Issue: March 2024





An Anemone Full of Drama



TES Drama has done it again! A magical underwater tale came to life at the beginning of February with *Finding Nemo, Jr.* With costumes hand-crafted and the stage transformed into a bright anemone, students took to the stage to tell a humorous and endearing tale of the beloved clownfish kids know as Nemo. After being caught by fishermen, Nemo's dad, Marlin, and a spunky blue tang fish named Dory, trek across the sea in search of him. While being held captive in a personal aquarium, the Tank Gang help plot to get Nemo back to the ocean.

Because of *Finding Nemo's* notoriety, the audience was able to foresee what would happen and knew what to expect but enjoyed the humor and uniqueness that the cast brought to the stage. A funny addition to the plot was the beachgoer during scene changes that was flocked with seagulls each time he tried to enjoy a snack. With character signs, light-up wands, and glow sticks in hand, the audience really enjoyed this underwater tale. Special thanks go to Mrs. Biggar, Mrs. Hill, Mrs. Moss, high school senior Hannah Brenchley, and the crew for an amazing production!











TULLY ELEMENTARY SCHOOL

PTO News

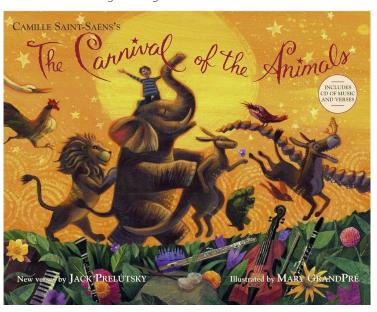
Hello TES Families! The PTO has been fairly quiet over the past few months but wanted to let you know that our annual Read-A-Thon will take place in April. For those of you who have never participated in the Read-A-Thon, this is our LARGEST and ONLY fundraiser. We ask that you sponsor students to read by giving monetary donations. Students will also have the opportunity to obtain reading incentives, which consist of earning prizes after each reading milestone is obtained. Be on the lookout for more information as we get closer to Spring Break! Our next PTO meeting will be March 13, 2024. Meetings are held virtually at 7:00 p.m. As a reminder, we are a 501c(3) organization who gladly accepts tax free donations. If you are interested in donating, please contact a PTO board member, or ask someone at the school how you can support the TES PTO.

Music Montage

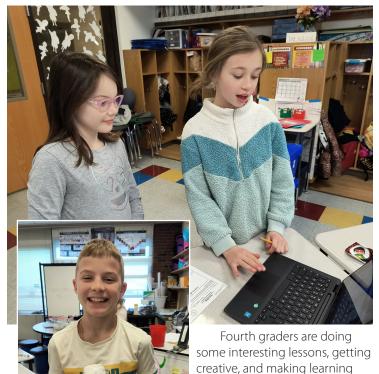


Students in Pre-K have been studying music pieces by Camille Saint-Saëns in his master suite *The Carnival of the Animals*, beginning with "Introduction et marche royale du lion" and "L'Éléphant."

Each day that the students attend music, they learn about the animal of the day through a song associated with that animal, moving and singing as such. Then students get to listen to the song that Camille Saint-Saëns composed while they color in a picture of the animal of the day and the instruments used to orchestrate the piece. Piecing together the sound, movement, tempo, and color makes for a true music montage during this class time!



Fourth Grade is Hands-On



due to friction.

To test this, they created "helmets" (containers) to support their "head" (eggs) during a "collision" (egg drop) using materials like cotton, sponges, tape, cups, and foam. Students had to follow certain criteria to be successful and then thought like engineers to evaluate the effectiveness of their helmets and what could be improved, if needed. This lesson was a great prerequisite to Physics in high school where students also perform an egg drop but with more criteria. Fourth graders also created purple and white wampum (beadedtype garment) that told a story of a time in their lives that they learned something about themselves. To go along with this, they wrote personal narratives, creating an illustrated digital audiobook

something to enjoy. Students

recently learned all about how motion changes during a colli-

sion and how objects slow down

This lesson tied into their unit about the Native American tribes in our area. The students seemed to really enjoy the hands-on aspects of the lessons and we were happy to see the outcomes!

using Bookcreator.com. Students then shared their personal stories

MARCH 2024 TullySchools.org

with their peers.

JR-SR HIGH SCHOOL

(W)Right Again



The Shakespeare Recitation competition has been gaining traction each year, attracting the attention of those students who are interested in a mixture of drama, literature, and public speaking. This year, six students participated, giving quite the performance. Both Nicholas Houghton and Bryce Keller gave solid monologues, with Nicholas enacting Hamlet and Bryce enacting Mercutio. Nora Bort, a newcomer to the competition, received an honorable mention for her interpretation of Helena from *A Midsummer Night's Dream*. Brianna Brame received third place with her rendition of Lysander, also from *A Midsummer Night's Dream*, while Elise Spencer took second with her interpretation of Phoebe from *As you Like It*.

Lucy Wright, winner of last year's competition, took first place again with her *Macbeth* monologue. Lucy will continue on to the branch competition at Syracuse Stage with an additional sonnet, competing against all the other area schools for a chance to get to New

York City for the national competition. We wish Lucy the best of luck in the next leg of the competition! Special thanks goes out to judges Ronnie Bell, Tony Brown, Bill Coughlin, and Bill Ralbovsky.

Five Star Flavor



Students in the Senior High Student Council had recommended a change to the cafeteria menu to incorporate more flavor. They wanted to see more variety, more often than just during International Week when the cafeteria showcases foods from around the world. Taking the suggestion to heart, Mr. Gucciardi, cafeteria manager, held a taste test for a handful of students to get some feedback. Mr. Gucciardi prepared four different dishes and invited them back into the kitchen where they received a quick tour of where the food was stored and prepared; then they got down to business. After testing all four dishes, the students agreed that their favorite dish was Mr. Gucciardi's chicken wings coated in a mild sweet sauce that he concocted, giving it a five star flavor rating. Some asked for seconds and they even thought the elementary students would like this dish.

Their next favorite dish was a sweet and sour chicken with rice. The good thing about this dish is that it seems to be versatile. The chicken can be tossed using many different flavors to mix it up. Something that Mr. Gucciardi learned in culinary school was to be creative with leftovers, and that is what he plans on doing with turkey in the future. He created a bbq turkey sandwich and turkey nachos, both receiving good reviews. With all four new dishes receiving positive feedback from the students, the cafeteria will be getting a little more flavor, including the five star flavor rating of Mr. Gucciardi's wing sauce, in their lunches.

Micron Engagement



Micron, a technology company that is making its home in Clay, NY, has gotten involved in the surrounding communities even before the fabrication of the facilities. Micron wanted to assess the challenges that prospective Micron workers could potentially face and how those challenges could be overcome. Learning

about the societal challenges will not only help individuals maintain jobs but will also help Micron prosper in the future. Students (possible future Micron workers) from surrounding school districts helped represent their communities in a Zoom forum that was held in January. Kyla Campoy, Class of 2026 Treasurer, represented Tully. Kyla helped Micron understand that with Tully being a rural area, lack of mass transportation and child care could impact Tully residents from becoming Micron workers. In addition, lots of ideas were shared among the students, talking about what would be beneficial to Micron such as field trips for students to see what the technology corporation is all about and what type of jobs would be available. This would also benefit students, as they would begin thinking about what their future may look like in general or in the technology sector. Kyla not only offered her perspective but gained some too. She realized that in rural areas, the resources may not be as plentiful, such as elective classes. She stated that "STEM engagement is crucial to growing minds and our smaller community schools struggle to offer similar course loads" as some of the larger districts. If some of these challenges are overcome, Micron may be able to provide thousands of stable jobs for those residing in CNY. As of right now, it all starts with the students.

Black Knights MARCH 2024

JR-SR HIGH SCHOOL

Senior Spotlight - GARRETT LYON



People/Pets in your family: Jill (mom), Doug (dad), Kaestle (dog)

What has been the best part of your high school career and why? Playing trombone in the school band/jazz band has been the best part of high school. Mr. Votra has made the music experience awesome, pushing me to participate in NYSSMA, which led to me being selected to participate in the Area

All State Concert Band.

What is your proudest moment in high school so far? Winning the sectional championship for track and field was my proudest moment. This event means a lot because I was able to score some points for the team by running the pentathlon.

What are your plans after high school? I plan to attend the University of Nevada and pursue a career with a degree in Mining Engineering.

Where do you see yourself in ten years? I see myself having a family and a nice garage with lots of tools and classic cars/motorcycles.

If you could invite two or three people to dinner, who would they be, and what would you talk about? I would invite Caroll Shelby because he built some of the best cars ever, and probably Les Claypool because he seems like an interesting guy. I would just talk about cars and music with them. I would also invite Scott Stapp because the lyrics that he puts in his songs really just connect with me.

Who's your hero and why? My grandfather - his outlook on life has definitely changed my goals and taught me how to succeed more often. He has also taught me a lot about working on cars.

Athletic News

Spring Start Dates: JV/Varsity start date - Monday, March 11 JH/Modified start date - Tuesday, April 9

Block T Athletic Awards - Wednesday, June 12th

NEW Updated Code of Conduct Policy Video on Tully Schools Website (Athletics)

Tully & Southern Hills Spring Coaching Staff Boys Lacrosse:

Head Varsity Coach – Jason Shaw Assistant Varsity Coach – Jeff Russell Head Modified Coach – Patrick McNerney Assistant Modified Coach – Leo Burke

Girls Lacrosse:

JH Lacrosse – Nicole Damon (The rest of the coaching staff appointed by LaFayette School District)

Senior Spotlight - CARINA SCALZA



People/Pets in your family: Dedrea (mom), Chris (dad), Marissa (sister), Mitt, Magic, Dobby, and Gingy (cats).

What has been the best part of your high school career and why? The best part of high school has been performing in various musicals. Singing is very important to me and is a way for me to express myself. Playing Donna in *Mamma Mia!* was the highlight of my high school experience and I am very

grateful for the opportunities I have been given.

What have you learned from the activities you have participated in at school? I have learned to manage my time. I am involved with many groups, and it can be hard to keep track of them all. Even though I want to do everything I can, it is important to take a step back sometimes.

What are your plans after high school? Once I graduate high school, I will attend Messiah University and major in mechanical engineering. I will get my bachelor's degree and I hope to continue on to get my master's in business. In my free time I will travel the US with friends and family, going to national parks and exploring new places.

If you could invite two or three people to dinner, who would they be, and what would you talk about? If I could invite ANYONE to dinner, I would invite my nana and my pop pop. My grandfather passed away many years ago, so if I could bring him to a dinner with my grandma so she could see him one more time, I would.

What challenges have you faced and how have you overcome them? School hasn't always been easy for me. Even when I understand the material, tests are still difficult. Although I wanted to give up many times, I kept pushing myself. I've taken harder classes and spent my time studying over the last few years. Because of my hard work I will attend a nice college and get a career I've always wanted.

Who's your hero and why? If I had to pick one hero of mine, I would choose Jesus. There is nothing more important to me than my religion. Jesus died not only for me but for everyone to be forgiven. He knows me better than anyone and I look up to Him greatly. There is no one I would rather know than Him.

Softball: Head Varsity Softball – Bill Donald Head Modified Softball – TBA

Baseball: Head Varsity Baseball – Don Mohat Head Modified Baseball – TBA

Track & Field: Head Varsity Girls Track & Field – Michelle Rauber Assistant Varsity Girls Track & Field – TBA Head Varsity Boys Track & Field – Jim Paccia Assistant Varsity Boys Track & Field – Emily Paccia Head Junior High Track & Field – Charlie Locke

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Wellness Day 2024

Wellness Day for the JSHS looked a little different this year but was still just as successful as in the past. With the District half day, classes were substituted with activities that focused on students' well being. Students started off by breaking up into grade level presentations.

Some presenters were new and some were returning from past Wellness Days, but all students attended a "new to them" presentation. Students engaged with presenters from McMahon Child Advocacy, OCM BOCES, the Prevention Network, Cornell Cooperative Extension, and Cortland Prevention Resources.

Then a schoolwide activity was held in the auditorium where club participants were acknowledged, Mr. Donald started the wave, and a picture slideshow was played where students enjoyed picking themselves out of lots of candid pictures that had been taken so far this year. Students then went to their chosen activities, switching activities like they would normally do for classes. The Wellness Committee took time beforehand to place students in their preferred activities and make sure everyone had something in their schedule that they wanted to participate in. Some of this year's activities included arts and crafts, ladder ball, volleyball, corn hole, cheese making, trivia, board games, journaling, needle felting, guitar lessons, and meditation, among others. Lots of smiles were seen heading into the weekend!





Safety Tips From Your SROs

Due to the time of year, please be aware of the daily temperature and dress accordingly. The sun may be out more, but the temperatures are still well below warm. Keep those coats, pants, and mittens close!

The speed on campus is 15mph at all times.

More and more incidents with students are happening on the buses as the school year goes on. Teach your child to sit quietly on the ride to and from school. Behavior problems could distract the bus driver and result in an accident.

It is important that our drivers are able to concentrate on driving the route safely.

Private Transportation

Requests Due By April 1st

NYS Education Law Section 3635(2) requires that a written request be made to the Board of Education of a school district when transportation of a student to a non-public, private, or parochial school is required. This written request must be made annually and received by the school district no later than April 1st for transportation for the next school year. Most non-public schools have a form available to make this request and can be contacted for assistance. Please have these written requests sent to Attn: Jamie Wortley, Tully Central School District, Business Office, 20 State St, Tully, NY 13159 no later than April 1, 2024.

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Elem & Jr-Sr Principal's Message





Exact dates for specific grade levels at Tully have not yet been determined as of press time, but this year's New York State Assessments in grades 3-8 will be administered across the state from Monday, April 8th - Friday, May 17th. During this window, students will take assessments in ELA and math, with 5th and 8th grade students also completing a science assessment. Students will learn the actual dates for each assessment as the window draws closer. As a reminder for parents, the number of test sessions for each grade level is two (2) days for ELA and math tests and one (1) day for science. All Tully students will take their assessments in the computer-based testing (CBT) format using Google Chromebooks, as we have been doing for several years. We are ahead of the curve here as New York State is mandating a transition to computer-based testing

for state assessments in all subjects, grades 3-8. We are excited to see how our students perform regionally and statewide!

Assessments have always been an integral part of the educational process. When used appropriately, assessments provide critical information regarding the success of educational programs, areas of strength, and potential areas of adjustment. When the entire student body participates fully in an assessment, valuable program information can be gathered based upon the overall results. For example, if a high percentage of students demonstrate that they've performed well on a particular skill, it tells teachers that their curriculum and instructional strategies met the standards. The opposite is also true. If students don't do well in a particular skill area, it tells teachers where to focus their efforts in curriculum alignment and instructional strategies. Without this information, it is very difficult to determine the success of our program or analyze trends that provide the basis for program adjustment and improvement. We strive to perform as well as, or better than, similar districts in New York State. The grade 3-8 assessment results have been, and will continue to be, a way that we can measure how our program compares statewide.

At Tully, we use several measures, including student performance on the NYS assessments, to evaluate our curriculum and instructional program. We use NYS assessment results along with other standardized measures and classroom performance on homework, quizzes, tests, and projects, as well as communication with home to evaluate children at an individual level. The more information we have about student performance, the better we can make informed decisions about what adjustments to educational programs are necessary on both a district and individual student level.

If you have any questions or concerns about assessments at Tully, or you wish to receive additional information, please contact your child's counselor, teacher, or principal.

Edward Kupiec, ES Principal • Phone: 315.696.6213 • Twitter: @ekupiecTullyES • Email: ed.kupiec@tullyschools.org

Michael O'Brien, JSHS Principal • Phone: 315.696.6235 • Email: mike.obrien@tullyschools.org

2023/24 Board Members

2025	Mrs. Ryan Chatfield	boe.rchatfield@tullyschools.org
2026	Ms. Jessica McAnaney	boe.jmcananey@tullyschools.org
2024	Dr. Andrea Mourey	boe.amourey@tullyschools.org
2025	Mrs. Bettemae Russell	boe.brussell@tullyschools.org
2026	Ms. Cheryl Wayne	boe.cwayne@tullyschools.org
2024	Mr. Edward Wortley, II	boe.ewortley@tullyschools.org
2024	Vacancy	

Board of Education Meetings

The planned schedule for Board of Education meetings for the 2023-2024 school year is as follows:

March 5, 2024

March 26, 2024

April 17, 2024

May 7, 2024 (Public Budget Hearing)

May 21, 2024 (Budget Vote & Elections)

June 11, 2024

Nominating Petitions Available for Board of Education Positions

Three terms of office on the Tully Central School District Board of Education will expire on June 30, 2024. Each winner will be elected for three-year terms from July 1, 2024 through June 30, 2027 at the annual school district election to be held on May 21, 2024.

Board of Education vacancies are not considered to be separate specific offices. This nominating petition does not describe a specific vacancy. Each candidate is considered for a vacant seat on the Board of Education as a whole and not as only to a specific office presently held by an individual.

Candidates may be nominated only by petition. Each nominating petition must be filed with the School District Clerk, Tully Central School District Offices, 20 State St, Tully, NY 13159 no later than 5:00 p.m. on April 22, 2024. Each nominating petition must state the name and residence of the candidate and be signed by at least 25 qualified voters of the school district. Each person signing must also state his or her residence. It is good practice to obtain more than 25 signatures.

General eligibility requirements for school board candidates under the law are: a citizen of the United States; at least eighteen years of age; a qualified voter in the school district.

Prospective Board Member Candidate packets will be available beginning on February 1, 2024. If you would like a Prospective Board Member Candidate packet, please contact the district office at (315) 696-6204 or email jeanette.neadom@tullyschools.org

MARCH 2024 TullySchools.org

From the Superintendent



On January 23, 2024, the Board of Education accepted the retirement resignations of ten of our esteemed teachers and teaching assistants, effective at the end of the 23-24 school year.

We take this opportunity to express our deepest gratitude to each and every one of these individuals for their unwavering dedication and years of service to the students

of our district. Their commitment to excellence has left an indelible mark on our community, shaping the minds and hearts of countless students throughout their career. Together, they have been educators for over 290 years.

Please join me in recognizing: Dawn Bishop, Teaching Assistant at JSHS; Cathy Burgett, Teaching Assistant at TES; Karen Eno, Third Grade Teacher at TES; Beth Jaworski, Fifth Grade Teacher at TES; Barbara Jordan, Teaching Assistant at TES; Michele McNerney, Kindergarten Teacher at TES; Leigh Ann Moss, Teaching Assistant at TES; Michelle Rauber, Kindergarten Teacher at TES; Jeffrey Russell, Math Teacher at JSHS; and Jennifer Ryan, First Grade Teacher at TES.

In addition, we recognize our JSHS Security Resource Officer, **Ray Herrick**, as another asset to our school community who will also be retiring at the end of the school year. Officer Herrick spent eight years of his extensive career with us, making safety at Tully a top priority. As we bid farewell to these dedicated colleagues, we also celebrate alongside them as they embark on new adventures and chapters in their lives. While they may be leaving our halls, their impact will continue to resonate for years to come.

To our retirees, we extend our sincerest thanks and warmest wishes for a fulfilling retirement. Your contributions to the Tully Central School District will always be cherished and remembered.

Darcy Woodcock, Superintendent • Phone: 315.696.6204 Email: darcy.woodcock@tullyschools.org

Tully Free Library

tullyfreelibrary.org • 12 State Street • 315-696-8606

Plans for new youth and teen programming are in the works, thanks to our new teen advisor, Beth Ketchum! Teens and tweens can unwind with arts and crafts/DIY sessions on the second and fourth Wednesdays of the month from 4:30-6:30pm. Please see our website for project information and to register.

We've brought back our popular Full Steam Ahead program this semester with two four-week sessions on Tuesdays for students in third through fifth grades. Our theme is "Out of this World!" and is inspired by the upcoming total eclipse next month. Registration is still open for session B, if space is still available, and the session begins on Tuesday, March 26 and runs through Tuesday, April 16. Make sure to attend our Full Steam Ahead Showcase on Tuesday, April 23 at 6pm to see examples of what students in both sessions created, and we'll have space for parents and community members to try out projects as well!

We will be celebrating the upcoming total eclipse with some related programming in April, as yet to be determined, but we will have solar eclipse viewing glasses to give away! More information about our events and programs is on our website at www.tullyfreelibrary.org.

Special Education News

Tully CSD Special Education had the fall/winter Parent Night in late January. Mrs. Bobbett hosted a comfortable gathering with a mix of staff and parents, along with current and future Tully students. The evening allowed the opportunity to share some information about how our schools work with families to support students and to get to know each other in a more casual and comfortable atmosphere. Tully would like to thank the parents who did attend and let everyone know that we hope to do this again in the spring. Look for information through ParentSquare sometime in April.

Culture Corner Uganda



Did you know that the Nile, the world's longest river, begins in Uganda? This luscious landscape-filled country is located centrally in Africa and has been dubbed the "pearl of Africa" due to the amazing views. Even though this country is slightly smaller than Oregon, it is home to over 45 million people. While this is one of the poorest countries in the world, it is rich in natural resources and much of the land is used for agriculture, which is helping with economic growth. There are several national parks located in Uganda and one of them houses a little over three hundred gorillas, almost half the world's surviving population.

If you like birds, Uganda is the place to be! With over one thousand species of bird, you are sure to see some you've never seen before. Speaking of birds, did you know the bird featured on their flag is their national emblem? It is a Crested Crane, aka the Grey Crowned Crane, known for its stiff golden feathers on top of its head. While these birds are somewhat speedy, Uganda is known for some of the world's fastest runners, including Joshua Cheptegei who currently holds the men's 5,000 and 10,000 meter world record. All that running could make someone hungry. If you like trying new and interesting food, would you try grasshopper? What about a rolex? In Uganda, rolexes are eaten, not worn; a warm rolled up tortilla omelet with vegetables are popular there. So much can be learned about Uganda – if you're interested, ask your teachers. You never know who Tully staff may be related to.

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TULLY CENTRAL SCHOOLS 20 State Street, Tully NY 13159



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TULLY CENTRAL SCHOOL EVENTS







