



Table of Contents

| | |
|-----------------|---|
| Elementary News | 2 |
| JSHS News | 3 |
| District News | 6 |
| Community News | 7 |
| Calendar | 8 |

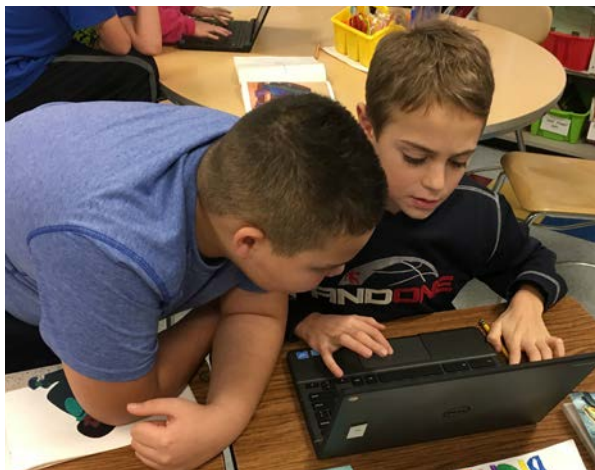
SPECIAL ELECTION

Please note, there will be a special election on Tuesday, September 26, 2017, from 7:00 a.m. to 9:00 p.m. for the purpose of filling a vacant seat on the Tully Central School District Board of Education.

Medications

Students needing to receive any medication (prescription or non-prescription) during school hours must have written prescription from your health care provider, and written permission from a parent or guardian in order for the nurse to administer the medication. The medication must be in the original container and must be delivered to the health office by a parent or guardian. Students are not allowed to have medications on their person at school. The only exception is a rescue inhaler for an asthmatic student, who has written permission from their health care provider, and has been deemed self-directed by the school nurse.

Chromebooks Come to Fourth Grade



Fourth grade is beyond excited to begin a 1:1 Chromebook initiative with the entire grade level beginning this year! What does this mean, you might ask? Well, each fourth grader will have access to a Chromebook throughout the school day. Using platforms like Google Classroom, Google Slides and Google Docs, students will do assignments on the computers and have many opportunities for peer and teacher feedback.

Every academic area will benefit from this 1:1 initiative. Students will have opportunities to compose pieces of writing directly on the computers, rather than simply typing what they have already written. Researching

reliable sources, like our school databases, can become more collaborative. Students will be learning and practicing real life computer skills as we utilize all the Chromebooks have to offer.

Immunizations

The New York State Department of Health announced that effective September 1, 2016, all students entering 7th and 12th grades must receive the meningococcal vaccine before they can attend school. Meningococcal disease causes bacterial meningitis and other serious diseases. Teens and young adults are at greater risk. While this is not a new vaccine (it has been recommended for years), it will now be required for school entry this fall. Please note that students who have received this vaccine in the past may still need a booster to start school. Parents and guardians should check with their family doctors to see whether or not their child needs the vaccine.

Students entering 6th grade must have the Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap) and two doses of the Varicella vaccine (Chickenpox) before the start of school in September 2016.

Physicals

The New York State Department of Education requires a health certificate or health appraisal of each public school student when they enter the school district for the first time, are in Grades K, 2, 4, 7 and 10, participate in interscholastic sports, need working papers, or are referred to the Committee on Special Education.

All students participating in interscholastic sports programs, regardless of grade level, must have a physical exam before participating in any sport practice. These physicals need to be turned into the school nurse prior to the start of practice. If your child intends to play a sport, it is important that they check with the school nurse before practice to verify they have a current sports physical on file.

Physicals expire one year from the month they were performed, on the last day of the month.

FROM THE PRINCIPAL



Edward Kupiec

Welcome to the 2017-2018 school year! We have so much to be excited about and are eager to build on the momentum from a great last school year. The buildings and grounds & technology crews have been hard at work preparing the building to accommodate several changes and improvements to the school. On September 6th, we will welcome to Tully Elementary two new classes, the future classes of both 2030 and 2031! This is because, for the first time, Tully will have a pre-K program full of 36 excited students as well as our new kindergarteners. Look for more information about pre-K in the October issue. On the technology front, TES is beginning the process of providing a technology device to each student. This year, our 4th graders will have a Google Chromebook available to them all day and our teachers have worked this summer to plan on how to integrate them into their daily instruction. I can't wait to see what this will look like as we work to make our students "future-ready!" We are also thrilled to be opening our new Makerspace on the 2nd floor. Be sure to check it out on September 21st at our annual Back to School Night (which is also school picture day). I look forward to seeing you there and throughout the year. Please do not hesitate to reach out to your child(ren)'s teachers or me with any questions.

Sincerely,
Mr. Edward Kupiec, ES Principal

Why 15 Minutes Matter

Did you know there is an easy way to improve your children's chances for success at school and it's virtually free? And, best of all, not only will it entertain and delight them, but it will also strengthen your bond with them. Sound too good to be true? Actually, it isn't. The magic comes when you take just 15 minutes each day to read aloud to your children. For example, research has proven that reading a bedtime story aloud to your children each night helps to develop their vocabulary, improve their ability to learn to read and most importantly, foster a lifelong love of books and reading. According to Jim Trelease, the author of "The Read Aloud Handbook", "Every time we read to a child we are sending a 'pleasure message' to the child's brain." Yes, it really is that simple! Reading to your children is one of the single most important activities for building the knowledge required for their reading success. And it only takes 15 minutes a day. So go ahead, read aloud to your children, today and every day, and watch the magic unfold!

This important message has been brought to you by the letters ELA and our TES reading teachers.

Resource: www.readaloud.org/why

Taking Learning on the Road



If you've ever had a fourth grader, there is no doubt you've heard about the annual "Albany Trip." Many students come into fourth grade already anticipating this big trip! But, what's it all about? Why fourth graders? And why Albany?

The Fourth grade Social Studies curriculum is all about New York State. Students learn all about the Haudenosaunee, Colonial Times, Immigration, Industrialization and Government throughout the fourth grade year, all the while, making connections to the here and now.

Our state's capital, Albany, has so much to offer our students that connects to their learning throughout the year. This past spring, on our Capitol Building tour, students actually got to sit in on our state's Senate voting on bills. They were even able to see how their own Senator was voting! In addition, they also watched the Assembly in action. This year, we even walked away with three bills that were passed in the Senate in 2016! Seeing their own state assemblymen and women in action brought their classroom learning to life.

In addition to the Capitol Building, students also toured the New York State Museum, which is filled with curricular connections. Learning was brought to life by experiencing everything from life inside a replica of a longhouse, to walking the streets of New York City to better understand life of an immigrant in the late 1800's, to benefits and drawbacks of industrialization. It was amazing to see how much interest students had in their own learning, reading all about the exhibits, participating in interactive pieces and adding even more to their learning of New York State!

Middle School Overview

While still located in the elementary building, Tully 5th-6th graders will continue to learn English language arts, science, social studies, and math. In ELA, 5th-6th graders will learn about persuasive/argument, and narrative. They use Google Classroom and Chromebooks. Grammar activities and spelling tests take place each week.

In science students learn about physical and life sciences, with labs to learn about current events and the geography, government, people, and culture. The science is project based and span across content areas.

During math, students learn problem-solving skills that can be applied to real life and computation, and exploring concepts in geometry and algebra.

In addition to their academics, middle school students participate in many extracurricular events include dances, field trips, the holiday door decorating contest, and more.

The middle school years are an exciting time when students learn to

FROM THE PRINCIPAL



Welcome back! I am always thrilled about the freshness of a new school year. There is so much excitement when the students and teachers re-enter the hallways with enthusiastic expectations with refreshed brains ready for new learning.

Families can work together to ensure there is a great start to the school year for everyone. Here are a few tips, in no particular order:

Re-establish nightly routines: Late summer nights can wreak havoc on sleep schedules of adolescents, so it is important to work at keeping a relatively normal nightly routine. Adolescents' brains are wired for staying up later, so parents may need to intervene to make sure their children don't stay up too late, making it difficult to wake up in the morning and being ready to learn.

Maintain a structured work space: Create a place and time for homework completion and studying. An expected routine in an organized space will turn into a good habit for students in the long run.

Use a family calendar: A family calendar where everyone writes down their important dates can provide structure and prevent unexpected, stressful preparations. It helps students manage tasks when they can see long range expectations instead of going day-by-day. On that note, please put Curriculum Night on your calendars for Wednesday, September 13th.

Encourage participation in school-sponsored extra-curricular activities: Students are more connected to school when they are part of a club or team. They learn to interact with staff and other students in a different yet structured setting other than a classroom. For a small school, we have a lot to offer!

Communicate with school: When discussing happenings at school, parents should guide their adolescents to sort out matters on their own and should only intervene when students feel like they have exhausted their options for a positive resolution. Listen to your child and guide him or her to develop a course of action. This will help students learn to advocate for themselves. Parents are always welcome to call a teacher, counselor, or administrator to assist in any manner.

I wish everyone a hearty welcome back. It's going to be a great year!

Sincerely,

Mrs. Mary Ann Murphy, JSHS Principal

attend their core classes upstairs. In middle school, students rotate between Englishers read fiction and informational texts and practice writing in three main genres; room to complete most writing assignments, either in the computer lab or with ek. hat involve hands-on activities and engaging experiments. In social studies, they economics of the Eastern and Western Hemispheres. Many activities are project- ed to real-world situations, while also developing key math skills in measurement daily class meetings that promote a sense of community. Favorite middle school and a teamwork/BBQ day. take risks, explore new ideas, and build friendships.

**Come support our
US Veterans on
Friday Night,
September 29 Home
Varsity Football Game**

Westhill Warriors



vs.

Southern Hills Storm



All proceeds will be donated to:

Cpl. Kyle R. Schneider,
USMC, 2d Btl, 8th Rgmt, Echo Co, 3rd Plt

"It's our turn to make a difference"

-- The Corporal Kyle R. Schneider Foundation



Halftime Ceremony & Doug's To Go • Tee-Shirts
can be ordered pre-sale
Sponsored by the Tully 1st and 10 Club

| Faculty=20 SEPTEMBER Student=18 | | | | |
|---------------------------------|----|----|----|----|
| M | T | W | T | F |
| 28 | 29 | 30 | 31 | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

| Faculty=21 OCTOBER Student=21 | | | | |
|-------------------------------|----|----|----|----|
| M | T | W | T | F |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | 31 | | | |

| Faculty=18 NOVEMBER Student=16 | | | | |
|--------------------------------|----|----|----|----|
| M | T | W | T | F |
| | | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | |

| Faculty=16 DECEMBER Student=16 | | | | |
|--------------------------------|----|----|----|----|
| M | T | W | T | F |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

| Faculty=21 JANUARY Student=21 | | | | |
|-------------------------------|----|----|----|----|
| M | T | W | T | F |
| 1 | 2 | 3 | 4 | 5 |
| 8 | 9 | 10 | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

| JULY | |
|-----------|----------------------------------|
| 10 | BOE Meeting |
| AUGUST | |
| 22 | BOE Meeting |
| SEPTEMBER | |
| 1 | Superintendent Conference Day |
| 4 | Labor Day |
| 5 | Superintendent Conference Day |
| 6 | First Day of School for Students |
| OCTOBER | |
| 9 | Columbus Day |
| NOVEMBER | |
| 7 | Superintendent Conference Day |
| 10 | Veteran's Day, Observed |
| 17 | Parent/Teacher Conf. |
| 22-24 | Thanksgiving Recess |
| DECEMBER | |
| 25-29 | Holiday Recess |
| JANUARY | |
| 1 | Holiday Recess |
| 15 | Martin Luther King Day |
| FEBRUARY | |
| 19-23 | Mid-Winter Recess |
| MARCH | |
| 30 | Good Friday |
| APRIL | |
| 23-27 | Spring Recess |
| MAY | |
| 28 | Memorial Day |
| JUNE | |
| 21-22 | Half Day at ES |
| 22 | Last Day at ES |
| 22 | Rating Day |
| 22 | Graduation |

| DAY TOTALS | |
|--------------|-----|
| Student Days | 182 |
| Faculty Days | 186 |

| SYMBOL KEY | | | | |
|-------------------|---------|---------------|---------------|----------|
| Half Day Students | Holiday | Regents Exams | Supt Conf Day | BOE Mtg. |
| | | | | |

IMPORTANT NOTES
 Should additional days be required due to emergency closings, they will be taken in this order: **March 30, April 27, 26, 25, 24, 23.**
 Please plan accordingly.

Date adopted by BOE: 6/20/17

| Faculty=15 FEBRUARY Student=15 | | | | |
|--------------------------------|----|----|----|----|
| M | T | W | T | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | | |

| Faculty=21 MARCH Student=21 | | | | |
|-----------------------------|----|----|----|----|
| M | T | W | T | F |
| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

| Faculty=16 APRIL Student=16 | | | | |
|-----------------------------|----|----|----|----|
| M | T | W | T | F |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| 30 | | | | |

| Faculty=22 MAY Student=22 | | | | |
|---------------------------|----|----|----|----|
| M | T | W | T | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | |

| Faculty=16 JUNE Student=16 | | | | |
|----------------------------|----|----|----|----|
| M | T | W | T | F |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |



**Please be aware that the first few weeks of school are often filled with schedule changes.
In order to accommodate this, please have your student waiting at the bus stop when the bus arrives.
If the bus has to wait at every house, it will delay the arrival time at school.**

| Bus # | Driver | Animal | Route | Bus # | Driver | Animal | Route |
|-----------|---------------|--------|---------------------------------------------------------------------------------------------------------------------------------|-----------|---------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 39 | Doug Deyoe | Bear | Woodmancy Rd to Otisco Rd, Otisco Rd, Rt 80 E (west side), Hidden Falls Rd, Rt 11 N | 49 | Yvonne Bailey | Cow | Rt 80 E to Markham Hollow Rd, Markham Hollow Rd, Apulia Rd, Daley Rd, Rt 80 W thru Apulia, Grove St, Robin Ln |
| 42 | Rick Burke | Dog | Rt 80 N (East side), Oak Hill Rd, Deer Haven Ct, Patterson Rd, Kamm Rd, Kenyon Rd, Buckwheat Rd, Hunt Rd, Wright Rd, Finlon Rd. | 51 | Betsy Velonis | Fish | Quail Ridge Dr, Strong Rd, Vesper Hills Rd, Curtain Rd, Murphy Rd, Stevens Rd, Ryan Rd, Octagon Rd, Bob White Lane |
| 43 | Randy Burt | Rabbit | Barker St, Otisco Rd to Tully Farms Rd, Tully Farms Rd, Nichols Rd, Route 11A So, Route 80 to Gatehouse Rd | 52 | Mike Compton | Giraffe | Song Mtn Rd, Portions of Otisco Valley Rd/Strong Rd (Valley End), Church Rd, Masters Rd, Saw Mill Rd, W. Valley Rd, French's Bay, Portions of Lake Rd |
| 45 | Russ Vinnedge | Kitten | Cook Rd, Barker St, Kinglsey Rd, Bailey Rd, Hitchings Rd, Case Hill Rd, Cook Rd, Canty Hill Rd. | 53 | John Hobart | Duck | Otisco Rd (from Rt 80 to Otisco Valley Rd), Otisco Valley Rd (Otisco Marina to Cates Farm both sides), Patterson Rd |
| 46 | Katie Murphy | Turtle | Route 80 W (east side) @ Otisco Rd, Route 80 N to Beak and Skiff, Route 80 E (west side) | 54 | Terry Wheeler | Eagle | Wetmore Rd, Assembly Pk, Friendly Shores/Lane, Salisbury Rd, Song Lake Xing, Palmer Rd, Song Lake Rd, Long Rd, Crooked Lake Rd, Portions of Lake Rd, Gatehouse Rd, Peninsula Rd, Trillium Woods |
| 47 | TBA | Rhino | Route 11 So of Village of Tully, Tully Ctr Rd, E Homer Baltimore Rd, Currie Rd, Tully Trailer Park, Rt 281 | 55 | TBA | Kangaroo | Meeker Hill Rd, Tully Farms Rd to Otisco Rd, Solvay Rd, Truxton Hill Rd |
| 48 | Deb Vito | Lion | Sky High Rd, North Rd, Babcock Rd | | | | |

ATHLETICS

2017 Block T Award Winners

| | |
|--------------------|-------------------------------------------------------|
| Scholar Athletes | Amanda Bielecki & Daniel Gambell |
| Competitive Spirit | Katie McNerney, Aaron Hughes & Ryan Hanson |
| Most Improved | Callahan Lyon, Maureen Murphy, Ben Jones & Lucas Swan |
| Sportsmanship | Emme Perkins, Maggie Kosalek & Brendan Lyon |
| Leadership | Jade Hendricks & Mike Sawmiller |
| Cheerleader Award | Skylar Kays |

| | |
|-------------------------------|----------------------------------|
| All Around Athletes: | Mackenzie Bolt & Jason Phelps |
| College Bound Athletes | |
| Travis Biggs | SUNY Delhi - Lacrosse |
| Mackenzie Bolt | Virginia Tech- Lacrosse |
| Colin Byrnes | SUNY Cobleskill- Golf |
| Ben Jones | Eastern University – Lacrosse |
| Brendan Lyon | SUNY Geneseo - Lacrosse |
| Jason Phelps | Clarkson University – Basketball |
| Katie McNerney | SUNY Oneonta- Lacrosse |
| Ryan Foody | Tompkins County CC- Baseball |

From the Superintendent



This September we are welcoming a number of new students at both of our schools. Some of these students are our new pre-kindergartens and kindergarteners, who were able to visit their classrooms and meet their teachers at the end of August. Others are students who have moved into the community over the summer, and who have been in from time to time to tour the schools prior to the first day. Additionally, we have a new cohort of 7th grade students starting at the Junior/Senior High School.

Many of these students were at our recent 7th grade orientation, where they had the opportunity to walk through their schedules, and to become more familiar with the Junior/Senior High School.

We are also welcoming several new faculty and staff members to our school community this year. Our new teachers were in the buildings a couple of weeks ago for a new teacher orientation, and all of our new employees were in during the last week of the summer for some staff development. I would like to extend a warm welcome to all of our new students, faculty, and staff.

Over the summer we have also been busy making some improvements to our facilities. Some of the bigger items we were able to complete include:

- Refinishing the floors in the ES cafeteria and the JSHS main gym.
- Relocating one of the ES computer server rooms.
- Completing the ES asbestos abatement project.

Finally, just as a reminder, we will be holding a special election on September 26th, in order to fill a vacant seat on the Tully CSD Board of Education. Voting will take place from 7:00 a.m. to 9:00 p.m., in the Elementary School Conference Room (same place as always).

I am excited about the upcoming 2017-18 school year. It should be an excellent year. As always, feel free to contact me with any questions or concerns.

Robert Hughes,
Superintendent of Schools

Article Submission Guidelines

Material is subject to editing. The district has the final decision whether or not to publish an article. If you would like to submit an article, please email articles to Mary Fisher at the Tully Central School District Office at mfisher@tullyschools.org. If you have any questions, please call (315) 696-6204.

It is requested that all articles be emailed in Word format whenever possible. Please do not insert or embed a picture within the actual Word article.

Pictures should be emailed in JPG format at 300 dpi.

Thank you.

2017-2018 Board Members

**Term expires June 30 of year listed*

- 2020 Mrs. Elaine (Fay) Burt**
5335 Nichols Road, Tully, NY 13159
Cell: 315-440-6149
- 2020 Mrs. Jane Byrne-Panzarella**
1135 Sky High Road, Tully, NY 13159
Home: 315-696-8540
- 2019 Mrs. Denise Cardamone, *president***
6368 Route 80, Tully, NY 13159
Home: 315-696-5599
- 2018 Mrs. Carrie Edinger**
1615 Sky High Road, Tully, NY 13159
Home: 315-696-0106
- 2018 Mr. Matthew VanBeveren, *vice president***
5461 Lake Road, Tully, NY 13159
Home: 315-696-5745
- 2018 Mr. Edward Wortley, II**
982 Dutch Hill Road, Tully, NY 13159
Home: 315-696-8609

Meeting Dates

Meetings in Junior Senior High School library at 6:00 p.m. Date, time and location subject to change and additional special meetings to be scheduled as needed. Check the school website for updates.

| | |
|---------|-------------------------------------------------|
| Monday | August 7, 2017 |
| Tuesday | August 22, 2017 |
| Tuesday | September 12, 2017 |
| Tuesday | September 26, 2017 |
| Tuesday | October 10, 2017 |
| Tuesday | October 24, 2017 |
| Monday | November 20, 2017 |
| Monday | December 18, 2017 |
| Monday | January 22, 2018 |
| Monday | February 12, 2018 |
| Tuesday | March 6, 2018 |
| Tuesday | March 20, 2018 |
| Tuesday | April 3, 2018 |
| Monday | April 16, 2018 |
| Tuesday | May 8, 2018 – includes budget public hearing |
| Tuesday | May 15, 2018 – budget vote 6 am - 9 p.m. |
| Tuesday | June 19, 2018 |

Tully Free Library

There is a lot going on at the Tully Free Library with the start of the new school year! We have free programs for babies and toddlers, kids, and teens.

BABIES & KIDS EVENTS:

Rockin' Readers Storytime for preschoolers on Mondays from 10:30 - 11:30 a.m.

Tykes Time Storytime: for babies and kids up to age 4 every Wednesday from 10:30 - 11:30 a.m.

Terrific Tuesdays: afterschool crafts & snacks on the 2nd & 4th Tuesday of the month (September 12 & 26) from 3-4 p.m. This program is for elementary-aged kids.

TEEN EVENTS (5TH-12TH GRADES):

Movie & a Snack - watch a new-release movie and enjoy a snack with us each month after school. Free! Check our calendar for dates and movies.

Get creative with us on Mondays and Tuesdays after school from 3:30 - 5. Check our calendar for upcoming programs.

Examples from last year are: Stop Motion Animation, Coding for Teens, Making Your Own Buttons, Teen Writers Club, Comic Book Creation, Makey Makey, Tinkercad and 3D printing, Build your own computer with Kano, and Makerspace Open Lab.

Magic: The Gathering & Minecraft Tournaments - free tournaments with food and prizes are held on Friday nights from 6:30 - 8:30 p.m. throughout the school year. Our Magic: The Gathering tournaments are sponsored by TCGPlayer. Check our calendar for upcoming dates!

Chess Club every Wednesday from 3:30 - 5. Open to players of all ages and abilities. Join us for skill-building each week and monthly tournaments.

Duel Club every Wednesday from 3:30 - 5. Learn how to play new dueling card games or compete against your friends in battle! You can bring your own cards or we have decks you can use. You can play Pokemon, Yu Gi Oh, Magic, or any other duel club cards you have. All ages. No sign up required.

Board Game Club every Thursday at 3:30. Play new and classic board games!

Role Playing Game Club (Dungeons & Dragons and other games) every Friday at 4 p.m..

The Tully Free Library is located at 12 State Street (near Tully Elementary) and is open Monday - Friday from 10 a.m. to 7 p.m. Saturdays we are open from 10 a.m. - 2 p.m. and we are closed Sundays.

Visit our website at tullyfreelibrary.org or give us a call at 315-696-8606. We hope to see you soon!

Boys & Girls Tully Rec Basketball Programs

Age Levels: 1st - 6th Grade. Program Length: (dates subject to slight change depending on gym availability)

*Boys 5th & 6th grade teams- 11/6/17 - 2/10/18

*Girls 5th/6th grade team- 11/6/17 - 2/10/18

*Boys 3rd & 4th grade teams- 11/6/17 - 1/20/18

*Girls 3rd/4th grade team- 11/6/17 - 1/20/18

*Boys and Girls 1st/2nd grade- 1/6/18 - 2/10/18

Additional Information: 5th & 6th grade teams will play games verse neighboring districts, the 3rd & 4th grade teams will practice "in house" but be given an option to play some games if available. Each level will practice on Saturday mornings and be given an opportunity to have a mid-week practice(s), depending on the coaches schedule. 1st & 2nd grade will only practice on Saturday mornings, and be limited to 1 hour time slots.

Registrations will be available in October. Information will be sent home through backpack express and be available on the Tully Schools website (www.tullyschools.org Community/Parks and Recreation). Coaches are always needed!!

Any questions can be emailed to: tullyparksrec@gmail.com

Tully Parks & Recreation

2107 Fall Youth Soccer Registration
GRADES: K – 6TH as of September 2017

YOUTH SOCCER SCHEDULE: (subject to slight change if needed)

Games: Saturday mornings (September 16th – October 21st)

Practice: Your coach will call to schedule (After Labor Day)

Levels:

- Kindergarten: 9:00-9:50 a.m.; Saturdays only
- 1st & 2nd Grade: Saturday games at 9:00 or 10:00 a.m.; 1 practice per week
- 3rd & 4th Grade: Saturday games 10:00 or 11:00 a.m.; 1-2 practices per week
- 5th & 6th Grade: Saturday games 11:00 a.m. or 12:00 p.m.; 1-2 practices per week

ALL PLAYERS MUST HAVE SHIN GUARDS & A MOUTH GUARD

Early Registration Fee (before 9-1-17):

\$20.00 TULLY RESIDENTS

\$25.00 NON-TULLY RESIDENTS

Registration Fee (after 9-1-17):

\$25.00 TULLY RESIDENTS

\$30.00 NON-TULLY RESIDENTS

Find the form on our website

[community / tully parks and recreation news](http://community/tullyparksandrecreationnews)

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Tully CSD** offers healthy meals every school day. Breakfast costs **\$1.45**; lunch costs **K-6 \$2.65, 7-12 \$2.80**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch.

1. **DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: [name, address, phone number].
2. **WHO CAN GET FREE MEALS?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. **CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Paul Schiener**, pschiener@tullyschools.org, 315-696-6235 to see if they qualify.
5. **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 315-696-6230 if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes and we may also ask you to send written proof.
10. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Brad Corbin**, bcorbin@tullyschools.org, 315-696-6206].
12. **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

Date Withdrew _____

F ___ R ___ D ___

2017-2018 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below** or your students school. Call 315-696-6230 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Tully Food Service**
20 State St.
Tully, NY 13159

1. List all children in your household who attend school:

| Student Name | School | Grade/Teacher | Foster Child | Homeless Migrant, Runaway |
|--------------|--------|---------------|--------------------------|---------------------------|
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

| Name of household member | Earnings from work before deductions <i>Amount / How Often</i> | Child Support, Alimony <i>Amount / How Often</i> | Pensions, Retirement Payments <i>Amount / How Often</i> | Other Income, Social Security <i>Amount / How Often</i> | No Income |
|--------------------------|-------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|--------------------------|
| | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | <input type="checkbox"/> |
| | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | <input type="checkbox"/> |
| | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | <input type="checkbox"/> |
| | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | <input type="checkbox"/> |
| | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | \$ _____ / _____ | <input type="checkbox"/> |

Total Household Members (Children and Adults)

□ □

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race: American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____

Free Meals Reduced Price Meals Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals complete only one application for your household using the instructions below. Sign the application and return the application to Tully Food Service

If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: 315-696-6230. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------|
| (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; | (2) fax: (202) 690-7442; or | (3) email: program.intake@usda.gov . |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------|
- This institution is an equal opportunity provider.

Directory Information

The Tully Central School District classifies the following student information as directory information:

- Name, address, and telephone number
- Date and place of birth
- Enrollment status
- Major field of study
- Grade level
- Participation in school clubs, activities, and sports
- Weight and height of interscholastic athletes
- Dates of attendance
- Degrees and awards received
- Electronic mail address
- Most recent educational institution or agency attended by student
- Student's picture

Directory information may be available for bonafide purposes to outside parties such as colleges, newspapers, and social service agencies. Any eligible student or parent wishing to limit the availability of directory information must do so within 14 days of this notification by contacting the building principal in writing.

Other questions regarding these rights should be referred to the student's building principal.

Student Records Access

You are notified that you have the following rights in relation to student records:

1. The right to inspect and review a student's education records.
2. The school district shall limit the disclosure of information contained in the student's education records except: (a) by prior written consent of the student's parents or an eligible student, (b) directory information, or (c) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parents or an eligible student seeking to correct parts of the student's education records which he or she believes to be inaccurate, misleading, or in violation of the student's right. These rights include the right to a hearing to present evidence that the records should be changed if the district decides not to alter it according to the parents' or an eligible student's request.
4. The right of any person to file a complaint with the Department of Education if the school district violates FERPA.
5. If either a student's parent or an eligible student desires to obtain copies of the policy pertaining to student records, notification should be presented to the appropriate building principal.
6. All rights and protections given to parents under FERPA and this policy transfers to the student when he or she reaches age 18 or enrolls in a post secondary school. The student then becomes an "eligible student."

Summer Pesticide Notice

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The Tully Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- a school remains unoccupied for a continuous 72-hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gel and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA designated biopesticides;
- the application of EPA designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact Mr. Brad Corbin, Business Administrator, 20 State Street, Tully, NY 13159 (phone 315-696-6206) (fax 315-696-6251) e-mail: bcorbin@tullyschools.org .

Asbestos Public Notification

In accordance with the Asbestos Hazard Emergency Response Act of 1986, all buildings of the Tully Central School District have been inspected for asbestos containing building materials (ACBM). The original inspection and triennial re-inspection reports identifying the location of ACBM, the management plan detailing how the district is managing the asbestos materials and the semi-annual surveillance reports are available in the Director of Facilities' Office. If you have any questions, please contact Jerry Bishop at 315-696-6218.

Fire Inspection Notice

Notice is hereby given that the annual inspection for the 2016-2017 school year of the school buildings of Tully Central School District for fire hazards which might endanger the lives of students, teachers and employees therein, has been completed and the report thereof is available at the District's Business Office for inspection by all interested persons. Please contact Mr. Brad Corbin, School Business Administrator, Tully Central School District, 20 State St, Tully, NY 13159, phone (315) 696-6206.

TULLY CENTRAL SCHOOLS
20 State Street, Tully NY 13159

Non-Profit Org.
U.S. POSTAGE
PAID
Tully, NY
Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER
OR RURAL ROUTE PATRON



TULLY CENTRAL SCHOOL EVENTS

September

- 1 Superintendent Conference Day
- 4 Labor Day
- 5 Superintendent Conference Day
- 6 First Day of School
- 13 JSHS Curriculum Night, 6 p.m.
- 21 ES School Picture Day
- 21 ES Back to School Night, 6 p.m.