



From The Desk of the Superintendent

Included in this issue of the Knight Insight is information about both our academic program and the proposed 2022-23 School Budget. The proposed 2022-23 School Budget supports all of our existing academic, social/emotional, athletic, and co-curricular student programs. This proposed budget also allows the district to maximize the use of federal stimulus funds, includes funding for a full-time technology integration specialist, and reintroduces funding for a transfer to capital budget line.

During the 2022-23 school year the district plans to use federal stimulus funds to offset costs associated with school social workers, teaching assistants, and an additional English teacher at the JSHS. Currently there are two school social workers at Tully Elementary School and one school social worker at Tully Junior/Senior High School. These social workers along with our school psychologist and junior/senior high school guidance counselors provide social/emotional and mental health services for our students and their families. Teaching assistants and the English teacher provide additional support for our elementary school students in ELA and for our junior/senior high school students in ELA and math. Over the next two years funding for these positions will most likely transition back into the general fund budget.

Over the past several years, we have had a part-time technology integration specialist working with our students, faculty, and staff to help them learn how to more effectively use technology to enhance student learning. Going forward we anticipate that the use of instructional technology will only increase. Making the technology integration specialist a full-time position makes sense for this reason.

Included on the ballot in May will be a proposition establishing a Capital Reserve Fund. Included in the proposed 2022-23 School Budget is funding for a transfer to capital budget line. This Capital Reserve Fund and transfer to capital budget line should allow the district to engage in a future capital project with minimal impact on the local tax levy. Each year members of the district's Facilities Committee conduct a required Annual Visual Inspection (AVI) of our buildings and grounds. Results of this AVI are used to determine the scope and timing of future capital projects.

New York State has indicated that foundation aid for Tully Schools will increase by 3%. As a result the School Board has been able to propose a local tax levy increase of 1.9% for the 2022-23 school year. This increase is below our local tax cap, which is 2.67%.

During the 2021-22 school year our faculty, staff, administrators, and families have worked collaboratively as we have transitioned back to full-time in-person learning. This school year we have put a focus on meeting the social/emotional and mental health needs of our students, which have dramatically increased over these past two years. We have also been able to offer a full array of academic, athletic, and co-curricular opportunities for our students. Looking forward to the 2022-23 school year, our faculty, staff, and administration will continue to collaborate with our families as we work to ensure that we are meeting the needs of all of our students.

Sincerely, Robert Hughes, Superintendent of Schools

SCHOOL BUDGET VOTE

MAY 17, 2022

Voting Hours 6:00 a.m. – 9:00 p.m.

Voting Location: Elementary School Gymnasium



SAVE
THE
DATE

TES Musical
June 3 and 4

Aladdin

2022-23 BUDGET: \$22,548,248

Proposition # 1: School Budget
Proposed 2022-23 Budget: **\$22,548,248**
(Increase of \$655,211 or 2.99%)

Proposed 2021-22 Budget Tax per \$1,000 of
Assessed Value: **\$20.84** (Increase of \$0.39)

Proposed 2021-22 Budget Local Tax
Levy Increase: **1.90%** (Local Tax Cap 2.67%)

Projected Increase on a \$100,000 Home:
\$38.78/year

Tully Elementary Program

Tully Elementary School offers a comprehensive educational program in grades PK-6 to meet the academic, social/emotional, and behavioral needs of students. The English Language Arts curriculum contains a combination of programs, including Guided Reading, Fountas & Pinnell Classroom, EngageNY modules, and Lucy Calkins' Units of Study. Math instruction is aligned with the EngageNY modules. In Social Studies, teachers are implementing the C3 Framework and state standards along with integrating inquiry-based units. Science instruction is aligned with the new New York State Science Learning Standards and in-depth study using curriculum materials from the Smithsonian. In addition to the core subjects of ELA, Math, Science, and Social Studies, students also receive instruction in Art, Computer, Library, and Music at least once per week and Physical Education every other school day. Students with special needs receive services as indicated on their Individualized Education Program (IEP) and we provide ELL services for students whose native language is not English.

New York State Testing in ELA and Math for grades 3-6 has resumed and we will report on those results next school year.

The Positivity Project served as our primary character education program again this year, focusing on the idea that other people matter. Additionally, our classroom teachers and social workers are integrating social emotional learning and safety instruction using the evidence-based Second Step program. We continue to employ a "middle school" model for 5th and 6th grade, and all classes incorporate the tenets of Responsive Classroom. Each student has access to their own Chromebook which provides access to a wealth of information and Google Classrooms, allowing students to truly learn from anywhere.

This year, we were able to resume in-person co-curricular clubs and activities. These include the Buddy Program, Art Club, Maker Club, Intramurals, Safety Patrol, Yearbook, Pens, Pencils and More, Jazz Band, NYSSMA, and All-County. School spirit and community service were promoted through events like food drives, a 5th/6th dance with sock and toiletry donations to In My Father's Kitchen, special clothing days, and the annual March Madness Hoop Shoot.

Junior Senior High Program

At Tully Junior-Senior High School, we offer a college and career ready curriculum that provides students with the required courses for graduation and many electives. Students can challenge themselves by taking Advanced Placement courses in United States History, Biology and Chemistry, as well as honors courses in English and Social Studies. Our 8th graders have the opportunity to take accelerated courses in Living Environment and Algebra for high school credit. Several faculty members teach courses in Pre-Calculus, Business and Finance, Spanish, and English as part of our partnership with Onondaga Community College. We also have articulation agreements with SUNY Morrisville and SUNY Cobleskill for most of our agriculture courses. In order to provide our students with the best opportunities possible, new courses are planned in English and Social Studies for this upcoming year. Support is provided to those in need through Academic Intervention Services (AIS) and Special Education. We also offer distance learning courses through partnerships with BOCES.

Students transition from the elementary school to 7th grade through a series of activities including an individual annual review with a junior high counselor, a "Welcome Day" in the spring, and an orientation in August. Early in the school year, we host a curriculum night when parents can learn about courses and classroom expectations. Our junior high program includes flex classes that offer opportunities for enrichment, support, and project-based learning activities. In 7th and 8th grade, students take a variety of coursework in both career technical education and the fine arts in addition to their core curriculum, offering the opportunity to have an understanding of the future elective options available in those subject areas. Our school counseling program includes career education and exploration, academic review and support, classroom instruction, and individual counseling. Additionally, the junior high counselor provides social emotional learning and prevention education through the Second Step Education Program for all junior high students. We also have a school social worker available for students at all grade levels to support their mental health and wellness.

Tully JSHS offers 33 extra-curricular activities for our students to participate in including new official clubs, the Genders and Sexualities Alliance (GSA) and the Community Wide Dialogue club (CWD). We also are happy to offer 21 Varsity Sports with many additional athletic opportunities at the Junior Varsity, Modified, and junior high levels. At the junior-senior high school, we are proud to report that we have an 87% participation rate within the student body this year! At least 87% of our students participate in at least one extracurricular activity or sport!

Board of Education Meetings

Monday, May 9, 2022: Annual Public Budget Hearing and BOE Meeting at JSHS School, Auditorium @ 6:00 p.m.

Tuesday, May 17, 2022: 2021 Budget Vote at Elementary School Gymnasium @ 6:00 a.m. – 9:00 p.m.

Tuesday, May 17, 2022: BOE Meeting at JSHS School, Conference Room # 2 – 109 @ 6:00 p.m.

Monday, June 13, 2022: BOE Meeting at JSHS School, Conference Room #2 – 109 @ 6:00 p.m.

Monday, July 11, 2022: Reorganization Meeting at JSHS School, Conference Room #2 – 109 @ 6:00 p.m.

Voting Ballot

On the voting ballot, in addition to the three propositions, you will also see the names of those candidates running for Board of Education. This information was not available in time for this issue, due to the print schedule. See tullyschools.org for the names of the candidates or call the district office at (315) 696-6204.

Voter Qualifications

In order to vote you must be:

- A United States citizen
- At least 18 years of age
- A resident of the school district for at least 30 days preceding the vote

Proposition I

Shall the Board of Education of the Tully Central School District be authorized to expend the sum of Twenty Two Million, Five Hundred Forty-Eight Thousand, Two Hundred, Forty-Eight Dollars (\$22,548,248) as General Fund appropriations for the school year 2022-2023 and levy the necessary tax therefor?

Proposition II

Library Tax

For the purpose of funding the Tully Free Library, shall the sum of Two Hundred Sixteen Thousand, Four Hundred Fifty Dollars (\$216,450) be raised by annual levy of a tax upon the taxable real property within the Tully Central School District?

Proposition III

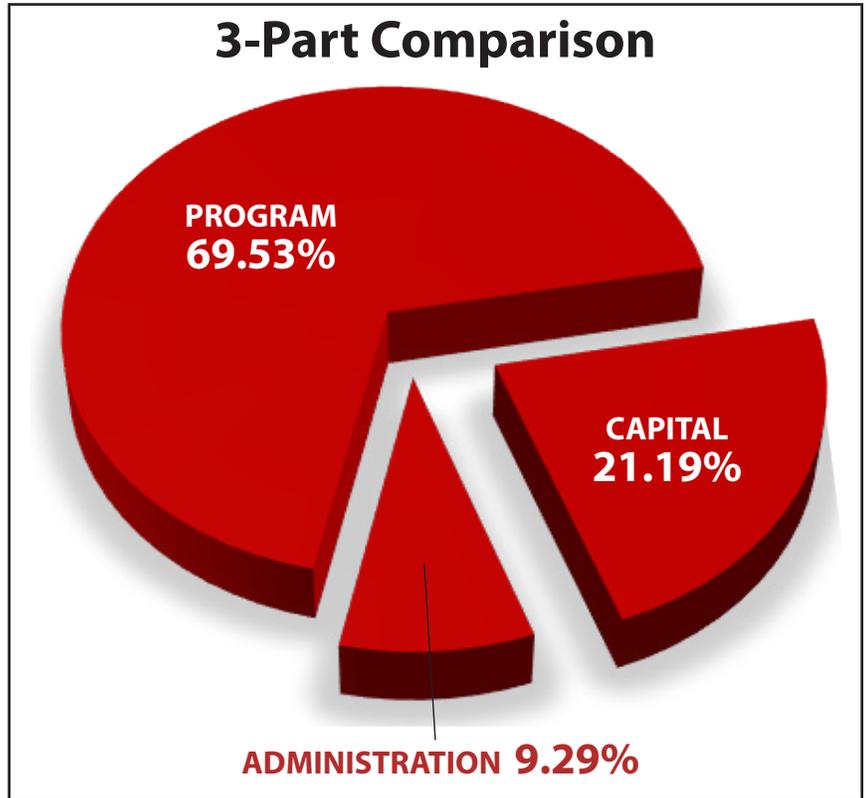
Capital Reserve Fund

Shall the Board of Education of the Tully Central School District be authorized to establish a Capital Reserve Fund for a ten-year term pursuant to Section 3651 of the Education Law to be titled "2022 Capital Reserve Fund" and fund such reserve in an amount not to exceed \$5,000,000, inclusive of accrued interest and other investment earnings, to be used for renovations and additions to all District facilities, including purchase of equipment, technology upgrades, classroom equipment, and/or school infrastructure equipment, site development, athletic fields, storm and sanitary sewer, driveways, and parking lots, such reserve fund to be funded from (i) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal year ended June 30, 2022 and each fiscal year thereafter for the term of the reserve fund, (ii) transfers of excess monies from Board of Education designated reserves, (iii) amounts from budgetary appropriations from time to time, and (iv) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.

BOE Elections

Also before the voters will be to elect two (2) members of the Board of Education for three (3) year terms commencing July 1, 2022 and expiring on June 30, 2025. Nominating petitions were due into the district clerk no later than 5:00 p.m. on April 18, 2022. Candidate bios and pictures may be posted on the school website.

Note that Tully Free Library (TFL) will be holding a Meet-the-Candidates Night - **Tuesday, May 3 @ 7 p.m.** TFL places a notice on their outdoor sign in front of the building. You should contact TFL to confirm the date.



Frequently Asked Questions

Is the "tax cap" really 2.67%? Current NYS law does not actually define the local "tax cap" as 2.67%. Instead, it defines a formula the local school districts must use to determine a local "tax cap." This year our local tax cap is 2.67%. There are actually eight variables in the "tax cap" formula. These variables include the following: the rate of inflation or 2.67% (whichever is lower), certain local capital expenditures, a portion of the increases in state-mandated pension costs, and a portion of certain legal costs. In some situations, the local "tax cap" can be above 2.67% and in other situations, the local tax cap can be a negative number.

What if a school district decides to exceed the "tax cap"? School budgets that exceed the local "tax levy limit" must be approved by a super majority (more than 60%) of eligible voters. So, if our proposed budget reflected an increase above 2.67%, we would need a supermajority for it to be approved by voters. Since our budget stays within the local "tax levy limit," only a simple majority (more than 50%) of voter approval is required.

What happens if the budget is not approved by voters? If a proposed budget is defeated by voters, a school district has a couple of options: The school district could put the same budget up for a re-vote; the school district could decide to put a revised budget up for a vote; or, a school district could decide to adopt a contingent budget. If a proposed budget is defeated twice by voters, a school district must adopt a contingent budget. If a school adopts a contingent budget, some very specific items must be excluded, for example: funding for community use of the schools, certain types of specific salary increases, and new equipment purchases. Additionally, under our current "tax cap" legislation, a school district that adopts a contingent budget may not increase its current tax levy by any amount. This, in effect, translates into a zero percent tax increase.

Sock and Sole Dance Benefits In My Father's Kitchen



Students on the Character Council at TES took advantage of a great opportunity to do a little community outreach. Titled the *Sock and Sole Dance*, 5th and 6th graders were asked to bring donations of socks or personal hygiene items upon entering. These items, in turn, would be donated to In My Father's Kitchen where they would be distributed among Syracuse's homeless community. The Character Council was able to put twenty-two care bags together in addition to hundreds of socks that would be donated. Shortly after the dance, John Tumino, co-founder of *IMFK*, came to TES not only to receive the donation, but conduct an assembly for the 5th and 6th graders. Tumino took the time to talk with students about his mission, why his organization consistently asks for donations of socks, and what his day-to-day routine looks like. He explained to the students that, "It all started with a sandwich." For more on *INFK's* story, visit their website at inmyfatherskitchen.org.

Small Detectives, Big Reward

Some first grade students were in for a treat on St. Patrick's Day. They came to class donned in green not knowing what to expect. Leprechaun traps were set but no leprechauns were found. Instead, a message from a fast leprechaun was on the board giving students an opportunity to find him. Mrs. Beebe and her class took to scavenging the halls with clues of where the pesky leprechaun had been. Students didn't find a leprechaun, even with their exemplar deductive reasoning skills, but instead found a sweet treat in his wake – a small fortune of chocolate gold coins for the students to enjoy. What a fun activity!



PTO News

Hello everyone! TES PTO would like to announce that we are holding a BOGO (buy one get one free) book fair in June. We are very excited to bring this opportunity to students and families. More information will be coming out soon. We would also like to let everyone know that our popcorn days have resumed at the elementary school, one Friday per month, and they are a hit as usual! Just a reminder that the Tully Elementary PTO is a 501(c)(3) organization and we gladly accept donations. Please inquire if you would like to donate.

Hoop Shoot 2022

During the month of March, the NCAA Men's and Women's Basketball Tournaments take place to determine the national champion of college basketball. This tournament is referred to as "March Madness" and here at Tully Elementary we have our own version of this event. This year, TES hosted its 13th annual March Madness Hoop Shoot. The event is a free throw shooting competition between students from the same grade level for one intense minute! This year's grade level champions were Jayce Garafolo and Patrick Pierce (6th Grade - 11 pts.), Sam Dando (5th Grade - 15 pts.), Garrett Von Uderitz (4th Grade - 13pts.), Blake Schmidt (3rd Grade - 12 pts.), Hunter Doyle and Eli Blaney (2nd Grade - 11 pts.), and Adalynn Forshee (1st Grade - 10pts.). Over 100 students competed in this year's March Madness! We want to thank all of the students that participated or volunteered to keep score/rebound. TES showed great sportsmanship and we look forward to next year's hoop shoot!



TULLY JR/SR HIGH SCHOOL

Team Steve Harvey Wins Trivia Night

Food, fun, and a little bit of fortune make up an interesting night for those willing to try their luck at being the Student Council's Trivia Night winners. Teams worked together to answer each trivia question. In between rounds, each team sent one teammate up to the candy quiz table to answer a bonus question. With Mr. Locke taking on the role of game show host, Ben Cooter, Robyn Drzewicki, Megan Wilson, and T.J. Lyng gave other participants a run for their money. Named Team Steve Harvey, they took home the grand prize after being the only team to get the final question correct. Congratulations!



Two Students, Several Medals



Academic Decathlon isn't for the faint of heart. It is tough and rigorous, requiring preparation, determination, and an ample amount of knowledge. This year, only two students took on this task, each competing in the State Championship in March. Tatyana Klochko competed in the Honors division, the toughest level of Academic Decathlon, but this did not stop her from scoring big. She won five medals in all! Tatyana took home a gold medal each in Art and Social Science, a silver medal in Literature, and a bronze medal in both Music and Science. Kellen McCasland competed in the Scholastic division, raking in six medals. Kellen won a gold medal each in Social Science, Math, and Economics, and silver medals in Art, Science, and Literature. In addition, he was the highest scorer in all three divisions of Economics this year! Congratulations to both of these students for excelling in their academic knowledge!

Oreo Mitosis



Eighth grade science students learned how new cells are formed in living organisms through mitosis, a type of cell division. After learning about the steps involved in mitosis, students worked in groups to make models of the cell division cycle using Oreo cookies. The students' job was to understand the processes that take place in each step of cell division and model it with Oreos representing the cells and sprinkles representing structures within the cell. From Oreo moons in first grade to Oreo mitosis in eight grade, using Oreos is a fun way to help students better understand the concepts they are learning in class!

Hatch and Release: Raising Salmon



Students in Environmental Science recently finished a project of raising salmon. The class "adopted" 82 Atlantic salmon eggs from the Adirondacks to observe while under their care. Eggs were kept in a tank inside a refrigerator where each day students would take note of the temperature, how many eggs hatched, and then how many salmon survived throughout the process of raising them. Students helped to identify the reasons behind salmon population decline and worked together to find solutions for this real-world problem. Almost 50 young salmon, or "fry," were released into the Nine Mile Creek at the end of April.



Senior Spotlight - Tatyana Klochko



Family: Svetlana Rud (mother), Andrey Klochko (father), Galina Klochko (little sister), Tatyana Rud (aunt), Lydia Klochko (grandmother), Ludmila Rud (grandmother), Nikolay Rud (grandfather), and two cats (Fifi and Peach).

What has been the best part of your high school career and why? I really enjoyed OCC English. Since there's only three people including myself, the whole class is really chill and we get to discuss the reading in depth.

Plus, Mrs. Rossman is pretty cool.

What have you learned by the activities you have participated in outside of school? I was part of the local robotics team for about three years, and during my time on the team, I learned how to code in Java and picked up some teamwork skills. I also recently started a Dungeons and Dragons group and have played a bit with some friends, and I really hope the people and management skills I'm learning will come in handy.

What are your plans after high school? I plan to pursue a bachelor's degree in biochemistry and then get a master's degree in genetics, and land a job as a genetic engineer afterwards. I also plan to have a medium-sized apartment and at least one cat to keep me company.

What do you hope to achieve by the time you're 30 years old? I would love to be working on genetic research, taking a yearly vacation to somewhere tropical, and enjoying the company of a cat or two at home. Hopefully I'll also still be in contact with my friends from college and maybe even high school and be able to occasionally have some kind of get-together with them. I want to be happy over all else.

If you could invite two or three people to dinner, who would they be and what would you talk about? I would love to invite Rosalind Franklin and talk about her discovery of the structure of DNA, the advancements that resulted from it, and how she feels about some discoveries like being able to alter DNA or make incredibly detailed records of the bases that make up organisms. I would also like to invite Albert Einstein and question him about how dark matter and dark energy fit into his theory of relativity, since I have a feeling that the whole theory of relativity isn't what's actually going on, just a misinterpretation.

What challenges have you faced and how have you overcome them? One of my biggest challenges was when I took AP Chemistry without taking the prerequisite Regents Chemistry. I had to not only keep up with the AP material but also learn everything I was supposed to know from Regents Chemistry. While it was hard, I pulled through and got a 4 on the AP test, a very impressive grade.

Who's your hero and why? I would say that my aunt is my hero because she has just about everything I want in life: she has a career she loves, a good house, and enough money that she can get what she wants. The only thing I think she made a mistake with was not keeping the kitten her neighbor left her and giving it away to some friends. I have looked up to my aunt since I was a little kid, although my reasons for admiring her have changed from simply being impressed by her pretty shoes to being impressed by her determination, focus, and drive that led her to reach such an amazing place in life.

Senior Spotlight - Kellen McCasland



Family: James McCasland (dad), Margaret Maimone (mom), Connor McCasland (brother).

What has been the best part of your high school career and why? The best part of my highschool experience so far was definitely AP World History with Mr. Mahns in 10th grade. It was a lot of fun because it was very different from all of my other classes. Instead of reading out of textbooks, we just talked about history and I learned a lot. Some of my best memories are from that class.

What have you learned by the activities you have participated in outside of school? I have learned the importance of perseverance. When I joined cross country in 7th grade, I thought it would be easy just like cross country in elementary school was. I was surprised to find out that it was actually incredibly difficult, but thanks to Mr. and Ms. Paccia and my teammates, I made it through the season and have run with the team every year since.

What is your proudest moment in high school so far? My proudest moment in high school was probably winning pole vault in sectionals for indoor track. I was used to being sort of in the background on the track team because I wasn't the best at anything. In most of my events, I was the third or fourth best member of the team so my performance never really mattered. So when I won the pole vault at sectionals, it was a big moment for me.

What are your plans after high school? After high school I'm going to college to study something in engineering or technology. Right now I'm thinking about computer science but I'm not really sure yet. I also haven't decided where I'm going to college yet, but my top choices at the moment are Case Western University and Worcester Polytechnic Institute.

What do you hope to achieve by the time you're 30 years old?

I hope to have graduated from college with a degree in something related to engineering or technology. I hope to be financially stable, working at a job that I enjoy, and having a positive impact on the world. I'd like to try to stay close to Upstate NY, but that's not that important to me.

Who's your hero and why? My heroes are my parents. They both grew up in low income families, and with little financial support got themselves through college and graduate school. They both earned PhD's in their respective fields and became very successful in those fields.

2021-2022 Board Members

2023	Mrs. E. Fay Burt	(315) 440-6149
2023	Mrs. Jane Byrne-Panzarella	(315) 696-8540
2022	Mrs. Denise Cardamone	(315) 696-5599
2022	Vacancy	
2024	Mrs. Andrea Mourey	(315) 427-7444
2024	Mr. Matthew VanBeveren	(315) 696-5745
2024	Mr. Edward Wortley, II	(315) 696-8609

Community Service Abound



This year has been like no other, but students have not been afraid to jump right back into the hubbub of school and all the activities it offers. On top of being academically challenged, students have taken on the challenge of helping others in their spare time. Many clubs, classes, and organizations have mixed in community service to their plans, in which the students have whole-heartedly embraced. The National Junior Honor Society members used money in their budget to purchase everyday necessities to put together 40 bags to donate to In My Father's Kitchen, which in turn will hand out to those in need. The bags consisted of items such as toothpaste, soap, deodorant, socks, tissues, and other hygiene products.

The Class of 2023 held a diaper drive in which more than 1000 diapers were donated to the local Peace, Inc. for distribution in our community, along with several packages of wipes. The best part about this is that people who come in for diapers will be given information about other resources offered to our community. The SH International Club conducted their annual shoe drive to donate gently used shoes to Soles4Souls. Boots, tennis shoes, and dress shoes were among those collected. The club collected close to thirty pairs, some in the original boxes! The JH and SH Student Council combined efforts to host a "Pay to Play Hat Day." Students paid \$1.00 to wear their hat all day, and some got creative with what they decided to wear. Not only were ball caps and beanies worn, but sun hats, helmets, wraps, trapper hats, and fishing caps, among others. All proceeds were donated to the International Red Cross to help with relief efforts of today's current events.

We are so very proud of our students and staff who work tirelessly to care for their community and others!



Glass Slipper Found



The JSHS drama students found a glass slipper the night of the Cinderella musical. With close to 500 people in attendance throughout the weekend, it could belong to anyone in the community. With the story well-known, community members, as well as several staff members and students, enjoyed the additional characters, plot twists, and funny plights of this "heartfelt, magical, sweet, and funny" production, as Ms. Krumbach declared it. After last year's production being filmed individually, the cast and crew enjoyed being together, helping one another, and sharing their skill sets. Even with the challenges that were faced this year to put on the best production as possible, Ms. Krumbach said "students thought on their feet, were full of ideas, and took the process just seriously enough for it to be meaningful while having fun." Of course, Cinderella, or anyone else for that matter, would not have had the opportunity to lose their glass slipper without the tremendous help from the production team, parents, administrators, or custodial/maintenance crew. Congratulations on all who had a hand, or slipper, in making this year's musical a huge success!



McClure Named AD of the Year

Word may have already gotten out that Mr. McClure, Tully's Athletic Director, is set to retire at the end of this school year, so it is quite befitting that the honor of being named Section 3's *Athletic Director of the Year* was bestowed on Mr. McClure in the month of March. Students and staff alike have extended their praises, calling this award "well-deserved" and "long overdue." McClure has worked at Tully CSD for thirty years, first as a PE teacher and then taking on the role of Athletic Director in 2003. McClure's athletes and co-workers will miss his presence on campus but are sure to see him keeping an eye on Tully's athletic alumni.



DEI Initiative Well Underway



Many steps have been taken for the Diversity, Equity, and Inclusion initiative to set in place a long-standing community of individuals who will see to it that Tully is an environment that ensures everyone feels safe and valued. The NYS DEI Call to Action states that school districts "will create and sustain safe, nurturing, and engaging learning environments for ALL students," which is what Tully CSD is striving to do. Plans have been initiated at all levels to disperse information and train Tully CSD staff.

During the Superintendent's Conference Day in March, faculty and staff sat through a keynote presentation by Q Center Program Supervisor, Hilary Avallone, and FPA-C Family Peer Advocate, Karen Fuller. The interactive presentation focused on helping faculty and staff understand the different situations our LGBTQ+ students face in their everyday lives, from simple introductions to difficult conversa-

Athletic Field Dedication

On Monday evening, May 9th, the Tully Board of Education will dedicate its main athletic field to legendary teacher, coach, and athletic director Larry Hart. In an unmatched career spanning 42 years, Larry coached boys' football, basketball, and lacrosse, and girls' soccer, basketball, and track, accumulating 28 League and 14 Section III Championships, with a combined career record of 544 wins, 159 losses, and 10 ties. He founded both the boys' lacrosse and girls' track programs and has been installed in the Greater Syracuse Hall of Fame. Former team members and friends are invited to join the Board of Education and Larry on the field for the official dedication of the LARRY HART FIELD. Please plan to join the Board to honor this outstanding Black Knight.

Tentative Dedication Ceremony Timeline:

5 p.m.	Girls V Lacrosse vs. Cazenovia
5:30 p.m.	BOE Reception in JSHS Lobby
6:30 p.m.	Dedication Ceremony on Field
6:45 p.m.	Post Ceremony Reception in JSHS Lobby
7 p.m.	Boys V Lacrosse vs. Cazenovia

tions. One take away was that staff and faculty should never make any assumptions about any student and that a channel of dialogue must be open and readily available. Avallone and Fuller also spoke about correct LGBTQ+ terminology, welcoming environments, risk factors, and mental health. While several of our BOE members attended the keynote session during the Superintendent Conference Day, they also attended a workshop from BOCES on the DEI initiative. Here, the Board obtained information on how to move forward supporting our LGBTQ+ students, staff, and community, and overall diversity within our schools. In addition, during a DEI presentation with BOCES staff Kathryn Daughton, Tanya Rosado-Barringer, and Mr. Schiener, our newly appointed DEI Coordinator, the Board was given an overview of what DEI initiatives had already taken place and what initiatives were forthcoming. Currently, Board members are conscientiously working on a book study. This differs from the book study that the administration is doing.

For students, the Genders and Sexualities Alliance hosted Ashley Davis, a Q Center representative, who spoke to any student interested in sitting in on the presentation during an Activity Period. Davis gave an overview of the different LGBTQ+ flags throughout history, including their meaning and which ones are still being used today. Also discussed were laws around the country that were affecting today's LGBTQ+ youth. Davis offered additional insight, resources, and information to the students in the GSA on ways to enhance their club.

With things well underway concerning the DEI initiative, an open invitation was sent out to the entire community offering for parents and community members to take an interest in the initiative and to become potential DEI committee members.

Tully Rotary's Initiatives to Support the Community and Environment

Tully Rotary Club of District 7150 planned and engaged in several activities during April in celebration of Earth Day. The first initiative was the T.R.E.E.S. project (Tully Rotary Ecological Environmental Sustainability) that committed to planting over 1000 trees in the Tully area. Over 400 trees of varying types like the white spruce, sugar maple, and red oak, to name a few, were ordered and dispersed to over 100 homes on April 23, 2022. The initial response was overwhelming and certainly a step towards our goal. Rotary's sponsored student volunteer service group, Interact, planted over 50 white spruce seedlings in Tully and the surrounding communities. Future Interact projects to include intermittent care and monitoring of the seedlings. The long-term benefits of the T.R.E.E.S project for the environment include carbon sequestration, pollination support, and wild habitat promotion.

April 23, 2022 marked the collaborative efforts between Rotary and Interact in kicking off this year's New York State "Adopt a Highway Program" as they cleaned up trash and debris along stretches of RTE 11. The cleanup effort continued with the Tully community's Earth Day cleanup as areas around Kinney's and Circle K were addressed.

Rotary's Annual Golf Tournament is scheduled for May 21, 2022 at Vesper Hills. Gather a team and come out to support the Tully Rotary Club's many projects! Rotary and Interact are very excited to be involved in these projects and encourage you to consider how you can impact your community and environment. Interested in more information about our club, projects, making a donation and/or a desire to join Rotary or Interact? Please message us on Facebook or email us at tully.rotary@gmail.com or tullyinteractclub21.22@gmail.com.



Tully Free Library

12 State Street
315-696-8606
tullyfreelibrary.org

We hope you've had a chance to meet our new Youth Services Coordinator, Ryan Somelofske, but if not, please stop by and say hello! Ryan is here most days after school and is planning some exciting programs for youth and teens such as movie and book clubs, game nights, fun STEM kits to work on, and more! Teens are welcome to join our Youth Advisory Council as well; email Ryan at: ryan@tullyfreelibrary.org if you're interested in joining. It's a great way to support the library!



from Community Service Abound



from Glass Slipper Found

TULLY PARKS & RECREATION NEWS



Tully MOO Run 2022

Saturday, June 11th
Race Starts at 9:00 a.m.
Crooked Lake 5K Course

Register NOW @ www.active.com

TULLY PARKS & RECREATION NEWS

Green Lake Beach

Opens for the season on Saturday, June 25th

Register NOW for Swim Lessons @ www.active.com

2022 SOUTHERN HILLS STORM YOUTH FOOTBALL & CHEER

FABIUS-POMPEY • LAFAYETTE • TULLY

REGISTER ONLINE NOW AT: www.storm1stand10.com

Season begins in August

CHEER FEES:

Grade	Team	Before June 1	June 1 – Nov. 1
K-2 (must turn 5 before 12/1/2022)	Flag Football Cheer	*\$70	*\$85
3-4	C Cheer	*\$70	*\$85
5-6	B Cheer	*\$70	*\$85
7-8 (cannot turn 15 prior to 12/1/2022)	A Cheer	*\$70	*\$85

FOOTBALL FEES:

Grade	Team	Before June 1	June 1 – Nov. 1
K-2 (must turn 5 before 12/1/2022)	Flag Football	*\$30	*\$40
3-4	C Football (Tackle)	*\$90	*\$110
5-6 (cannot turn 13 before 12/1/2022)	B Football (Tackle)	*\$90	*\$110

*There will be a \$40 fee added to the registration costs listed above. Registrants are given an opportunity to earn that \$40 back by selling the two raffle tickets given to you (\$20 each). You may sell the tickets and return the stubs for entry in the drawing, or simply elect to enter yourself into the drawing.

The \$40 fee for your raffle tickets is NOT included in prices shown above.

- Grades for registration are as of **FALL 2022**
- Partial payments option available
- For scholarships and all other questions, please call: 315-575-0728



Sponsored by STORM 1st and 10 Club

TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

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Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER
OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS

MAY

- 3 Meet the Candidate Night @ TFL, 7:00 p.m.
- 6 Junior/Senior Prom
- 7 SAT (Off Site)
- 9 Budget Hearing/BOE Meeting, 6:00 p.m.
- 11 PTO Meeting, 7:00 p.m.
- 12 TES Open House
- 13 Wellness Day
- 17 BOE Meeting, 6:00 p.m.
- 20-21 HS Play, 7:00 p.m.
- 30 Memorial Day, No School**

*Dates are subject to change.
Please check our website for the most up-to-date information.*

