with our concerts, poinsettia sale, concert on the lawn, all-county, NYSSMA, and the Darien Lake trip. If you are interested in supporting the music program through TEMA, let Mrs. Rahrle or Mrs. Dardaris know and we will put you in touch with them. We have lots of events coming up and would love some extra hands on deck.

## TES March Madness

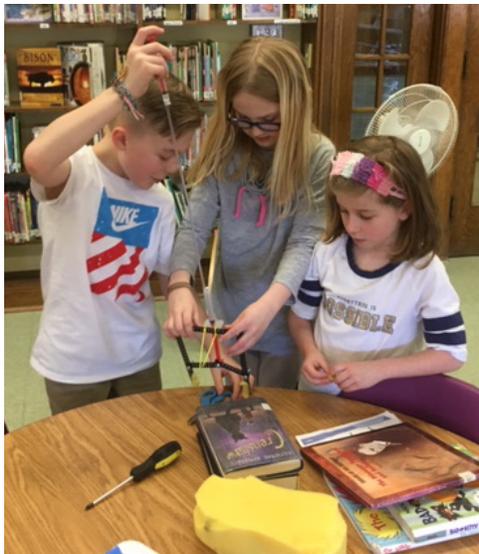


During the month of March, the NCAA Men's and Women's Basketball Tournaments take place to determine the national champion of college basketball. These tournaments are often referred to as "March Madness," and here at Tully Elementary, we have our own version of this event. This year TES hosted its 11th annual March Madness event. The event is a shooting competition between a teacher and one student from each grade level for 1 intense minute of free throw shooting! During the months of February and March leading up to the event, students earn tickets for "being caught" doing a good deed. These tickets are used to draw the student's names for the contest. This year's student contestants were Miles Dando, Blake Schmidt, Emmet Switzer, Lyla Cook, Sebastian D'Antonio, Logan Sheriff, Madelyn Lund, and Matthew Ellis. The teachers that competed were Mrs. Litz, Mrs. Fallon, Mrs. Rahrle, and Mr. Charles. The event ended with the annual half-court shot challenge between Nate Melton and Mr. Charles. We would like to thank all of the students who earned tickets and congratulate the students that participated to keep the 11-year winning streak going against the teachers!

## Spring Has Sprung in the Maker Lab

Our 4th graders are constructing alternative energy models, including hydropower, wind power, and solar power. This directly supports their learning with the Smithsonian Science Unit.

First graders will be making Bristlebots to demonstrate circuitry and art. Very soon, the work of our pre-K and second grade will be evident in the TES Butterfly Garden as they sow seed, make butterfly watering bowls and create clay signs. A big thank you to our TES PTO for providing additional support to fund various units in the Maker Lab this school year.



## PTO Update

Happy spring everyone! As most of you are aware, we have been very busy planning our next event!

The father/daughter dance will be held on May 3rd. Tickets have been made available to students and their families. Please volunteer to help us out if you can. We cannot wait to see all of your princesses!

It's that time of year for our Box Tops competition! We will be collecting Box Tops until May 15th. Please collect the tops and paste them in the appropriate section on the paper you have received. There will be a prize for the grade that brings in the most Box Tops.

The annual book fair at the school will be May 13th-16th. Please remember to either send money in with your students or place money into their online account.

Mark your calendars! The Mother/Son Game Night will be super exciting this year!! Try your luck at our escape room or scavenger hunt. We will be looking for volunteers to help with this event. Tickets are available to students and their families. See you there!

Lastly, the next PTO meeting will be held on May 8th at 7p.m.

## ATHLETIC NEWS

### Winter Sports Highlights

**Girls Indoor Track** won the Class C/D Indoor Track Sectional Championship.

Three **Tully Seniors** signed their National Letters of Intent to compete in NCAA Division 1 Lacrosse:

**Gemma Guy** - Siena College

**Alison Carr** - Siena College

**Jake Edinger** - Denver University

2019-20 NYSPHSAA **Scholar Athlete Teams** (75% of team roster with GPA of 90 or higher):

Volleyball

Girls Basketball

Boys Basketball

Girls Indoor Track

Boys Indoor Track

Ice Hockey (Combined with FM)

Wrestling (Combined with OCS)

**Brooke Rauber** - 10th grade, Indoor Track, won 2nd place in the 3000m race at the NYS Indoor Track State Meet (9:42.73).

All **Varsity Winter Athletic teams** qualified for the Sectional Play-Offs.

**Tyler Edinger** - Tully Senior Basketball player - had a 9 game stretch this winter scoring 20+ points per game!

**Denise Abbott** - Retired longtime Volleyball Coach - received the Section III Distinguished Service Award.

**Jim Paccia** - Tully Track & Field Coach - was named the 2018 NFHS National and NYS Track & Field HS Coach of the Year!!

## COMMUNITY NEWS

### Article Submission Guidelines

Material is subject to editing. The district has the final decision whether or not to publish an article. If you have any questions, please call (315) 696-6204.

If you would like to submit an article, please email articles to Mary Fisher at the Tully Central School District Office at [mfisher@tullyschools.org](mailto:mfisher@tullyschools.org). It is requested that all articles be emailed in Word format whenever possible. Please do not capitalize all the words in the article.

Please do not insert or embed a picture within the actual Word article. Pictures should be emailed in JPG format at 300 dpi.



## Class of 2019 Top Ten



The following students were recognized as being in the top ten and honored with certificates. Congratulations to all these students for their hard work and dedication!

- |                  |                      |                    |
|------------------|----------------------|--------------------|
| 1- Rachel Berry  | 4- Ellie Ives        | 8- Wiley Shaw      |
| 2- Dante Bertolo | 5- Sam Stoogenke     | 9- Jenna Hamelinck |
| 3- Caleb Erno    | 6- Tim Zilberman     | 10- Kayla Barry    |
|                  | 7- Garrett Pierpoint |                    |

## Junior High Activity Night



On Friday, March 15th, seventh and eighth graders participated in Junior High Activity Night. The event was sponsored by Junior High Student Council and Junior High International Club; the officers of these clubs planned the event. Some of the main attractions included a four man jousting inflatable, a photo booth, Minute to Win It Games, ping pong, Wii games, and various gym games including spike ball, volleyball, and basketball. (Wii Bowling was a hit!) They also organized a seventh grade vs. eighth grade basketball game. The chocolate fountain was enjoyed by all. Overall, everyone had a ball! Thank you to our chaperones Mr. Schiener, Jennifer Kutty, Missy Hall, and Melissa Kowalewski. Also thank you to Byrne Dairy for their donation of delicious Cookiewiches!

## Trivia Night 2019

On March 8th, 12 teams competed for a \$100.00 cash prize and bragging rights of being smarter than a 5th grader in the annual Trivia Night competition sponsored by the Senior High Student Council. Questions ranged from those that were content specific to local history to random fun facts. The final question was, "What is the last word of the Tully Alma Mater"? Once again, Mr. Thomas was the enthusiastic and ever-engaging MC of the event. This year's winners were the team known as the "Invincible Intellectuals 4.0" and consisted of: Tino Ferro, Vincent Geiss, Alex Locke-Wright, Marcus Lombardo, and Wyatt Oursler. A good time was had by all.



## Senior Spotlight - MARY PEARL ECHARD



**Family:** Lawrence Ross, Anthony Echard, Sandy Burk, Anthony Echard Jr.

**What has been the best part of your high school career and why?** Academic Decathlon, because going out to compete has really given a boost to my self-esteem and allowed me to travel.

**What have you learned by the activities you have participated in outside of school?** Mostly people skills because a lot of it is volunteering with fundraisers or public events in big crowds.

**What is your proudest moment in high school so far?** My proudest moment would have to be when I gave a showcased speech in Texas at the National Academic Decathlon competition, due to the fact that I had not thought I would be able to accomplish something like that.

**What are your plans after high school?** I plan to attend college and get a bachelor's in business and management. I also hope to continue performing in drama productions.

**What do you hope to achieve by the time you're 30 years old?** I hope to be completely done with school and working my way out of college debt with a steady job. I also hope to have a least 1 child by then.

**What challenges have you faced and how have you overcome them?** I used to be really depressed and have anger issues in middle school because I felt like I was always behind, and no one was listening to me. I overcame this by learning to do crafts with my hands, such as knitting and sewing. If I was at home, alone and miserable, I would make myself busy by creating something. When I wasn't constantly sulking all the time, my mental state got a lot better, and now I have useful skills that make me calm.

## Senior Spotlight - TIMOTHY ZILBERMAN



**Family:** Mom - Amy; Dad - Andrew

**What has been the best part of your high school career and why?** The best part of my high school experience has been the opportunity to be exposed to a variety of aspects from honors classes to BOCES and meeting many new people.

**What is your proudest moment in high school so far?** One of my proudest moments in high school has been getting hundreds on two of my regents exams - Global History and French III.

**What are your plans after high school?** I'm going to college at Johnson and Wales in Providence, Rhode Island for Baking and Pastry Arts for both my associate's and bachelor's degrees.

**What do you hope to achieve by the time you're 30 years old?** I plan on being a college graduate and having my own bakery and/or restaurant opened.

**What challenges have you faced and how have you overcome them?** Some medical issues really affected my learning and ability to come to school, but with my teachers' and friends' help, I've pushed through it and am better than ever.

**Who's your hero and why?** It's very cliché, but my mom is my hero. She's always pushed me to be my best and I wouldn't be where I am without her.

## Tully Alumni Association

The Tully Alumni Association was organized in 1897 with the intent to gather annually and to maintain a directory of graduates. The first Alumni Banquet was held in 1898 at the Hotel Slayton. Over the years, the annual gathering has been held at various restaurants or civic club locations, and some years it was held in the High School cafeteria. We continue to keep this tradition active.

This year's Alumni Event will be Saturday, August 10th, at Orchard Vali Golf Club at noon. All classes are encouraged to attend. Those classes being honored end in "9"; and recognized classes end in "4". The Class of 1969 will be the host class.

Check out alumni information on the Tully Historical Society website. Alumni are encouraged to share their thoughts and ideas as to our Annual Event program, which can be shared on the website or e-mailed to [admin@tullyhistoricalsociety.org](mailto:admin@tullyhistoricalsociety.org). Again, this event is open to ALL alumni, not just those years being honored or recognized. There will be an on-line reservation form on our website at the end of June.



Junior High Activity Night



Junior High Activity Night

## Capital Projects

Every five years, all public school districts in New York State must complete a Building Condition Survey (BCS). The purpose of a BCS is to identify short and long-term capital improvement needs. We completed our most recent BCS in 2015, and through it we identified approximately \$30 million worth of recommended work to be done on our school campus.

Given the amount of work identified in our 2015 BCS, the Tully Board of Education, along with district administrators, developed a Long-Term Capital Improvement Plan. This long-term plan calls for capital projects to be completed approximately every four years, and recommends using funds from a Capital Reserve to offset the cost of these projects.

Our 2018 Capital Project, scheduled to be completed this summer, is the first step in this long-term plan. Through our 2018 Capital Project, the District has been able to complete about one-third of the work identified in our 2015 BCS. Our 2018 Capital Project focused on enhancing safety and security in our schools, and on making necessary improvements to critical infrastructure. This work included:

- Reconfiguring and replacing sidewalks and parking lots.
- Replacing and repairing roofs, replacing doors, and repointing masonry.
- Upgrading electrical service, water softening systems, and fire alarm systems.
- Reconfiguring main entrances and main offices at both school buildings.
- Replacing the heating and ventilation system at the Elementary School.
- Renovating the cafeteria serving area and the main lobby at the JSHS.

In July of 2018, the Tully Board of Education established an ad hoc Capital Project Committee, whose purpose has been to define the timeline, scope, and financing for our next Capital Project. In March of 2019, this committee recommended to the Board of Education that the District hold a referendum in October of 2019, to allow members of the Tully community to vote on a proposed 2022 Capital Project, with a total cost not to exceed \$10.7 million. This committee also recommended using \$2.75 million from the District's Capital Reserve to offset the cost of this proposed Capital Project. The Board accepted these recommendations.

Our proposed 2022 Capital Project will focus primarily on interior renovations and on making additional improvements to critical infrastructure. Work associated with this proposed project will be done in two phases. This work includes:

- Phase 1- Summer of 2020:  
Replacement of heating and ventilation equipment at the JSHS.  
Installation of a generator at the Elementary School.
- Phase 2- July 2022 through August 2023:  
Improvements to security measures and mechanical systems.  
Renovation of student restrooms in both school buildings.  
Renovation of the auditoriums in both school buildings.  
Renovation of several older classrooms in both school buildings.  
Reconfiguration and renovation of music classrooms in the Elementary School.  
Reconfiguration and renovation of the business office in the Elementary School.  
Reconfiguration and renovation of locker rooms and art classrooms at the JSHS.  
Renovation of the guidance/nurse's office and the Junior High office at the JSHS.  
Reconfiguring JSHS computer labs into a Junior High library/learning commons.  
Construction of a snack shack/restroom facility adjacent to the football field.

In the fall of 2019, we will be holding two public forums, one on Monday, September 9, 2019 and the other on Monday, October 21st, 2019. The purpose of these public forums will be to share information and address questions related to both the 2018 Capital Project and the proposed 2022 Capital Project. Additionally, we will hold an open house prior to the September 9, 2019 Public Forum, so that members of the Tully Community can see firsthand the work we have completed through the 2018 Capital Project. Additional details regarding these two public forums and the open house will be forthcoming over the next couple of months.

*Sincerely,  
Robert J. Hughes  
Superintendent of Schools*

## 2018-2019 Board Members

*\*Term expires June 30 of year listed*

2020

### **Mrs. Elaine (Fay) Burt**

5335 Nichols Road  
Tully, NY 13159  
Phone: 315-440-6149

2020

### **Mrs. Jane Byrne-Panzarella, Vice President**

1135 Sky High Road  
Tully, NY 13159  
Phone: 315-696-8540

2019

### **Mrs. Denise Cardamone, President**

6368 Route 80, Tully, NY 13159  
Phone: 315-696-5599

2021

### **Mr. Donald Cole**

64 State St, Tully, NY 13159  
Phone: 315-238-7068

2019

### **Mr. William Ralbovsky**

508 Hidden Falls Road  
Tully, NY 13159  
Phone: 315-696-0018

2021

### **Mr. Matthew VanBeveren**

5461 Lake Road, Tully, NY 13159  
Phone: 315-696-5745

2021

### **Mr. Edward Wortley, II**

982 Dutch Hill Road  
Tully, NY 13159  
Phone: 315-696-8609

## Rotary Youth Leadership

As a part of her Rotary Youth leadership project for Tully Interact, Alison Carr organized a visit to Clear Path for Veterans to learn more about their Puppy Fostering program. While there, the Interact group went on a tour and watched dogs training in the Canine Program.

Many veterans struggle to adjust back to society after their military service due to trauma or Post-Traumatic Stress Disorder (PTSD). Clear Path's Canine Program professionally trains dogs to provide emotional support and service to veterans.

Interact members learned about the new Puppy Fostering program and found they need foster puppy parents.

Anyone interested in raising and training one of their puppies, so they can later give the dog to a veteran, is encouraged to visit their web site, <http://www.clearpath4vets.com/programs/canine-program> or send an email to [Dogs2Vets@ClearPathForVets.com](mailto:Dogs2Vets@ClearPathForVets.com).

Clear Path supplies the puppy, food, toys, kennel, and training, but they don't have enough staff to provide puppies a home where the training they learn that week is reinforced. By signing up as a foster parent, you can give back to veterans who risk their lives for us.



## TULLY PARKS & RECREATION

Register online at:  
[www.active.com](http://www.active.com)  
(search Tully, NY)

Registration available in MAY

### Junior Hoops Basketball Camp

Mon, June 3rd – Thurs, June 6th  
Grades: 2nd – 6th (Boys & Girls)  
as of current school year (18-19)  
Time: 3:00-5:00 p.m.  
Location: Tully HS Gyms

### Track & X-C Camp

Mon, June 10th – Fri, June 14th  
Grades: K - 6th (Boys & Girls)  
as of current school year (18-19)  
Time: 3:00-4:45 p.m.  
(Mon & Wed- K – 3rd, Tues & Thurs-  
4th– 6th, Fri- Everyone)  
Location: Tully HS Track

### Black Knights Soccer Camp

Mon, July 15th – Thurs, July 18th  
Grades: Pre-K – 7th (Boys & Girls) as of current school year (18-19)  
Time: Pre-K - 1st (9:00-10:00 a.m.)  
2nd - 7th (9:00-11:00 a.m.)  
Location:  
Fields by Tully Town Pavilion

Open Monday - Friday from 10 AM to 7 PM  
Saturdays 10 AM - 2 PM • Closed Sundays



## Tully Free Library

12 State Street • [tullyfreelibrary.org](http://tullyfreelibrary.org) 315-696-8606

The library will be closed Memorial Day

Full STEAM Ahead Open House: Join us as the students show their projects from the spring semester. Since this semester's lessons were "Art Exploration," we will be showcasing student artwork from the past few weeks. The Open House will be Monday, May 13th, from 6:00-7:00 p.m.

Summer Reading Right Around the Corner--Summer Reading will start around the end of the school year. We've got a ton of awesome events lined up like Dan the Snake Man and Zoo to You. Check out our website and Facebook to keep up-to-date, or stop by the library sometime for our monthly newsletter. Keep on the lookout for Summer Reading Fun!

Tykes Time  
10:30 AM Wednesdays

Terrific Tuesdays  
2:45 PM Tuesdays

Board Game Club  
3:30 PM Thursdays

Wii Tournament Day  
4:00 PM Fridays

## YOUTH FOOTBALL AND CHEER REGISTRATION

REGISTER ONLINE AT [www.storm1stand10.com](http://www.storm1stand10.com)

\*Early Bird Discounts  
for registering by May 31  
QUESTIONS?  
CALL 315-575-0728

### DIVISIONS

#### FOOTBALL:

Grades 5 and 6 - 'B' TEAM (tackle)  
Grades 3 and 4 - 'C' TEAM (tackle)  
Grades K thru 2 - FLAG FOOTBALL  
(Not tackle)

#### CHEER:

Ages 9-12 by 12/31/19 - B CHEER SQUAD  
Ages 7-10 by 12/31/19 - C CHEER SQUAD

#### FEES:

Tackle Football (B and C Levels) - \$95 / \$80 \*early bird  
Flag Football - \$30 / \$25 \*early bird  
Cheer (B and C Squads) - \$65 / \$55 \*early bird. Partial Periodic Payment Plans Available.



**TULLY CENTRAL SCHOOLS**  
**20 State Street, Tully NY 13159**

Non-Profit Org.  
U.S. POSTAGE  
PAID  
Tully, NY  
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER  
OR RURAL ROUTE PATRON

## TULLY CENTRAL SCHOOL EVENTS



### MAY

- 1-7 NYS Math Assessment
- 9 Jr High Academic Awards, 6:15 p.m.  
HS Academic Awards, 7 p.m.
- 13 Budget Public Hearing, HS, 6 p.m.
- 16 Elementary Open House, 6 p.m.
- 17-18 SH Drama Production, 7 p.m.
- 21 Budget Vote**, ES Conference Room,  
6 a.m.-9 p.m.
- 24/27 Memorial Day Holiday, No School**

### JUNE

- 4 JSHS Music Awards 6:30 p.m.
- 6 Block T Awards, 6 p.m.
- 17 BOE meeting, 6 p.m.
- 25 ES Dismissal, 11:30 a.m.
- 26 ES Dismissal, 11:30 a.m.
- 28 HS Graduation, 7 p.m.